

Directory of Modules

**Bachelor's Degree Programme "Intercultural
Theology" - referring to: Prüfungs- und
Studienordnung für den Bachelor-
Studiengang "Intercultural Theology" (Amtliche
Mitteilungen I No. 23/2025 p. 383)**

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I. Bachelor's Degree Programme "Intercultural Theology"

Students must acquire a minimum of 180 Credits in accordance with the regulations below.

1. Specialised Studies

Students must successfully complete the following 14 compulsory modules comprising a total of 96 Credits.

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B.ICT.02: Intercultural Perception of Religion (6 C, 2 SWS).....	13103
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2. Professionalisation

Students must successfully complete modules comprising a total of at least 42 Credits in accordance with the regulations below.

a. Key Competencies I

Students must successfully complete the two following modules comprising a total of 12 Credits.

B.ICT.20: Introduction to Academic Work (6 C, 2 SWS).....	13116
B.ICT.21: Academic English Reading (6 C, 2 SWS).....	13117

b. Key Competencies II

Students must acquire 12 Credits by successfully completing the two modules mentioned below, unless they already acquired some or all of the language skills taught therein. In this case,

- students with German language skills at the level of A 1.1 (CEFR) must acquire at least 12 Credits by successfully completing the second module mentioned below and one of the modules listed in section d.
- students with German language skills at the level of A 1.2 (CEFR) and upwards, inclusive of students with German as their native language, must acquire 12 Credits by successfully completing two of the modules listed in section d.

B.ICT.22: German Language I (6 C, 6 SWS)..... 13118

B.ICT.23: German Language II (6 C, 6 SWS)..... 13119

c. Key Competencies III (Elective Area)

Students must acquire at least 18 Credits by successfully completing

- the two modules mentioned below

or

- one of the two modules mentioned below and at least one key competency module in the sense of Regulation 8 a of the General Examination Regulations

or

- any key competency module(s) in the sense of Regulation 8 a of the General Examination Regulations.

B.ICT.24: Biblical Hebrew (9 C, 5 SWS)..... 13120

B.ICT.25: Biblical Greek (9 C, 5 SWS)..... 13121

d. Supplementary Modules

For students to whom the exceptions listed in section b. apply, the following modules, each worth 6 credits, are compulsory elective modules.

Notwithstanding this, all students on the Bachelor's degree programme "Intercultural Theology" may complete one or more of these modules as voluntary supplemental examination(s).

B.ICT.30: Old Testament in Intercultural Perspective (6 C, 2 SWS)..... 13122

B.ICT.31: New Testament in Intercultural Perspective (6 C, 2 SWS)..... 13123

B.ICT.32: Church History in Intercultural Perspective (6 C, 2 SWS)..... 13124

B.ICT.33: Systematic Theology in Intercultural Perspective (6 C, 2 SWS)..... 13125

B.ICT.34: Practical Theology in Intercultural Perspective (6 C, 2 SWS)..... 13126

B.ICT.35: Religious Studies in Intercultural Perspective (6 C, 2 SWS)..... 13127

B.ICT.36: Ecumenical Studies in Intercultural Perspective (6 C, 2 SWS)..... 13128

B.ICT.37: Jewish Studies through an Intercultural Lens (6 C, 2 SWS)..... 13129

B.ICT.38: Interculturality and Interreligiosity (6 C, 2 SWS)..... 13130

B.ICT.39: Interdisciplinary Studies (6 C, 2 SWS)..... 13131

3. Transdisciplinary Area of Competency

Students must successfully complete modules comprising a total of at least 30 Credits in accordance with the regulations below.

a. Compulsory-elective Modules I

Students must successfully complete one of the three modules mentioned below.

B.ICT.40a: Diversity Studies A (6 C, 4 SWS).....	13132
B.ICT.40b: Diversity Studies B (12 C, 8 SWS).....	13133
B.ICT.40c: Diversity Studies C (18 C, 12 SWS).....	13134

b. Compulsory-elective Modules II

Students must successfully complete some or one of the modules mentioned below.

B.ICT.41a: Regional Studies A (6 C, 4 SWS).....	13135
B.ICT.41b: Regional Studies B (12 C, 8 SWS).....	13136
B.ICT.41c: Regional Studies C (18 C, 12 SWS).....	13137
B.ICT.42a: Sustainability Studies A (6 C, 4 SWS).....	13138
B.ICT.42b: Sustainability Studies B (12 C, 8 SWS).....	13139
B.ICT.42c: Sustainability Studies C (18 C, 12 SWS).....	13140

4. Bachelor's Thesis

Students acquire 12 Credits through the successful completion of the Bachelor's Thesis.

II. Key Competencies

Students enrolled in suitable programmes of the University of Göttingen may complete one or some of the following modules as part of their professionalisation.

B.ICT.09: Theories of Culture (6 C, 4 SWS).....	13110
B.ICT.20: Introduction to Academic Work (6 C, 2 SWS).....	13116
B.ICT.21: Academic English Reading (6 C, 2 SWS).....	13117
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Georg-August-Universität Göttingen		6 C 5 WLH
Module B.ICT.01: Orientation		
Learning outcome, core skills: The students acquire an overview of pivotal theoretical approaches in Intercultural Theology and familiarise themselves with cultural, social, and doctrinal aspects of the religious and theological diversity in history and present. They become aware of the entanglement of the history of religion in a global perspective.		Workload: Attendance time: 70 h Self-study time: 110 h
Course: Intercultural Communication (Seminar)		2 WLH
Course: Perspectives of Subdisciplines (Lecture)		1 WLH
Course: Introduction to Theory and the History of Religions (Seminar)		2 WLH
Examination: Oral examination (approx. 20 minutes)		6 C
Examination requirements: Ability to demonstrate basic theoretical and empirical knowledge of the variety of Christianity and other religions and to provide an overview of the disciplinary horizon of Intercultural Theology		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Julian Strube Dean of Studies	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.02: Intercultural Perception of Religion		2 WLH
Learning outcome, core skills: Students are able to share their biographical experience of religion, religious engaged people, christian churches or schools, and other religious organisations, in their respective contexts. They are able to share their own history of formation in respect to these issues and to discuss them in different cultural contexts. They are able to share their learning insights and learning obstacles in the first and second term of the programme and to relate them to their concepts of 'religion' and 'theology'.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Reflective Discussions in Small Groups I <i>Course frequency: each winter semester</i>		1 WLH
Course: Reflective Discussions in Small Groups II <i>Course frequency: each summer semester</i>		1 WLH
Examination: Portfolio (max. 15 pages), not graded		6 C
Examination requirements: Ability to continuously describe different dimensions of the intercultural perception of 'religion' and to reflect on the resulting changes in one's own perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Julian Strube	
Course frequency: once a year	Duration: 2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C
Module B.ICT.03: Biblical Tradition and its Interpretation I		4 WLH
Learning outcome, core skills: Students acquire knowledge of <ul style="list-style-type: none"> • fundamental themes, topics, and genres of biblical literature (Old and New Testament), • basic aspects of its history and cultural background, • the challenges of its interpretation, and a basic ability to apply exegetical methods to biblical texts (here: Old Testament).		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Introduction to Biblical Literature and History (Lecture)		2 WLH
Course: Exegesis of Selected Old Testament Texts (Seminar)		2 WLH
Examination: Term Paper (max. 30.000 characters)		9 C
Examination requirements: <ul style="list-style-type: none"> • basic knowledge of fundamental themes, topics, and genres of the biblical literature • basic understanding of the exegetical methodology • basic ability to apply this methodology to selected Old Testament texts 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Müller	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen	9 C 5 WLH
Module B.ICT.04: Biblical Tradition and its Interpretation II	
Learning outcome, core skills: Students acquire <ul style="list-style-type: none"> • a basic ability to apply exegetical methods to biblical texts (here: New Testament), • a basic knowledge of and ability to apply intercultural hermeneutics to biblical texts, • a basic knowledge of foundational Jewish traditions. 	Workload: Attendance time: 70 h Self-study time: 200 h
Course: Exegesis of Selected New Testament Texts (Seminar)	2 WLH
Course: Intercultural Hermeneutics (Seminar)	2 WLH
Course: Core Texts of Jewish Tradition (Exercise)	1 WLH
Examination: Term Paper (max. 30.000 characters)	9 C
Examination requirements: <ul style="list-style-type: none"> • basic ability to apply exegetical methods to biblical texts (here: New Testament) • a basic knowledge of and ability to apply intercultural hermeneutics to biblical texts • a basic knowledge of foundational Jewish traditions 	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Susanne Luther
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2
Maximum number of students: 25	

Georg-August-Universität Göttingen		9 C
Module B.ICT.05: Traditions of European Christianity		5 WLH
Learning outcome, core skills: In this module, students acquire basic knowledge of: <ul style="list-style-type: none"> • significant stages in the history of European Christianity, of key figures, topics and theological positions, • the interreligious and intercultural contexts of European Christianity's traditions, and the ability to: <ul style="list-style-type: none"> • analyse and interpret fundamental source texts and positions from the Traditions of European Christianity and their contexts, • reflect significant stages in the history of European Christianity and its Theologies from an intercultural perspective. 		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Key Figures and Paradigms of European Theology (Lecture, Seminar)		2 WLH
Course: History of Christianity and its Interreligious Relations (Seminar)		2 WLH
Course: Interdenominational/Interreligious Dialogues in Global Christianity (Exercise)		1 WLH
Examination: Oral examination (approx. 20 minutes)		9 C
Examination requirements: <ul style="list-style-type: none"> • basic knowledge of significant stages in the history of European Christianity and its interreligious and intercultural contexts • ability to analyse and reflect fundamental source texts and positions from the Traditions of European Christianity 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Tobias Martin Georges	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C 5 WLH
Module B.ICT.06: Systematic-Theological Perspectives		
Learning outcome, core skills: Students acquire introductory and basic knowledge of <ul style="list-style-type: none"> • the procedures and methods of Systematic Theology, • recent theoretical approaches to Systematic Theology (e.g. hermeneutical theology, political theology, queer theology), • fundamental decisions in the history of Christian Dogma and Theology, • the main topics of material dogmatics from a Protestant perspective, • exemplary questions of individual and social ethics from a Protestant perspective, • various concepts in the philosophy of religion. They will be basically capable of <ul style="list-style-type: none"> • a well-founded statement on various ethical topics from a Protestant perspective, • a well-founded discussion of central dogmatic statements and problems, • an independent grasp of philosophical argumentation structures, and in general of <ul style="list-style-type: none"> • a critical approach to the Christian tradition in the face of contemporary challenges. 		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Christian Doctrines (Lecture)		2 WLH
Course: Christian Approaches to Selected Issues of Ethics (Seminar)		2 WLH
Course: Theology and Philosophy of Religion (Exercise)		1 WLH
Examination: Written examination (90 minutes)		9 C
Examination requirements: Ability to <ul style="list-style-type: none"> • distinguish between different systematic-theological conceptions and take a well-founded position, • interpret systematic-theological texts and discuss systematic-theological problems, • grasp and evaluate philosophical argumentation structures. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Laube	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module B.ICT.07: Orthodox Christianity Worldwide		
Learning outcome, core skills: In this module, students acquire in-depth knowledge of the history and main features of Orthodox Christianity, Oriental Orthodoxy, and Eastern Orthodoxy and the ability to: <ul style="list-style-type: none"> • identify the key problems of contemporary Orthodox Christianity • relate Orthodox Christianity to other denominations and religions. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Orthodox Christianity (Seminar)		2 WLH
Course: Oriental/Eastern Orthodoxy (Seminar)		2 WLH
Examination: Essay (max. 15.000 characters)		6 C
Examination requirements: <ul style="list-style-type: none"> • sound knowledge of Orthodox Christianity (history, liturgy, theology, ecumenical relations) • in-depth knowledge of one of the Oriental/Eastern Orthodox Churches 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jennifer Wasmuth	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module B.ICT.08: Christianity in Global Religious Context		
Learning outcome, core skills: In this module, students acquire in-depth knowledge of <ul style="list-style-type: none"> • theories of transnationalisation and globalisation • denominational studies • the ecumenical movement in history and presence • terminology in the field of ecumenical theology and the ability to: <ul style="list-style-type: none"> • contextualise the ecumenical movement • analyse and evaluate the results of ecumenical encounters. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Ecumenical Movement and Theologies (Lecture)		2 WLH
Course: Regional Religious Landscapes (Seminar)		2 WLH
Examination: Oral examination (approx. 20 minutes)		6 C
Examination requirements: Sound knowledge of the ecumenical movement, of important ecumenical dialogue results and of ecumenical terminology		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jennifer Wasmuth	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.09: Theories of Culture		4 WLH
Learning outcome, core skills: The students understand the epistemological problems of intercultural theology. They gain an overview on Theories of Culture, know to reflect on them from contextual and postcolonial perspectives, and acquire the competence to critically discuss existing theoretical concepts of culture, methodological approaches and pivotal research paradigms in Theology, Religious Studies and related disciplines.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Theories of Culture, Paradigms, and Methodology of Research (Lecture, Seminar)		2 WLH
Course: Postcolonial Turns and Texts (Seminar)		2 WLH
Examination: Essay (max. 10 pages)		6 C
Examination requirements: At hand of a selected issue the students show the ability to critically discuss a given theoretical approach and develop an own perspective on the subject.		
Admission requirements: none	Recommended previous knowledge: B.ICT.01-05, B.ICT.20-21	
Language: English	Person responsible for module: Endowed Professor, PD Dr. Friedrich Heinrich	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.10: Religion: Culture and Diversity		4 WLH
Learning outcome, core skills: Students learn to contextualise, critically read, analyse, and interpret exemplary texts, practices, and/or artifacts from a scholarly distanced Religious Studies perspective. They learn and apply exemplary methodological skills in the aesthetics of religion, material religion, linguistic/philological approaches, ritual studies, semiotics, and others. Students acquire the competence to develop a sociological perspective on contemporary religiosities in theoretical and empirical ways. They learn exemplary theoretical approaches from sociology and cultural studies and how to apply them on contemporary developments in a global perspective.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Sacred Texts, Practices, and Artefacts (Seminar)		2 WLH
Course: Diversity of Religion: Sociological and Cultural Studies Perspectives (Lecture, Seminar)		2 WLH
Examination: Portfolio (max. 15 pages)		6 C
Examination requirements: Ability to demonstrate a sound knowledge of sociological approaches in Religious Studies and to critically reflect on and evaluate their fruitfulness for particular empirical questions.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Julian Strube	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.11: Internship		1 WLH
Learning outcome, core skills: Students acquire the ability to: <ul style="list-style-type: none"> • demonstrate practical application of intercultural theology in a professional setting, • analyse the role of intercultural theological perspectives in their workplace, • evaluate their internship experience in relation to their career aspirations, • develop a professional network within the field of intercultural theology, • present a structured and reflective internship report that critically assesses their learning and professional growth. 		Workload: Attendance time: 14 h Self-study time: 166 h
Course: Accompanying Course (Exercise) <i>Contents:</i> The course serves to prepare, accompany and evaluate the internship.		1 WLH
Examination: Internship report (max. 15 pages) Examination prerequisites: Internship certificate		6 C
Examination requirements: Ability to appropriately document and theologically reflect on the internship		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor, Dean of Studies	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5	
Maximum number of students: 25		
Additional notes and regulations: Students must complete an internship (lasting 4 to 6 weeks) in an institution engaged in intercultural dialogue (e.g., a non-governmental organisation, a church organisation or a school that is characterised by a high proportion of international members). The internship location has to be approved by the person(s) responsible for the module.		

Georg-August-Universität Göttingen		9 C
Module B.ICT.12: Practical Theology I: Basics		5 WLH
Learning outcome, core skills: Students are able to understand, discuss and present basic concepts and theories of Practical Theology. They can assess the applicability of theological, sociological and psychological theories to the contemporary challenges of practice in Christian organisations. They are capable to use, reflect and evaluate typical methods of research in Practical Theology. Students are able to identify basic forms of Christian spirituality in their own biography, in the tradition of their religious community and in other religious institutions. They are able to critically evaluate the religious and scientific implications of elementary spiritual practices from Christian and from other religious traditions. Students can identify, practice and critically evaluate basic forms of pastoral care. They can understand and discuss psychological and theological theories pertinent to pastoral care.		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Introduction to Practical Theology (Lecture)		2 WLH
Course: Christian Spirituality (Seminar)		2 WLH
Course: Pastoral Care (Exercise)		1 WLH
Examination: Oral examination (approx. 20 minutes)		9 C
Examination requirements: Ability to present and discuss selected issues of Practical Theology; ability to discuss appropriate methods of research in Practical Theology		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jan Hermelink	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module B.ICT.13: Practical Theology II: Advanced		
Learning outcome, core skills: Students are able to understand, discuss and present relevant educational theories, in selected Christian and in other religious traditions. They can argue differentially for the relevance of education in the field of religion and in the practice of Christian churches. Students are able to understand, discuss and present basic theories of building and leading religious communities. They can evaluate the importance and the ambivalence of religious communities with respect to their own biographical experiences and with respect to different cultural and religious contexts.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Religious Education (Seminar)		2 WLH
Course: Community Building and Leadership (Seminar)		2 WLH
Examination: Oral Presentation (approx. 20 minutes)		6 C
Examination requirements: Ability to discuss a case study in one of the topics of this module, using relevant methods, theoretical frameworks and contextual knowledge		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 6	
Maximum number of students: 25		

Georg-August-Universität Göttingen		3 C
Module B.ICT.14: Bachelor Final Module		2 WLH
Learning outcome, core skills: Students acquire the ability to: <ul style="list-style-type: none"> • formulate a clear and academically relevant research question, • conduct an extensive literature review and justify the selection of sources, • select and apply appropriate research methodologies for their study, • analyse and interpret research findings in a structured and logical manner, • produce a well-structured and properly referenced Bachelor's thesis, • effectively present their research outcomes, • critically evaluate their research process, identifying strengths, weaknesses, and areas for improvement. 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Supervision Seminar (Seminar)		2 WLH
Examination: Oral Presentation (approx. 15 minutes), not graded		3 C
Examination requirements: Ability to present the topic and the planned outline of the Bachelor's thesis in an appropriate manner		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor, Dean of Studies	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 6	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.20: Introduction to Academic Work		2 WLH
Learning outcome, core skills: Students know and understand the principles of Good Research Practice at the University of Göttingen and are familiar with: <ul style="list-style-type: none"> • carrying out bibliographical research, • critical assessing the reliability of sources, • different methods of text acquisition, • principles for writing term papers, • preparing and giving presentations, • learning techniques, • techniques of study organisation and time management. They are able to apply this knowledge independently.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Introduction to Academic Work (Seminar)		2 WLH
Examination: Written examination (90 minutes)		6 C
Examination requirements: Ability to present the methods of academic work appropriately and apply them independently		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dean of Studies	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.21: Academic English Reading		2 WLH
Learning outcome, core skills: Students acquire basic and in-depth skills for understanding and using academic English. They expand their vocabulary and are able to: <ul style="list-style-type: none"> • comprehend, summarise, paraphrase and interpret complex academic texts, • use technical terms correctly, • read demanding texts fluently. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Academic English Reading (Exercise)		2 WLH
Examination: Oral examination (approx. 20 minutes) or Written examination (60 minutes)		6 C
Examination requirements: Ability to understand, reproduce and analyse demanding texts in English		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.22: German Language I		6 WLH
Learning outcome, core skills: Students can <ul style="list-style-type: none"> • understand and use some familiar, everyday expressions and simple sentences aimed at satisfying concrete needs in daily life and life on campus; • introduce themselves and others and ask their conversation partners questions about themselves, e.g. where they live, what people they know or what things they have with them, and can answer questions of this kind; • communicate in a simple way if the interlocutor speaks slowly and clearly and helps the learner. 		Workload: Attendance time: 84 h Self-study time: 96 h
Course: German Language I (Language course)		6 WLH
Examination: Written examination (60 minutes)		6 C
Examination requirements: Ability to demonstrate German language skills (listening, viewing and reading comprehension, writing and speaking, grammar and phonetics) according to level A1.1 (CEFR)		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dean of Studies	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.23: German Language II		6 WLH
Learning outcome, core skills: Students can <ul style="list-style-type: none"> • understand and use many familiar, everyday expressions and simple sentences aimed at satisfying specific needs in everyday life and on campus; • introduce themselves and others and ask interlocutors questions about themselves, e.g. about plans and appointments, health, habits, and can answer questions of this kind; • communicate in a simple way when the interlocutor speaks slowly and clearly and helps the learner. 		Workload: Attendance time: 84 h Self-study time: 96 h
Course: German Language II (Language course)		6 WLH
Examination: Written examination (60 minutes)		6 C
Examination requirements: Ability to demonstrate German language skills (listening, viewing and reading comprehension, writing and speaking, grammar and phonetics) according to level A1.2 (CEFR)		
Admission requirements: German language skills at the level of B.ICT.22	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dean of Studies	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C
Module B.ICT.24: Biblical Hebrew		5 WLH
Learning outcome, core skills: In this module, students acquire <ul style="list-style-type: none"> • knowledge of grammar and vocabulary of biblical Hebrew and • the ability to translate simple texts in biblical Hebrew. 		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Introduction to Biblical Hebrew (Language course)		5 WLH
Examination: Written examination (60 minutes)		9 C
Examination requirements: <ul style="list-style-type: none"> • knowledge of grammar and vocabulary of biblical Hebrew • ability to translate simple texts in biblical Hebrew 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Müller	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module B.ICT.25: Biblical Greek	9 C 5 WLH
Learning outcome, core skills: In this module, students acquire <ul style="list-style-type: none"> • knowledge of grammar and vocabulary of biblical Greek and <ul style="list-style-type: none"> • the ability to translate simple texts in biblical Greek. 	Workload: Attendance time: 70 h Self-study time: 200 h
Course: Introduction to Biblical Greek (Language course)	5 WLH
Examination: Written examination (60 minutes)	9 C
Examination requirements: <ul style="list-style-type: none"> • knowledge of grammar and vocabulary of biblical Greek • ability to translate simple texts in biblical Greek 	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Florian Wilk
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen		6 C
Module B.ICT.30: Old Testament in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of the Old Testament and central issues of Old Testament research from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Old Testament in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of the Old Testament or a central issue of Old Testament research from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Müller	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.31: New Testament in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of the New Testament and central issues of New Testament research from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: New Testament in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of the New Testament or a central issue of New Testament research from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Susanne Luther	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.32: Church History in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss central issues of Church-historical research from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Church History in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Church-historical research from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Tobias Martin Georges	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.33: Systematic Theology in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Systematic Theology (Dogmatics, Ethics) from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Systematic Theology in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a systematic-theological key topic from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Laube	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.34: Practical Theology in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Practical Theology from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Practical Theology in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Practical Theology from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.35: Religious Studies in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Religious Studies from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Religious Studies in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Religious Studies from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Julian Strube	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.36: Ecumenical Studies in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Ecumenics and Ecumenical Studies from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Ecumenical Studies in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Ecumenics or Ecumenical Studies from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jennifer Wasmuth	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.37: Jewish Studies through an Intercultural Lens		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and critically engage with key themes in Jewish Studies from an intercultural perspective. In the process, they are introduced to the disciplinary development of the field — from the Jewish Enlightenment and the emergence of the <i>Wissenschaft des Judentums</i> to contemporary Judaic scholarship in an international context. They also learn to reflect on central Jewish traditions throughout history through an intercultural lens.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Jewish Studies through an Intercultural Lens (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Jewish Studies from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ze'ev Strauss	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.ICT.38: Interculturality and Interreligiosity		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss religion-related key topics of Humanities and Social Sciences from a theological perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Interculturality and Interreligiosity (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a religion-related key topic of Humanities or Social Sciences from a theological perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module B.ICT.39: Interdisciplinary Studies	6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to discuss central topics of theology from the perspective of different theological disciplines.	Workload: Attendance time: 28 h Self-study time: 152 h
Course: Interdisciplinary Studies (Seminar)	2 WLH
Examination: Oral examination or Oral presentation (20 minutes)	6 C
Examination requirements: Ability to discuss a central topic of theology from the perspective of different theological disciplines	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich
Course frequency: not specified	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen		6 C
Module B.ICT.40a: Diversity Studies A		4 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 4 WLH in order to independently situate theological issues in the field of Diversity Studies. They are enabled to reflect on stereotypes and prejudices and to identify discrimination. They can critically reflect on their diversity-related knowledge and present it appropriately.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Courses in Diversity Studies		4 WLH
Examination: Portfolio (max. 10 pages), not graded		6 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen		12 C
Module B.ICT.40b: Diversity Studies B		8 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 8 WLH in order to independently situate theological issues in the field of Diversity Studies. They are enabled to reflect on stereotypes and prejudices and to identify discrimination. They can critically reflect on their diversity-related knowledge and present it appropriately.		Workload: Attendance time: 112 h Self-study time: 248 h
Course: Courses in Diversity Studies		8 WLH
Examination: Portfolio (max. 15 pages), not graded		12 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen		18 C 12 WLH
Module B.ICT.40c: Diversity Studies C		
Learning outcome, core skills: In this module, students take courses totalling at least 12 WLH in order to independently situate theological issues in the field of Diversity Studies. They are enabled to reflect on stereotypes and prejudices and to identify discrimination. They can critically reflect on their diversity-related knowledge and present it appropriately.		Workload: Attendance time: 168 h Self-study time: 372 h
Course: Courses in Diversity Studies		12 WLH
Examination: Portfolio (max. 20 pages), not graded		18 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen		6 C
Module B.ICT.41a: Regional Studies A		4 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 4 WLH in order to independently situate theological issues in the field of Regional Studies. They are enabled to understand the political, economic, social and cultural dynamics in selected regions of the world, analyse regional problems and opportunities with respect to historical and contemporary contexts, compare the special features of different regions with each other and deal with the challenges arising from global changes for certain regions.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Courses in Regional Studies (Lecture,Excursion,Exercise,Seminar)		4 WLH
Examination: Portfolio (max. 10 pages), not graded		6 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen		12 C
Module B.ICT.41b: Regional Studies B		8 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 8 WLH in order to independently situate theological issues in the field of Regional Studies. They are enabled to understand the political, economic, social and cultural dynamics in selected regions of the world, analyse regional problems and opportunities with respect to historical and contemporary contexts, compare the special features of different regions with each other and deal with the challenges arising from global changes for certain regions.		Workload: Attendance time: 112 h Self-study time: 248 h
Course: Courses in Regional Studies (Lecture,Excursion,Exercise,Seminar)		8 WLH
Examination: Portfolio (max. 15 pages), not graded		12 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen Module B.ICT.41c: Regional Studies C	18 C 12 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 12 WLH in order to independently situate theological issues in the field of Regional Studies. They are enabled to understand the political, economic, social and cultural dynamics in selected regions of the world, analyse regional problems and opportunities with respect to historical and contemporary contexts, compare the special features of different regions with each other and deal with the challenges arising from global changes for certain regions.	Workload: Attendance time: 168 h Self-study time: 372 h
Course: Courses in Regional Studies (Lecture,Excursion,Exercise,Seminar)	12 WLH
Examination: Portfolio (max. 20 pages), not graded	18 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich
Course frequency: not specified	Duration:
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6
Maximum number of students: 25	
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.	

Georg-August-Universität Göttingen		6 C
Module B.ICT.42a: Sustainability Studies A		4 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 4 WLH in order to independently situate theological issues in the field of Sustainability Studies. They become familiar with the diversity of definitions and perceptions of the term sustainability in various disciplines as well as with different concepts for implementing sustainable development and are able to critically reflect on their knowledge and present it appropriately.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Courses in Sustainability Studies		4 WLH
Examination: Portfolio (max. 10 pages), not graded		6 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen		12 C 8 WLH
Module B.ICT.42b: Sustainability Studies B		
Learning outcome, core skills: In this module, students take courses totalling at least 8 WLH in order to independently situate theological issues in the field of Sustainability Studies. They become familiar with the diversity of definitions and perceptions of the term sustainability in various disciplines as well as with different concepts for implementing sustainable development and are able to critically reflect on their knowledge and present it appropriately.		Workload: Attendance time: 112 h Self-study time: 248 h
Course: Courses in Sustainability Studies		8 WLH
Examination: Portfolio (max. 15 pages), not graded		12 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration:	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 25		
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.		

Georg-August-Universität Göttingen Module B.ICT.42c: Sustainability Studies C	18 C 12 WLH
Learning outcome, core skills: In this module, students take courses totalling at least 12 WLH in order to independently situate theological issues in the field of Sustainability Studies. They become familiar with the diversity of definitions and perceptions of the term sustainability in various disciplines as well as with different concepts for implementing sustainable development and are able to critically reflect on their knowledge and present it appropriately.	Workload: Attendance time: 168 h Self-study time: 372 h
Course: Courses in Sustainability Studies	12 WLH
Examination: Portfolio (max. 20 pages), not graded	18 C
Examination requirements: Students demonstrate their ability to adequately document the courses they have attended and to critically reflect on their own learning progress.	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich
Course frequency: not specified	Duration:
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6
Maximum number of students: 25	
Additional notes and regulations: The Portfolio must be submitted to an examiner at the Faculty of Theology.	