

THE ACADEMIC CURRICULUM OF
THE FACULTY OF SOCIAL SCIENCES

INFORMATION FOR STUDENTS IN THE
**MASTER DEGREE PROGRAMME
IN MODERN INDIAN STUDIES**

WINTER SEMESTER 2026/27



OFFICE OF THE DEAN OF STUDIES

FACULTY OF SOCIAL SCIENCES

GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN



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We therefore kindly ask you to carefully survey the
applicable Study and Examination Regulation provided on our website!
Mistakes in this document do not lead to legal rights with regard to examinations.

You can also access this booklet digitally via www.sowi.uni-goettingen.de/studium > Modern Indian
Studies. If you are in need of a fully accessible version in a different file format feel free to contact us:

studiendekanat@sowi.uni-goettingen.de

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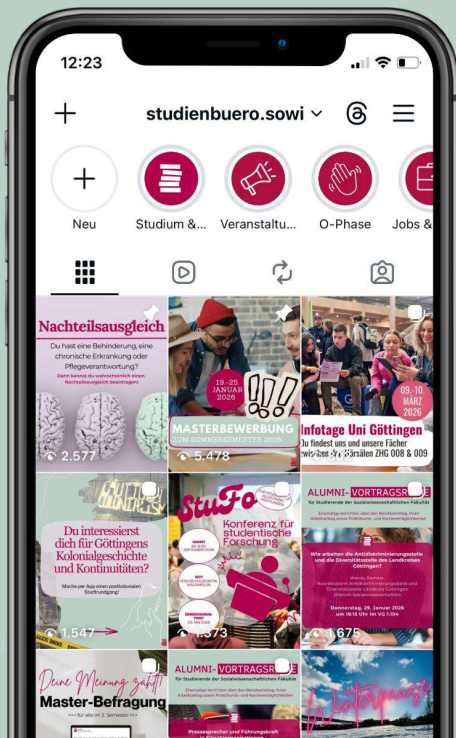
Von Sowis für Sowis und alle, die es werden wollen!

Folge uns auf Social Media



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Alles rund um
Studium & Lehre an
der Fakultät, Infos zu
Veranstaltungen &
wichtigen Deadlines,
neue Personen &
Projekte, Leben in
Göttingen und noch
viele mehr...



Dear students,

at the beginning of this winter semester 2026/27 I want to cordially welcome you at the Faculty of Social Sciences at Göttingen University.

Against the background of a digital semester, in which the Faculty of Social Sciences continues to rely mainly on digital teaching formats and orientation offers, arriving in Göttingen and in your studies is a very special challenge.

With this booklet we want to assist you in your (first) orientation in the Master study programme. For this purpose, you will find - amongst other things - an overview of the structure of your study programme, the modules you can choose from, as well as information about important institutions and contact persons of the faculty and other university institutions. This booklet can serve as a reference guide throughout your entire duration of studies.

If you have further questions, please do not hesitate to turn to my staff at the "studies bureau" ("Studienbüro"). There you will find competent and friendly contact persons if you have any questions related to the organization of your studies, study and examination regulations, change of disciplines, transfer of credits and FlexNow, academic writing (Schreibberatung), studying abroad, internships during your studies, job perspectives and career entry, coaching, and the application procedures for so-called Germany and Lower Saxony Stipends.

I wish you a good start and successful studies in Göttingen!

Prof. Dr. Silke Hans

Dean of Studies

& the staff at the "studies bureau" ("Studienbüro")



**Study advisory service
of the Faculty**



Academic writing



Study abroad



**Office for Internship and
Job Entry**

JOINT DECLARATION OF TEACHING PERSONAL AND STUDENTS ON THE IMPORTANCE OF ACTIVE AND REGULAR COURSE ATTENDANCE FOR DIALOGICAL FORMS OF TEACHING AND LEARNING

We, the teaching personal and the students at the Faculty of Social Sciences of the Georg-August-University Göttingen, acknowledge the crucial importance of regular course attendance and active participation in class for forms of teaching and learning which are based on open dialogue, critical academic exchange, and communicative and interactive cooperation between teaching personal and students.



It is our shared conviction that dialogical forms of teaching can be implemented successfully only if all participants show a high degree of motivation, initiative, creative will and responsibility for the success of a course. This is all the more the case since there are different expectations of teachers and students regarding course attendance and participation in class. Controversial debates on the pros and cons of the enforcement of course attendance by formal measures have the potential to destroy the willingness to cooperate and motivation on all sides. This would jeopardize the high quality of teaching already achieved at our university.

Seminars, practical courses, colloquia, tutorials, workshops or reading courses are dialogical forms of teaching and learning. These forms reflect the diversity of participants' needs. They are aimed at discussing questions and issues within a larger group and under teacher guidance and counselling in order to develop new perspectives and to give new inspirations. Not least, they are supplementing and supporting the self-studying. Moreover, workshops on key competencies offer an opportunity to implement practically theoretical knowledge in concrete situations, which is a prerequisite to developing the pursued skills.

Seminars and other types of courses mentioned above give space to unfold academic discourses within the social sciences. The willingness and the ability to participate actively in these discourses are a crucial qualification of graduates of the Faculty of Social Sciences.

This in mind, students registered for a course should be willing to participate actively and regularly in class. Additionally, we call on all participants to act according to the following principles:

- All participants plan and conduct a course in mutual respect and reliability. They acknowledge the effort and the commitment of all involved in the course.
- Teaching persons should be willing to recognize the peculiarities and needs of the students participating regularly and actively, and should be mindful to them in the way they conduct the course didactically.
- Students should show openly both their willingness to participate and their reliability.
- Students should participate regularly and actively with a sense of commitment and responsibility and not only focus on strategic and short-term individual considerations.
- Dialogical forms of teaching are more open and flexible in terms of time frames and didactic designs. This allows for responding to diverse student needs and creates equal opportunities for all of participants by facilitating various forms and processes of learning.

We suggest the following code of conduct for dialogical forms of teaching and learning:

- Every participant should attend and participate seriously and should be mindful of this in his or her time management.
- Withdrawal from a course registration should be clearly communicated in order to provide the teachers with both a reasonable degree of planning reliability and the possibility to attune to a group of students for a longer period of time. This also is a question of fairness towards potential others registered on Stud.IP and waiting for free places in a course.
- In case someone is not able to attend individual classes he or she should communicate this as early as possible, which is also a sign of politeness.
- If someone is absent frequently or cannot attend at all for compelling reasons or due to illness, but nevertheless wants to take the exam, he or she should contact the lecturer as soon as possible.
- The teaching personal waive regular and formal attendance checks and do not make course attendance a formal examination requirement.
- The students' representatives and the student council (*Fachschaft*) support our ambition to give new students an understanding of the importance of dialogical forms of teaching and learning. In particular, they explain students that a rejection of formal rules for course attendance is not tantamount with questioning that regular course attendance and active participation in class are reasonable and purposeful for a successful academic education.
- The best way to keep university teaching and learning from degenerating into a mere succession of monological teaching and an overregulated system of examinations, as well as the best way to acknowledge the learning process and to respond to diversity of needs in this process, is to hold in high esteem these principles, participate actively and continuously in class.

We suggest the following code of conduct for digital forms of teaching and learning:

- Just as in conventional forms of learning we value interactive and communicationbased forms of learning between teaching staff and students.
- If possible, the teaching staff tries to implement interactive formats of teaching. Should any student not be able to partake in these interactive formats (for reasons such as child care), the teaching staff will ensure that the results can be understood without having taken part in the interactive element.
- While planning and implementing digital formats of teaching, teaching staff is aware that not all students have the same technological prerequisites. In order to ensure that everyone can participate in class, teaching staff will therefore inquire about student's technological equipment before implementing digital and communicative formats.
- Students ensure that they are acquainted with the equipment, the documents, etc. and familiarize themselves with the required tools before the beginning of class.
- Vice versa, teaching staff ensures that there are means and formats for students to contact them in case of technological problems.

- With the idea of a cooperative community of learners in mind, students support each other by for example sharing their class notes with each other.
- The seminars and lectures are a space of academic debate. There is no place for discriminating comments of any kind as well as the distribution of corresponding aural, visual or video material. In order to protect the other participants and the academic culture of debate, this kind of behavior can lead to the exclusion from the session by the teacher staff.
- In the shared online spaces, we base our interactions on the same consideration and respect as in non-virtual spaces. This applies to communication between students and teaching staff as well as communication between students.
- The privacy of everyone is to be protected, this is especially relevant for video conferences in which private places or the like can be seen in the background.
- In case of specific rules for individual meetings or courses, everyone is to follow these rules to ensure a smooth process of the meeting. It can however be suitable to reflect on and possibly change these rules in the course of the semester.

ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION – A JOINT STATEMENT

Artificial intelligence (AI) is now present in many areas of our everyday lives – including higher education. AI tools can assist with learning, writing and research. At the same time, they raise new questions – for example, about the quality of academic work, fairness in examinations and the further development of one's own skills. To enable you to use AI tools safely and responsibly, students and lecturers at our faculty have jointly developed a declaration on the sensible use of AI tools.

The declaration is intended as a voluntary commitment and joint guideline for teachers and students – because the responsible use of AI is a task that we all have to work on together. It formulates four key guidelines to help you use AI tools in your studies in a sensible, targeted and reflective manner. Here is a summary:

1. Working together to use AI transparently and responsibly

AI tools can be a useful aid in your studies – but they do not always have to be used. Whether they may or should be used depends on the didactic goals of the course and is communicated transparently. It is also important that students and teachers learn together how to use AI. Each side contributes valuable perspectives – from critical reflection to practical experience.

What we agree on: We as lecturers strive to be open-minded about the use of AI and to justify its use in a transparent and comprehensible didactic manner. We as students are encouraged to respect the framework conditions and to contribute our knowledge of AI and its possible applications productively as impetus for further development in teaching.

2. Focus on developing your own writing and subject-specific skills

Academic writing is a key skill in social science studies. It is not just about writing down thoughts – it is about gaining new insights through writing. Writing is therefore not just a result, but part of the learning process.

AI tools can help in certain phases of writing, for example in structuring ideas and finding suitable formulations. However, the most important part remains your own engagement with the topic. Only by researching, reading, thinking and writing yourself will you develop a deeper understanding. Therefore, AI should support you – but not replace your own thinking, writing and learning. Your own learning path is the priority.

What we agree on: We lecturers formulate the content and formal requirements for written work and contribute our experience and knowledge to point out recurring “stumbling blocks” in writing. We welcome questions about content and concept, with or without reference to AI tools. We, the students, first plan the writing process carefully and use AI tools in certain writing phases and for specific purposes, provided that we believe they offer meaningful support. We discuss any questions or uncertainties with our lecturers.

3. Observe academic standards and quality criteria

Whether with or without AI, academic work must meet certain quality standards. Content quality includes a precise question that is answered using a suitable methodological approach and whose results are classified in the theoretical background that has been worked up. The formal quality of an academic paper

refers to the requirements of good text production, argumentation, careful and honest reference to academic literature, and clean documentation practices.

What we agree on: We, the lecturers, refer to the university-wide principles of good academic work. Furthermore, in the courses for which we are responsible, we set out the assessment criteria in general and expectations regarding AI tools in particular at an early stage. We strongly recommend the use of a citation programme. We, the students, take responsibility for the texts we produce and clearly indicate where and for what purpose we have used AI tools in the writing process. We also strive to independently expand our writing and research skills beyond the courses we attend.

4. Establish and adhere to clear rules regarding the use of AI in examinations

The use of AI tools is generally permitted. However, if the use of AI tools is prohibited or restricted in a specific examination – for example, by the examination regulations or the teacher – this is binding. Anyone who fails to comply must expect consequences. Attempts at cheating and plagiarism that (may) result from the use of AI tools – for example, by citing sources ‘hallucinated’ by AI tools, or by copying paraphrased plagiarism from AI-generated texts – will be penalised as such.

What we agree on: We lecturers raise awareness of the different types of plagiarism and draw attention to the possibility of plagiarism checks. Furthermore, we encourage our students to read cited texts critically, particularly with regard to the source work referenced therein, and to base their own academic work on existing standards and conventions, as already established in the specialist literature and by other authors. We, the students, acknowledge our rights and obligations in accordance with the General Examination Regulations (APO) and check the texts we have written for any unintentional plagiarism.

Detailed information and the current regulations of the University of Göttingen on the use of AI models in study and teaching can be found via this QR code. There, in the ‘Information & Services’ sidebar under ‘Appendix 2’ you will also find the ‘Guiding Questions on Transparency in the Use of AI in Examinations’, which replace the previous AI declaration of originality (ticking the boxes for types of use).



Social science perspective: AI in a social context

The use of AI tools not only affects our studies, but also important social issues such as data protection, fairness and environmental protection.

AI systems are based on large amounts of data – and can unconsciously reinforce prejudices or inequalities. The European Union has established initial binding standards for AI providers in order to limit risks such as surveillance or discrimination. Nevertheless, it is up to each of you to carefully observe how AI is used at the university in a manner that complies with data protection regulations and is responsible, and to reflect on how you yourself use AI accordingly. Open and fair AI solutions offer better opportunities for all users. Last but not least, AI applications consume a great deal of energy and water. This ecological aspect should also be critically questioned and considered.

In short: AI is an exciting but also complex topic. When using it in your studies, it helps to remain curious and at the same time to question it critically – typical for social scientists!

The full statement by students and lecturers on the use of AI tools at the Faculty of Social Sciences can be found here: www.sowi.uni-goettingen.de/ki-erklaerung

THE FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences focusses its research interest on society as an object of scientific research. It sees society theoretically as being in a constant state of dynamic transformation; accordingly, it understands society epistemologically as recognisable through its constant dynamic transformation.

In its methodology, it chooses empirical - quantitative and qualitative - research approaches in particular. The Faculty of Social Sciences organises research into society in five academic disciplines: ethnology, educational science, political science, sociology and sports science, which are located at eight academic institutes and one centre. With the Ethnological Collection, the Faculty also has one of the most important teaching and research collections in the German-speaking world and an internationally renowned centre where processes of cultural change are comprehensively mapped.

The research strength of the Faculty of Social Sciences thus arises from its anchoring in a variety of specific subject traditions and their inter- and transdisciplinary networking. It lies in the combination of different scales (micro, meso and macro level) and spatial references (from local to national and regional to global) of empirical work as well as in a wide variety of social science theories and methods, which provide a framework for this work and are themselves constantly being further developed as a result. In order to optimally utilise and further develop this potential, the Faculty of Social Sciences has set itself three common scientific focus dimensions, which are themselves intertwined in many ways:

I. Heterogenisation - Homogenisation

II. digitality - materiality

III. order - disintegration

In accordance with the overall university strategy, the Faculty of Social Sciences works on these topics both by expanding individual projects and by participating in interdisciplinary collaborative projects.

RESEARCH AREAS

The Faculty of Social Sciences is working on the three priority topics in a large number of research projects on specific issues in the area of the dynamics of social transformation. These research projects deal with the following areas from a disciplinary and interdisciplinary perspective: Labour and Business | Education and Schools | Global South (Africa, Asia, India, Oceania) | Body, Movement and Health | Political Systems and Democracy | Environment, Climate Change and Sustainability | Welfare State.

The aim of the faculty is to relate and further develop this research by framing it within the three common and interconnected focus areas. Further information can be found at www.sowi.uni-goettingen.de.



Faculty of Social Sciences

Oeconomicum

Phone: +49 (0)551 / 39-27211

dekanat@sowi.uni-goettingen.de



THE FACULTY OF ECONOMIC SCIENCES

Today, the Faculty of Business and Economics is one of the largest in Germany, with about 3,700 enrolled students, more than 30 professors and assistant professors, and 6 honorary professors. In addition, international researchers and scholars are regularly hosted by the Faculty. The Faculty also boasts a large research staff of around 200 research assistants and around 40 postdocs as well as about 50 people who provide administrative support.

RESEARCH AREAS

While the Faculty of Economic Sciences houses diverse research activities, each department shares a common interest in one of the following three research areas:

- Compliance and Governance
- Marketing and Consumer Science
- Global Change and Development

The research focus of the *Governance and Compliance Group* deals with the conception and impact of institutions in relation to organizational management. Corporate governance is a prime example as it deals with questions relating to sustainability and responsible corporate management. Furthermore the framework of governance affects the implementation of legal norms. These formal legal norms, as well as organizational rules (such as company statutes or remuneration systems), rely on behavioural control which is in turn integrated into behavioural modeling. Thereby all economic actors require an insight into the behaviour of competitors, employees, customers or shareholders, in order to evaluate the altered framework conditions and to reorient strategies.

The research focus of the *Marketing and Consumer Science Group* considers all company activities that result in products and services developed for consumer consumption. Additionally, dynamic methods are being researched to help transform seemingly chaotic data, which is formed through real-world and digital consumer interactions, in order to obtain valuable consumer behaviour knowledge. All projects within this field are based on theoretically founded and empirical supported research that furthers the understanding of entrepreneurial as well as social and political decision-making processes.

The research focus of the *Global Change and Development Group* deals with global economy transformation processes, in particular the problems facing low-income countries. The central theme within Development is the expansion and review of measures aimed at achieving the "Sustainable Development Goals" set out by the UN General Assembly in 2016, with a proposed implantation date by 2030. The area of Development is not only unique within Germany, but also includes a highly quantitative method orientation.



Faculty of Economic Sciences

Service Centre for Students of the

Faculty of Economic Sciences

Oeconomicum

Phone.: +49 (0)551 / 39-28800

service-center@wiwi.uni-goettingen.de



THE FACULTY OF HUMANITIES

The Faculty of Humanities combines the humanities and cultural studies at the University of Göttingen. Here, "culture" is understood to be the sum of all things and conceptions that humankind has gained in the course of its history and used to find its own significance – language, pictures, sounds, social rules, religions, aesthetics, contemplation of its own existence – but also transcending boundaries through science and discovery of the world.

It is the largest Faculty in Göttingen, with 90 professors, over 4000 students and more than 40 subjects with over 300 possible combinations. It regularly obtains top places in rankings both in Germany and internationally. The excellent research achievements of its members make important contributions to current social debates such as those concerning migration, religion or the coexistence of cultures.

The 28 seminar courses and institutes and 9 science conferences analyse questions related to the history of humanity, culture and religion, as well as of numerous European and non-European cultures, languages and literatures. The variety of disciplines and topics represented makes it possible to cover a wide spectrum of the testimonies and processes of human culture in its historical depth and global range.

The Faculty enjoys an international atmosphere, thanks to its over 500 international students, doctoral candidates and visiting scientists, its broad range of European and non-European philology studies, as well as the great amount of international cooperation in teaching and research.

The Faculty has a clear Eurasian profile, meaning it possesses wide-ranging and varied expertise on Europe and the Mediterranean region up as far as East Asia, an agglomeration of advanced civilisations, world religions, ethnicities and languages, which is being discussed intensively at present in the intensified efforts to shape a global history.

This profile has stabilised over many years in various centres, alliances and courses of study. It's not surprising! Anyone reading a newspaper today has far more to do with the competence area of a Turkologist, Arabist, migration researcher or East Asia expert than they did 30 years ago.

With a historical depth ranging from ancient studies to the challenges of the present, the Faculty of Humanities Göttingen is one of only four universities in Germany to cover such a broad period of time and geographical area.



Faculty of Humanities

Academic Counselling for the Bachelor's and
Master's Degree programmes
Humboldtallee 17, Room 0.120
Phone.: +49 (0)551 / 39 - 21888
studienberatung@phil.uni-goettingen.de



CENTRE FOR MODERN INDIAN STUDIES (CEMIS)

The Centre for Modern Indian Studies (CeMIS) is dedicated to research and teaching about economic, political, social and cultural transformations in modern India and its global entanglements. Established with the support of the Federal State of Lower Saxony in September 2009, the centre is part of the Faculty of Humanities, the Faculty of Social Sciences, and the Faculty of Economic Sciences.

RESEARCH

The centre adopts an interdisciplinary approach to six major themes: Metamorphoses of the Political, Religion, Inequality and Diversity, Labour and Capital in Modern India, Media and Public Spheres, and the Development Economics of India. The centre has five professors and more than 30 research fellows and PhD students from a range of academic disciplines including History, Political Science, Religious Science, Anthropology, and Development Economics. Projects are conducted individually or as part of academic networks.

TEACHING

CeMIS offers a German-language Bachelor of Arts major in "Moderne Indienstudien" and the international English-language Master of Arts in "Modern Indian Studies". Bachelor and Masters students from a number of disciplines also complete individual courses offered by CeMIS.

NETWORKING

Through our research projects we have built-up a network with colleagues at outstanding research institutions at the University of Göttingen, on the Göttingen Campus, and on a national and international level. Each year MA and PhD students from CeMIS go for their studies to Indian partner universities, and PhD students and visiting scholars from India are hosted at CeMIS.

M.A. IN MODERN INDIAN STUDIES

The teaching programme at the Centre for Modern Indian Studies in Göttingen combines social science, humanities and economics perspectives into an interdisciplinary approach to studying modern India. The main focus of the programme is on economic, political, social and cultural transformations in modern India. As such, teachers come from a variety of disciplines, including Development Economics, Anthropology, History, Indology, Political Science, Religion and Geography. Aside from the specific knowledge gained through these subjects, students also gain profound geographical, historical and institutional knowledge about India and its global entanglements.

Programme structure

The M.A. in Modern Indian Studies provides interdisciplinary courses in line with the following themes: "Metamorphoses of the Political", "Religion", "Inequality and Diversity", "Labour and Capital in Modern India", "Media and Public Spheres", and "Development Economics of India". Students learn a modern Indian language.

All students are encouraged to spend their third semester at one of the University of Göttingen's partner universities in India, or at a university abroad with which also has a focus on India. To complete the programme, students are to produce a master thesis, which should demonstrate their acquired theoretical, methodological, analytical and empirical skills.

Career prospects

Those who have successfully completed an M.A. in Modern Indian Studies are qualified to work in Indian or transnational enterprises, in development cooperation, in associations, in administration and in government agencies, in NGOs, the tourism sector, as well as in media and communications. They may also choose to pursue an academic career in research and teaching. The Masters Programme serves as a qualification to enter a doctoral programme.



Study Programme Coordinator

Dr. Michael Dickhardt

Centre for Modern Indian Studies

Waldweg 26, Room 1.108

phone: +49 (0)551 / 39-28949

study@cemis.uni-goettingen.de



STRUCTURE AND FOCI OF MA IN MODERN INDIAN STUDIES

Modern Indian Studies (120 C)

Option 1

MA in Modern Indian Studies

Compulsory Modules (24 Credits)

Interdisciplinary Studies of Modern India I+II
Academic Writing in Modern Indian Studies I+II

Compulsory Elective Modules (54 Credits)

At least 7 interdisciplinary elective modules
(incl. modules in a modern Indian language
up to 12 Credits)

Studies Abroad (optional)

*Studies at a partner university, e. g. in India, or at
another university in a country outside Germany*
Recommended during third semester.

Note:

12 Credits in a modern Indian language are mandatory (can be earned either in Compulsory Elective Modules or in Key Competencies).
Native speakers of a South Asian language can apply for an exemption.

Option 2

**MA in Modern Indian Studies
with study focus**

Compulsory Modules (24 Credits)

Interdisciplinary Studies of Modern India I+II
Academic Writing in Modern Indian Studies I+II

Compulsory Elective Modules (54 Credits)

One out of three study foci (24 C):

- Development Economics of India
(*Specific admission requirements!*)
- Anthropology of Power
- Historical Sociology

At least 4 interdisciplinary elective modules
(30 Credits incl. modules in a modern Indian language up to 12 Credits)

MA thesis in the study focus

Studies Abroad (optional)

*Studies at a partner university, e. g. in India, or at
another university in a country outside Germany*
Recommended during third semester.

Note:

12 Credits in a modern Indian language are mandatory (can be earned either in Compulsory Elective Modules or in Key Competencies).
Native speakers of a South Asian language can apply for an exemption.

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**Professionalisation & Key Competencies
(12 Credits)**

- Language courses
- Language courses: Modern Indian Language
- Excursion to India
- Internship in relevant fields
- Courses from the areas of professionalisation and key competencies

+

Master Thesis (30 Credits)

MODULES: MA IN MODERN INDIAN STUDIES PROGRAMME REQUIREMENTS

Note: This is a translation of the regulations published by the Georg-August-Universität in its official bulletin (Amtliche Mitteilungen). Only the regulations published by the Georg-August-Universität in the German original are legally binding. No legal claims or titles result from this English translation.

A total of 120 Credits have to be completed successfully. Students must complete at least 12 Credits in a modern Indian language. These credits may be completed as "Key Competencies" in the Area of Professionalisation, and/or as compulsory elective modules (specialized studies), as specified in the module overview below. The examination board can grant exemption from this provision, on particular, if students have already acquired skills in a modern Indian language or if they acquire them in another subject of study.

I. MAIN COURSE: MODERN INDIAN STUDIES (78 C)

A total of 78 Credits have to be completed in accordance with the following regulations. Modules that have already been completed as part of a Bachelor's degree programme cannot be completed again. Students can either complete the compulsory elective modules (b) or one of the study foci (c, d or e).

a. Compulsory modules

The following modules totalling 24 C must be completed successfully:

<i>M.MIS.100</i>	Interdisciplinary Studies of Modern India I (9 C/3 WLH)
<i>M.MIS.200</i>	Interdisciplinary Studies of Modern India II (9 C/3 WLH)
<i>M.MIS.126</i>	Academic Writing in Modern Indian Studies I (3 C/2 WLH)
<i>M.MIS.127</i>	Academic Writing in Modern Indian Studies II (3 C/2 WLH)

b. Compulsory elective modules

A total of 54 Credits have to be completed successfully in accordance with the following regulations. Modules of a modern Indian language will be accredited up to 12 C.

<i>M.MIS.007</i>	Topics in Modern Indian Studies: Ideologies, Worldviews and Religions (9 C/4 SWS)
<i>M.MIS.110</i>	Preparing a research project (6 C/1 WLH)
<i>M.MIS.011</i>	Diversity and Inequality: Theories and Methods (6 C/3 WLH)
<i>M.MIS.012</i>	Diversity and Inequality: Theories and Methods: Case Studies (6 C/3 WLH)
<i>M.MIS.211</i>	Diversity and Inequality: Comparative Approaches: Case Studies (6 C/4 WLH)
<i>M.MIS.212</i>	Diversity and Inequality: Comparative Approaches (6 C/4 WLH)
<i>M.MIS.213</i>	Metamorphoses of the Political I (9 C/4 WLH)
<i>M.MIS.214</i>	Metamorphoses of the Political I: Case Studies (6 C/4 WLH)
<i>M.MIS.215</i>	Metamorphoses of the Political II (6 C/4 WLH)
<i>M.MIS.216</i>	Metamorphoses of the Political II: Case Studies (6 C/4 WLH)
<i>M.MIS.218</i>	Media and the Public Sphere in Modern India (6 C/4 WLH)
<i>M.MIS.219</i>	Media and the Public Sphere in Modern India: Case Studies (6 C/4 WLH)

<i>M.MIS.119</i>	MA Colloquium (4 C/1 WLH)
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<i>M.MIS.023</i>	Methodological Approaches to Topics in Modern Indian Studies III (9 C/4 WLH)
<i>M.MIS.030</i>	Development Economics of India Seminar (6 C/2 WLH)
<i>M.MIS.032</i>	Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C/4 WLH)
<i>M.MIS.033</i>	Studies in the Anthropology of Power II: The Social Organization of Production and Reproduction (6 C/4 WLH)
<i>M.MIS.034</i>	Theory and Methods in Social-Cultural Anthropology I: Ethnography (6 C/4 WLH)
<i>M.MIS.035</i>	Theory and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C/4 WLH)
<i>M.MIS.036</i>	Theory and Methods in Modern Indian Studies I: History and Society: Concepts (6 C/4 WLH)
<i>M.MIS.037</i>	Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C/4 WLH)
<i>M.MIS.039</i>	Topics in Modern Indian Studies: Related Fields II (6 C/2 SWS)
<i>M.MIS.040</i>	Topics in Modern Indian Studies: Culture, Society, State and History (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	We Speak Hindi for Advanced (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Advanced Hindi Conversation Course (4 C/2 WLH)
<i>B.Ind.156</i>	Advanced Hindi Reading Course (4 C/2 WLH)
<i>M.WIWI-VWL.0096</i>	Essentials of Global Health (6 C/ 3 WLH)
<i>M.WIWI-VWL.0099</i>	Poverty & Inequality (6 C/ 3 WLH)
<i>M.WIWI-VWL.0138</i>	Quasi-Experiments in Development Economics Poverty & Inequality (6 C/ 3 WLH)
<i>M.WIWI-VWL.0148</i>	Field Experiments in Development Economics (6 C/ 4 WLH)
<i>M.WIWI-VWL.0083</i>	Economic Reform and Social Justice (6 C/ 3 WLH)

c. Study focus Development Economics of India

Admission requirements: For admission to the study focus basic knowledge in economics is required in the fields of Microeconomics, Macroeconomics, Econometrics and Development Economics. Applicants prove this by completing the modules B.MIS.121, B.WIWI-OPH.0007, B.WIWI-VWL.0001, B.WIWI-OPH.0008 and B.WIWI-VWL.0041 totalling 30 C or by submitting proof of equivalent academic achievements. The board of the Centre of Modern Indian Studies decides whether academic achievements in previous study programmes meet the requirements and are subject-relevant to the study focus.

By way of derogation of point b. (see below) and in accordance with the provisions set out below, modules totaling at least 54 C are to be earned to complete the study focus. The Master's thesis has to be written in the field of the Development Economics of India.

ca. Compulsory elective modules I

The following modules totalling 12 C must be completed successfully:

- M.WIWI-VWL.0099* Poverty & Inequality (6 C/3 HLW)
- M.WIWI-VWL.0083* Economic Reform and Social Justice (6 C/ 3 WLH)

cb. Compulsory elective modules II

A total of 12 C have to be completed successfully in accordance with the following regulations

- M.MIS.030* Development Economics of India Seminar (6 C/4 WLH)
- M.WIWI-VWL.0008* Development Economics I: Macro Issues in Economic Development (6 C/4 WLH)
- M.WIWI-VWL.0009* Development Economics II: Micro Issues in Development Economics (6 C/4 WLH)
- M.WIWI-VWL.0021* Gender and Development (6 C/3 WLH)
- M.WIWI-VWL.0025* Seminar Development Economics (6 C/2 WLH)
- M.WIWI-VWL.0095* International Political Economy (6 C/3 WLH)
- M.WIWI-VWL.0096* Essentials of Global Health (6 C/4 WLH)
- M.WIWI-VWL.0117* Growth, Resources, and the Environment (6 C/4 WLH)
- M.WIWI-VWL.0128* Deep Determinants of Growth and Development (6 C/2 WLH)
- M.WIWI-VWL.0138* Quasi-Experiments in Development Economics (6 C/3 WLH)
- M.WIWI-VWL.0147* Empirical Political Economy (6 C/4 WLH)
- M.WIWI-VWL.0148* Field Experiments in Development Economics (6 C/4 WLH)
- M.WIWI-VWL.0185* Seminar in Development Economics (6 C/2 WLH)
- M.WIWI-VWL.0186* Topics in Development Economics (6 C/2 WLH)
- M.WIWI-VWL.0175* International Development Policy (6 C/2 WLH)

cc. Compulsory elective modules III

A total of 30 Credits have to be completed successfully in accordance with the following regulations. Modules of a modern Indian language will be accredited up to 12 C.

- M.MIS.007* Topics in Modern Indian Studies: Ideologies, Worldviews and Religions (9 C/4 WLH)
- M.MIS.110* Preparing a research project (6 C/1 WLH)
- M.MIS.011* Diversity and Inequality: Theories and Methods (6 C/3 WLH)
- M.MIS.012* Diversity and Inequality: Theories and Methods: Case Studies (6 C/3 WLH)
- M.MIS.211* Diversity and Inequality: Comparative Approaches: Case Studies (6 C/4 WLH)
- M.MIS.212* Diversity and Inequality: Comparative Approaches (6 C/4 WLH)
- M.MIS.213* Metamorphoses of the Political I (9 C/4 WLH)
- M.MIS.214* Metamorphoses of the Political I: Case Studies (6 C/4 WLH)
- M.MIS.215* Metamorphoses of the Political II (6 C/4 WLH)
- M.MIS.216* Metamorphoses of the Political II: Case Studies (6 C/4 WLH)
- M.MIS.218* Media and the Public Sphere in Modern India (6 C/4 WLH)
- M.MIS.219* Media and the Public Sphere in Modern India: Case Studies (6 C/4 WLH)

- M.MIS.119* MA Colloquium (4 C/1 WLH)

<i>M.MIS.023</i>	Methodological approaches to topics in Modern Indian Studies III (9 C/4 SWS)
<i>M.MIS.032</i>	Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C/4 WLH)
<i>M.MIS.033</i>	Studies in the Anthropology of Power II: The Social Organization of Production and Reproduction (6 C/4 WLH)
<i>M.MIS.034</i>	Theory and Methods in Social-Cultural Anthropology I: Ethnography (6 C/4 WLH)
<i>M.MIS.035</i>	Theory and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C/4 WLH)
<i>M.MIS.036</i>	Theory and Methods in Modern Indian Studies I: History and Society. Concepts (6 C/4 WLH)
<i>M.MIS.037</i>	Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C/4 WLH)
<i>M.MIS.039</i>	Topics in Modern Indian Studies: Related Fields II (6 C/2 SWS)
<i>M.MIS.040</i>	Topics in Modern Indian Studies: Culture, Society, State and History (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	We Speak Hindi for Advanced (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Advanced Hindi Conversation Course (4 C/2 WLH)
<i>B.Ind.156</i>	Advanced Hindi Reading Course (4 C/2 WLH)

d. Study focus „Historical Sociology“

Students can complete the degree programme with the study focus "Historical Sociology".

For the study focus, in deviation from letter b, modules totalling at least 54 C must be successfully completed in accordance with the following provisions.

da. Compulsory elective modules I: Historical Sociology

At least 4 of the following modules totalling at least 24 C (i-iv) must be completed successfully, provided that the modules have not yet been completed in another compulsory elective area. Modules can only be taken in one of the four sub-areas:

i. Historical Sociology I: Labor and Capital

One of the following modules with a total of 6 C must be completed successfully:

<i>M.MIS.212</i>	Diversity and Inequality: Comparative Approaches (6 C/4WLH)
<i>M.MIS.037</i>	Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C/4WLH)

ii. Historical Sociology II: State Power and Racialized Labour

The following module with a total of 6 C must be completed successfully:

M.MIS.211 Diversity and Inequality: Comparative Approaches: Case Studies (6 C/4WLH)

iii. Historical Sociology III: Specialization Area

One of the following modules with a total of 6 C must be completed successfully:

- M.MIS.040* Topics in Modern Indian Studies: Culture, Society, State and History (6 C/4 WLH)
- M.MIS.012* Diversity and Inequality: Theories and Methods: Case Studies (6 C/3 WLH)
- M.MIS.221* Capitalism and Social Transformation in Modern India: Case Studies (6 C/3 WLH)
- M.MIS.032* Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C/4 WLH)
- M.MIS.033* Studies in the Anthropology of Power II: The Social Organization of Production and Reproduction (6 C/4 WLH)
- M.MIS.037* Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C/4 WLH)
- M.WIW-HGM.0008* Global History of Marketing and Mass Consumption (6 C/2 WLH)
- M.WIW-HGM.0009* Immigrant Entrepreneurship (6 C/2 WLH)
- M.WIW-HGM.0004* History of Global Markets: Perspectives (6 C/2 WLH)

iv. Theories and Methods in Historical Sociology

One of the following modules with a total of 6 C must be completed successfully:

- M.MIS.034* Theory and Methods in Social-Cultural Anthropology I: Ethnography (6 C/4 WLH)
- M.MIS.035* Theory and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C/4 WLH)
- M.MIS.036* Theory and Methods in Modern Indian Studies I: History and Society. Concepts (6 C/4 WLH)
- M.MIS.011* Diversity and Inequality: Theories and Methods (6 C/3 WLH)

db. Compulsory elective modules II: Interdisciplinary Modern Indian Studies

At least four of the following modules totalling at least 30 C must be completed successfully, provided that the modules have not already been completed in another compulsory elective area; insofar as modules are completed which deal with the acquisition of a modern Indian language, they will only be taken into account up to a maximum of 12 C in total.

- M.MIS.007* Topics in Modern Indian Studies: Ideologies, Worldviews and Religions (9 C/4 WLH)
- M.MIS.110* Preparing a research project (6 C/1 WLH)
- M.MIS.011* Diversity and Inequality: Theories and Methods (6 C/3 WLH)
- M.MIS.012* Diversity and Inequality: Theories and Methods: Case Studies (6 C/3 WLH)
- M.MIS.211* Diversity and Inequality: Comparative Approaches: Case Studies (6 C/4 WLH)
- M.MIS.212* Diversity and Inequality: Comparative Approaches (6 C/4 WLH)
- M.MIS.213* Metamorphoses of the Political I (9 C/4 WLH)
- M.MIS.214* Metamorphoses of the Political I: Case Studies (6 C/4 WLH)
- M.MIS.215* Metamorphoses of the Political II (6 C/3 WLH)
- M.MIS.216* Metamorphoses of the Political II: Case Studies (6 C/4 WLH)

<i>M.MIS.218</i>	Media and the Public Sphere in Modern India (6 C/4 WLH)
<i>M.MIS.219</i>	Media and the Public Sphere in Modern India: Case Studies (6 C/4 WLH)
<i>M.MIS.119</i>	MA Colloquium (4 C/1 WLH)
<i>M.MIS.023</i>	Methodological approaches to topics in Modern Indian Studies III (9 C/4 SWS)
<i>M.MIS.030</i>	Development Economics of India Seminar (6 C/4 WLH)
<i>M.MIS.032</i>	Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C/4 WLH)
<i>M.MIS.033</i>	Studies in the Anthropology of Power II: The Social Organization of Production and Reproduction (6 C/4 WLH)
<i>M.MIS.034</i>	Theory and Methods in Social-Cultural Anthropology I: Ethnography (6 C/4 WLH)
<i>M.MIS.035</i>	Theory and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C/4 WLH)
<i>M.MIS.036</i>	Theory and Methods in Modern Indian Studies I: History and Society. Concepts (6 C/4 WLH)
<i>M.MIS.037</i>	Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C/4 WLH)
<i>M.MIS.039</i>	Topics in Modern Indian Studies: Related Fields II (6 C/2 SWS)
<i>M.MIS.040</i>	Topics in Modern Indian Studies: Culture, Society, State and History (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	We Speak Hindi for Advanced (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Advanced Hindi Conversation Course (4 C/2 WLH)
<i>B.Ind.156</i>	Advanced Hindi Reading Course (4 C/2 WLH)
<i>M.WIWI-VWL.0083</i>	Economic Reform and Social Justice (6 C/ 2 WLH)

e. Study focus „Anthropology of Power“

Students can complete the degree programme with the study focus "Anthropology of Power". For the study focus, in deviation from letter b, modules totalling at least 54 C must be completed successfully in accordance with the following provisions.

ea. Compulsory elective modules I: Anthropology of Power

The following modules totalling 24 C must be completed:

<i>M.MIS.032</i>	Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C/4 WLH)
<i>M.MIS.033</i>	Studies in the Anthropology of Power II: The Social Organization of Production and Reproduction (6 C/4 WLH)
<i>M.MIS.034</i>	Theory and Methods in Social-Cultural Anthropology I: Ethnography (6 C/4 WLH)
<i>M.MIS.035</i>	Theory and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C/4 WLH)

eb. Compulsory elective modules II: Interdisciplinary Modern Indian Studies

At least four of the following modules totalling at least 30 C must be completed successfully, provided that the modules have not already been completed in another compulsory elective area; insofar as modules are completed which deal with the acquisition of a modern Indian language, they will only be taken into account up to a maximum of 12 C in total:

<i>M.MIS.007</i>	Topics in Modern Indian Studies: Ideologies, Worldviews and Religions (9 C/4 WLH)
<i>M.MIS.110</i>	Preparing a research project (6 C/1 WLH)
<i>M.MIS.011</i>	Diversity and Inequality: Theories and Methods (6 C/3 WLH)
<i>M.MIS.012</i>	Diversity and Inequality: Theories and Methods: Case Studies (6 C/3 WLH)
<i>M.MIS.211</i>	Diversity and Inequality: Comparative Approaches: Case Studies (6 C/4 WLH)
<i>M.MIS.212</i>	Diversity and Inequality: Comparative Approaches (6 C/4 WLH)
<i>M.MIS.213</i>	Metamorphoses of the Political I (9 C/4 WLH)
<i>M.MIS.214</i>	Metamorphoses of the Political I: Case Studies (6 C/4 WLH)
<i>M.MIS.215</i>	Metamorphoses of the Political II (6 C/3 WLH)
<i>M.MIS.216</i>	Metamorphoses of the Political II: Case Studies (6 C/4 WLH)
<i>M.MIS.218</i>	Media and the Public Sphere in Modern India (6 C/4 WLH)
<i>M.MIS.219</i>	Media and the Public Sphere in Modern India: Case Studies (6 C/4 WLH)
<i>M.MIS.119</i>	MA Colloquium (4 C/1 WLH)
<i>M.MIS.023</i>	Methodological approaches to topics in Modern Indian Studies III (9 C/4 SWS)
<i>M.MIS.030</i>	Development Economics of India Seminar (6 C/4 WLH)
<i>M.MIS.036</i>	Theory and Methods in Modern Indian Studies I: History and Society. Concepts (6 C/4 WLH)
<i>M.MIS.037</i>	Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C/4 WLH)
<i>M.MIS.039</i>	Topics in Modern Indian Studies: Related Fields II (6 C/2 SWS)
<i>M.MIS.040</i>	Topics in Modern Indian Studies: Culture, Society, State and History (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	We Speak Hindi for Advanced (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Advanced Hindi Conversation Course (4 C/2 WLH)
<i>B.Ind.156</i>	Advanced Hindi Reading Course (4 C/2 WLH)
<i>M.WIWI-VWL.0083</i>	Economic Reform and Social Justice (6 C/ 2 WLH)

II. PROFESSIONALISATION

At least 12 C have to be successfully completed from modules of the approved range of "Key Competencies" and / or in the Area of Professionalisation. This includes the following modules:

<i>SK.MIS.3</i>	Excursion to India (6 C/1 WLH)
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<i>SK.MIS.1</i>	German as a Foreign Language for Modern Indian Studies (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>M.MIS.110</i>	Preparing a Research Project (6 C/1 SWS)
<i>M.MIS.121</i>	Methodological approaches to topics in Modern Indian Studies I (4 C/2 WLH)
<i>M.MIS.022</i>	Methodological approaches to topics in Modern Indian Studies II (6 C/3 WLH)
<i>M.MIS.023</i>	Methodological approaches to topics in Modern Indian Studies III (9 C/4 WLH)
<i>M.MIS.038</i>	Topics in Modern Indian Studies III: Related Fields I (9 C/4 WLH)
<i>M.MIS.039</i>	Topics in Modern Indian Studies IV: Related Fields II (6 C/2 WLH)
<i>SK.MIS.1</i>	German as a Foreign Language for Modern Indian Studies (6 C/4 SWS)
<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	We Speak Hindi for Advanced (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Hindi-Conversation II (4 C/2 WLH)
<i>B.Ind.156</i>	Hindi Reading Course II (4 C/2 WLH)
<i>M.WIWI-VWL.0185</i>	Seminar in Development Economics (6 C/2 WLH)
<i>M.WIWI-VWL.0186</i>	Topics in Development Economics (6 C/2 WLH)
<i>M.WIWI-VWL.0175</i>	International Development Policy (6 C/2 WLH)

III. MA THESIS

The successful completion of the Master's thesis will be accredited with 30 Credits. To complete a study focus the topic of the Master's thesis is to be chosen from the area of the study focus.

 **Study Programme Coordinator**
Dr. Michael Dickhardt
Centre for Modern Indian Studies
Waldweg 26, Room 1.108
phone: +49 (0)551 / 39-28949
study@cemis.uni-goettingen.de



 **Examination office Social Sciences / M.A.**
Modern Indian Studies
Martina Heinzen
Examination office Social Sciences
Oeconomicum, Room 1.138
phone: +49 (0)551 / 39-25248
martina.heinzen@zvw.uni-goettingen.de



MODULES

Always consult the Study and Examination Regulations effective for you and the current module catalogue. The following table is not legally binding. Mistakes in the following table do not lead to legal rights with regard to examinations.

Modul	Prerequisites	Exam Requirements	C / WLH	Semester	Duration
B.Ind.150	None	Two written exams	12/8	Hindi I: Winter term Hindi II: Summer term	2
B.Ind.151	B.Ind.150-1 in the same term or equivalent knowledge	Oral exam	3/2	Winter term	1
B.Ind.152	B.Ind.150-2 in the same term or equivalent knowledge	Oral exam	3/2	Summer term	1
B.Ind.153-1	B.Ind.150	Oral exam	4/2	Winter term	1
B.Ind.153-2	B.Ind.150	Written exam	4/2	Winter term	1
B.Ind.155	None recommended:: B.Ind.153-1 or 154-1	Oral exam	4/2	Every 2 nd Summer term	1
B.Ind.156	None recommended:: B.Ind.153-2 or 154-2	Written exam	4/2	Summer term	1
B.MIS.706	None	Language exam and written exam	6/4	Every academic year	1
B.MIS.709	None	Language exam and written exam	6/4	Every academic year	1
M.MIS.007	None	Presentation and written elaboration	9/4	Irregular	1
M.MIS.011	None	Portfolio	6/3	Summer term	1
M.MIS.012	None	Term paper	6/3	Summer term	1
M.MIS.022	None	Portfolio	6/3	Irregular	1
M.MIS.023	None	Portfolio	9/4	Every academic year	1
M.MIS.030	None	Presentation and written elaboration	6/2	Irregular	1
M.MIS.032	None	Portfolio	6/4	Every 4th term	1
M.MIS.033	None	Portfolio	6/4	Every 4th term	1
M.MIS.034	None	Portfolio	6/4	Every 4th term	1
M.MIS.035	None	Portfolio	6/4	Every 4th term	1
M.MIS.036	M.MIS.100 and M.MIS.200	Term paper	6/4	Every academic year	1
M.MIS.037	M.MIS.100 and M.MIS.200	Term paper	6/4	Every academic year	1
M.MIS.038	None	Presentation and written elaboration or term paper or written exam or portfolio	9/4	Irregular	1
M.MIS.039	None	Presentation and written elaboration or term paper or written exam or portfolio	6/2	Irregular	1
M.MIS.040	None	Presentation and written elaboration	6/4	Irregular	1
M.MIS.100	None	Portfolio <i>Examination prerequisites:</i> Regular attendance	9/3	Winter term	1

Modul	Prerequisites	Exam Requirements	C / WLH	Semester	Duration
M.MIS.110	None	Exposé (not graded)	6/1	Irregular	1
M.MIS.119	None	Presentation or position paper (not graded)	4/1	Every academic year	1
M.MIS.121	None	Portfolio	4/2	Irregular	1
M.MIS.126	None	Portfolio <i>Examination prerequisites:</i> Regular attendance	3/2	Winter term	1
M.MIS.127	None	Portfolio <i>Examination prerequisites:</i> Regular attendance	3/2	Summer term	1
M.MIS.200	None	Portfolio <i>Examination prerequisites:</i> Regular attendance	9/3	Summer term	1
M.MIS.211	None	Portfolio	6/4	Winter term	1
M.MIS.212	None	Portfolio	6/4	Winter term	1
M.MIS.213	None	Portfolio	9/4	Winter term	1
M.MIS.214	None	Term paper	6/4	Winter term	1
M.MIS.215	None	Portfolio	6/4	Summer term	1
M.MIS.216	None	Term paper	6/4	Summer term	1
M.MIS.218	None	Portfolio or term paper	6/4	Winter term	1
M.MIS.219	None	Portfolio or term paper	6/4	Winter term	1
M.WIWI-HGM.0004	None	Seminar: Term Paper with presentation or Lecture: oral examination <i>Examination prerequisites:</i> Regular attendance	6/2	Every academic year	1
M.WIWI-HGM.0008	None	Term Paper <i>Examination prerequisites:</i> Regular attendance	6/2	Winter term	1
M.WIWI-HGM.0009	None	Term Paper with presentation <i>Examination prerequisites:</i> Regular attendance	6/2	Winter term	1
M.WIWI-VWL.0008	None recommended: Knowledge of macroeconomics I / II and Introduction to Econometrics	Written exam <i>Examination prerequisite:</i> Submission of 6 exercise sheets (of sufficient quality)	6/4	Winter term	1
M.WIWI-VWL.0009	None recommended: Knowledge of microeconomics and econometrics at BA level is highly desirable. Development Economics I is not a prerequisite.	Written exam	6/4	Summer term	1
M.WIWI-VWL.0021	None recommended: Knowledge of development economics (at least at BA level, but preferably at MA level) also recommended (e.g. taking Development Economics I or II concurrently)	Written exam or term paper	6/3	Irregular	1
M.WIWI-VWL.0025	None	Presentation with written elaboration	6/2	Irregular	1
M.WIWI-VWL.0083	None	Portfolio	6/3	Irregular	1
M.WIWI-VWL.0095	None recommended: Mathematics for Economists as taught in the Bachelor courses M.WIWI-VWL.0092 International Trade	Oral exam or written exam	6/4	Irregular	1

Modul	Prerequisites	Exam Requirements	C / WLH	Semester	Duration
M.WIWI-VWL.0096	None recommended: Basics in microeconomics and macroeconomics, understanding of econometrics, ability to read scientific articles	Portfolio and Oral presentation <i>Both have Examination prerequisite!</i>	6/3	Summer term	1
M.WIWI-VWL.0099	None	Written exam and practical examination	6/3	Winter term	1
M.WIWI-VWL.0117	None recommended: Macroeconomics, Mathematics for Economists, Economic Growth, Econometrics as taught in the Bachelor courses	Oral exam or Written exam	6/4	Irregular	1
M.WIWI-VWL.0128	None recommended: Macroeconomics, Mathematics for Economists, Economic Growth, Econometrics as taught in the Bachelor courses	Oral exam or Written exam	6/2	Irregular	1
M.WIWI-VWL.0138	None recommended: Basic understanding of statistics, econometrics, and Stata or willingness to acquire these skills as part of the course.	Written exam and practical examination	6/3	Summer term	1
M.WIWI-VWL.0147	None recommended: M.WIWI-QMW.0004 Econometrics I M.WIWIQMW.0005 Econometrics II	Written exam <i>Examination prerequisite:</i> Presentation of one paper; active participation; presentation can also take place in groups.	6/4	Irregular	1
M.WIWI-VWL.0148	None	Term paper	6/4	Irregular	1
M.WIWI-VWL.0175	None recommended Knowledge of Econometrics at BA level, Panel Data Econometrics	Written exam and Learning journal	6/4	Irregular	1
M.WIWI-VWL.0185	None	Presentation with written Elaboration <i>Examination prerequisite:</i> Regular active attendance	6/2	Irregular	1
M.WIWI-VWL.0186	None	Presentation with written Elaboration or written exam <i>Examination prerequisite:</i> Regular active attendance	6/2	Irregular	1
SK.MIS.3	None	Report on the study trip or essay on a selected topic related to the excursion (not graded)	6/1	Irregular	1
SK.MIS.1	None	Language proficiency test (oral exam, approx. 15 min. (25%), and written exam, 60 min. (75%)) (not graded)	6/4	Irregular	1

KEY COMPETENCIES



There is a wide range of key competencies to choose from (see 1-3). Please note that most of the key competency courses are offered in German only.

1. Key competencies offered by the Faculty of Social Sciences

 www.sowi.uni-goettingen.de/schluesseelkompetenze

a. Factual knowledge

<i>B.Eth.300B</i>	Anthropology of Development and Sustainability I (6 C/2 WLH)
<i>B.Eth.300C</i>	Anthropology of Development and Sustainability II (6 C/4 WLH)
<i>B.Ewi.100</i>	Introduction to Educational Science (12 C/5 WLH)
<i>B.GeFo.100</i>	Introduction to Gender Studies (6 C/4 WLH)
<i>B.GeFo.111</i>	Feminist Reading Circle (6 C/2 WLH)
<i>B.Pol.10</i>	Model United Nations (8 C/3 WLH)
<i>B.Sowi.20</i>	Science and Ethics (6 C/2 SWS)
<i>B.Sowi.100</i>	Introduction to Social Sciences (6 C/4 SWS)
<i>B.Soz.02</i>	Introduction to Social Structure Analysis of Modern Societies (8 C/4 WLH)
<i>B.Spo.361</i>	Sport and Gender (8 C/4 WLH)
<i>B.WIWI-WB.0006</i>	Critical Economics (6C/2 WLH)
<i>SQ.SoWi.123</i>	Research Project on Example (10 C/4 WLH)
<i>SQ.SoWi.13</i>	Selected Topics in Social Sciences (4 C/2 WLH)
<i>SQ.SoWi.22</i>	Forum for Bachelor Theses (4 C/2 WLH)
<i>SQ.SoWi.26</i>	Journalistic Writing (4 C/2 WLH)
<i>SQ.SoWi.29</i>	Public Relations (4 C/2 WLH)
<i>SQ.SoWi.41</i>	Colloquium Sociology (4 C/1 WLH)
<i>SQ.Sowi.700</i>	EU-Simulation (4 C/2 WLH)

b. Language competencies

<i>B.Eth.371b</i>	Language study: New Pidgin (6 C/4 WLH)
<i>B.Eth.371c</i>	Language study: Pilipino (Filipino) (6 C/4 WLH)
<i>B.Eth.371d</i>	Language study: Swahili (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>SQ.SoWi.47</i>	German as a language of science for international students - Focus on speaking and presenting (6 C/4 WLH)
<i>SQ.SoWi.57</i>	German as a language of science for international students - Focus on Writing (6 C/4 WLH)

c. Social and personal competencies

<i>B.Sowi.600</i>	Intercultural Competencies (10 C/3 WLH)
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<i>SQ.SoWi.2</i>	The collegiate Mentoring Program (4 C/1 WLH)
<i>SQ.SoWi.2c</i>	The collegiate Mentoring Program – Intensive (4 C/1 WLH)
<i>SQ.SoWi.3</i>	Community Service: Voluntary Work at a non-profit Institution in Göttingen, mediated through the Bonus-Volunteer Service (6 C/2 WLH)
<i>SQ.SoWi.4</i>	Engagement in the community/ Voluntary Work (6 C/2 WLH)
<i>SQ.SoWi.5</i>	Internships in Relevant Fields A (8 C/2 WLH)
<i>SQ.SoWi.11</i>	Participation in Tournament Sport on national or international level (2 C/1 WLH)
<i>SQ.SoWi.12</i>	Employment in the Student Self-administration as Umpire for one Sport (2 C/1 WLH)
<i>SQ.SoWi.15</i>	Internships in Relevant Fields B (10 C/2 WLH)
<i>SQ.SoWi.19</i>	Socio-scientific Fields of Work between Theory and Practice (4 C/2 WLH)
<i>SQ.SoWi.20</i>	Networking for Social Scientists (4 C/2 WLH)
<i>SQ.SoWi.21</i>	Project Management (4 C/2 WLH)
<i>SQ.SoWi.25</i>	Internships in Relevant Fields C (12 C/2 WLH)
<i>SQ.SoWi.30</i>	Study Organisation and Time Management (4 C/2 WLH)
<i>SQ.SoWi.35</i>	Application Training and Competence Analysis for Social Scientists (4 C/2 WLH)
<i>SQ.SoWi.2000</i>	Student participation in system accreditation (3 C/1 WLH)
<i>SQ.SoWi.3000</i>	Membership or Work in the university self-administration / committee work (4 C)

Methodological competencies

<i>B.MZS.02</i>	Course "Practice of Empirical Social Research" (4 C/2 WLH)
<i>B.IMMS.10</i>	Introduction to Empirical Social Research (6 C/5 WLH)
<i>B.IMMS.11</i>	Statistics I (4 C/4 WLH)
<i>B.IMMS.12</i>	Statistics II (4 C/2 WLH)
<i>B.IMMS.13</i>	Statistics III - Multivariate Statistical Analysis (4 C/3 WLH)
<i>B.IMMS.21</i>	Computer Based Data-Analysis I (4 C/3 WLH)
<i>B.IMMS.22</i>	Computer Based Data-Analysis II (4 C/3 WLH)
<i>B.IMMS.30</i>	Practice of Social Research (4 C/2 WLH)
<i>B.Sowi.3</i>	Basic Study Skills for the Social Sciences (4 C/2 WLH)
<i>B.Sowi.4</i>	Basic Study Skills for the Social Sciences – the First Term Paper (4 C/2 WLH)
<i>B.SoWi.11</i>	Text Types in the Social Science Studies (4 C/1 WLH)
<i>B.SoWi.12</i>	Specific Topics of Academic Writing (4 C/1 WLH)
<i>M.MZS.5</i>	Qualitative Methods of Data Collection and Analysis – Overview (4 C/3 WLH)
<i>SQ.SoWi.33</i>	Media Competence for Social Scientists (4 C/2 WLH)
<i>SQ.SoWi.60</i>	Introduction to Data Literacy with Focus on Research Data (4 C/ 2WLH)

2. KEY COMPETENCIES AT THE UNIVERSITY OF GÖTTINGEN

 <https://www.uni-goettingen.de/en/196175.html>

Here you may find also modules which are offered only in a specific semester and which are not listed in the faculty's module catalogue (see 1.). These modules can also be completed as part of the key competencies. The following table lists modules offered by the Faculty of Social Sciences for the winter semester 2026/27.

<i>B.Eth.311B</i>	Introduction to Social and Cultural Anthropology (6 C/3 WLH)
<i>B.Eth.364</i>	Professional Fields of Practice: Museum and Cultural Management (6 C/2 WLH)
<i>B.Eth.365</i>	Professional Fields of Practice: Development and Intercultural Consultancy (6 C/2 WLH)
<i>B.MIS.110</i>	Introduction to Indian Studies I (7 C/4 WLH)
<i>B.Pol.101</i>	Introduction to Political Science (6 C/4 WLH)
<i>B.Soz.01</i>	Introduction to Sociology (8 C/3 WLH)
<i>B.Spo.120</i>	Basic Principles of Social Sciences in Sports Sciences (8 C/4 WLH)
<i>M.MZS.15</i>	Qualitative Methods of Data Collection and Analysis - in-depth study (6 C/3 WLH)

3. KEY COMPETENCIES AT ZESS (CENTRAL INSTITUTION FOR LANGUAGE AND KEY COMPETENCIES)

 <http://www.zess.uni-goettingen.de>

The ZESS (Central Institution for Language and Key Competencies) offers courses languages, general key competencies and computing. Please note the specific time lines and formal procedures for placement tests (e.g., for languages) and course registration.

ADVICE AND CREDIT TRANSFER FOR KEY COMPETENCIES

If you have questions regarding the key competencies, please turn to Michael Bonn-Gerdes. He is also responsible for the credit transfer for the modules SQ.Sowi.5/15/25 (internship) and SQ.Sowi.3/4 (voluntary work). Please note that you have to register in FlexNow for all examination in the modules listed above, including the ZESS and cross-faculty modules. To have other achievements (e.g. from abroad) recognised in the area of key competences, please use the corresponding form in eCampus. If you have any questions, please contact Annegret Schallmann directly.



Key Competencies

Michael Bonn-Gerdes

Oeonomicum, Room 1.113

phone: +49 (0)551 / 39-26525

michael.bonn-gerdes@sowi.uni-goettingen.de



EXAMPLES OF POSSIBLE STUDYPLANS

1. Studies in Modern Indian Studies (78 C)

Sem. Σ C	Specialised studies "Modern Indian Studies" (78 C)					Key Competencies (12 C)
	Modul	Modul	Modul	Modul	Modul	
1. Σ 31 C	M.MIS.100 Interdisciplinary Studies of Modern India I 9 C/3 WLH	M.MIS.126 Academic Writing in Modern Indian Studies I 3 C/2 WLH	M.MIS.214 Metamorphoses of the Political I: Case Studies 6 C/4 WLH	M.MIS.212 Diversity and Inequality: Comparative Approaches 6 C/4 WLH		B.MIS.706 Language Course: Modern Indian Language – Intensive I 6 C/4 WLH
2. Σ 31 C	M.MIS.200 Interdisciplinary Studies of Modern India II 9 C/3 WLH	M.MIS.127 Academic Writing in Modern Indian Studies II 3 C/2 WLH	M.MIS.215 Metamorphoses of the Political II 6 C/4 WLH	M.MIS.012 Diversity and Inequality: Theories and Methods: Case Studies 6 C/3 WLH		B.MIS.709 Language Course: Modern Indian Language – Intensive II 6 C/4 WLH
3. Σ 28 C	M.MIS.218 Media and Public Sphere in Modern India 6 C/4 WLH	M.MIS.211 Diversity and Inequality: Comparative Ap- proaches: Case Studies 6 C/4 WLH	M.MIS.035 Theory and Methods in Social- Cultural Anthropology II 6 C/4 WLH	M.MIS.040 Topics in Modern Indian Studies: Culture, Society, State and History 6 C/4 WLH	M.MIS.033 Studies in the An- thropology of Power II 6 C/4	
4. Σ 30 C	Master Thesis 30 C					
Σ 120 C	78 C (+30 C)					12 C

2. Studies in Modern Indian Studies (78 C), including study abroad

Sem. Σ C	Specialised studies with semester abroad (78 C)					Key Competencies (12 C)
	Modul	Modul	Modul	Modul	Modul	
1. Σ 30 C	M.MIS.100 Interdisciplinary Studies of Modern India I 9 C/3 WLH	M.MIS.126 Academic Writing in Modern Indian Studies I 3 C/2 WLH	M.MIS.218 Media and the Public Sphere in Modern India 6 C/3 WLH	M.MIS.212 Diversity and Inequality: Comparative Approaches 6 C/4 WLH		B.Ind.150 Hindi 12 C/8 WLH
2. Σ 30 C	M.MIS.200 Interdisciplinary Studies of Modern India II 9 C/3 WLH	M.MIS.127 Academic Writing in Modern Indian Studies II 3 C/2 WLH	M.MIS.110 Preparing a research project 6 C/1 WLH	M.MIS.011 Diversity and Inequality: Theories and Methods 6 C/3 WLH		
3. Σ 30 C	Studies at a university in India 30 C					
4. Σ 30 C	Master Thesis 30 C					
Σ 120 C	78 C (+30 C)					12 C

ORGANIZE AND PLAN YOUR COURSE OF STUDIES ONLINE – THE INFORMATION PLATTFORM FOR STUDENTS (IPS²)

The information platform for students is a customisable, interactive planer for your studies and semesters, in which all important systems for organising your studies (e.g. FlexNow, Stud.IP, EXA) are personalised and connected on one platform.

The long-lasting search for information at different platforms is finally over: Every available module for your studies will be displayed in an organised manner. Furthermore, this tool informs you about which modules can be taken. Linked to Stud.IP, it enables the direct enlistment to courses, the retrieval of uploaded material and the digital scheduling of your courses. Via the link to FlexNow you are given an overview of your academic achievements (which modules you have (not) passed), when there will be exams and when it will be possible to register for upcoming exams.

First Steps for using IPS2

As soon as you have logged in to eCampus, the IPS² platform is available to you under "other services".

After you have called up IPS² once, the icon for calling up IPS² appears in the portlet "Last used".

You can find detailed instructions (in German) under



www.uni-goettingen.de/de/495733.html



The platform does not constitute a legally binding regulatory framework. Please do always inform yourself in your respective examination regulations („Prüfungs- und Studienordnung“).

The information platform for students (IPS²) was developed for our faculty and was funded with the help of tuition fees and „Studienqualitätsmittel“.



Nadine Schröter

Oeconomicum, Room 1.148

phone: +49 (0)551/ 39-25126

nadine.schroeter@sowi.uni-goettingen.de

EXAMINATION OFFICE OF THE FACULTY



The Examination Administration of the Faculty of Social Sciences organises the entire examination process, from setting up the examinations offered in the examination administration system 'FlexNow' to issuing the leaving certificates.

The examination committees and commissions make legally binding decisions on examination matters not governed by the official Examination Regulations (Prüfungsordnung).

>> The first point of contact for all questions about examination matters is the Infopoint of the Examination Office.

i Examination Office
Oeconomicum, 1st Floor

i Head of Examination Office
Kirsten Brockelmann-Grabo
Oeconomicum, Room 1.142
phone: +49 (0)551/ 39-27239
kirsten.brockelmann-grabo@zvw.uni-goettingen.de



For all further questions about **examinations in Modern Indian Studies**, please contact:

i Martina Heinzen
Oeconomicum, Room 1.138
phone: +49 (0)551/ 39-25248
martina.heinzen@zvw.uni-goettingen.de



BRIEF INSTRUCTIONS FOR FLEXNOW (ELECTRONIC EXAMINATION MANAGEMENT SYSTEM)

On the websites of the examination office you can find a step-by-step manual, that will guide you through the exam administration system ⇒ <https://www.uni-goettingen.de/en/45574.html> (general information on FlexNow for first semester students). Here you can find all the information regarding the following topics: register and cancel your registration for examinations; deadlines for exam registrations and cancellations of registrations; review your grades and credits; create summaries of your attainments.



INFORMATION ON DISADVANTAGE COMPENSATION

Students with long-term or permanent impairments (disability, chronic or mental illness) can find out from the Examinations Office of the Faculty of Social Sciences whether they can apply for a disadvantage compensation. This can mean that you are granted different conditions for the module examination(s) to be named or that you can even perform equivalent work in a different form.

The exact type of disadvantage compensation is decided on a case-by-case basis.

You can obtain further information from the examination office staff member responsible for your degree programme and on the homepage of the examination office (e.g. under "Examination information").

You will receive advice on determining a claim to compensation for disadvantages, on submitting an application and on the required evidence:



Head of Examination Office

Kirsten Brockelmann-Grabo

Oeconomicum, Room 1.142

phone: +49 (0)551/ 39-27239

kirsten.brockelmann-grabo@zvw.uni-goettingen.de



CONTACT PERSONS AT THE FACULTY OF SOCIAL SCIENCES

THE DEAN'S OFFICE



Dean

Prof. Dr. Andrea D. Bührmann

Oeconomicum, Room 0.102

phone: +49 (0)551/ 39-27211

dekanat@sowi.uni-goettingen.de



Dean of Science

Prof. Dr. Simon Franzmann

Oeconomicum, Room 0.102

phone: +49 (0)551/ 39-27211

forschungsdekanat@sowi.uni-goettingen.de



Managing Director of the Faculty

Daniel Müller

Oeconomicum, Raum 0.103

phone: +49 (0)551/ 39-27211

dekanat@sowi.uni-goettingen.de

OFFICE OF THE DEAN OF STUDIES



Dean of Studies

Prof. Dr. Silke Hans

Oeconomicum, Room 0.110

phone: +49 (0)551/ 39- 26572

sd-sowi@uni-goettingen.de



Head of Decentralised Quality Management

Annegret Schallmann

Oeconomicum, Room 1.116

phone: +49 (0)551/ 39-27159

annegret.schallmann@sowi.uni-goettingen.de



Representative of the Dean of Studies

Stefanie Merka

Oeconomicum, Room 1.116

phone: +49 (0)551/ 39-29873

stefanie.merka@sowi.uni-goettingen.de



Admission Master and Module Packages

Martin Ertelt

Oeconomicum, Room 1.112

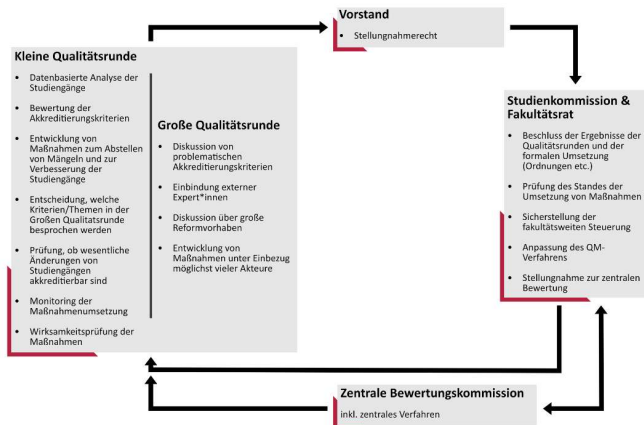
phone: +49 (0)551/ 39-26540

martin.ertelt-1@sowi.uni-goettingen.de

The tasks of the Office of the Dean of Studies are to ensure high quality in studying and teaching as well as the organisation and further development of the study programmes. As part of the introduction of a system of internal accreditation procedures, the Office of the Dean of Studies has developed a decentralised quality management system for teaching and learning. This has been in use at the faculty since 2019. In quality round tables, students and teachers discuss suitable measures for maintaining and improving the quality of the social science degree programmes together with the Dean of Studies.

The Dean of Studies is responsible for the quality of teaching. He/she is assisted by the Representative of the Dean of Studies and the team of the Office of Study Affairs. Further development of the study and examination regulations as well as the results of the quality round tables are regularly discussed in the Committee of Study Affairs. Further information (at the time of publication available in german language only; a translation into English language is to be provided in a timely manner) can be found here: <https://www.uni-goettingen.de/de/121931.html>. The quality management cycle of the faculty in german language shows the process of quality management in the quality round tables and faculty committees:

Systemakkreditierung an der Sozialwissenschaftlichen Fakultät



Students are supported in their individual course of studies by the various advisory services offered by the Office of Study Affairs. You may find the counselling services on the following pages.

The Dean of Studies also conducts regular student and graduate surveys. You will be invited to participate in these during the course of your studies. The surveys help us to improve the study programme and the services offered in the future by asking you at different points in your studies about your assessment and opinion on various topics. The topics include the reasons for your decision to take up your degree programme and the expectations you have, examinations, internships and stays abroad, but also problems in your studies, the acquisition of skills and your future prospects, to name but a few. Further information you may find on our website: <https://www.uni-goettingen.de/de/506293.html>.

The following topics are important to us: student support, curriculum planning and course evaluation, further development of the degree programmes, application procedures for German and Lower Saxony scholarships, e-learning offers, complaint and idea management, student and graduate surveys, quality assurance and internal accreditation procedures.

Further information on the area

'Quality assurance in teaching and learning' can be found at



STUDENT ADVISORY SERVICE OF THE FACULTY



STUDENT ADVISORY SERVICE OF THE FACULTY

Organising your degree studies and planning your course schedule, combination options, questions about examination and study regulations, information on administrative formalities, change of subject and leave of absence, assistance in completion of your degree.

If you find that courses overlap or are not available, please inform Ms. Schallmann.

Annegret Schallmann

Oeonomicum, Room 1.116
phone: +49 (0)551/ 39-27159
annegret.schallmann@sowi.uni-goettingen.de



Dr. Michael Dickhardt

Centre for Modern Indian Studies
Waldweg 26, Room 1.108
phone: +49 (0)551 / 39-28949
study@cemis.uni-goettingen.de



MODULE PACKAGES & MASTER ADMINISTRATION

Question on module packages, admission to the MA

Martin Ertelt

Oeonomicum, Raum 1.112
phone: +49 (0)551/ 39-26540
martin.ertelt-1@sowi.uni-goettingen.de



THE WRITING CENTRE OF THE FACULTY

In all stages of the writing process: first ideas, finding a topic, literature research, structure of the paper, revising the paper, etc.

Valerie Bleisteiner & Uta Scheer

Oeonomicum, Room 1.117
phone: +49 (0)551/ 39-24327
phone: +49 (0)551/ 39-26564
schreibberatung@sowi.uni-goettingen.de



OFFICE FOR INTERNSHIP AND JOB ENTRY / KEY COMPETENCIES

Support the search for a job / internship, Series of lectures „Discover your Possibilities“, Questions on key competencies

Michael Bonn-Gerdes

Oeonomicum, Room 1.113
phone: +49 (0)551/ 39-26525



COACHING

If you have motivational problems or learning difficulties or if the continuation of your studies is at risk:

Dr. Britta Szidzik

Oeonomicum, Room 1.147
phone: +49 (0)551/ 39-27197
britta.szidzik@sowi.uni-goettingen.de



EQUAL OPPORTUNITY COMMISSIONER

STUDENT REPRESENTATIVES (FSR)



Questions concerning parenthood and work/scholarship, Discrimination and disadvantage because of sex/gender, Sexual harassment or sexualized violence, Stalking or workplace bullying



Cares about your interests as students and acts in accordance with it's political mandate; members working in different committees like the study commission, the faculty council or appointments committees for professors

Michaela Müller

Oeconomicum, Room 0. 154
phone: +49 (0)551/ 39-24798
gb.mueller@sowi.uni-goettingen.de



Fachschaftsrat SoWi

Oeconomicum, Room 0.137
kontakt@fsr-sowi.de



>> You can find current information und dates on the website.

STUDY ABROAD

Students have the option of studying one semester at one of our partner universities in India or at another university of their own choice outside Germany.

For more information visit the following websites:

- <http://www.uni-goettingen.de/en/312388.html>
- <http://www.uni-goettingen.de/en/186506.html>
- <http://www.uni-goettingen.de/en/60918.html> > Asien > Indien

For more information please contact:

i Study Programme Coordinator
Dr. Michael Dickhardt
Centre for Modern Indian Studies
Waldweg 26, Room 1.108
phone: +49 (0)551 / 39-28949
study@cemis.uni-goettingen.de



i For more information on the tuition waiver programme for Indian universities
Netra Bhandari
Göttingen International
Von-Siebold-Str. 2
netra.bhandari@zvw.uni-goettingen.de



At the faculty, **Mr. Philipp Kleinert** can assist you with your plans, too. The Faculty of Social Sciences has to offer several exchange possibilities for you. Most students go abroad with the Erasmus programme but there are other ways, too. Philipp Kleinert welcomes you to step by his office to discuss your chances to study abroad.

Events to inform you about how to study abroad will take place at the beginning of November. The events will be announced through the newsletter of the office of the dean of studies.

i Advisor and Coordinator for International Affairs
Philipp Kleinert
Oeconomicum, Room 1.111
phone: +49 (0)551/ 39-26524
philipp.kleinert@sowi.uni-goettingen.de



FREQUENTLY ASKED QUESTIONS (FAQ's)

What to do if I cannot get registered for an examination?

For all questions on examinations please consult the examination office of the Faculty of Social Sciences. Please contact the person in charge of your subject of studies.

I have failed the exam twice – what does the “compulsory student counselling” mean?

In case you have to take a module examination for a third time you have to consult a “compulsory student counselling”. This is done by the person responsible for the respective module. He/she will hand out to you a written confirmation that you have consulted the counselling. You have to submit this written confirmation to the examination office for getting registered for the third try of the module examination. If you have any questions on this, please refer to the coordinator of your degree programme.

What does a module comprise? How do I get informed on which parts of a module and which modules are based on one another?

Information on the components of a module, on when it is offered, on the examinations, etc. you can find in the module catalogue which is part of the Study and Examination Regulations effective for you. Please visit , find your degree programme and search there for the Study and Examination Regulation effective for you.

How to apply for a leave of absence?

Under certain conditions, you have the possibility to take a leave of absence for one or more semesters (<https://www.uni-goettingen.de/en/52008.html>). The reason for the leave of absence must be proven by means of corresponding documents. Please get always informed at the Office of Student Affairs. The application can be submitted for signature at the office of the dean of studies of the Faculty of the Social Sciences (Oeconomicum, room 1.116). The corresponding documents proving the reasons for a leave of absence have to be submitted together with the application.

PERSONAL STUDYPLAN

Sem. Σ C	Modern Indian Studies (78 C)				Key competences (12 C)	
	Modul	Modul	Modul	Modul	Modul	Modul
1. Σ 30 C						
2. Σ 30 C						
3. Σ 30 C						
4. Σ 30 C						
Σ 120 C	78 C (+ 30 C)				12 C	