

Kommentiertes Vorlesungsverzeichnis SoSe 2023

Liebe Studierende,

das kommentierte Vorlesungsverzeichnis der Iranistik soll Ihnen einen Überblick über die Inhalte der von unserer Seite angebotenen Vorlesungen und Seminar bieten. Bitte beachten Sie, dass die Leistungsanforderungen je nach Modulzuordnung variieren und daher am besten dem UniVZ entnommen werden.

Dear students,

The commented course catalog gives an overview of the contents of the courses offered in the field of Iranian and Persianate Studies in the coming term. Please note that the requirements for each course depend on the module in the frame of which you take the course. Courses described in German are taught in German, and courses described in English are taught in English.

Sprachunterricht / Language courses

Titel: B. Ira 101 Einführung in das Neupersische II

Dozentin: Khorshid Khodabakhshreshad

Uhrzeit: Di 12.15-13.45 Uhr

Do 8.15-9:45 Uhr

Fr 8.15–9.45 Uhr

Raum: KWZ

Modulzuordnung: B.Ira 102, B.Ira 102a

Voraussetzungen: Einführung in das Neupersische I

Titel: B. Ira 108: Vertiefungskurs Persisch II

Dozentin: Khorshid Khodabakhshreshad

Uhrzeit: Mo 12:15-13:45 Uhr

Mi 08:30-10:00 Uhr

Fr 10:15-11:45 Uhr

Raum: KWZ

Modulzuordnung: B.Ira 108

Voraussetzung: Vertiefung in das Neupersische II

Titel: Sprachübung: Lesen und Übersetzen. Moderne persische Literatur

Dozentin: Khorshid Khodabakhshreshad

Uhrzeit: Fr 12:15-13:45 Uhr

Raum: KWZ

Modulzuordnung: B.Ira 140, B. Ira 141

Voraussetzung: B.Ira 106

Teile von persischen modernen Romanen oder Kurzgeschichten und Erzählungen lesen und verstehen

Titel: Kurdische Sprache I

Dozent*in: Samal Osman

Uhrzeit: Di 18.15-19.45 Uhr

Do 18:15-19:45 Uhr

Raum: KWZ 2.824

Modulzuordnung: B.Ira 104

Titel: Kurdisch III, Kursichsprachige Medien

Dozent*in: Samal Osman

Uhrzeit: Do 16.15-17.45 Uhr

Raum: KWZ 2.824

Modulzuordnung: B.Ira 122.1

Voraussetzung: Besuch von Kurdisch II

Titel: Fachdidaktik Persisch

Dozent*in: Dr. Ghasem Toulany

Uhrzeit: Di 8.15-9.45 Uhr

Raum: online in Präsenz

Modulzuordnung: SK.Ira 110

Inhalt: Durch Faktoren wie die Globalisierung oder die Zuwanderung aus dem nichteuropäischen Ausland gewinnt auch die Didaktik fremdländischer Sprachen verstärkt an Bedeutung. Didaktikkenntnisse können dabei sowohl für die Lehre im universitären Rahmen, als auch für muttersprachlichen Unterricht an Schulen, wie er beispielsweise in NRW für Persisch eingeführt worden ist, nutzbar gemacht werden. Als einzige Universität in Deutschland bieten wir vor diesem Hintergrund ein Seminar zur persischen Fachdidaktik an. In diesem Kurs werden wir uns mit den theoretischen Grundlagen der Lehre des Persischen als Fremdsprache mit Zweitschifterwerb und dessen praktischer Ausführung befassen. Ziel des Seminars ist es, die Basis für eine Weiterqualifizierung als Lehrkraft für Farsi zu schaffen.

Für den Besuch des Kurses sind Persischkenntnisse auf dem Niveau von mindestens B.Ira 108 erforderlich. Er richtet sich an Studierende des MA ebenso wie des BA.

Thematisch ausgerichtete Lehrveranstaltungen / Thematically oriented courses

Titel: Einführung in die iranische Kulturgeschichte: Einführung in die Religionen iranischer Völker und Religionsgeschichte der vorislamischen und islamischen Zeit

Dozent*in: Prof. Dr. Eva Orthmann

Uhrzeit: Mo 09:00-10:00 Uhr (Übung)

Mo 10.15-11.45 Uhr (Vorlesung)

Raum: KWZ

Modulzuordnung: B.Ira 103.2., B.Ira 103a.2, B.Ira 103b.2, SK.Ira 151

Inhalt: Die Veranstaltung stellt den zweiten Teil der Einführung in die iranische Kulturgeschichte dar. Während es im Wintersemester um einen Überblick über die Geschichte Irans ging, behandelt die Vorlesung im Sommersemester Religionen. Dabei werden sowohl genuin iranische Religionen, wie der Zoroastrismus, besprochen, als auch Religionen, die auf dem Gebiet des heutigen Iran relevant waren oder noch sind – beispielsweise das Judentum und Christentum, aber auch die Bahai.

Titel: **Persian as the Language of Jews, Christians, and Muslims before the Mongols**

Dozent*in: Ali B. Langroudi

Uhrzeit: Mi 14.15-15.45 Uhr

Raum: KWZ

Modulzuordnung: B.Ira 105, B.Ira 105a, SK.Ira 152, M.Ira 103, M.Ira 103a, M.Ira 105, M.Ira 105a, M.Ira 112, M.Ira 112a

Inhalt: Roughly speaking, the New Persian language of the pre-Mongolian era has been labeled as Archaic. By now, the focus of the scholars of Archaic New Persian has been mainly on early Persian texts written in Arabic script. It has been so because the majority of the extant texts were written in this script by the Muslim mainstream. Lesser studied materials are those written in the Persian language but in Hebrew and Syriac scripts, used by Jews and Christians, respectively. These materials, despite their lower quantity, are partially older than New Persian texts written in Arabic script. Moreover, these texts, using Hebrew and Syriac scripts, reveal some details on morphology, orthography, and pronunciation of Archaic New Persian that cannot be observed only by studying texts written with Arabic script. Another advantage of this course is the study of the geography of the Persian language which was expanded from India to the Caucasus and from Mesopotamia to Central Asia.

Several examples of texts written by Jews, Christians, and Muslims will be studied in this course. Students will learn to read Persian in Hebrew and Syriac scripts. Linguistic features of the texts and their differences from each other will be analyzed. The students will have this chance to visit an archive in Germany where some of these early materials are housed. They will also meet a guest lecturer from the field.

At the end of the course, students will achieve a deep understanding of the development of New Persian in its early steps as a written language and the diversity of early Persian texts in different scripts from the eighth century up to the eve of the arrival of the Mongols.

The language of the course is English. The lectures are primarily designed for M.A. students with an intermediate knowledge of Persian. B.A. students who know Persian at this level are also most welcome to join the course.

Titel: Alcohol and Drugs in the Persianate World

Dozent*in: Prof. Dr. Eva Orthmann

Uhrzeit: Mo 14.15-15.45 Uhr

Raum: KWZ

Modulzuordnung: B.Ira 105.1, B.Ira 105.2, B.Ira 105a.1, B.Ira 105a.2, B.Ira 109.1, B.Ira 109.2, SK.Ira 06, M.Ira 103.1, M.Ira 103.2, M.Ira 103a, M.Ira 105.1, M.Ira 105.2, M.Ira 105a, M.Ira 110.1, M.Ira 110.2, M.Ira 112.1, M.Ira 112.2, M.Ira 112a

Inhalt: Alcohol and drugs have been a part of Persianate Culture over long centuries. When dealing with historiographical sources, we read about social gatherings and wine drinking, about drunken rulers and drug consumption. Persian poetry also alludes to wine, leaving it open whether we have to understand the wine and drunkenness in a metaphorical way or literally. Drug consumption and drug trafficking is a problem of

contemporary Iran, too, with many efforts to prevent both from the side of the Iranian government. Drug consumption and drug production are a serious issue in Afghanistan, too. The course will look at different epochs and various kinds of sources to study multiple aspects of alcohol and drug consumption in the Persianate world.

Titel: Introduction to modern Persian historiography

Dozentin: Dr. Katja Föllmer

Uhrzeit: Do 10:15-11:45 Uhr

Raum: Verfügungsgebäude

Modulzuordnung: B.Ira 109, B.Ira121, SK.Ira 154, M.Ira 103, M.Ira 103a, M.Ira 105, M.Ira 105a, M.Ira 112, M.Ira 112a

Inhalt: The participants will get to know the changes in Persian historiography in modern times (from 19th century until recent times). The focus will be on the methods and the role of the historiographer and the intention for writing a historiographical work by taking into account the historical context of its making. The participants will learn to apply an analytical approach to historiographical texts.

Titel: Poet of the East: Iqbal Lahori and His Poetic Legacy in Persian literature

Dozent*in: Pegah Shahbaz

Uhrzeit: Do 12.15-13.45 Uhr

Raum: KWZ online in Präsenz

Modulzuordnung: B.Ira 105, B.Ira 105a, SK.Ira 152, M.Ira 105, M.Ira 105a, M.Ira 110, M.Ira 112, M.Ira 112a

Inhalt: This course is designed for the students who wish to learn about the life and literary works of the famous South Asian poet of the twentieth century, Allāma Muhammad Iqbāl (d. 1938). He was a poet, a philosopher, a political thinker and an important intellectual figure, whose philosophical views left long-term influence on the Islamic societies that dealt with the identity challenge, and on those who fought against centenarian colonialism and sought social reform in Asia. Iqbāl's literary works in Urdu and Persian remain popular amongst the readers from Iran and Pakistan. He composed a large variety of didactic poems following the Persian Sufi tradition, and in the style of pioneering authors and poets such as Ghazzālī, Sanā'ī, Maulānā Balkhī, and Hāfiz. Through this course, students will learn about Iqbāl's major life events that shaped his social and political thoughts. Students will also learn about Iqbāl's major Persian works, the diverse poetic styles that he adopted, the impact he received from Persian poets in his compositions, and the impact he left on the works of Persian poets after him.

Advanced knowledge of Persian is a requisite for this course.

Titel: History and Culture of Uzbekistan

Dozentin: Prof. Dr. Eva Orthmann

Uhrzeit: Mi 10.15-13.45 Uhr

Raum: KWZ

Modulzuordnung: B.Ira 109, SK.Ira 131, SK.Ira 132, M.Ira 103, M.Ira 103a, M.Ira 105, M.Ira 105a

Inhalt: Die Exkursion ist für den Zeitraum 14.-29.5. geplant. Vor der Exkursion finden die Lehrveranstaltungen 4-stündig statt, Termine: 12.4., 19.4., 26.4., 3.5., 10.5., nach der Exkursion gibt es noch 2 weitere Termine.

The field trip is scheduled for May, 14th to 29th. Prior to the field trip, courses will be held for 4 hours per week, dates: April 12th, 19th and 26th, May 3rd and 10th, after the field trip there will be 2 more sessions.

Central Asia has for a long time been a part of the Persianate World. Some of the important local dynasties, had their origin there, especially the Samanid dynasty, but also the Timurids. Later, Central Asia became a part of the Russian Empire and the Soviet Union. Today, the cities of Uzbekistan, first and foremost Samarkand, Bukhara and Tashkent, represent a mixture of Islamic tradition and Russian/Soviet modernization efforts.

The course will deal with different aspects of Uzbekian history and culture. We will look at the importance of that region for the Persianate World, but also deal with contemporary challenges, like language and identity policies. The course is meant to prepare the students for a student trip to Uzbekistan, but students who do not wish to travel to Uzbekistan are also welcome to participate.

Titel: European Scholars in Central Asia

Dozentin: Mukhtaram Yakubova, Bektosh Rakhimov / Prof. Dr. Eva Orthmann

Uhrzeit: Blockveranstaltung

Ort: this course takes place in Uzbekistan

Modulzuordnung: B.Ira 109, M.Ira 103, M.Ira103a, M.Ira 105, M.Ira 105a, SK.Ira 130

Voraussetzung: Teilnahme am Projekt Europäische Perspektiven im Dialog: Zentralasien und die westliche Forschung

Inhalt: Dieser Unterricht ist Teil des Workshops in Uzbekistan. This course is part of the Workshop in Uzbekistan

Dieser Kurs kann nur besucht werden von Studierenden, die mit nach Uzbekistan reisen. This course can only be taken by students traveling to Uzbekistan.

Titel: **Scientific research: literature and sources**

Dozentin: Mukhtaram Yakubova, Bektosh Rakhimov, Mekhriniso Musinova, Mehrinigor Bahodirovna, Roxana Zenhari, Prof. Dr. Eva Orthmann

Uhrzeit: Der Unterricht findet während des Workshops in Uzbekistan statt, ca 2 Einheiten werden im Anschluss an die Uzbekistanreise online durchgeführt

Teaching takes mostly place in Uzbekistan, about 2 teaching units will be taught online after the return

Ort: this course takes place in Uzbekistan

Modulzuordnung: M.Ira 105, M.Ira 105a, SK.Ira 130

Voraussetzung: Teilnahme am DAAD Projekt Europäische Perspektiven im Dialog: Zentralasien und die westliche Forschung
Participation in the project „European perspectives in dialogue“

Inhalt: Dieser Unterricht ist Teil des Workshops in Uzbekistan. This course is part of the Workshop in Uzbekistan

Dieser Kurs kann nur besucht werden von Studierenden, die mit nach Uzbekistan reisen. This course can only be taken by students traveling to Uzbekistan

Titel: **Master Collquium**

Dozent*in: Prof. Dr. Sebastian Günther, Prof. Dr. Kata Moser, Prof. Dr. Eva Orthmann

Uhrzeit: Do 14.15-15.45 Uhr, (14-tägig)

Raum: KWZ

Modulzuordnung: M.Ira 120

Inhalt: Students present and discuss the topic of their Master thesis. Here, both the advice of the instructor and the feedback from the other participants enable them to plan their academic project adequately in term of form, method and content. Special consideration is given to the challenge of demonstrating foreign language proficiency as well as presenting their subject of inquiry at the current state of research in the Master thesis.

This Master Colloquium is held conjointly for students of Arabic Studies / Islamic Studies and Persianate Studies.

[Weitere empfehlenswerte Veranstaltungen](#)

Cemis Lehrexporte

Titel: Muslim Politics in Modern India (S)

Dozent: Matin

Uhrzeit: Do 08.00-12.00 Uhr

Inhalt: The proposed course is designed for the post-graduate level students at the Centre for Modern Indian Studies (CeMIS), University of Göttingen. This course aims to understand the diverse minority Muslim community of Modern India which constitutes about 15 percent of the total population in India i.e., more than 200 million people. This course would include the community's plural intellectual history (composite nationalism), religious-cultural traditions (theological schools, personal laws, Sharia) social stratifications (caste, biradari, occupation), community institutions (Madrasah, Waqfs, Anjumans) political formations (political parties and pressure groups) and everyday forms of engagement with the state, politics and society in the post Independent India. Going beyond the homogenous and monolith portrayal of the Muslim community and the secular-communal dominant binary this course would also map the trajectories of Muslim Politics in contemporary India from the prism of democratic citizenship, Identity, Security and Equity as identified by the ground-breaking Sachar Committee Report in 2006.