scientific debate in the literature.

Georg-August-Universität Göttingen 6 C 2 WLH Module B.WIWI-VWL.0092: Economics of the Very Long Run Learning outcome, core skills: Workload: The students familiarize themselves with a topic in the economics of growth and long-Attendance time: 28 h run development from the recent literature and are able to summarize the academic discussion of this topic in a short essay (max. 15 pages). Furthermore, students are able Self-study time: to critically discuss ongoing research of this topic and to present their work in class. 152 h Course: Economics of the Very Long Run (Seminar) 2 WLH Contents: In the seminar a topic of long-run economic development is investigated, which has recently attracted attention in academia and is subject to an ongoing academic debate. The time frame ranges from the origin of the first human to today and beyond. Further information on the current topic and the relevant literature is announced in the syllabus, which can be downloaded from the webpage of the Chair of Macroeconomics and Development: http://www.uni-goettingen.de/en/88544.html Past topics included: Genes, Memes, and Development, Culture and Economics, Death and Development, Inequality, Economics of Terrorism, Economics of Islam, Education and Development. Examination: Presentation (approx. 20 minutes) with written elaboration (max. 15 6 C pages) and supplementary report (approx. 5 minutes) **Examination prerequisites:** Regular attendance and active participation in the seminar and attendance at the introductory meetings **Examination requirements:** The students are required to summarize and explain one or two research papers,

Admission requirements:	Recommended previous knowledge:
none	B.WIWI-OPH.0002 Mathematics,
	B.WIWI-OPH.0008 Macroeconomics I,
	B.WIWI-VWL.0007 Introduction to Econometrics
Language:	Person responsible for module:
English	Prof. Dr. Holger Strulik
Course frequency:	Duration:
once a year	1 semester[s]
Number of repeat examinations permitted:	Recommended semester:
twice	3 - 5
Maximum number of students:	
15	

critically discuss the results, and relate the paper(s) to research in that field and to the