

## Quick Facts

- two application periods per year
- three year study period
- conducted entirely in English
- supervision by thesis committee
- awards Dr. rer. nat. or PhD

## Further Information and Contact

### BeCog Administration Office

Cognitive Ethology Lab  
German Primate Center  
Kellnerweg 4  
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► [www.becog.uni-goettingen.de](http://www.becog.uni-goettingen.de)

### Faculty of Biology

Dean's Office  
Untere Karspüle 1a  
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**DPZ**  
Deutsches Primatenzentrum  
Leibniz-Institut für Primatenforschung



# Behavior and Cognition

## PhD program in Göttingen, Germany



## General Information

The focus of the PhD program “Behavior and Cognition” (BeCog) is on the foundations and the evolution of nonhuman and human primate behavior. Research projects are undertaken in the fields of behavioral, cognitive and evolutionary biology, neurobiology, psychology, and linguistics, with an emphasis on comparative and interdisciplinary approaches. Core areas

are the evolution of social behavior, group behavior and coordination, developmental psychology, as well as the cognitive and physiological foundations of behavior. The program is run by the Faculty of Biology, the “Courant Research Centre Evolution of Social Behaviour”, the “Courant Research Centre Text structures” and the German Primate Center.



## Application and admission

Applicants must hold a master degree in mathematics, psychology or the natural sciences. A proof of proficiency in English, a written statement by a member of BeCog confirming supervision and a short project proposal must be submitted upon application.

Applications for the following winter semester can be submitted until July 31<sup>st</sup> and for the summer semester until January 31<sup>st</sup>.

Decisions about admission are based on the previous academic record, the suitability of the project and the outcome of a personal interview. Funding needs to be discussed with the prospective supervisor.

## Teaching concept

BeCog provides comprehensive training for the international scientific and non-scientific job market. The main characteristics of the teaching concept are:

- Supervision by interdisciplinary thesis committees
- Thesis is based on own scientific work
- Integration in supervisor’s research group
- Presence in the international scientific community
- Course work in five modules (20 ECTS points)
  - ▶ Learning and reflection
  - ▶ Method courses
  - ▶ Teaching
  - ▶ Science communication
  - ▶ Key qualifications
- Strong emphasis on soft skills
- International networking activities
- Cumulative thesis

