## Study Achievement: Compulsory Elective Module P.Phil.041 (Only for doctoral students in a <u>structured</u> doctoral programme of the Faculty of Humanities)

Georg August University Göttingen		6 C 1 WLH
Module P.Phil.041: Didactics in Higher Educ mplementation of a Course in the Humaniti		
Learning outcome / Core skills:  The doctoral candidates have knowledge  of the conception and design of learning/tea  of the possibilities of evaluation/learning suc  Against the background of and in accompaniment te  ducation teaching, they further acquire the ability independently and reflectively design a cou  plan and conduct target group-oriented cou  evaluate the students' learning success and	ccess monitoring. o their own practice in higher to rse, rses, and to	Workload: Attendance time: 14 h Self-study time: 166 h
Course: Seminar in university didactics or co-te lecturer of the Faculty of Humanities or relevan teaching experience	1 WLH	
Course frequency: each semester		
Examination: According to seminar requirements sample within the context of the university didateaching or written conceptual work of max. 10	ctics seminar or co-	
Examination: According to seminar requirements sample within the context of the university didateaching or written conceptual work of max. 10 Examination requirements:	ctics seminar or co- pages, ungraded	
Examination: According to seminar requirements sample within the context of the university didateaching or written conceptual work of max. 10 Examination requirements:	ctics seminar or co- pages, ungraded  demonstrate that sign of learning/teaching	
Examination: According to seminar requirements ample within the context of the university didateaching or written conceptual work of max. 10  Examination requirements:  In the module examination, the doctoral candidates  they have mastered the conception and desprocesses and that  they are familiar with the possibilities of evalussessment.  They are able to plan and implement a course in a	ctics seminar or co- pages, ungraded  demonstrate that sign of learning/teaching luation / learning outcome target group-oriented manner	
Examination: According to seminar requirements ample within the context of the university didate aching or written conceptual work of max. 10  Examination requirements:  In the module examination, the doctoral candidates  they have mastered the conception and desprocesses and that  they are familiar with the possibilities of evaluates assessment.  They are able to plan and implement a course in a and to evaluate the students' learning success and	ctics seminar or co- pages, ungraded  demonstrate that sign of learning/teaching luation / learning outcome target group-oriented manner their own didactic actions.  Recommended previous	knowledge:
Examination: According to seminar requirements ample within the context of the university didate aching or written conceptual work of max. 10  Examination requirements:  In the module examination, the doctoral candidates  • they have mastered the conception and desprocesses and that  • they are familiar with the possibilities of evaluassessment.  They are able to plan and implement a course in a and to evaluate the students' learning success and  Admission requirements:	ctics seminar or co- pages, ungraded  demonstrate that sign of learning/teaching luation / learning outcome target group-oriented manner their own didactic actions.  Recommended previous none	
teaching or written conceptual work of max. 10  Examination requirements: In the module examination, the doctoral candidates  they have mastered the conception and desprocesses and that  they are familiar with the possibilities of evalussessment.  They are able to plan and implement a course in a and to evaluate the students' learning success and  Admission requirements:  none  Language:	ctics seminar or co- pages, ungraded  demonstrate that sign of learning/teaching luation / learning outcome target group-oriented manner their own didactic actions.  Recommended previous none Person responsible for re	nodule:
Examination: According to seminar requirements ample within the context of the university didateaching or written conceptual work of max. 10  Examination requirements:  In the module examination, the doctoral candidates  • they have mastered the conception and desprocesses and that  • they are familiar with the possibilities of evaluses assessment.  They are able to plan and implement a course in a and to evaluate the students' learning success and  Admission requirements:	ctics seminar or co- pages, ungraded  demonstrate that sign of learning/teaching luation / learning outcome target group-oriented manner their own didactic actions.  Recommended previous none	nodule:

Recommended semester:

Number of repeat examinations permitted:

Maximum number of students:

10

Notes: none

I hereby certify that		
FAMILY NAME  (Matriculation numbers		)
on	on performance of the mo	
I request that this academic achievement be noted as part of the requirements according to § 7 para. 1a of the doctoral regulations, according to which in a structured doctoral study programme, a total of 24 credits or 3 compulsory modules and 1 compulsory elective		
module must be succe	essiully completed.	
Date	Signature Supervisor	Stamp

## **Submission** of this proof of study achievement:

- by email to elisabethmarie.koehler@zvw.uni-goettingen.de
- by post or by dropping in the examination office's letterbox:

Prüfungsamt der Philosophischen Fakultät Humboldtallee 17 37073 Göttingen