

# Directory of Modules

**zu der Prüfungs- und Studienordnung für den  
konsekutiven Master-Studiengang "Iranian and  
Persianate Studies" (Amtliche Mitteilungen  
I Nr. 9/2011 S. 578, zuletzt geändert durch  
Amtliche Mitteilungen I Nr. 45/2020 S. 953)**

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## I. Master's degree program in "Iranian and Persianate Studies"

A minimum of 120 C must be earned.

### 1. Specialized Iranian and Persianate Studies comprising 78 C

Modules comprising a total of at least 78 C must be successfully completed in accordance with the following regulations.

#### a. Compulsory elective modules I

Three of the following modules totaling 36 C must be successfully completed:

M.Ira.101: Aspects of Iranian religious traditions (12 C, 4 SWS).....	6422
M.Ira.103: History and images of history in the Iranian cultural area (12 C, 4 SWS).....	6427
M.Ira.105: Methods and theories between Text- and Cultural Studies (12 C, 4 SWS).....	6432
M.Ira.112: Cultural Traditions, Media and Communication in Iranian Societies (12 C, 4 SWS)...	6438

#### b. Compulsory elective modules II

Modules from the following range totaling at least 18 C must be successfully completed. Modules under a. that have not yet been taken can also be chosen. The modules SK.Ira.110, SK.Ira.120 and SK.Ira.121 are taught in German.

M.Ira.102: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	6425
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SK.Ira.130: Summer School (3 C).....	6449
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### **c. Compulsory elective modules III**

Modules totaling up to 24 C from the following range offered by neighboring disciplines must be successfully completed.

Instead of the modules named, alternative modules may also be taken in the elective area in accordance with the following regulations. Requirements for recognition of an alternative module are:

- a. a written application from the student, which is to be submitted to the Dean of Studies of the Faculty of Humanities before taking the alternative module;
- b. the consent of the Dean of Studies of the Faculty or the department offering the alternative module.

The decision on approval of the application is made by the Dean of Studies of the Faculty of Humanities. The Dean will obtain a statement from the teachers of the program the student is enrolled in as to the purposefulness and usefulness of the alternative module before a decision is made. The application can be rejected without stating the reasons; the student does not have a legal right to object. It is not possible to have alternative modules considered for recognition after they have been completed.

M.DH.01: Advanced Topics in Digital Humanities (6 C, 4 SWS).....	6399
M.DH.02: Digital Culture and Society (6 C, 4 SWS).....	6400
M.DH.10: Theories and Research Questions in Digital Language Analysis (9 C, 4 SWS).....	6401
M.DH.11: Theories and Research Questions in Digital Text Analysis (9 C, 4 SWS).....	6402
M.DH.12: Theories and Research Questions in Digital Literature Analysis (9 C, 4 SWS).....	6403
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M.DH.22b: Project Digital Literature Analysis (9 C, 2 SWS).....	6410
M.EuCu.23: Research Seminar: Europe in a Global Context (10 C, 4 SWS).....	6412
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M.MIS.016: Analysing Religions in South Asia (6 C, 3 SWS).....	6444
M.MIS.017: Media and the Public Sphere in Modern India (6 C, 3 SWS).....	6445

#### **d. Area of professionalization**

Modules comprising 12 C from the permissible range of key competencies must be successfully completed.

##### **aa. Offers for foreign students with little knowledge of German**

Notwithstanding point d. above, foreign students who do not have German language skills at the level of at least DSH-1 must successfully complete modules comprising a total of at least 12 C from the module catalogue relating to the regulations for the German Language Test for the Admission of Foreign Study Applicants (DSH). Alternatively, English-language key competence modules totaling at least 12 C can be completed.

#### **e. Master's thesis**

Successful completion of the Master's thesis is worth 30 C.

## **2. Specialized Iranian and Persianate Studies comprising 42 C**

Modules comprising a total of at least 42 C must be successfully completed in accordance with the following regulations.

### **a. Compulsory elective modules I**

Two of the following modules totaling 24 C must be successfully completed:

M.Ira.101: Aspects of Iranian religious traditions (12 C, 4 SWS).....	6422
M.Ira.103: History and images of history in the Iranian cultural area (12 C, 4 SWS).....	6427
M.Ira.105: Methods and theories between Text- and Cultural Studies (12 C, 4 SWS).....	6432
M.Ira.112: Cultural Traditions, Media and Communication in Iranian Societies (12 C, 4 SWS)...	6438

### **b. Compulsory elective modules II**

Modules from the following range totaling at least 18 C must be successfully completed. Modules under a. that have not yet been taken can also be chosen. The modules SK.Ira.110, SK.Ira.120 and SK.Ira.121 are taught in German.

M.Ira.102: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	6425
M.Ira.102a: Pre-Islamic language in the Iranian cultural area 1a (3 C, 2 SWS).....	6426
M.Ira.104: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	6430

M.Ira.104a: Pre-Islamic language in the Iranian cultural area 2a (3 C, 2 SWS).....	6431
M.Ira.108: Kurdish Language Exercise 2 (6 C, 4 SWS).....	6434
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M.Ira.110: Reading and analysis of Persian literature (6 C, 4 SWS).....	6436
M.Ira.111: Iranian Archaeology and Art (3 C, 2 SWS).....	6437
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B.Ira.132: Excursion, advanced stage (6 C, 2 SWS).....	6398
SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 SWS).....	6446
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SK.Ira.121: Technical Language II (6 C, 2 SWS).....	6448
SK.Ira.130: Summer School (3 C).....	6449
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### **c. External subject module packages**

Students must complete one permissible external module package comprising 36 C or two permissible external module packages comprising 18 C each.

### **d. Area of professionalization**

Modules comprising 12 C from the permissible range of key competencies must be successfully completed.

#### **aa. Offers for foreign students with little knowledge of German**

Notwithstanding point d. above, foreign students who do not have German language skills at the level of at least DSH-1 must successfully complete modules comprising a total of at least 12 C from the module catalogue relating to the regulations for the German Language Test for the Admission of Foreign Study Applicants (DSH). Alternatively, English-language key competence modules totaling at least 12 C can be completed.

### **e. Master's thesis**

Successful completion of the Master's thesis is worth 30 C.

## **II. Module package "Iranian and Persianate Studies" comprising 36 C**



(can only be taken as part of another Master program)

## 1. Admission requirements

Achievements in Iranian Studies totaling at least 30 C are required, including knowledge of the fundamentals of Modern Persian (worth at least 18 C) and basic knowledge of the cultural history of Iran (worth at least 12 C).

## 2. Compulsory modules

The following two modules must be completed. The compulsory area does not apply for students who have already acquired knowledge of Persian worth 36 C in the Bachelor program, or whose native language is Persian.

B.Ira.106: Advanced Modern Persian I (9 C, 6 SWS).....	6392
B.Ira.108: Advanced Modern Persian II (9 C, 6 SWS).....	6393

## 3. Compulsory elective modules

Modules totaling at least 18 C must be successfully completed in accordance with the following regulations. Modules already completed in the Bachelor program cannot be taken into account. The respective admission requirements for the individual modules are to be observed. The modules SK.Ira.110, SK.Ira.120 und SK.Ira.121 are taught in German.

### a. Compulsory elective modules A

Modules from the following totaling 12 C must be successfully completed:

M.Ira.101a: Aspects of Iranian religious traditions (6 C, 2 SWS).....	6424
M.Ira.103a: History and images of history in the Iranian cultural area (6 C, 2 SWS).....	6429
M.Ira.105a: Methods and theories between Text- and Cultural Studies (6 C, 2 SWS).....	6433
M.Ira.112a: Cultural Traditions, Media and Communication in Iranian Societies (6 C, 2 SWS)...	6439

### b. Compulsory elective modules B

Modules from the following range totaling at least 6 C must be successfully completed:

M.Ira.102: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	6425
M.Ira.102a: Pre-Islamic language in the Iranian cultural area 1a (3 C, 2 SWS).....	6426
M.Ira.104: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	6430
M.Ira.104a: Pre-Islamic language in the Iranian cultural area 2a (3 C, 2 SWS).....	6431
M.Ira.108: Kurdish Language Exercise 2 (6 C, 4 SWS).....	6434
M.Ira.109: Kurdish media (6 C, 4 SWS).....	6435
M.Ira.110: Reading and analysis of Persian literature (6 C, 4 SWS).....	6436
M.Ira.111: Iranian Archaeology and Art (3 C, 2 SWS).....	6437

M.Ira.113a: Persian manuscripts and records I (3 C, 2 SWS).....	6440
M.Ira.113b: Persian manuscripts and records II (6 C, 4 SWS).....	6441
B.Ira.130: Excursion (3 C, 1 SWS).....	6396
B.Ira.131: Excursion (6 C, 2 SWS).....	6397
SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 SWS).....	6446
SK.Ira.120: Technical Language I (6 C, 2 SWS).....	6447
SK.Ira.121: Technical Language II (6 C, 2 SWS).....	6448

### **III. Module package "Iranian and Persianate Studies" comprising 18 C**

(can only be taken as part of another Master program)

#### **1. Module overview**

Modules totaling 18 C must be successfully completed in accordance with the following regulations. Modules already completed in the Bachelor program cannot be taken into account. The respective admission requirements for the individual modules are to be observed. The modules SK.Ira.110, SK.Ira.120 und SK.Ira.121 are taught in German.

#### **a. Compulsory modules**

The following module must be completed. The compulsory area does not apply for students who have already completed this module in the Bachelor program.

B.Ira.103: Introduction to the Cultural History of Iran (12 C, 6 SWS).....	6390
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#### **b. Compulsory elective modules**

Modules from the following range totaling at least 6 C must be successfully completed.

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M.Ira.102: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	6425
M.Ira.102a: Pre-Islamic language in the Iranian cultural area 1a (3 C, 2 SWS).....	6426
M.Ira.103a: History and images of history in the Iranian cultural area (6 C, 2 SWS).....	6429
M.Ira.104: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	6430
M.Ira.104a: Pre-Islamic language in the Iranian cultural area 2a (3 C, 2 SWS).....	6431
M.Ira.105: Methods and theories between Text- and Cultural Studies (12 C, 4 SWS).....	6432
M.Ira.105a: Methods and theories between Text- and Cultural Studies (6 C, 2 SWS).....	6433
M.Ira.108: Kurdish Language Exercise 2 (6 C, 4 SWS).....	6434
M.Ira.109: Kurdish media (6 C, 4 SWS).....	6435
M.Ira.110: Reading and analysis of Persian literature (6 C, 4 SWS).....	6436

M.Ira.111: Iranian Archaeology and Art (3 C, 2 SWS).....	6437
M.Ira.112a: Cultural Traditions, Media and Communication in Iranian Societies (6 C, 2 SWS)...	6439
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B.Ira.102a: Introduction to Modern Persian II (6 C, 4 SWS).....	6389
B.Ira.130: Excursion (3 C, 1 SWS).....	6396
B.Ira.131: Excursion (6 C, 2 SWS).....	6397
SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 SWS).....	6446
SK.Ira.120: Technical Language I (6 C, 2 SWS).....	6447
SK.Ira.121: Technical Language II (6 C, 2 SWS).....	6448

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module B.Ira.101a: Introduction to Modern Persian I</b>		4 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Ability to read and write Arabic-Persian script</li> <li>• Basic vocabulary</li> <li>• Basic knowledge of written Persian grammar</li> <li>• Ability to read simple texts</li> <li>• Application of the acquired knowledge in independently prepared exercises and translations</li> <li>• Knowledge of the history, culture and civilization of the region</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Language course</b> (Language course)		4 WLH
<b>Examination: Written examination (60 minutes)</b> <b>Examination prerequisites:</b> Regular participation; homework assignments (max. 46 pages) <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Mastery of Arabic-Persian script</li> <li>• Knowledge of the main fundamentals of Persian grammar</li> <li>• Basic Persian vocabulary</li> <li>• Practical application in exercises and translations</li> <li>• Proof of ability to translate simple texts from German into Persian/Persian into German</li> </ul>		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> from 1	
<b>Maximum number of students:</b> 30		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module B.Ira.102a: Introduction to Modern Persian II</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Basic knowledge of Persian grammar (continued)</li> <li>• Expanded vocabulary</li> <li>• Knowing the basic features of the Persian vernacular and the main differences in grammar between the written and spoken language</li> <li>• Translating texts from German into Persian/Persian into German</li> <li>• Knowledge of the region</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Language course</b> (Language course)		4 WLH
<b>Examination: Written and oral exam (60 minutes)</b> <b>Examination prerequisites:</b> Regular participation; homework assignments (max. 46 pages) <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Knowledge of the fundamentals of Persian grammar</li> <li>• Expanded basic vocabulary</li> <li>• Proof of ability to translate simple texts from German into Persian/Persian into German</li> </ul>		6 C
<b>Admission requirements:</b> B.Ira.101a	<b>Recommended previous knowledge:</b> Mastery of the Persian alphabet and basic knowledge of Persian grammar	
<b>Language:</b> German, Persisch	<b>Person responsible for module:</b> Language instructor	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> from 2	
<b>Maximum number of students:</b> 30		

<b>Georg-August-Universität Göttingen</b>		12 C 6 WLH
<b>Module B.Ira.103: Introduction to the Cultural History of Iran</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Knowledge of the major research topics in Iranian and Persianate Studies</li> <li>• Overview of the Iranophone regions and significant periods of Iranian history in pre-Islamic and Islamic times</li> <li>• Basic knowledge of academic work</li> <li>• Familiarity with the relevant resources</li> <li>• Familiarity with the most important research techniques</li> <li>• Academic writing and presentation skills</li> </ul>		<b>Workload:</b> Attendance time: 84 h Self-study time: 276 h
<b>Course: Introduction to the culture and history of Iran (Lecture)</b>		2 WLH
<b>Examination: Written examination (60 minutes)</b> <b>Examination prerequisites:</b> Portfolio (max. 15 pages)		6 C
<b>Course: Introduction to the religions of Iranian peoples and the history of religion in pre-Islamic and Islamic times (Lecture)</b>		2 WLH
<b>Examination: Written examination (60 minutes)</b> <b>Examination prerequisites:</b> Portfolio (max. 15 pages)		6 C
<b>Course: Exercise on lecture 1</b> <i>Contents:</i> Introduction to academic work: compiling a bibliography, citing specialist literature, summarizing articles, etc.		1 WLH
<b>Course: Exercise on lecture 2</b> <i>Contents:</i> Introduction to academic work: avoiding plagiarism, preparing presentations, researching literature, using scientific resources, etc.		1 WLH
<b>Examination requirements:</b> Knowledge of the major research topics in Iranian and Persianate Studies <ul style="list-style-type: none"> <li>• Overview of the Iranophone regions and significant periods of Iranian history in pre-Islamic and Islamic times</li> <li>• General knowledge of the most important aspects of the history of religions of Iranian peoples (Zoroastrianism, pre-Zoroastrian notions, Sufism, Shi'a, Yezidism, Ahl-e Haqq, etc.)</li> </ul>		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b>	<b>Duration:</b>	

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once a year	2 semester[s]
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> from 1
<b>Maximum number of students:</b> 30	

<b>Georg-August-Universität Göttingen</b>		9 C 6 WLH
<b>Module B.Ira.106: Advanced Modern Persian I</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Enhanced knowledge of Modern Persian</li> <li>• Developing oral and listening comprehension skills through language practice exercises</li> <li>• Written communication skills</li> <li>• Expanded vocabulary</li> <li>• Enhanced and consolidated grammar skills, knowledge of Persian grammatical expressions</li> <li>• Increased German-Persian/Persian-German translation skills</li> <li>• Ability to converse about specific topics</li> <li>• Introduction to modern Persian literature</li> </ul>		<b>Workload:</b> Attendance time: 84 h Self-study time: 186 h
<b>Course: Language course</b>		4 WLH
<b>Course: Language practice and exercises</b>		2 WLH
<b>Examination: Language proficiency exam (120 minutes)</b> <b>Examination prerequisites:</b> Regular active participation, completion of written and oral homework assignments <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Writing simple texts in Persian</li> <li>• Expanded vocabulary</li> <li>• Ability to translate moderately difficult texts from German into Persian/Persian into German</li> <li>• Good ability to speak about specific topics in Persian</li> <li>• Proof of listening comprehension of longer texts in Persian</li> </ul>		9 C
<b>Examination requirements:</b>		
<b>Admission requirements:</b> B.Ira.101, B.Ira.102	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, Persisch	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 3 - 5	
<b>Maximum number of students:</b> 30		



<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module B.Ira.108: Advanced Modern Persian II</b>		6 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Ability to write complex texts in Persian</li> <li>• Expanded vocabulary</li> <li>• Ability to translate moderately difficult texts from German into Persian/Persian into German</li> <li>• Translation of pre-modern texts</li> <li>• Advanced grammar skills, also with respect to differences between Modern and pre-Modern Persian</li> <li>• Advanced ability to speak about specific topics in Persian</li> <li>• Introduction to pre-modern Persian literature</li> </ul>		<b>Workload:</b> Attendance time: 84 h Self-study time: 186 h
<b>Course: Language course</b>		4 WLH
<b>Course: Language practice and exercises</b>		2 WLH
<b>Examination: Language proficiency exam (90 minutes)</b> <b>Examination prerequisites:</b> Regular participation, completion of written and oral homework assignments <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Advanced grammar skills</li> <li>• Knowledge of pre-Modern Persian</li> <li>• Advanced listening comprehension</li> <li>• Advanced speaking skills</li> </ul>		9 C
<b>Admission requirements:</b> B.Ira.101, B.Ira.102, B.Ira.106	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, Persisch	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 4 - 6	
<b>Maximum number of students:</b> 30		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module B.Ira.125: Placement/Study Visit in an Iranophone Country</b>		
<b>Learning outcome, core skills:</b> Acquiring practice in a contemporary Iranian language as well as knowledge of the region through a stay abroad of minimum 4 to maximum 8 weeks, e.g. in a work placement, a language course or an internship with an organization (purely tourist trips will not be recognized).	<b>Workload:</b> Attendance time: 0 h Self-study time: 180 h	
<b>Course: Placement or study visit</b> at least 4-week		
<b>Examination: Placement report (max. 5 pages), not graded</b> <b>Examination requirements:</b> Language practice and knowledge of the region acquired through a stay abroad of several weeks.		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> Persian language skills	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> as required	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> not limited		

<b>Georg-August-Universität Göttingen</b>		12 C
<b>Module B.Ira.126: Term Abroad in an Iranophone Country</b>		
<b>Learning outcome, core skills:</b> Studying in an Iranophone country (Iran, Tadjhikistan, Afghanistan and adjacent regions with an Iranian-speaking majority population) for at least 9 weeks, gaining insights into the country's teaching system, attending courses and seminars at local institutions, improving language skills and knowledge of the country.		<b>Workload:</b> Attendance time: 0 h Self-study time: 360 h
<b>Examination: Field report (max. 10 pages), not graded</b> <b>Examination prerequisites:</b> Proof of participation in courses and seminars totalling at least 84 hours at the host institution <b>Examination requirements:</b> Participation in the teaching program of a local educational institution for at least 9 weeks.		12 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> Persian language skills	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Philip Gerrit Kreyenbroek	
<b>Course frequency:</b> as required	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> from 4	
<b>Maximum number of students:</b> not limited		

<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module B.Ira.130: Excursion</b>		1 WLH
<b>Learning outcome, core skills:</b> On completing the module the students will have broader knowledge about institutions in or outside of Europe that are relevant for research in Iranian and Persianate Studies. They know the manuscript collections, libraries, museums and institutions of their destination. They are in a position to give talks and have the necessary presentation skills.		<b>Workload:</b> Attendance time: 14 h Self-study time: 76 h
<b>Course: Preparatory excursion meetings</b>		1 WLH
<b>Course: Excursion (3-6 days)</b>		
<b>Examination: Oral Report (approx. 30 minutes)</b> <b>Examination prerequisites:</b> Regular participation in course 1 and 2; short talk in 2 (approx. 10 minutes) <b>Examination requirements:</b> Discussion of a topic with reference to institutions and cultural monuments in the city or region visited during the excursion that are relevant to Iranian Studies.		3 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module B.Ira.131: Excursion</b>		2 WLH
<b>Learning outcome, core skills:</b> On completing the module the students will have broader knowledge of the culture, geography and history of Iran or a region influenced by Persian language and culture. In addition, they will gain intercultural skills by visiting institutions and educational establishments of the host country during the excursion.		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Preparatory excursion meetings</b>		2 WLH
<b>Course: Excursion (minimum 7 days, maximum 18 days)</b>		
<b>Examination: Oral presentation (approx. 25 minutes) with written elaboration (max. 5 pages)</b> <b>Examination prerequisites:</b> Regular participation in course 1 and 2; short talk in 2 (approx. 15 minutes) <b>Examination requirements:</b> Discussion of a topic with reference to the history, culture or geography of a region visited during the excursion.		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module B.Ira.132: Excursion, advanced stage</b>		
<b>Learning outcome, core skills:</b> On completing the module the students will have deeper knowledge of the culture, geography and history of Iran or a region influenced by Persian language and culture. In addition, they will increase their intercultural skills by visiting institutions and educational establishments of the host country during the excursion.		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Preparatory excursion meetings</b>		2 WLH
<b>Course: Excursion (minimum 7 days, maximum 18 days)</b>		
<b>Examination: Oral presentation (approx. 25 minutes) with written elaboration (max. 5 pages)</b> <b>Examination prerequisites:</b> Regular participation in course 1 and 2; short talk in 2 (approx. 15 minutes) <b>Examination requirements:</b> Discussion of a topic with reference to the history, culture or geography of a region visited during the excursion.		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.DH.01: Advanced Topics in Digital Humanities</b>		
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• haben einen Überblick über zentrale Methoden und Theoriebildungen aus einem oder mehreren Themenfeldern der Digital Humanities;</li> <li>• sind in der Lage, die wissenschaftlichen Diskussionen darüber nachzuvollziehen und zu erörtern;</li> <li>• sind mit der Komplexität, Heterogenität oder Unschärfe geisteswissenschaftlicher Daten und den spezifischen Eigenheiten der Digital Humanities vertraut;</li> <li>• kennen typische Beispiele für die wissenschaftliche Kategorisierung von Texten, Personen, Bildern- und Objekten, Vorstellungen und Prozessen und können diese zueinander in Beziehung setzen;</li> <li>• können diese Ansätze in Hinblick auf ihre Anwendbarkeit erörtern, erproben und ggf. modifizieren.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Vorlesung</b> (Lecture)		2 WLH
<b>Course: Seminar</b> (Seminar)		2 WLH
<b>Examination: Referat (ca. 20 min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)</b> <b>Examination prerequisites:</b> regelmäßige Teilnahme am Seminar <b>Examination requirements:</b> Die Studierenden diskutieren Forschungsergebnisse der Digital Humanities und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren.		6 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Martin Langner	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.DH.02: Digital Culture and Society</b>		
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• kennen die aktuellen Formen des Umgangs mit digitalen Inhalten in ihrer historischen Tradition und funktionalen (z.B. musealen) Bedingtheit;</li> <li>• sind in der Lage, traditionelle, etablierte und aktuelle Forschungspositionen zur digitalen Kultur- und Mediengeschichte kritisch zu diskutieren;</li> <li>• können die diskutierten Forschungsansätze praktisch anwenden;</li> <li>• erweitern z. B. durch die Erarbeitung von e-learning-Komponenten oder AR oder VR Elementen ihre grundsätzlichen didaktischen Fähigkeiten;</li> <li>• erlernen die Vermittlung von Wissen auf der Ebene öffentlichkeitsorientierter digitaler Publikationsformen und Präsentationen.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b> (Seminar)		2 WLH
<b>Course: Übung</b> (Exercise)		2 WLH
<b>Examination: Referat (ca. 20 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)</b> <b>Examination prerequisites:</b> regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. <b>Examination requirements:</b> Die Studierenden diskutieren aktuelle Formen des Umgangs mit digitalen Inhalten und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren.  Die Prüfungsleistung ist im Seminar zu erbringen.		6 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Martin Langner	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		



<b>Georg-August-Universität Göttingen</b> <b>Module M.DH.10: Theories and Research Questions in Digital Language Analysis</b>		9 C 4 WLH
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• kennen die Möglichkeiten einer umfassenden digitalen Spracherschließung- und analyse;</li> <li>• können grammatikalische Strukturen lexikalischer, morphologischer, phonetisch-phonologischer, syntaktischer, semantischer und diskursiver Natur geschriebener oder gesprochener Sprache mit digitalen Mitteln analysieren und sind mit deren Verwendung im linguistischen und extralinguistischen Kontext (Pragmatik und Diskurs) vertraut;</li> <li>• besitzen die Fähigkeit, geisteswissenschaftliche Fragestellungen aus den Kernbereichen der Sprachwissenschaft mit computergestützten Methoden zu beantworten;</li> <li>• sind in der Lage, die spezifischen Eigenheiten von Sprache digital zu modellieren und diese sowohl zueinander als auch zu dem extralinguistischen Kontext in Beziehung zu setzen.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar (Seminar)</b>		2 WLH
<b>Course: Übung (Exercise)</b>		2 WLH
<b>Examination: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten)</b> <b>Examination prerequisites:</b> regelmäßige Teilnahme an Seminar sowie digitale Umsetzung der gestellten Übungsaufgaben. <b>Examination requirements:</b> Die Studierenden reflektieren Ergebnisse spezifisch sprachwissenschaftlicher Forschung und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfungsleistung ist im Seminar zu erbringen.		9 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Caroline Sporleder	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		9 C 4 WLH
<b>Module M.DH.11: Theories and Research Questions in Digital Text Analysis</b>		
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• kennen die Möglichkeiten einer umfassenden digitalen Texterschließung, -analyse und -präsentation;</li> <li>• haben einen Überblick über computergestützte Forschungsfragen aus dem ganzen Spektrum der philologischen und kulturhistorischen Disziplinen, beginnend bei der Digitalisierung von Daten und dem Aufbau geeigneter Korpora für spezifische Fragestellungen, über deren manuelle und automatische Aufbereitung bis hin zur Auswahl und Anwendung von geeigneten Verfahren der Textanalyse und des Textminings sowie zur Auswertung und Präsentation der Ergebnisse;</li> <li>• sind in der Lage, die spezifischen Eigenheiten von Texten und Textsammlungen digital zu erfassen, zu analysieren und zu modellieren;</li> <li>• sind imstande, die verwendeten Lösungsansätze zu bewerten und das analytische Wissen reflexiv auf sich selbst und ihr Handeln anzuwenden.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar</b> (Seminar)		2 WLH
<b>Course: Übung</b> (Exercise)		2 WLH
<b>Examination: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten)</b> <b>Examination prerequisites:</b> regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. <b>Examination requirements:</b> Die Studierenden reflektieren Ergebnisse spezifisch textwissenschaftlicher Forschung und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren.  Die Prüfungsleistung ist im Seminar zu erbringen.		9 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Caroline Sporleder	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		9 C 4 WLH
<b>Module M.DH.12: Theories and Research Questions in Digital Literature Analysis</b>		
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• haben einen Überblick über Methoden und Forschungsfragen der digitalen Literaturwissenschaft;</li> <li>• kennen computergestützte Verfahren zur Erschließung, Aufbereitung, Analyse und Präsentation literarischer Werke;</li> <li>• sind auch mit verschiedenen Formen digitaler Literatur (wie z.B. Fan Fiction, Collaborative Fiction, computergenerierte literarische Werke oder Rezensionen von Laien und Experten) vertraut;</li> <li>• kennen Möglichkeiten der digitalen Vermittlung zwischen den Texten und den historischen oder zeitgenössischen Verhältnissen sowie der Analyse ihrer Bedeutungen und besitzen die Fähigkeit, diese in einer grundsätzlichen Methodenreflexion zu diskutieren;</li> <li>• sind imstande, die verwendeten Lösungsansätze zu bewerten und das analytische Wissen reflexiv auf sich selbst und ihr Handeln anzuwenden;</li> <li>• sind in der Lage, die wissenschaftlichen Kategorisierungen von Personen, Texten, Räumen, Vorstellungen oder Prozessen digital zu modellieren und visuell zueinander in Beziehung zu setzen.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar</b> (Seminar)		2 WLH
<b>Course: Übung</b> (Exercise)		2 WLH
<b>Examination: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten)</b> <b>Examination prerequisites:</b> regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. <b>Examination requirements:</b> Die Studierenden reflektieren Ergebnisse spezifisch literaturwissenschaftlicher Forschung und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfungsleistung ist im Seminar zu erbringen.		9 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Caroline Sporleder	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	

<b>Maximum number of students:</b>	
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<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module M.DH.16: Digital Analysis of Historical Contexts</b>		4 WLH
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• können Bildwerke und Objekte in ihre Verwendungskontexte, den historischen Diskurs oder die moderne Forschungssituation einbinden;</li> <li>• kennen Möglichkeiten der digitalen Vermittlung zwischen den "stummen" Artefakten und den historischen oder zeitgenössischen Verhältnissen;</li> <li>• besitzen die Fähigkeit, die Bedeutung historischer Kontexte mit digitalen Methoden zu analysieren und in einer grundsätzlichen Methodenreflexion zu diskutieren;</li> <li>• sind in der Lage, die wissenschaftliche Kategorisierungen von Personen, Bildern und Objekten, Räumen, Vorstellungen oder Prozessen digital zu modellieren und visuell zueinander in Beziehung zu setzen;</li> <li>• sind imstande, die verwendeten Lösungsansätze zu bewerten und das analytische Wissen reflexiv auf sich selbst und ihr Handeln anzuwenden.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar</b> (Seminar)		2 WLH
<b>Course: Übung</b> (Exercise)		2 WLH
<b>Examination: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten)</b> <b>Examination prerequisites:</b> regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. <b>Examination requirements:</b> Die Studierenden reflektieren Ergebnisse spezifisch bild- und objektwissenschaftlicher Forschung zur Kontextualität von Dingen und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren.  Die Prüfung ist im Seminar zu erbringen.		9 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Martin Langner	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module M.DH.20b: Project Digital Language Analysis</b>		2 WLH
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• sind in der Lage, mit Hilfe digitaler Technologien eine Forschungsfrage aus dem Bereich der Sprachwissenschaften zu bearbeiten, um z.B. Sprachdokumente zu analysieren oder historische Bezüge der Rezeption zu visualisieren;</li> <li>• besitzen die Fähigkeit, in der Entwicklung einer digitalen Lösung auch die Möglichkeiten und Grenzen der verwendeten Methoden zu reflektieren;</li> <li>• sind in der Lage, digitale Technologien nutzbar zu machen, um durch aktive Verwendung von digitalen Ressourcen die kritische Auseinandersetzung mit Sprache, Text und Literatur zu erhöhen und so neue Arten von Fragen über traditionelle Forschungsgegenstände zu stellen.</li> <li>• besitzen die Fähigkeit, komplexe Aufgabenstellungen in Teilaufgaben zu untergliedern und (im Team) vielseitige Lösungsansätze zu finden.</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 242 h
<b>Course: Projekt</b>		1 WLH
<b>Examination: kleinere Projektarbeit (max. 5 Seiten Projektdokumentation)</b> <b>Examination requirements:</b> Die Studierenden erstellen digitale Inhalte, die Ergebnisse sprachwissenschaftlicher Forschung aufbereiten, auswerten und präsentieren. Sie weisen damit nach, dass sie diesbezügliche Methoden und Theoriebildungen evaluieren und in Ansätzen modifizieren können.  Die Projektarbeit umfasst 180 Stunden des Selbststudiums und schließt mit einer Projektdokumentation (max. 5 Seiten) ab.		6 C
<b>Course: Kolloquium (Colloquium)</b>		1 WLH
<b>Examination: Oral Presentation (approx. 20 minutes)</b> <b>Examination requirements:</b> Die Studierenden weisen nach, dass sie imstande sind, ein durchgeführtes Projekt in angemessener Weise einem breiteren Publikum vorzustellen und die Forschungsfrage sowie die Relevanz des Themas zu erläutern. Außerdem sind sie in der Lage, die aufgestellten Thesen zu diskutieren und zu verteidigen.		3 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Caroline Sporleder	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b>		

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<b>Georg-August-Universität Göttingen</b> <b>Module M.DH.21b: Project Digital Text Analysis</b>		9 C 2 WLH
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• sind in der Lage, mit Hilfe digitaler Technologien eine Forschungsfrage aus dem Bereich einer Textwissenschaft zu bearbeiten, um z.B. ein Textkorpus zu analysieren oder historische Bezüge der Rezeption zu visualisieren;</li> <li>• besitzen die Fähigkeit, in der Entwicklung einer digitalen Lösung auch die Möglichkeiten und Grenzen der verwendeten Methoden zu reflektieren;</li> <li>• sind in der Lage, digitale Technologien nutzbar zu machen, um durch aktive Verwendung von digitalen Ressourcen die kritische Auseinandersetzung mit Sprache, Text und Literatur zu erhöhen und so neue Arten von Fragen über traditionelle Forschungsgegenstände zu stellen;</li> <li>• besitzen die Fähigkeit, komplexe Aufgabenstellungen in Teilaufgaben zu untergliedern und (im Team) vielseitige Lösungsansätze zu finden.</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 242 h
<b>Course: Projekt</b>		1 WLH
<b>Examination: kleinere Projektarbeit (max. 5 Seiten Projektdokumentation)</b> <b>Examination requirements:</b> Die Studierenden erstellen digitale Inhalte, die Ergebnisse textwissenschaftlicher Forschung aufbereiten, auswerten und präsentieren. Sie weisen damit nach, dass sie diesbezügliche Methoden und Theoriebildungen evaluieren und in Ansätzen modifizieren können.  Die Projektarbeit umfasst 180 Stunden des Selbststudiums und schließt mit einer Projektdokumentation (max. 5 Seiten) ab.		6 C
<b>Course: Kolloquium (Colloquium)</b>		1 WLH
<b>Examination: Oral Presentation (approx. 20 minutes)</b> <b>Examination requirements:</b> Die Studierenden weisen nach, dass sie imstande sind, ein durchgeführtes Projekt in angemessener Weise einem breiteren Publikum vorzustellen und die Forschungsfrage sowie die Relevanz des Themas zu erläutern. Außerdem sind sie in der Lage, die aufgestellten Thesen zu diskutieren und zu verteidigen.		3 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Caroline Sporleder	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	



<b>Maximum number of students:</b>	
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20	
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<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module M.DH.22b: Project Digital Literature Analysis</b>		2 WLH
<b>Learning outcome, core skills:</b> Die Studierenden <ul style="list-style-type: none"> <li>• sind in der Lage, mit Hilfe digitaler Technologien eine Forschungsfrage aus dem Bereich der Literaturwissenschaft zu bearbeiten, um z.B. ein Literaturkorpus zu analysieren oder historische Bezüge der Rezeption zu visualisieren;</li> <li>• besitzen die Fähigkeit, in der Entwicklung einer digitalen Lösung auch die Möglichkeiten und Grenzen der verwendeten Methoden zu reflektieren;</li> <li>• sind in der Lage, digitale Technologien nutzbar zu machen, um durch aktive Verwendung von digitalen Ressourcen die kritische Auseinandersetzung mit Sprache, Text und Literatur zu erhöhen und so neue Arten von Fragen über traditionelle Forschungsgegenstände zu stellen;</li> <li>• besitzen die Fähigkeit, komplexe Aufgabenstellungen in Teilaufgaben zu untergliedern und (im Team) vielseitige Lösungsansätze zu finden.</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 242 h
<b>Course: Projekt</b>		1 WLH
<b>Examination: kleinere Projektarbeit (max. 5 Seiten Projektdokumentation)</b> <b>Examination requirements:</b> Die Studierenden erstellen digitale Inhalte, die Ergebnisse literaturwissenschaftlicher Forschung aufbereiten, auswerten und präsentieren. Sie weisen damit nach, dass sie diesbezügliche Methoden und Theoriebildungen evaluieren und in Ansätzen modifizieren können.  Die Projektarbeit umfasst 180 Stunden des Selbststudiums und schließt mit einer Projektdokumentation (max. 5 Seiten) ab.		6 C
<b>Course: Kolloquium (Colloquium)</b>		1 WLH
<b>Examination: Oral Presentation (approx. 20 minutes)</b> <b>Examination requirements:</b> Die Studierenden weisen nach, dass sie imstande sind, ein durchgeführtes Projekt in angemessener Weise einem breiteren Publikum vorzustellen und die Forschungsfrage sowie die Relevanz des Themas zu erläutern. Außerdem sind sie in der Lage, die aufgestellten Thesen zu diskutieren und zu verteidigen.		3 C
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Caroline Sporleder	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	

<b>Maximum number of students:</b>	
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20	
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<b>Georg-August-Universität Göttingen</b>		10 C 4 WLH
<b>Module M.EuCu.23: Research Seminar: Europe in a Global Context</b>		
<b>Learning outcome, core skills:</b> The students learn to reflect critically on recent debates in European Studies from a transnational perspective. they acquire the competence to discuss relevant historical and political issues critically and identify core controversies.  The course scrutinizes Europe's role in the world from different theoretical and methodical perspectives. The students analyse and evaluate it in various historical contexts (such as transregional relations with a special focus on transatlantic relations, postcolonial constellations, globalisation).  Methods of the participating disciplines are used in order to discuss, analyse and evaluate Europe's role and position in a research oriented and scientific context.		<b>Workload:</b> Attendance time: 56 h Self-study time: 244 h
<b>Course: Seminar "Europe in a Global Context I" (Seminar)</b>		2 WLH
<b>Course: Seminar "Europe in a Global Context II" (Seminar)</b>		2 WLH
<b>Examination: Term Paper (max. 20 pages)</b>		10 C
<b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Understanding of and reflection upon Europe's role in a transregional or global context</li> <li>• Ability to discuss and apply the respective disciplines' methods and means.</li> </ul>		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Simon Fink	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 2	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b> <b>Module M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East</b>	8 C 4 WLH
<b>Learning outcome, core skills:</b> In this module, students acquire basic knowledge of: <ul style="list-style-type: none"> <li>• structures of the history of religions and Christianity in Asia and the Near East,</li> <li>• selected religious communities in Asia (Islam, Hinduism, Buddhism etc.), and</li> <li>• significant stages in the history of research in theology and religious studies in and about Asia and the Near East.</li> </ul> Students also acquire the ability to: <ul style="list-style-type: none"> <li>• analyse texts and situations from church history and religious history,</li> <li>• discuss and apply concepts and methods of theology in Asia vis-à-vis concrete examples, and</li> <li>• reflect on the history of Asian religions and Christianity with international guest lecturers and in various perspectives.</li> </ul>	<b>Workload:</b> Attendance time: 56 h Self-study time: 184 h
<b>Course: History of Religions and Church History in Asia and the Middle East</b> (Lecture)	2 WLH
<b>Course: Religion, Politics and Society in Asia and the Middle East</b> (Seminar)	2 WLH
<b>Examination: Term Paper (max. 15 pages)</b> <b>Examination prerequisites:</b> Regular attendance at 2. <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Sound knowledge of the structures of religious and church history, also regarding the contexts of Islam, Hinduism etc. in Asia.</li> <li>• Ability to analyse systematically the relationship between religions and society in Asia.</li> <li>• Sound knowledge of significant stages in the history of research in theology and religious studies about and in Asia and the Near East, esp. regarding colonial and mission history.</li> <li>• In-depth knowledge and essential skills in central theological methods and concepts of Christian theology in Asia and the Near East and in the analysis of sources and situations pertaining to religious and church history.</li> </ul>	8 C
<b>Admission requirements:</b> M.IntTheol.01, M.IntTheol.02	<b>Recommended previous knowledge:</b> none
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Dr. h. c. mult. Martin Tamcke
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 2
<b>Maximum number of students:</b> 20	

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.IntTheol.14-01: Theories of Religion</b>		
<p><b>Learning outcome, core skills:</b></p> <p>In this module, students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> <li>• the history and problems of the concept of religion,</li> <li>• well-established and current conceptualisations of religion,</li> <li>• the academic terminology and categorisations (e.g. "religion", "faith", "piety") in the disciplines related to the study of religion, and</li> <li>• the general methods and methodology of approaching the phenomenon "religion".</li> </ul> <p>They will be basically capable of:</p> <ul style="list-style-type: none"> <li>• a complex presentation and differentiated assessment of the topic area,</li> <li>• an identification of implicit and explicit theoretical conceptions and argumentation in the field of "religion" and</li> <li>• a reasoned classification into a theoretical structure,</li> <li>• an analytical, responsible and critical approach to the phenomena and forms of religious reality,</li> <li>• an interpretation of religious symbols and imagery from different methodical perspectives,</li> <li>• a differentiation and critical assessment of academic perspectives of religion,</li> <li>• a general overview of the specifics of different academic approaches – religious philosophy, phenomenology, sociology, psychology, etc.,</li> </ul> <p>and in general of</p> <ul style="list-style-type: none"> <li>• in-depth and systematic information and communication skills with regard to religious phenomena.</li> </ul>		<p><b>Workload:</b></p> <p>Attendance time: 28 h</p> <p>Self-study time: 152 h</p>
<b>Course: Theories of Religion (Seminar)</b>		2 WLH
<p><b>Examination: Oral (approx. 20 mins); or written (90 mins)</b></p> <p><b>Examination prerequisites:</b> Regular attendance at the seminar.</p> <p><b>Examination requirements:</b></p> <ul style="list-style-type: none"> <li>• Differentiated elucidation and discussion of the term "religion".</li> <li>• Analysis and interpretation of specific examples of the application of the concept of religion.</li> <li>• Definition, analysis and critical evaluation of relevant religious theories and methodical approaches to religious phenomena.</li> </ul>		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> PD Dr. Fritz Heinrich	
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b>	<b>Recommended semester:</b>	

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twice	4
<b>Maximum number of students:</b> 20	

<b>Georg-August-Universität Göttingen</b> <b>Module M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate</b>		6 C 2 WLH
<b>Learning outcome, core skills:</b> Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> <li>• the historical situation of the early church in the context of ancient religious plurality,</li> <li>• essential academic terminology and theory development,</li> <li>• the methods of academic development of phenomena of religious forms and structures in their interdependence,</li> <li>• the formation of religious identity in the encounter and differentiation of "religious own" and "religious other", and</li> <li>• the significance of the connection between "religion" and "culture".</li> </ul> They will be basically capable of: <ul style="list-style-type: none"> <li>• a complex presentation and differentiated assessment of the topic area,</li> <li>• a critical interpretation and assessment of current problems in the formation and differentiation of identity,</li> <li>• a critical evaluation of current theory formation in theological and religious studies,</li> <li>• an analysis of religious co-existence and conflict from historical and theological perspectives,</li> </ul> and in general of <ul style="list-style-type: none"> <li>• systematic and complex information and communication skills with regard to the topic area.</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate (Seminar)</b>		2 WLH
<b>Examination: Oral (approx. 20 mins); or written (90 mins)</b> <b>Examination prerequisites:</b> Regular attendance at the block seminar <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Differentiated elucidation and discussion of topic area.</li> <li>• Analysis of the formation of religious identity and differentiation of religious "other" using historical examples.</li> <li>• Interpretation of current religious theological statements against the background of historical knowledge and systematic yield.</li> </ul>		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. theol. Peter Gemeinhardt	
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b>	<b>Recommended semester:</b>	



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twice	4
<b>Maximum number of students:</b> 20	

<b>Georg-August-Universität Göttingen</b> <b>Module M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion</b>		6 C 2 WLH
<b>Learning outcome, core skills:</b> Students acquire introductory and basic knowledge, for example, of: <ul style="list-style-type: none"> <li>• historically and currently relevant ethical theories,</li> <li>• important ethical issues and conceptions,</li> <li>• specific ethical reasoning and terminology,</li> <li>• aspects of values education,</li> <li>• normative manifestations of religious understanding of the world (e.g. "revelation" as justification, "tradition" as argument), and</li> <li>• the importance and manifestation of ethical theory in the context of (world) religions.</li> </ul> They will be basically capable of: <ul style="list-style-type: none"> <li>• a complex presentation and differentiated assessment of the topic area,</li> <li>• a critical interpretation and evaluation of the ethical dimension of current social action and their positioning in an overall theoretical structure,</li> <li>• a technically-correct preparation of an ethical report on a selected topic,</li> <li>• a discursive presentation and argumentation of a developed ethical position,</li> </ul> and in general of <ul style="list-style-type: none"> <li>• ethical discernment in the context of academic methodology and further systematic and complex information and communication skills with regard to the topic area.</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Ethical Expertise in the Horizon of Religion (Seminar)</b>		2 WLH
<b>Examination: Oral (approx. 20 mins); or written (90 mins)</b> <b>Examination prerequisites:</b> Regular attendance at block seminar <b>Examination requirements:</b> Application of the methods involved in the "ethical report" on an exemplary ethical issue in the context of interreligious /intercultural encounter; critical explanation and discussion of the report.		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> PD Dr. Fritz Heinrich	
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 4	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.IntTheol.14-06: Literacy and Education in Religion</b>		
<b>Learning outcome, core skills:</b> Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> <li>• relevant educational and (developmental) psychological concepts and theories,</li> <li>• the relevance of education in the field of religions and their importance for Protestant theology, and</li> <li>• basic methods in religious educational research.</li> </ul> They will be basically capable of: <ul style="list-style-type: none"> <li>• a complex presentation and differentiated assessment of the topic area,</li> <li>• an interpretation, argumentation and application of religious educational and developmental psychological findings in the context of an interreligious discourse, and in general of</li> <li>• in-depth and systematic information and communication skills with regard to religious education and development.</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Literacy and Education in Religion (Seminar)</b>		2 WLH
<b>Examination: Oral (approx. 20 mins); or written (90 mins)</b> <b>Examination prerequisites:</b> Regular attendance at the introductory event and online seminars and work groups <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Differentiated presentation and discussion of the relevance of education and upbringing with respect to religious development.</li> <li>• Exemplary interpretation of current theories in this area.</li> <li>• Application of relevant concepts to concrete issues in interreligious / intercultural practice.</li> </ul>		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Bernd Schröder	
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 4	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.IntTheol.14-08: Importance of Law and Legislation in Religions</b>		
<b>Learning outcome, core skills:</b> Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> <li>• the systematic analysis of the correlation and joint development of religion and law,</li> <li>• the comparative theory formation in relation to religion and law (theology of law, canon law, ethics, etc.),</li> </ul> and <ul style="list-style-type: none"> <li>• the appropriate terminology,</li> <li>• the problems of mixing these two areas,</li> <li>• exemplary positions and situations (e.g. parallel development of canon and state law (Habermas) or the interdependencies of theological Dogmatics and constitutional constructions (Anselm) etc.).</li> </ul> They will basically be capable of <ul style="list-style-type: none"> <li>• a complex presentation and differentiated assessment of the topic,</li> <li>• identifying common structures and concrete positions and</li> <li>• classification by argumentative reasoning into a theoretical structure and assignment of life-world relevance,</li> <li>• analytical, responsible and critical interpretation of theological and juristic normative argumentation,</li> </ul> and in general of <ul style="list-style-type: none"> <li>• in-depth and systematic information and communication skills with regard to "Religion" and "Law".</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Importance of Law and Legislation in Religions (Seminar)</b>		2 WLH
<b>Examination: Oral (approx. 20 mins); or written (90 mins)</b> <b>Examination prerequisites:</b> Regular attendance at the introductory event and online seminars and work groups <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Differentiated presentation and discussion of the connections and differentiations of "Religion" and "Law" using examples from world religions.</li> <li>• Presentation of exemplary positions and concepts in the connection of "religion" and "law" and critical interpretation with respect to a concrete issue.</li> </ul>		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> PD Dr. Fritz Heinrich	
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 4	

<b>Maximum number of students:</b>	
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<b>Georg-August-Universität Göttingen</b>		12 C 4 WLH
<b>Module M.Ira.101: Aspects of Iranian religious traditions</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Knowledge of the respective religious traditions (such as Zoroastrianism, Sufism, Yezidism, Ahl-e Haqq) of Iranian peoples and ethnic groups in pre-Islamic and Islamic times</li> <li>• Knowledge of the cultural and historical context of these traditions, in particular their origins und forms of transmission, and their importance for understanding contemporary phenomena</li> <li>• Identifying connections between past and present religious traditions and conceptions with particular regard to self-perception and cultural identity</li> <li>• Familiarity with current research methods in the field of Iranian religions</li> <li>• Knowledge of theories and methods of transmission</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 304 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "The idea of God and man in Iranian Sufism", "Shiite Islam", "Special characteristics of the Kurds' religious traditions"		2 WLH
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Religious minorities in Iran", "Religious traditions in Middle Iranian texts", "Sufism in literary sources"		2 WLH
<b>Course: Independent Studies</b> Further reading on the topics of seminar 1 and 2 including analytical study of sample texts and translations from Persian comprising a total of 160 hours. The independent studies will be supervised by the lecturer of the seminar chosen.		
<b>Examination: Term paper (max. 18 pages) in seminar 1 or 2</b>		6 C
<b>Examination: Oral presentation (approx. 30 minutes) in seminar 1 or 2</b> <b>Examination prerequisites:</b> Regular participation in seminar 1 and 2; preparation of one portfolio on each topic of seminar 1 and 2 (max. 5 pages each)		6 C
<b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Knowledge of the respective religious tradition, its sources, the history of its development and the forms of its transmission</li> <li>• Discussion of different theoretical approaches and research methods in the field of Iranian religions</li> </ul>		
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1-2 semester[s]	

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<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>
<b>Maximum number of students:</b> 20	
<b>Additional notes and regulations:</b> The term paper and oral presentation may not be completed in the same course.	

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.Ira.101a: Aspects of Iranian religious traditions</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Knowledge of the respective religious traditions (such as Zoroastrianism, Sufism, Yezidism, Ahl-e Haqq) of Iranian peoples and ethnic groups in pre-Islamic and Islamic times</li> <li>• Knowledge of the cultural and historical context of these traditions, in particular their origins und forms of transmission, and their importance for understanding contemporary phenomena</li> <li>• Identifying connections between past and present religious traditions and conceptions with particular regard to self-perception and cultural identity</li> <li>• Familiarity with current research methods in the field of Iranian religions</li> <li>• Knowledge of theories and methods of transmission</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Seminar on one of the following topics</b> (Seminar) e.g. "The idea of God and man in Iranian Sufism", "Shiite Islam", "Special characteristics of the Kurds' religious traditions"		2 WLH
<b>Examination: Term paper (max. 12 pages)</b> <b>Examination prerequisites:</b> Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Knowledge of the respective religious tradition, its sources, the history of its development and the forms of its transmission</li> <li>• Discussion of different theoretical approaches and research methods in the field of Iranian religions</li> </ul>		6 C
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> not limited		



<b>Georg-August-Universität Göttingen</b>		3 C 2 WLH
<b>Module M.Ira.102: Pre-Islamic language in the Iranian cultural area 1</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Knowledge of the main features of the script and grammar of a pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Middle Persian, Aramaic etc.</li> <li>• Acquaintance with the most important aids (dictionaries, grammars) and basic literature</li> <li>• Knowledge of the religious, cultural and historical background of the language sources</li> <li>• Ability to read texts in the respective language independently</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Pre-Islamic, Old or Middle Iranian language (Exercise)</b> e.g. Middle Persian, Avestan, Old Persian, Aramaic		2 WLH
<b>Examination: Written examination (90 minutes)</b> <b>Examination prerequisites:</b> Regular participation		3 C
<b>Examination requirements:</b> Students should be able to translate a simple text independently by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b> <b>Module M.Ira.102a: Pre-Islamic language in the Iranian cultural area 1a</b>		3 C 2 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>Enhanced knowledge of a pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc., by reading specific sources</li> <li>Knowledge of the cultural and historical and/or religious context of the sources</li> <li>Knowledge of the special linguistic and textual features</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Advanced pre-Islamic, Old or Middle Iranian language (Exercise)</b> e.g. Avestan II, Old Persian II, Middle Persian II, Aramaic II		2 WLH
<b>Examination: Written examination (90 minutes)</b> <b>Examination prerequisites:</b> Regular participation		3 C
<b>Examination requirements:</b> Students should be able to translate a simple (or moderately difficult) text by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		12 C 4 WLH
<b>Module M.Ira.103: History and images of history in the Iranian cultural area</b>		
<b>Learning outcome, core skills:</b> In the Iranian cultural area there are numerous sources from the Islamic and pre-Islamic periods that perceive and present history in very different ways. This differs markedly from the European understanding of history. The course enables students: <ul style="list-style-type: none"> <li>• to examine an epoch or a specific phenomenon of Iranian history</li> <li>• to become acquainted with various theories and methods of Iranian historiography in pre-Islamic, Islamic, modern Iranian and Indo-Persian sources</li> <li>• to give an analytical description of images of history from different historical or religious contexts and sources</li> <li>• to make a comparative analysis of different methods and images of history</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 304 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Pre-Islamic history as interpreted by Ferdousi", "The Sassanid construction of history", "Images of history in the Iranian cultural area", "Notions of sovereignty"		2 WLH
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g.: "Persian-language historiography and conceptions of history", "Baihaqi's image of history", "Islamic rule in India"		2 WLH
<b>Course: Independent Studies</b> Further reading of relevant texts on the historical context and the theoretical- methodical aspect as well as translations from Persian from seminar 1 and 2 comprising a total of 160 hours. The independent studies will be supervised by the lecturer of the seminar chosen.		
<b>Examination: Term paper (max. 18 pages) in seminar 1 or 2</b>		6 C
<b>Examination: Oral presentation (approx. 30 minutes) in seminar 1 or 2</b> <b>Examination prerequisites:</b> Regular participation in seminar 1 and 2; preparation of one portfolio on each topic of seminar 1 and 2 (max. 5 pages each)		6 C
<b>Examination requirements:</b> Students should be able to analyze and critically interpret different representations of history, taking the specific nature of the literature considered into account. They should examine relevant scientific methods and be able to apply them to the texts.		
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b>	<b>Duration:</b>	

each summer semester	1-2 semester[s]
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>
<b>Maximum number of students:</b> 20	
<b>Additional notes and regulations:</b> The term paper and oral presentation may not be completed in the same course.	

<b>Georg-August-Universität Göttingen</b> <b>Module M.Ira.103a: History and images of history in the Iranian cultural area</b>	6 C 2 WLH
<b>Learning outcome, core skills:</b> In the Iranian cultural area there are numerous sources from the Islamic and pre-Islamic periods that perceive and present history in very different ways. This differs markedly from the European understanding of history. The course enables students: <ul style="list-style-type: none"> <li>• to examine an epoch or a specific phenomenon of Iranian history</li> <li>• to become acquainted with various theories and methods of Iranian historiography in pre-Islamic, Islamic, and modern Iranian sources</li> <li>• to give an analytical description of images of history from different historical or religious contexts and sources</li> <li>• to make a comparative analysis of different methods and images of history</li> </ul>	<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Pre-Islamic history as interpreted by Ferdousi", "The Sassanid construction of history", "Images of history in the Iranian cultural area", "Notions of sovereignty"	2 WLH
<b>Examination: Term paper (max. 12 pages)</b> <b>Examination prerequisites:</b> Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic <b>Examination requirements:</b> Students should be able to analyze and critically interpret different representations of history, taking the specific nature of the literature considered into account. They should examine relevant scientific methods and be able to apply them to the texts.	6 C
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>
<b>Maximum number of students:</b> not limited	

<b>Georg-August-Universität Göttingen</b>		3 C 2 WLH
<b>Module M.Ira.104: Pre-Islamic language in the Iranian cultural area 2</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>Enhanced knowledge of a pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc., by reading specific sources</li> <li>Knowledge of the cultural and historical and/or religious context of the sources</li> <li>Knowledge of the special linguistic and textual features</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>Learning the fundamentals of a further pre-Islamic, Old or Middle Persian language as well as acquaintance with the most important aids (dictionaries, grammars) and basic literature</li> <li>Knowledge of the cultural and historical and/or religious background of the language sources</li> <li>Ability to read texts in the respective language independently</li> </ul> <p><b>Note:</b> If an advanced module M.Ira.102a has already been taken in one of the languages offered, a different further language must be chosen in this module.</p>		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Pre-Islamic, Old or Middle Iranian language II (Exercise)</b> e.g. Avestan I or II, Old Persian I or II, Middle Persian I or II, Aramaic I or II		2 WLH
<b>Examination: Written examination (90 minutes)</b> <b>Examination prerequisites:</b> Regular participation		3 C
<b>Examination requirements:</b> Students should be able to translate a simple (or moderately difficult) text by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		3 C 2 WLH
<b>Module M.Ira.104a: Pre-Islamic language in the Iranian cultural area 2a</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Advanced knowledge of a second pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc., by reading specific sources</li> <li>• Knowledge of the cultural and historical and/or religious context of the sources</li> <li>• Knowledge of the special linguistic and textual features</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Advanced pre-Islamic, Old or Middle Iranian language II (Exercise)</b> e.g. Avestan II, Old Persian II, Middle Persian II, Aramaic II		2 WLH
<b>Examination: Written examination (90 minutes)</b> <b>Examination prerequisites:</b> Regular participation		3 C
<b>Examination requirements:</b> Students should be able to translate a moderately difficult text by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		12 C 4 WLH
<b>Module M.Ira.105: Methods and theories between Text- and Cultural Studies</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Discussing methods and theories in relation to oral and written texts and visual material regarding their applicability in the Iranian context</li> <li>• Applying scientific data collection methods such as interviews, field research etc.</li> <li>• Proper data handling</li> <li>• Applying analytical methods such as content analysis, qualitative text analysis</li> <li>• Diachronic discourse analysis by means of specific examples, with particular regard to oral and written expression</li> <li>• Expanding knowledge of theories and methods through independent reading</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 304 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Texts on the role of women in Iranian society", "Cultural discourses in literary texts", "Representation of gender in Iranian films"		2 WLH
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Forms of transmission of Kurdish texts", "Aspects of oral literature", "Translation and adaptation in Indo-Persian texts" (seminars on methods and theories completed in other disciplines will also be recognized)		2 WLH
<b>Course: Independent Studies</b> Further reading on the topic of seminar 1 or 2 including analytical study of sample texts and translations from Persian comprising a total of 160 hours. The independent studies will be supervised by the lecturer of the seminar chosen.		
<b>Examination: Term paper (max. 18 pages) in seminar 1 or 2</b> <b>Examination prerequisites:</b> Regular participation in seminar 1 and 2; oral presentation (approx. 20 minutes) in seminar 1 and 2 and portfolio on each topic of seminar 1 and 2 (max. 5 pages each) <b>Examination requirements:</b> Ability to discuss theories and methods by means of sample analysis of oral or written texts or visual material.		12 C
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1-2 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		



<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.Ira.105a: Methods and theories between Text- and Cultural Studies</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Discussing methods and theories in relation to oral and written texts and visual material regarding their applicability in the Iranian context</li> <li>• Applying scientific data collection methods such as interviews, field research etc.</li> <li>• Proper data handling</li> <li>• Applying analytical methods such as content analysis, qualitative text analysis</li> <li>• Diachronic discourse analysis by means of specific examples, with particular regard to oral and written expression</li> <li>• Expanding knowledge of theories and methods through independent reading</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Texts on the role of women in Iranian society", "Cultural discourses in literary texts", "Representation of gender in Iranian films"		2 WLH
<b>Examination: Term paper (max. 12 pages)</b> <b>Examination prerequisites:</b> Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic <b>Examination requirements:</b> Ability to discuss theories and methods by means of sample analysis of oral or written texts or visual material.		6 C
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1-2 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.Ira.108: Kurdish Language Exercise 2</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Enhanced Kurdish language and grammar skills through continuing exercises in the spoken and written language</li> <li>• Ability to hold a conversation in specific everyday situations</li> <li>• Expanded vocabulary</li> <li>• Improved listening comprehension</li> <li>• Ability to read and translate moderately difficult Kurdish texts (prose and poetry)</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Kurdish conversation</b> (Exercise)		2 WLH
<b>Course: Reading and translating Kurdish texts</b> (Exercise)		2 WLH
<b>Examination: Written examination (90 minutes)</b> <b>Examination prerequisites:</b> Regular participation in course 1 and 2; oral exam on course 1 "Kurdish conversation" (approx. 20 minutes) <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Advanced oral communication and listening comprehension skills</li> <li>• Ability to translate moderately difficult Kurdish texts</li> </ul>		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Ira.109: Kurdish media</b>		4 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Further developing Kurdish language skills (Kurmanji or Sorani) and expanding vocabulary</li> <li>• Familiarity with Kurdish media (literature, press, film, Internet)</li> <li>• Knowledge of various forms of communications media (Internet, film, literature etc.), their contextual and institutional framework and their socio-cultural significance</li> <li>• Reading Kurdish media texts and being able to examine them critically</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Exercise on one of the following topics</b> (Exercise) e.g.: "Kurdish films", "The Kurds' media presence"		2 WLH
<b>Course: Exercise on one of the following topics</b> (Exercise) e.g.: "Kurdish-language press", "Kurdish Internet platforms"		2 WLH
<b>Examination: Written exam (90 minutes) or term paper (max. 10 pages)</b> <b>Examination prerequisites:</b> Regular participation in course 1 and 2; oral presentation (approx. 10 minutes) on exercise 1 and 2		6 C
<b>Examination requirements:</b> Knowledge of various Kurdish communication platforms, critical assessment of sources and the ability to read moderately difficult Kurdish texts. The examination prerequisites apply equally for both courses. The exam can be taken in either course.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> once a year	<b>Duration:</b> 2 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Ira.110: Reading and analysis of Persian literature</b>		4 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Reading moderately difficult to difficult contemporary and/or classical literary texts, newspaper articles or Internet texts</li> <li>• Enhanced grammar skills and expanded vocabulary</li> <li>• Application and discussion of methods of textual analysis</li> <li>• Knowledge of rhetorical and stylistic elements of the texts</li> <li>• Examining specific questions of the genre and theories of texts</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Modern Persian literature (poetry, prose) (Seminar)</b>		2 WLH
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g.: "Persian press releases", "Persian texts on the Internet"		2 WLH
<b>Examination: Term Paper (max. 15 pages)</b> <b>Examination prerequisites:</b> Regular participation in course 1 and 2; oral presentation (approx. 10 minutes) on seminar 1 and 2		6 C
<b>Examination requirements:</b> Advanced Persian language and translation skills. Application and discussion of methods of textual analysis.		
<b>Admission requirements:</b> Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> every 3rd semester	<b>Duration:</b> 2 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module M.Ira.111: Iranian Archaeology and Art</b>		2 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• General knowledge of the history of art in the Iranian cultural area in pre-Islamic and Islamic times</li> <li>• Specific knowledge of the archaeology and art of at least one historical period</li> <li>• Knowledge of aspects of the history of science in Iranian archaeology and art, particularly with regard to the development of theoretical foundations and application of methods</li> <li>• Application or discussion of theories and methods in archaeology and art</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Seminar on one of the following topics</b> (Seminar) e.g.: "Art of the Sassanids", "Introduction to Iranian archaeology", "Islamic art and architecture"		2 WLH
<b>Examination: Oral presentation (approx. 20 minutes) with written elaboration (max. 15 pages) or term paper (max. 15 pages)</b> <b>Examination prerequisites:</b> Regular participation		3 C
<b>Examination requirements:</b> Knowledge of the respective historical period and its particular artefacts. Knowledge of the history of science in this field. Ability to apply or discuss specific theories and methods by means of examples.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> not limited		

<b>Georg-August-Universität Göttingen</b> <b>Module M.Ira.112: Cultural Traditions, Media and Communication in Iranian Societies</b>	12 C 4 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Gaining knowledge of the older or more recent cultural or religious traditions of Iranian peoples or ethnic groups</li> <li>• the background context of the traditions, their current frame of reference and their role and significance in the present</li> <li>• Knowledge of specific strategies and methods of transmission and general theories of tradition</li> <li>• Knowledge of relevant aspects of public communication and specific media genres and forms of expression</li> <li>• Knowledge of current research methods for analyzing media content and independent reading</li> <li>• Familiarization with a particular topic, ability to do independent research and analysis in connection with current issues</li> </ul>	<b>Workload:</b> Attendance time: 56 h Self-study time: 304 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Gender representation in Iranian media", "Iranian press", "Analysis of Iranian films"	2 WLH
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Oral traditions in Kurdish culture", "Genre in Iranian literatures"	2 WLH
<b>Examination: Term paper (max. 18 pages) in seminar 1 or 2</b> <b>Examination prerequisites:</b> Regular participation in seminar 1 and 2; oral presentation (approx. 20 minutes) in seminar 1 and 2 and portfolio on each topic of seminar 1 and 2 (max. 5 pages each) <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Overview of various forms of tradition in Iranian cultures, their past and present conceptions, knowledge of relevant theoretical approaches</li> <li>• Confidence in dealing with the respective media in an Iranian language, knowledge of media history as well as relevant theories and research approaches, independent application of analytical methods</li> </ul>	12 C
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann
<b>Course frequency:</b> once a year	<b>Duration:</b> 1-2 semester[s]
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>
<b>Maximum number of students:</b> 20	

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.Ira.112a: Cultural Traditions, Media and Communication in Iranian Societies</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Gaining knowledge of the older or more recent cultural or religious traditions of Iranian peoples or ethnic groups</li> <li>• the background context of the traditions, their current frame of reference and their role and significance in the present</li> <li>• Knowledge of specific strategies and methods of transmission and general theories of tradition</li> <li>• Knowledge of relevant aspects of public communication and specific media genres and forms of expression</li> <li>• Knowledge of current research methods for analyzing media content and independent reading</li> <li>• Familiarization with a particular topic, ability to do independent research and analysis in connection with current issues</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Seminar on one of the following topics (Seminar)</b> e.g. "Gender representation in Iranian media", "Iranian press", "Analysis of Iranian films"		2 WLH
<b>Examination: Term paper (max. 12 pages)</b> <b>Examination prerequisites:</b> Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic <b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Overview of various forms of tradition in Iranian cultures, their past and present conceptions, knowledge of relevant theoretical approaches</li> <li>• Confidence in dealing with the respective media in an Iranian language, knowledge of media history as well as relevant theories and research approaches, independent application of analytical methods</li> </ul>		6 C
<b>Admission requirements:</b> B.Ira.108 or equivalent Persian language skills	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> once a year	<b>Duration:</b> 1-2 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module M.Ira.113a: Persian manuscripts and records I</b>		2 WLH
<b>Learning outcome, core skills:</b> On successfully completing the module the students are able to deal with manuscript materials in Persian. They acquire fundamental knowledge of different styles of writing like Nastaliq und Shekaste and learn how to decipher and transcribe handwritten documents. They are introduced to handling documents and to the typical terminology of certain categories of documents. They learn how to examine characteristic elements such as colophon, seal, tughra etc. and include them in their analysis.		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Exercise (Webinar)</b>		2 WLH
<b>Examination: Learning journal (max. 12 pages)</b> <b>Examination prerequisites:</b> Regular participation; written homework assignments comprising max. 25 pages of transcription <b>Examination requirements:</b> Knowledge of different styles of writing, ability to transcribe and translate manuscript materials and to analyze typical elements of manuscripts and records.		3 C
<b>Admission requirements:</b> Persian language skills at the level of B.Ira.108	<b>Recommended previous knowledge:</b> B.Ira.103	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 12		



<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.Ira.113b: Persian manuscripts and records II</b>		
<b>Learning outcome, core skills:</b> On successfully completing the module the students are able to deal with manuscript materials in Persian. They acquire fundamental knowledge of different styles of writing like Nastaliq und Shekaste and learn how to decipher and transcribe handwritten documents. They are introduced to handling documents and to the typical terminology of certain categories of documents. They learn how to examine characteristic elements such as colophon, seal, tughra etc. and include them in their analysis.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Exercise (Webinar)</b>		2 WLH
<b>Course: Exercise (Webinar)</b>		2 WLH
<b>Examination: Term Paper (max. 12 pages)</b> <b>Examination prerequisites:</b> Regular participation; written homework assignments comprising max. 50 pages of transcription <b>Examination requirements:</b> Knowledge of different styles of writing, ability to transcribe and translate manuscript materials and to analyze typical elements of manuscripts and records.  Confidence in dealing with relevant research approaches, independent application of analytical methods.		6 C
<b>Admission requirements:</b> Persian language skills at the level of B.Ira.108	<b>Recommended previous knowledge:</b> B.Ira.103	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 12		

<b>Georg-August-Universität Göttingen</b>		9 C 4 WLH
<b>Module M.MIS.004: Topics in Modern Indian Studies II: Culture and History</b>		
<b>Learning outcome, core skills:</b> The students have in-depth knowledge of specific aspects and questions of modern Indian studies from an interdisciplinary perspective and are able to apply these critically to the academic literature as well as to examine them on the basis of primary sources in the methodological framework of different disciplines. They are able to discuss subject-specific topics and can defend their arguments independently.		<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Tutorial</b>		2 WLH
<b>Examination: Essay (20 p. max.) or presentation(15 min.) with essay (15 p. max.)</b>		9 C
<b>Examination requirements:</b> The students know the relevant academic literature of select topic of Modern Indian Studies, are able to apply these to different aspects and problems in different disciplines. They are able to develop their own theses and can present and defend the. They have in-depth knowledge of methods of modern Indian Studies.		
<b>Admission requirements:</b> None	<b>Recommended previous knowledge:</b> None	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Patrick Eisenlohr	
<b>Course frequency:</b> every 3rd semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b> <b>Module M.MIS.006: Topics in Modern Indian Studies III: Ideologies and Worldviews</b>	9 C 4 WLH
<b>Learning outcome, core skills:</b> The students have in-depth knowledge of specific aspects and questions of modern Indian studies related to ideologies and worldviews from an interdisciplinary perspective and are able to apply these critically to the academic literature as well as to examine them on the basis of primary sources in the methodological framework of different disciplines. They are able to discuss subject-specific topics and can defend their arguments independently.	<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar</b>	2 WLH
<b>Course: Tutorium</b>	2 WLH
<b>Examination: Presentation (15 min.) with essay (15 p. max.)</b>	9 C
<b>Examination requirements:</b> The students know the relevant academic literature of select topics of Modern Indian Studies related to ideologies and worldviews, are able to apply these to different aspects and problems in different disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of modern Indian Studies.	
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Rupa Viswanath
<b>Course frequency:</b> not specified	<b>Duration:</b> 1 semester[s]
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>
<b>Maximum number of students:</b> 25	

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.MIS.016: Analysing Religions in South Asia</b>		3 WLH
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>Analyse der Art und Weise wie Definitionen von Religion das Forschungsgebiet gestalten;</li> <li>Vergleich von Methoden verschiedener Disziplinen, die bei der Erforschung von Religionen in Südasien zur Anwendung kommen;</li> <li>Auseinandersetzung mit Politik im Hinblick auf Religionen in Indien;</li> <li>Vergleich von empirischem Datenmaterial aus anderen Weltregionen und Auseinandersetzung mit transregionalen Prozessen religiöser Überlieferung.</li> </ul>		<b>Workload:</b> Attendance time: 42 h Self-study time: 138 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Tutorium</b>		1 WLH
<b>Examination: Portfolio (max. 15 Seiten) oder Hausarbeit (max. 15 Seiten)</b>		6 C
<b>Examination requirements:</b> Die Fähigkeit <ul style="list-style-type: none"> <li>die Gestaltung des Forschungsgebiets der Religionswissenschaft zu erklären;</li> <li>die Beziehung zwischen Politik und Religion in Indien zu analysieren;</li> <li>Indien mit anderen Weltregionen zu vergleichen und transregionale Entwicklungen kritisch zu untersuchen und darzustellen;</li> <li>die Rolle der verschiedenen Disziplinen der Sozial- und der Geisteswissenschaften beim Studium der Religion zu verstehen.</li> </ul>		
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Rupa Viswanath	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 3 WLH
<b>Module M.MIS.017: Media and the Public Sphere in Modern India</b>		
<b>Learning outcome, core skills:</b> Dieses Modul vermittelt Kenntnisse über moderne Medienlandschaften und Öffentlichkeit mit einem Bezug auf Indien. Die Studierenden: <ul style="list-style-type: none"> <li>• haben ein Verständnis für die Besonderheiten von Medienpraktiken und Öffentlichkeit in modernen Gesellschaften;</li> <li>• kennen theoretische Ansätze, die für das Studium von Medien und Öffentlichkeit besonders relevant sind, und können diese auf verschiedene regionale und gesellschaftliche Kontexte übertragen;</li> <li>• haben einen Einblick in zentrale aktuelle medienbezogene Fragestellungen aus verschiedenen wissenschaftlichen Disziplinen in Bezug auf das moderne Indien;</li> <li>• haben ein Verständnis entwickelt für die soziale Relevanz von Medien und Öffentlichkeit im modernen Indien.</li> </ul>		<b>Workload:</b> Attendance time: 42 h Self-study time: 138 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Übung</b>		1 WLH
<b>Examination: Portfolio (max. 15 Seiten) oder Hausarbeit (max. 15 Seiten)</b>		6 C
<b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• Die spezifisch medienbezogenen Perspektiven bei der Analyse der Gesellschaft, Kultur, und Politik des modernen Indiens zu erläutern;</li> <li>• theoretische Ansätze, die für das Verständnis von Medien und Öffentlichkeit besonders relevant sind, zu reflektieren und diese auf verschiedene regionale und gesellschaftliche Kontexte zu übertragen;</li> <li>• die soziale und politische Relevanz von Medien und Öffentlichkeit im modernen Indien zu analysieren.</li> </ul>		
<b>Admission requirements:</b> Keine	<b>Recommended previous knowledge:</b> Keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Patrick Eisenlohr	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module SK.Ira.110: Didactics of Persian as a Foreign Language</b>		2 WLH
<b>Learning outcome, core skills:</b> In this course students learn the basics of didactics of Persian as a foreign language and its application in teaching Persian at German schools and universities. On completing the module they are able to reflect on the theories and methods of foreign language didactics and apply them to the subject Persian as a foreign language. They know theoretical approaches to matters of grammar, rating language level, pronunciation and listening comprehension, developing vocabulary and learning another script, and can apply them to the subject Persian as a foreign language. They are also familiar with current issues and controversies surrounding the subject and are able to formulate academic questions on this matter and outline analytical approaches to it.		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Didactics of Persian as a Foreign Language (Seminar)</b>		2 WLH
<b>Examination: Practical exam with written elaboration (max. 4,000 words)</b> <b>Examination prerequisites:</b> Regular participation <b>Examination requirements:</b> Knowledge of the areas of didactic competence in the teaching of Persian with their concepts and educational objectives and the ability to relate these to the pupils; knowledge of different teaching methods and of institutions outside school and university; knowledge of fields of practice and key concepts of lifelong learning and cultural adult education; the ability to show the connection between subject science, subject didactics and teaching practice, also relating their own specialized learning process to the question of classroom teaching.  Demonstration lesson: Planning a teaching unit to be conducted during the seminar, with written elaboration.		3 C
<b>Admission requirements:</b> Persian language skills at the level of at least B.Ira.106 or equivalent proficiency	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Language instructor	
<b>Course frequency:</b> once a year	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 5 - 6	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module SK.Ira.120: Technical Language I</b>		2 WLH
<b>Learning outcome, core skills:</b> Students acquire skills in one area of technical Persian, e.g. legal language, business language or certain types of documents. They learn the technical terminology and are capable of translating these terms into German correctly.		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Language course</b>		2 WLH
<b>Course: Independent studies (source studies)</b>		
<b>Examination: Written examination (60 minutes)</b>		6 C
<b>Examination prerequisites:</b> Regular participation in course 1		
<b>Examination requirements:</b> Knowledge of the technical language of a particular area, translation skills.		
<b>Admission requirements:</b> Persian language skills at the level of B.Ira.108 or equivalent proficiency	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Language instructor	
<b>Course frequency:</b> irregular	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 5 - 6	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module SK.Ira.121: Technical Language II</b>		2 WLH
<b>Learning outcome, core skills:</b> Students acquire skills in one area of technical Persian, e.g. legal language, business language or certain types of documents. They learn the technical terminology and are capable of translating these terms into German correctly.		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Language course</b>		2 WLH
<b>Course: Independent studies (source studies)</b>		
<b>Examination: Written examination (60 minutes)</b>		6 C
<b>Examination prerequisites:</b> Regular participation in course 1		
<b>Examination requirements:</b> Knowledge of the technical language of a particular area, translation skills.		
<b>Admission requirements:</b> Persian language skills at the level of B.Ira.108 or equivalent proficiency	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Alle Language instructor	
<b>Course frequency:</b> once a year	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 5 - 6	
<b>Maximum number of students:</b> 20		



<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module SK.Ira.130: Summer School</b>		
<b>Learning outcome, core skills:</b> Students gain deeper knowledge of a special field of Iranian and Persianate Studies in an intensive course (summer or winter school).		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Intensive course (max. 2 weeks)</b>		
<b>Examination: Report (max. 5 pages)</b> <b>Examination requirements:</b> Knowledge about a specific topic relating to Iran acquired in an intensive course at Göttingen or another university.		3 C
<b>Admission requirements:</b> according to the respective course	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> unregelmäßig	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module SK.Ira.140: Lecture Attendances</b>		
<b>Learning outcome, core skills:</b> <ul style="list-style-type: none"> <li>• Wider knowledge of different aspects of Iranian and Persianate Studies and neighboring disciplines</li> <li>• Critical reflection on lectures</li> <li>• Analysis of presentation techniques and argumentation</li> </ul>		<b>Workload:</b> Attendance time: 28 h Self-study time: 62 h
<b>Course: Lecture attendances</b> <i>Contents:</i> Attendance at altogether 12 lectures in the field of Iranian and Persianate Studies or neighboring disciplines held at the University of Göttingen or other academic institutions. Attendance at lectures on the Careers Information Day of the Institute of Iranian Studies also counts.		
<b>Examination: Learning journal (max. 35 pages)</b> <b>Examination requirements:</b> Reports on the lectures attended, bibliography on the topics of three lectures, independent discussion of one of the topics dealt with in the form of a term paper of max. 8 pages.		3 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Eva Orthmann	
<b>Course frequency:</b> once a year	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b> 1 - 3	
<b>Maximum number of students:</b> 25		