

CENTRE FOR MODERN INDIAN STUDIES (CEMIS)  
GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN

# Vorlesungsverzeichnis/ Course programme

Sommersemester

2012

Summer Term

Waldweg 26  
37073 Göttingen

Liebe Studentinnen und Studenten,  
 nachfolgend finden Sie Informationen zu den Lehrveranstaltungen, die im Sommersemester 2012 vom Centre for Modern Indian Studies (CeMIS) angeboten werden. Bitte beachten Sie, dass es hinsichtlich der Daten der Veranstaltungen noch zu Änderungen kommen kann. Ergänzungen und Änderungen des Lehrangebots werden so bald wie möglich im Internet-Informationssystem der Uni Göttingen bekannt gemacht (<http://www.univz.uni-goettingen.de>). Maßgeblich sind die Angaben im Uni-VZ.

Wir wünschen Ihnen ein interessantes und erfolgreiches Semester!

Ihr Centre for Modern Indian Studies

Dear Students,

You will find information concerning the courses taught at the Centre for Modern Indian Studies (CeMIS) in the summer term 2012. Please note that the information given can be subject to change. Amendments and changes of the courses will be announced in the database of the University of Göttingen, UniVZ (<http://www.univz.uni-goettingen.de>). The information and specifications given in Uni-VZ are authoritative.

Wishing you an interesting and successful term!

Centre for Modern Indian Studies

Generelle Informationen:	Beginn der Lehrveranstaltungen:	16.04.2012
	Ende der Lehrveranstaltungen:	20.07.2012
General information:	Start of teaching:	16.04.2012
	End of teaching:	20.07.2012

***Kontakt Studienangelegenheiten/ Contact study programme***

*CeMIS-Studiengangskoordination/ CeMIS Study Programme Coordination:*

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*Allgemeine Fragen zum Studiengang/ General questions concerning the degree programme*

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## Inhaltsverzeichnis/ Table of contents

1. Telefonnummern und E-Mail-Adressen der Lehrenden und Tutor/innen (alphabetisch) / Telephone numbers and email addresses of teaching staff and tutors (alphabetically).....	4
2. Verzeichnis der Abkürzungen / List of abbreviations.....	5
3. Überblick Module Sommersemester 2012 / Overview Modules summer term 2012.....	6
3.1 BACHELOR.....	6
3.2 MASTER.....	9
3.3 SCHLÜSSELKOMPETENZEN/ PROFESSIONALISIERUNGSBEREICH/ KEY COMPETENCIES/ PROFESSIONALISATION.....	11
3.4 WEITERE LEHRVERANSTALTUNGEN/ FURTHER COURSES.....	11
3.5. KOLLOQUIUM/ COLLOQUIUM.....	11
4. Überblick Lehrveranstaltungen Sommersemester 2012 / Overview courses summer term 2012.....	12
5. Hinweise zu den Angaben der folgenden Kommentare / Remarks on the following descriptions.....	16
6. Kommentiertes Modulverzeichnis / Module schedule, with commentaries.....	17
6.1 Lehrveranstaltungen Bachelor / Bachelor Courses.....	17
B.MIS.102 GRUNDLAGEN DER INDIENFORSCHUNG II.....	17
B.MIS.201 AUFBAUMODUL: KULTURGESCHICHTE DES MODERNEN INDIENS/ B.MIS.205 AUFBAUMODUL POLITISCHE UND KULTURGESCHICHTE DES MODERNEN INDIENS.....	20
B.MIS.202 METHODENMODUL SOZIALGESCHICHTE INDIENS/ B.MIS.204 VERTIEFUNGSMODUL MODERNE GESCHICHTE INDIENS.....	22
B.MIS.301 ÖKONOMISCHE ENTWICKLUNG IN INDIEN / INDIAN ECONOMIC DEVELOPMENT.....	23
B.MIS.302 MIKROFINANZWESEN IN SÜDASIEN / MICROFINANCE IN SOUTH ASIA.....	24
B.MIS.402 POLITIKWISSENSCHAFTLICHE METHODEN ZUR BETRACHTUNG VON STAAT UND DEMOKRATIE IM MODERNEN INDIEN.....	25
B.MIS.404 DEMOKRATIE IM MODERNEN INDIEN.....	26
B.MIS.502 METHODEN EINER ETHNOLOGIE DES MODERNEN INDIENS.....	27
B.MIS.503 ANWENDUNGSBEREICH KULTUR UND GESELLSCHAFT IM MODERNEN INDIENS.....	28
B.MIS.602 WISSENSCHAFTLICHE METHODEN ZUR UNTERSUCHUNG VON RELIGION IM MODERNEN INDIEN.....	29
B.MIS.604 ANWENDUNGSBEREICH RELIGIÖSE MINDERHEITEN IM MODERNEN INDIEN.....	30
6.2 Lehrveranstaltungen Master / Master Courses.....	31
M.MIS.202 PROBLEMS AND DEBATES IN INDIAN SOCIAL HISTORY.....	31
M.MIS.203 RESEARCH METHODS OF MODERN INDIAN HISTORY.....	32
M.MIS.302 FINANCING INDIAN ENTERPRISES.....	33
M.MIS.402 UNION TERRITORIES, STATES AND THE POLITICS OF INDIA.....	34
M.MIS.502A SECULARISM IN INDIA.....	35
M.MIS.502B SECULARISM IN INDIA.....	36
M.MIS.604 PROBLEMS AND DEBATES IN THE STUDY OF RELIGION IN MODERN INDIA II.....	37
7. Zusatzveranstaltungen / Additional Courses.....	38
SPRACHKURS TAMIL.....	38
SK.MIS.3 STUDIENREISE NACH INDIEN/ EXCURSION TO INDIA.....	39
WORKSHOP FÜR STUDIERENDE.....	40
KOLLOQUIUM/ COLLOQUIUM.....	41
8. Übersicht des Lehrplans / Plan timings.....	42
9. Anhang / Appendix.....	45
LISTE UND ANSCHRIFTEN DER VERANSTALTUNGSRÄUME/ LIST AND ADDRESSES OF COURSE ROOMS.....	45

<p><b>1. Telefonnummern und E-Mail-Adressen der Lehrenden und Tutor/innen (alphabetisch) / Telephone numbers and email addresses of teaching staff and tutors (alphabetically)</b></p>
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<b>Name</b>	<b>Tel.-Nr</b>	<b>Email-ID</b>
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## 2. Verzeichnis der Abkürzungen / List of abbreviations

Di = Dienstag/ Tuesday

Do = Donnerstag/ Thursday

ERZ = Waldweg 26, Altbau

Fr = Freitag/ Friday

KWZ = Heinrich-Düker-Weg, near ThOP

Mi = Mittwoch/ Wednesday

Mo = Montag/ Monday

MZG = Blauer Turm

Oec. = Oeconomicum

S = Seminar/ Seminar

T = Tutorium/ Tutorial

Th = Theologicum

TBA = wird noch bekanntgegeben/To be announced

Ü = Übung/ Practical

V = Vorlesung/ Lecture

VG = Verfügungsgebäude

### 3. Überblick Module Sommersemester 2012 / Overview Modules summer term 2012

#### 3.1 BACHELOR

Nr. No.	Modul Module		Raum, Zeit Place, Time
<b>B.MIS.102 Grundlagen der Indienforschung II</b>			
990202	Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung II – Viswanath	Vorlesung/ Lecture	Mo 12-14, ZHG 003
990219	Geschichte im post-kolonialen Indien – Schwecke	Proseminar	Mi 12-14, ERZ 181
990203	Grundlagen der Indienforschung II – Meyer	Tutorium/ Tutorial	Di 08-10, ERZ N611
<b>B.MIS.201 Aufbaumodul: Kulturgeschichte des Modernen Indiens/ B.MIS.205 Aufbaumodul Politische und kulturgeschichte des modernen Indiens</b>			
990238	Von Bombay nach Mumbai: Urbane Metropolen und sozialer Wandel im modernen Indien – Ahuja	Vorlesung/ Lecture	Do. 10-12, ERZ N909a
990209	Mit Volldampf in die „Moderne“? Neue Technologien, Kolonialherrschaft und indische Gesellschaft (ca. 1850 bis 1947) - Ahuja	Aufbau- seminar	Fr. 08-10, ERZ 8.116
<b>B.MIS.202 Methodenmodul Sozialgeschichte Indiens/ B.MIS.204 Vertiefungsmodul Moderne Geschichte Indiens</b>			
990221	Workers in Modern India - Sarkar	Seminar	Fr. 12-14, VG 4.106
990211	Writing Labour: Oral narratives and the Archives - Joshi	Übung/ Practical	Di. 10-12, ZHG-MZG 1.141
<b>B.MIS.301 Ökonomische Entwicklung in Indien/ Indian Economic Development</b>			
990239	Indian Economic Development - Vadlamannati	Seminar	Do 10-12, ZHG–MZG 1.140 Do 14-16, Th 0.133, Vorbesprechung/intro meeting 16.05. 14-16, room TBA 14- tägig/fortnightly + missed classes will be covered in a blocked seminar on a Saturday TBA, Daten siehe UniVZ/ dates see UniVZ

Nr. No.	Modul Module		Raum, Zeit Place, Time
<b>B.MIS.301 Ökonomische Entwicklung in Indien/ Indian Economic Development (Forts./cont.)</b>			
990240	Indian Economic Development – N.N.	Übung	Mi 16-18, ZHG-MZG 1.140 ab 20. Woche/from week 20 onwards
<b>B.MIS.302 Mikrofinanzwesen in Südasien / Microfinance in South Asia</b>			
990244	Microfinance in South Asia - Ghosh	Blockveranstaltung/ Blockseminar	Di 16-18, 08.05.12-12.06.12, ERZ 156; Do 12-14, 10.05.12-14.06.12, ERZ N414
<b>B.MIS.402 Politikwissenschaftliche Methoden zur Betrachtung von Staat und Demokratie im modernen Indien</b>			
990228	Visual Politics in Mordern India – Rajagopal	Seminar	Mi 14-16, ERZ N115, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
990222	Political Research Methods relating to India - Rajagopal	Tutorium/ Tutorial	Mo 14-16, ZHG-MZG 1.142, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
<b>B.MIS.404 Demokratie im modernen Indien</b>			
990200	Capitalism and Democracy in post-colonial India – Roy	Seminar	Mo 10-12, ERZ 156
990207	Practical for: Capitalism and Democracy in post-colonial India – Roy	Übung/ Practical	Mi 10-12, ZHG-MZG 1.140
<b>B.MIS.502 Methoden einer Ethnologie des modernen Indiens</b>			
990218	Body Politics in South Asia – Gutschow	Seminar	Mi 12-14, ERZ SR11
990234	Body Politics – Case Studies – Gutschow/ Bohle	Tutorium/ Tutorial	Mi 16-18, ERZ 181

Nr. No.	Modul Module		Raum, Zeit Place, Time
<b>B.MIS.503 Anwendungsbereich Kultur und Gesellschaft im modernen Indien</b>			
990226	Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien – Tschacher	Seminar	Do 12-14, ERZ SR11
990214	Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien – Tschacher	Übung/ Practical	Di 12-14, ERZ 8.116
<b>B.MIS.602 Wissenschaftliche Methoden zur Untersuchung von Religion im modernen Indien</b>			
990215	Religion and the Writing of Indian History – Keune	Seminar	Fr 10-12, ERZ 156
990206	Tutorium zu “Religion and the Writing of Indian History” – Keune	Tutorium/ Tutorial	Mi 8-10, ERZ SR11
<b>B.MIS.604 Anwendungsbereich religiöse Minderheiten im modernen Indien</b>			
990232	Untouchability and Religious Identity in Modern India – Keune	Seminar	Mo 16-18, ERZ 181
990235	Übung zu “Untouchability and Religious Identity in Modern India – Keune	Übung/ Practical	Do 14-16, ERZ 0.138



### 3.2 MASTER

Nr. No.	Modul Module		Raum, Zeit Place, Time
<b>M.MIS.202 Problems and Debates in Indian Social History</b>			
990237	Problems and Debates in Indian Social History II - Sarkar	Master-seminar	Fr 16-18, ERZ 181
<b>M.MIS.203 Research Methods of Modern Indian History</b>			
990204	Gender and Histories of Work – Joshi	Master-seminar	Mi 10-12, ERZ 181
990227	Gender and Histories of Work – Joshi	Tutorium/ Tutorial	Di 14-15, ZHG-MZG 1.142, beginnt/ starts 24.04.2012
<b>M.MIS.302 Financing Indian Enterprises</b>			
990245	Financing Indian Enterprises – Ghosh	Blockseminar/ Block course	Mi 12-14, 09.05.12- 13.06.12 ERZ N611, Mi 16-18, 09.05.12- 13.06.12, ERZ N909b
<b>M.MIS.402 Union Territories, States and the Politics of India</b>			
990213	Indian Elections - Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012) - Schwecke	Master-seminar	Fr 10-12, ERZ SR11
990229	Practical to „Indian Elections - Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)“ – Rao	Tutorium/ Tutorial	Mi 15-16, ZHG- MZG 1.140, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
<b>M.MIS.502a Secularism in India</b>			
990216	The Anthropology of Reproductive Health: Focus on South Asia – Gutschow	Master-seminar	Di 12-14, ERZ SR11
990233	The Medical Anthropology of Reproduction: Case Studies – Gutschow	Übung/ Practical	Di 16-17, KWZ – 0.606; Di, 29.05.12: 16-17, VG 4.103

Nr. No.	Modul Module		Raum, Zeit Place, Time
<b>M.MIS.502b Secularism in India</b>			
990223	Law & Minority – Rao	Master- seminar	Mo, 14-16, ZHG-MZG 1.140, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
990230	Law & Minority - Rao	Tutorium/ Tutorial	Mi 14-15, ZHG-MZG 1.140, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
<b>M.MIS.604 Problems and Debates in the Study of Religion in Modern India II</b>			
990201	Religion, Rationalism, Politics: South Asia, 1900 - present	Master- seminar	Mo. 10 – 12, ERZ SR II, beginnt/ starts 23.04.2012
990210	Religion, Rationalism, Politics: South Asia, 1900 - present	Tutorium/ Tutorial	Do 9 – 10; ERZ 181, beginnt/ starts 26.04.2012

### 3.3 SCHLÜSSELKOMPETENZEN/ PROFESSIONALISIERUNGSBEREICH/ KEY COMPETENCIES/ PROFESSIONALISATION

Nr. No.	Modul Module		Raum, Zeit Place, Time
<b>SK.MIS.3 Studienreise nach Indien/ Excursion to India</b>			
990242	Urbanisierung und gesellschaftlicher Wandel im gegenwärtigen Indien – Joshi, Sarkar	Übung mit Exkursion	22. bis 30. September 2012 und Vorbereitungsseminar TBA/ and prep. seminar TBA

### 3.4 WEITERE LEHRVERANSTALTUNGEN/ FURTHER COURSES

Nr. No.			Raum, Zeit Place, Time
<b>Weitere (Lehr-) Veranstaltungen/further courses/seminars</b>			
990248	Workshop Akademisches Schreiben auf Englisch – Keune		Sa. 10-16, 28.04.2012, TBA
990199	Tamil II - Tschacher	Sprachkurs/ language course	Di. 14-16, ZHG-MZG 1.140 Mi. 16-18, ERZ 8.116 Fr. 14-16, ERZ 181

### 3.5. KOLLOQUIUM/ COLLOQUIUM

#### **Modern Indian History and Society Seminar**

Donnerstags, 16:15 Uhr – 17:45 Uhr, Waldweg 26, Raum 2.112 im CeMIS [wenn nicht anders angekündigt], mehr unter Seite 41.

Thursdays, 4.15 pm – 5.45 pm, Waldweg 26, Room 2.112 at CeMIS [unless otherwise specified], for details see page 41.

#### 4. Überblick Lehrveranstaltungen Sommersemester 2012 / Overview courses summer term 2012

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
Vorlesungen/ Lectures				
990202	Interdisziplinäre Ringvorlesung Grundlagen der Indieforschung II	V 2	Viswanath	Mo 12-14, ZHG 003
990238	Von Bombay nach Mumbai: Urbane Metropolen und sozialer Wandel im modernen Indien	V 2	Ahuja	Do 10-12, ERZ N909a
Masterseminar/ Master Seminars				
990237	Problems and Debates in Social History II	M 2	Sarkar	Fr 16-18, ERZ 181
990204	Gender and Histories at Work	M 2	Joshi	Mi 10-12, ERZ 181
990245	Financing Indian Enterprise (Blockveranstaltung/ block course)	M 2	Ghosh	Mi 12-14, 09.05.12-13.06.12 ERZ N611, Mi 16-18, 09.05.12-13.06.12, ERZ N909b
990213	Indian Elections - Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)	M 2	Schwecke	Fr 10-12, ERZ SR II
990216	The Anthropology of Reproductive Health: Focus on South Asia	M 2	Gutschow	Di 12-14, ERZ SR II
990223	Law & Minority	M 2	Rao	Mo, 14-16, ZHG-MZG 1.140, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
990201	Religion, Rationalism, Politics: South Asia, 1900 - present	M 2	Viswanath	Mo. 10 – 12, ERZ SR II, beginnt/ starts 23.04.2012

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
Seminare/ Seminars				
990221	Workers in Modern India	S 2	Sarkar	Fr 12-14, VG 4.106
990239	Indian Economic Development	S 2	Vadlamannati	Do 10-12, ZHG–MZG 1.140 Do 14-16, Th 0.133, Vorbesprechung/intro meeting 16.05. 14-16, room TBA 14-tägig/fortnightly + missed classes will be covered in a blocked seminar on a Saturday TBA, Daten siehe UniVZ/ dates see UniVZ
990244	Microfinance in South Asia (Blockveranstaltung/ Block course)	S 2	Ghosh	Di 16-18, 08.05.12-12.06.12, ERZ 156; Do 12-14, 10.05.12-14.06.12, ERZ N414
990228	Visual Politics in Modern India	S 2	Rajagopal	Mi 14-16, ERZ N115, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
990200	Capitalism and Democracy in post-colonial India	S 2	Roy	Mo 10-12, ERZ 156
990218	Body Politics in South Asia	S2	Gutschow	Mi 12-14, ERZ SR11
990215	Religion and the Writing of Indian History	S2	Keune	Fr. 10-12, ERZ 156
990232	Untouchability and Religious Identity in Modern India	S2	Keune	Mo 16-18, ERZ 181
990226	Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien	S 2	Tschacher	Do 12-14, ERZ SR11
Proseminar/ Aufbauseminar				
990219	Geschichte im post-kolonialen Indien	PS 2	Schwecke	Mi 12-14, ERZ 181

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
990209	Mit Volldampf in die „Moderne“? Neue Technologien, Kolonialherrschaft und indische Gesellschaft (ca. 1850 bis 1947)	S 2	Ahuja	Fr 8-10, ERZ 8.116
Übungen/ Practicals				
990211	Writing Labour: Oral narratives and the Archives	Ü 2	Joshi	Di 10-12, ZHG-MZG 1.141
990240	Indian Economic Development	Ü 2	N.N.	Mi 16-18, ZHG-MZG 1.140 ab 20. Woche/from week 20 onwards
990207	Capitalism and Democracy in post-colonial India	Ü 2	Roy	Mi 10-12, ZHG-MZG 1.140
990214	Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien	Ü 2	Tschacher	Di 12-14, ERZ 8.116
990235	Untouchability and Religious Identity in Modern India	Ü2	Keune	Do 14-16, ERZ 0.138
990233	The Medical Anthropology of Reproduction: Case Studies	Ü 2	Gutschow	Di 16-17, KWZ – 0.606. Achtung/Note: 29.05.2012: in VG 4.103
Tutorien/ Tutorials				
990203	Grundlagen der Indienforschung II	T 2	Meyer	Di 8-10, ERZ N611
990222	Political Research Methods relating to India	T 2	Rajagopal	Mo 14-16, ZHG-MZG 1.142, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
990234	Body Politics – Case Studies	T 2	Gutschow/ Bohle	Mi 16-18, ERZ 181
990206	Religion and the Writing of Indian History	T2	Keune	Mi 8-10, ERZ SR11
990227	Gender and Histories of Work	T 1	Joshi	Di 14-15, ZHG-MZG 1.142, beginnt/ starts 24.04.2012

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
990210	Religion, Rationalism, Politics: South Asia, 1900 - present	T 1	Viswanath	Do 9 – 10; ERZ 181, beginnt/ starts 26.04.2012
Tutorien (Fortsetzung)/ Tutorials (continued)				
990229	Indian Elections – Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)	T 1	Rao	Mi 15-16, ZHG-MZG 1.140, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)
990230	Law & Minority	T 1	Rao	Mi 14-15, ZHG-MZG 1.140, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA)

Weitere (Lehr-) Veranstaltungen/ Further courses/seminars				
990199	Tamil II	SP 6	Tschacher	Di 14-16, ZHG-MZG 1.140; Mi 16-18, ERZ 8.116, Fr. 14- 16, ERZ 181
990242	Urbanisierung und gesellschaftlicher Wandel im gegenwärtigen Indien	Ü mit Exkur- sion	Joshi, Sarkar	Studienreise/ Excursion 22. – 30. September, mit Vorbereitungsseminar/ incl. Preparatory seminar, Wird noch bekannt gegeben/ TBA
990248	Workshop Akademisches Schreiben auf Englisch	Block	Keune	Sa 28.04.12, 10-16, TBA
990252	Kolloquium: Modern Indian History and Society Seminar	Kolloq.	---	Do 16-18, CeMIS 2.112[wenn nicht anders angekündigt/ unless otherwise specified]

## **5. Hinweise zu den Angaben der folgenden Kommentare / Remarks on the following descriptions**

Die folgenden Angaben zu den Lehrveranstaltungen sind aufgeschlüsselt nach folgenden Punkten:

1. Art und Titel der Veranstaltung
2. Zeit und Ort der Veranstaltung
3. Beschreibung der Veranstaltung
4. Kommentar, Literatur

Bezüglich der Anrechenbarkeit der Veranstaltung / Prüfungsgebiete muss das UniVZ konsultiert werden. Es sind die Angaben im UniVZ maßgeblich.

Die Lehrveranstaltungen beginnen, wenn nicht anders angegeben, „c.t.“ („cum tempore“ = 15 Minuten später).

The course descriptions are organized as follows:

1. Type and name of course
2. Time and place
3. Description of the course
4. Introductory bibliography

The availability of the course and preliminary conditions of registration for the examination must be checked on the UniVZ, which is authoritative.

Unless otherwise mentioned, courses begin “c.t.” (“cum tempore”), i.e. 15 minutes later.



## 6. Kommentiertes Modulverzeichnis / Module schedule, with commentaries

### 6.1 Lehrveranstaltungen Bachelor / Bachelor Courses

#### B.MIS.102 GRUNDLAGEN DER INDIENFORSCHUNG II

##### RINGVORLESUNG (990202)

##### VERSCHIEDENE DOZENTEN (VERANTWORTLICH: PROF. DR. VISWANATH)

1. Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung II –
2. Mo 12-14 Uhr, ZHG 003, beginnt/starts 16.04.2012
3. Programm
  - 16.04. ***Regional Diversity in India—Through the Lens of Maharashtra.***  
Dr. Jon Keune, CeMIS.
  - 23.04. ***Tamils, Cultural Difference and “the South”: Regional Diversity in India II.***  
Dr. Torsten Tschacher, CeMIS.
  - 30.04. ***The Anthropology of Reproduction in India.***  
Prof. Kim Gutschow, CeMIS.
  - 07.05. ***The Slum Question, Water and Urban Politics.***  
Dr. Lisa Bjorkman, Max Planck Institute for Ethnic and Religious Diversity.
  - 14.05. ***Notions of Private /Public and the Making of Gender Identities.***  
Prof. Chitra Joshi, Delhi University, New Delhi, and Visiting Professor, CeMIS.
  - 21.05. ***Dalits and the Idea of “Culture”: Screening and Discussion of India Untouched.***  
Prof. Rupa Viswanath, CeMIS.
  - 04.06. ***Power and Public Health: The Anthropology of the JSY Scheme in India.*** Prof.  
Kim Gutschow, CeMIS.
  - 11.06. ***Religion, Politics and Media.***  
Prof. Arvind Rajagopal, New York University and Visiting Professor, CeMIS
  - 18.06. ***India’s Experiments with Democracy.***  
Prof. Anupama Rao, Barnard College, New York and Visiting Professor, CeMIS.
  - 25.06. ***Media and Democracy in India.***  
Prof. Srirupa Roy, CeMIS.
  - 02.07. ***Notions of Private /Public and the Making of Gender: Screening and Discussion  
of Satyajit Ray’s Home and the World.***  
Prof. Chitra Joshi.
  - 09.07. ***Thinking Transnationally: India and Southeast Asia.***  
Dr. Torsten Tschacher, CeMIS.
  - 18.07. ***Slumdogs and Millionaires: Rural Distress in the Age of Inequality.***  
P. Sainath 6pm seminar hall in Paulinerkirche, Papendiek 14.  
**Note different day and time.**
4. Wird während der Veranstaltung bekanntgegeben/ TBA.

## **PROSEMINAR (990219)**

**DR. SEBASTIAN SCHWECKE**

1. Geschichte im post-kolonialen Indien
2. Mi 12-14 Uhr, ERZ 181, beginnt/starts 18.04.2012
3. Das Seminar bietet einen Überblick über die historische Entwicklung Indiens nach der Unabhängigkeit. Das Seminar behandelt dabei drei verschiedene Themengebiete: (1) die wirtschaftliche Entwicklung Indiens inklusive der zentralen Planungsstrukturen, der Industrialisierung, des Wandels im Agrarsektor und der damit verbundenen Landkonflikte und der Liberalisierung der indischen Wirtschaft; (2) die politische Geschichte inklusive der frühen Einparteiendominanz, der relevanten politischen Ideologien, der Herausbildung der gegenwärtigen politischen Ordnung Indiens sowie internationaler Konflikte und der indischen Außenpolitik; (3) die relevanten politischen und sozialen Bewegungen im postkolonialen Indien.
4. Ramachandra Guha (2007) *India after Gandhi. The History of the World's Largest Democracy*. Basingstoke: Macmillan. Francine R. Frankel (2005) *India's Political Economy, 1947-2004. The Gradual Revolution*. New Delhi: OUP.

## **TUTORIUM (990203)**

**JOCHEN MEYER**

1. Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung II
2. Di 8-10, ERZ N611, beginnt/starts 17.04.2012
3. Das Tutorium im Modul Grundlagen der Indienforschung II dient der Vermittlung weiterführender landeskundlicher Kenntnisse, der Beschäftigung mit den wesentlichen Forschungsausrichtungen der verschiedenen Fachbereiche im regional-wissenschaftlichen Rahmen sowie der Aneignung relevanter Arbeitstechniken seitens der Studierenden und baut auf bereits vorhandenem Wissen auf. Die Studierenden lernen, verfügbare Informationsquellen eigenständig zu identifizieren und zu bearbeiten und die daraus gewonnenen Informationen im Rahmen der fachwissenschaftlichen Auseinandersetzung mit spezifischen Themen anzuwenden.
4. Wird während der Veranstaltung bekanntgegeben.

B.MIS.201 AUFBAUMODUL: KULTURGESCHICHTE DES MODERNEN  
INDIENS/ B.MIS.205 AUFBAUMODUL POLITISCHE UND  
KULTURGESCHICHTE DES MODERNEN INDIENS

**AUFBAUSEMINAR (990209)**

**PROF. DR. RAVI AHUJA**

1. Aufbauseminar: Mit Volldampf in die „Moderne“? Neue Technologien, Kolonialherrschaft und indische Gesellschaft (ca. 1850 bis 1947)
2. Fr 8-10 Uhr, ERZ 8.116, beginnt/ starts 20.04.2012
3. Welche Bedeutung hatte technischer Wandel für die Ausformung britischer Kolonialherrschaft und die Entwicklung der indischen Gesellschaft? Welche Ziele verfolgte das Kolonialregime, wie wurden neue Technologien von unterschiedlichen sozialen Gruppen Südasiens angeeignet? Konnten sich indische Techniktraditionen weiterentwickeln, welche europäischen Technologien fanden Anwendung und welche nicht? Entsprachen die Resultate des technologischen Wandels den Zielen der gesellschaftlichen Akteure und den Modernisierungsprognosen? Im Proseminar wird ein Überblick über die neuere Forschung zu diesen Fragen erarbeitet. Hierbei wird besonderes Gewicht auf jene Innovationen gelegt, die im 19. Jahrhundert auch in Südasiens eine Kommunikations- und Transportrevolution sowie eine grundlegende Transformation des sozialen Raumes mit sich brachten: die Eisenbahn, das Dampfschiff und der Telegraph. Nicht nur wirtschaftliche und politische Gesichtspunkte (etwa die "räumliche Reorganisation Südasiens", neue Migrationsströme oder die nationalistische Kritik am Eisenbahnbau) werden berücksichtigt, sondern auch kulturelle Aspekte (etwa Wirkungen auf Raumvorstellungen, Formen der Pilgerschaft oder die künstlerische Verarbeitung technologischen Wandels). Gute Englischkenntnisse sind erforderlich.
4. David Arnold, Science, Technology and Medicine in Colonial India (= New Cambridge History of India III.5), Cambridge: Cambridge University Press, 2000; Ian Kerr, Railways in Modern India, New Delhi: Oxford University Press, 2001.

## **VORLESUNG (990238)**

**PROF. DR. AHUJA**

1. Von Bombay nach Mumbai: Urbane Metropolen und sozialer Wandel im modernen Indien
2. Do 10-12 Uhr, ERZ N909a, beginnt/ starts 19.04.2012
3. Diese Vorlesung führt ein in die Geschichte der urbanen Metropolen Indiens seit dem Beginn des 19. Jahrhunderts - einem Zeitraum, in dem sich bescheidene Küstenorte und Jahrhunderte alte Königsresidenzen zunächst in koloniale Regierungssitze, Welthandelshäfen und Industriezentren verwandelten, um sich schließlich zu gewaltigen postkolonialen "Megastädten" auszudehnen. Im Zentrum der Vorlesung wird Mumbai stehen, das sich von einer bedeutungslosen Inselgruppe im toten Winkel des westlichen Indiens im Laufe des 19. Jahrhundert zur ebenso dicht besiedelten wie kulturell vielfältigen Kommerzmetropole Bombay mauserte. Inzwischen zu einer der größten städtischen Siedlungsräume des Globus herangewachsen, ist Mumbai nicht nur das unbestrittene Wirtschaftszentrum Indiens, sondern auch die Hauptstadt der subkontinentalen Filmindustrie. Die Vorlesung analysiert die Widersprüche einer großstädtischen Gesellschaft, in der etwa eine Tradition gewaltsamer sozialer und identitätspolitischer Konflikte mit einer faszinierenden und schier unerschöpflichen Kreativität der Alltagskultur einhergeht. Vergleichend werden zudem auch die Geschichten weiterer urbaner Metropolen, insbesondere von Kolkata, Delhi, Chennai und Bangalore herangezogen.
4. Vorkenntnisse sind nicht erforderlich. Zur Begleitlektüre wird empfohlen: Ravi Ahuja/Christiane Brosius (Hg.): Mumbai, Delhi, Kolkata. Annäherungen an die Megastädte Indiens. Heidelberg: Draupadi Verlag, 2006.

**SEMINAR (990221)**

**DR. ADITYA SARKAR**

1. Workers in Modern India
2. Fr 12-14 Uhr, VG 4.106, beginnt/starts 20.04.2012 (knowledge of English is required.)
3. This course is designed to introduce students to the growing corpus of literature on the history of labour in colonial and post-colonial India. It is divided into two sections. The first deals with the theoretical debates and thematic preoccupations that have structured the writing of labour history in India - and principally with the way historians have handled questions of 'modernization', colonialism, class consciousness, gender, and culture in so far as they impinge upon the formation and politics of various Indian working classes. The second section of the course deals, through intensive discussions of various texts, with two case studies in Indian labour history - first, indentured contract workers in colonial tea and sugar plantations; and second, factory workers in the textile mills of Bombay in both colonial and post-colonial India. The course will be offered as a combination of individual and block seminars.
4. 1. Rajnarayan Chandavarkar: Imperial Power and Popular Politics: Class, resistance and the state in India, c. 1850-1950 (chapters 2, 3, 4 and 5). 2. Chitra Joshi: Lost Worlds: Indian Labour and its Forgotten Histories (Introduction). 3. E.P. Thompson: The Making of the English Working Class ('Preface' and Chapter 6).

**ÜBUNG (990211)**

**PROF. DR. CHITRA JOSHI**

1. Writing Labour: Oral narratives and the Archives
2. Di 10-12 Uhr, ZHG-MZG 1.141, beginnt/starts 17.04.2012 (knowledge of English is required.)
3. This is an introductory course to enable students to critically engage with sources used in the writing of history. While archival sources have been conventionally used by historians, it is only in the recent decades that the significance of oral sources has been recognized in the academic world. Not only do oral sources help to uncover histories that are invisibilized in official written records, they complicate historical understanding by giving insights into issues of affect and emotion often missing in other sources. The first part of the course on oral history will focus on 1) historiographical issues: shifts in the writing of oral history; 2) texts that matter: the rubric will involve a close reading of key texts that use oral sources; 3) testimonies from India: a focus on oral narratives from the past and the present.  
The second part of the course will focus on archives and history. It will look at the problems in reading sources through a reading of different kinds of archival documents: 1) published official reports; 2) unpublished police reports and other official sources; 3) documents of business groups, like the reports of Chamber of Commerce 4) newspapers and contemporary journals
4. Keine/ none

## B.MIS.301 ÖKONOMISCHE ENTWICKLUNG IN INDIEN / INDIAN ECONOMIC DEVELOPMENT

### **SEMINAR (990239)**

**KRISHNA VADLAMANNATI**

1. Indian Economic Development
2. Vorbesprechung/intro meeting Wednesday, 16.05.2012 14-16, room TBA  
Then fortnightly from Do, 24.05.2012 10-12 Uhr, ZHG-MHG 1.140 und Do 14-16 Th 0.133 – 14-tägig/fortnightly; missed classes will be covered in a blocked seminar on a Saturday TBA, Daten siehe UniVZ/ dates see UniVZ  
(knowledge of English is required.)
3. This course is offered to bachelor students in Indian Studies, Economics and Social Sciences. This course provides introductory knowledge in important issues in economic development India is currently facing, with a focal point of gender equality, one of the most crucial agendas in development. Specifically, the topics of the course include female education, employment, health, cultural practice (such as early marriage, dowry systems), migration, prostitution, human trafficking and other types of gender based violence in the modern Indian context. Through participating in the course, students are expected to learn the prime concepts of gender equality issues in Indian economic development, as well as their applications and policy implications
4. Wird noch bekannt gegeben/ TBA

### **ÜBUNG (990240)**

**N.N.**

1. Indian Economic Development
2. Mi 16-18 Uhr, ZHG-MHG 1.140 (knowledge of English is required.)  
starts in week 20; siehe UniVZ oder StudIP wegen evtl. Zeitänderung/ please see UniVZ or StudIP for possible changes in the timing
3. This course is offered to bachelor students in Indian Studies, Economics and Social Sciences. This course provides introductory knowledge in important issues in economic development India is currently facing, with a focal point of gender equality, one of the most crucial agendas in development. Specifically, the topics of the course include female education, employment, health, cultural practice (such as early marriage, dowry systems), migration, prostitution, human trafficking and other types of gender based violence in the modern Indian context. Through participating in the course, students are expected to learn the prime concepts of gender equality issues in Indian economic development, as well as their applications and policy implications. The practical helps students to understand the core learning of the lecture through discussions and Q&A
4. Keine/ none

B.MIS.302 MIKROFINANZWESEN IN SÜDASIEN / MICROFINANCE IN SOUTH ASIA

**BLOCKVERANSTALTUNG (990244)**

**PROF. DR. PARIKSHIT GHOSH**

1. Microfinance in South Asia
2. Di 16-18 Uhr, ERZ 156; Do 12-14 Uhr, 10.05.2012-14.06.2012, ERZ N414, beginnt/ starts 08.05.2012-12.06.2012 (knowledge of English is required.)
3. This module deals with microfinance and its impact on poverty alleviation in South Asia. The student will learn about financial constraints, group loans, micro-insurance, asymmetric information, enforcement problems, commitment savings and impact evaluation of anti-poverty programmes, from both a theoretical and empirical perspective. Much of the course work will build on the success of the Grameen Bank in Bangladesh, which pioneered the microfinance movement among landless women.
4. Wird noch bekannt gegeben/ TBA



B.MIS.402 POLITIKWISSENSCHAFTLICHE METHODEN ZUR BETRACH-  
TUNG VON STAAT UND DEMOKRATIE IM MODERNEN INDIEN

**SEMINAR (990228)**

**PROF. DR. ARVIND RAJAGOPAL**

1. Visual Politics in Mordern India
2. Mi 14-16, ERZ N115, beginnt/ starts 16.05.2012. Seminar will start in May; the missed classes will be covered in a block seminar, preferably on a Saturday. (knowledge of English is required.)
3. This course will seek provisional answers to questions concerning the history of visual perception in India, and examine successive attempts to disembed visual perception from religion and custom as they occurred with religious reform, variations within anticolonial nationalism, consumer markets, and the development of modern mass media. Case studies will be provided so that students can pursue research topics utilizing a range of given methods for analyzing images and moving pictures from historical and contemporary examples.
4. Wird noch bekannt gegeben/ TBA

**TUTORIUM (990222)**

**PROF. DR. ARVIND RAJAGOPAL**

1. Political Research Methods relating to India
2. Mo. 14-16 Uhr, ZHG-MZG 1.142, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA) (knowledge of English is required.)
3. Drawing on studies of early modern popular culture and of colonial Indian social history, of popular mobilization, religious reform, colonial state censorship and regulation, the development of the press and radio, the course will provide models for understanding changes and continuities in two related sets of oppositions, publicity and privacy, and divinity and the mundane, as these have evolved across colonial and postcolonial periods.
4. Keine/ none

## B.MIS.404 DEMOKRATIE IM MODERNEN INDIEN

### **SEMINAR (990200)**

**PROF. DR. SRIRUPA ROY**

1. Capitalism and Democracy in post-colonial India
2. Mo 10-12 Uhr, ERZ 156, beginnt/ starts 16.04.2012 (knowledge of English is required.)
3. This course examines the relationship between capitalism and democracy in postcolonial India, revisiting the perennial, and open, question of their compatibility. Themes explored include the formation and transformation of state capitalism in Nehruvian India; democracy and economic inequality; the politics of economic liberalization; the dynamics of political and economic informalization in contemporary India; democracy and the middle classes; class conflict and democratic resistance; "new developmentalism" and ideologies of "inclusive capitalism."
4. Wird noch bekannt gegeben/ TBA

### **ÜBUNG (990207)**

**PROF. DR. SRIRUPA ROY**

1. Practical for: Capitalism and Democracy post-colonial India
2. Mi 10-12 Uhr, ZHG-MZG 1.140, beginnt/ starts 18.04.2012 (knowledge of English is required.)
3. This course will provide a comparative and theoretical lens on the capitalism-democracy relationship by engaging with multidisciplinary theoretical debates and empirical studies of other national contexts.
4. Keine/none

**SEMINAR (990218)**

**PROF. DR. KIM GUTSCHOW**

1. Body Politics in South Asia
2. Mi 12-14 Uhr, ERZ SR11, beginnt/ starts 18.04.2012 (knowledge of English is required.)
3. This course examines the relationship between body, gender, sex, and society in South Asia, using three countries and religions--India, Sri Lanka, and Bangladesh, and Hinduism, Buddhism, and Islam--as its foil. The course unpacks South Asian discourses that link body and sexuality with nation, community, and population. In particular, it explores a South Asian sociology that links individual and social bodies in ways that occasion solidarity as well as social suffering, violence as well as communal cohesion. It uses the body as a lens by which to understand the production of gender and other social hierarchies in South Asia. Our section called "body counts" explores the variable enumeration of bodies in India, Bangladesh, and Sri Lanka in moments of nation-building as well as the contemporary moment. Here we consider how the body politic is represented and refracted through gendered bodily practices, disciplines, and institutions in three different settings. How do bodies come to signify the purity or prosperity of the nation or community and with what social or discursive effects? We examine the politics of partition and the founding of India and Bangladesh, as well as the way in which a politics of the body has important consequences for the social processes of reproduction, family planning, population dynamics, sex selection, and social hierarchy or structural violence. We end with a meditation on the fluidity of sex and its connection to the wider politics of transgender bodies and homosexuality in Asia and beyond.
4. Wird noch bekannt gegeben/ TBA

**TUTORIUM (990234)**

**PROF. DR. KIM GUTSCHOW, LEAH BOHLE**

1. Tutorium: Body Politics – Case Studies
2. Mi 16-18 Uhr, ERZ 181, beginnt/ starts 18.04.2012 (knowledge of English is required.)
3. This is the practical to seminar # 990218. This course examines the relationship between body, gender, sex, and society in South Asia, using three countries and religions--India, Sri Lanka, and Bangladesh, and Hinduism, Buddhism, and Islam--as its foil. The course unpacks South Asian discourses that link body and sexuality with nation, community, and population. In particular, it explores a South Asian sociology that links individual and social bodies in ways that occasion solidarity as well as social suffering, violence as well as communal cohesion. It uses the body as a lens by which to understand the production of gender and other social hierarchies in South Asia. Our section called "body counts" explores the variable enumeration of bodies in India, Bangladesh, and Sri Lanka in moments of nation-building as well as the contemporary moment. Here we consider how the body politic is represented and refracted through gendered bodily practices, disciplines, and institutions in three different settings. How do bodies come to signify the purity or prosperity of the nation or community and with what social or discursive effects? We examine the politics of partition and the founding of India and Bangladesh, as well as the way in which a politics of the body has important consequences for the social processes of reproduction, family planning, population dynamics, sex selection, and social hierarchy or structural violence. We end with a meditation on the fluidity of sex and its connection to the wider politics of transgender bodies and homosexuality in Asia and beyond.
4. Keine/ none

B.MIS.503 ANWENDUNGSBEREICH KULTUR UND GESELLSCHAFT IM  
MODERNEN INDIENS

**SEMINAR (990226)**

**DR. TORSTEN TSCHACHER**

1. Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien
2. Do 12-14 Uhr, ERZ SR11, beginnt/ starts 17.04.2012
3. Kulturelle Differenzierung und religiöse Praxis: Ethnologie "geteilter" Religionsausübung im modernen Indien Seminar: Ein Aspekt der großen religiösen Vielfalt des modernen Indien sind die unzähligen Beispiele von religiöser Praktiken, Vorstellungen und Stätten, welche von Angehörigen/Gläubigen unterschiedlicher Religionsgemeinschaften, wie Hindus, Muslimen, Christen und Sikhs, geteilt werden. Solche "geteilte" Religionsausübung kann sehr unterschiedlich ausgeprägt sein und verhandelt werden. Von Fällen, bei denen die Vorstellung unterschiedlicher "Religionsgemeinschaften" selbst in Frage gestellt werden kann, bis hin zu gewalttätigen Konflikten zwischen Gruppen, die dieselbe heilige Stätte für sich reklamieren, reicht die Bandbreite solcher Praktiken. Es sollen unterschiedliche theoretische Ansätze für das Verständnis solcher Praktiken vorgestellt und an Hand von Beispielen diskutiert werden
4. Kelly Pemberton & Michael Nijhawan Hrsg. (Hrsg.). Shared Idioms, Sacred Symbols, and the Articulation of Identities in South Asia. New York: Routledge 2009. Yoginder Sikand. Sacred Spaces: Exploring Traditions of Shared Faith in India. Delhi: Penguin 2003.

**ÜBUNG (990214)**

**DR. TORSTEN TSCHACHER**

1. Übung zu „Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien“
2. Di 12-14 Uhr, ERZ 8.116, beginnt/ starts 17.04.2012
3. In der Übung soll das im Seminar "Kulturelle Differenzierung und religiöse Praxis: Ethnologie "geteilter" Religionsausübung im modernen Indien"erworbene Wissen in der Interpretation von Quellenmaterialien wie Filmen, religiösen Objekten und Bildern oder Texten angewendet werden
4. Keine/ none

## B.MIS.602 WISSENSCHAFTLICHE METHODEN ZUR UNTERSUCHUNG VON RELIGION IM MODERNEN INDIEN

### **SEMINAR (990215)**

**DR. JON KEUNE**

1. Religion and the Writing of Indian History
2. Fr 10-12 Uhr, ERZ 156, beginnt/ starts 20.04.2012 (knowledge of English is required.)
3. From the reliance on religious texts and traditions for historical information, to orientalist fascinations with mythology and Indian philosophy, to Hindu nationalist visions of a bygone Golden Age (to name only a few examples), religion has played a major role in how people have attempted to understand the history of South Asia. How did this pattern come about? How has it obscured our understanding other important aspects of India's past? What ideals and agendas are represented in such histories? How ought religious traditions, ideas, and practices in South Asia's past be understood now? What new ideas have modern scholars introduced to the study of Indian history, and where does religion belong (and not belong) in their historiographical agendas. By observing examples of history writing in the 18th through 21st centuries and by discussing recent important scholarly interventions and contributions, this course will introduce students to the main issues and problems that have been involved in the historiography of religion in India.
4. Wird noch bekannt gegeben/ TBA

### **TUTORIUM (990206)**

**DR. JON KEUNE**

1. Tutorium: Religion and the Writing of Indian History
2. Mi 8-10 Uhr, ERZ SR11, beginnt/ starts 18.04.2012
3. Keine/ none
4. Keine/ none

B.MIS.604 ANWENDUNGSBEREICH RELIGIÖSE MINDERHEITEN IM  
MODERNEN INDIEN

**SEMINAR (990232)**

**DR. JON KEUNE**

1. Untouchability and Religious Identity in Modern India
2. Mo 16-18 Uhr, ERZ 181, beginnt/ starts 16.04.2012 (knowledge of English is required.)
3. This course explores how the concept and social demarcation of untouchability have been socially established in various Indian religious traditions, particularly between 1800 and the present. Topics covered will include the classical emergence of untouchability as a social category, some medieval examples of untouchability in religious traditions, conversion to Islam, untouchability and Christian missions in the 18th and 19th centuries, religion in the expressions of early untouchable movements, Ambedkar and religious affiliation, Buddhism in 20th-century India, contemporary dalit political formations and religion, and ethnographic fieldwork among urban and rural dalit communities. Through this consideration of a significant and large minority group in India, we will observe how untouchability as a social marker endures across the boundaries of religious traditions, and how religion has been used and set aside by various communities of untouchables as a means of identity formation and social mobilization.
4. Wird noch bekannt gegeben/ TBA

**ÜBUNG (990235)**

**DR. JON KEUNE**

1. Übung zu "Untouchability and Religious Identity in Modern India
2. Do 14-16 Uhr, ERZ 0.138, beginnt/ starts 19.04.2012
3. Keine/ none
4. Keine/ none

## **6.2 Lehrveranstaltungen Master / Master Courses**

### **M.MIS.202 PROBLEMS AND DEBATES IN INDIAN SOCIAL HISTORY**

#### **MASTERSEMINAR (990237)**

**DR. ADITYA SARKAR**

1. Masterseminar: Problems and Debates in Indian Social History II
2. Fr 16-18 Uhr, ERZ 181, beginnt/ starts 20.04.2012
3. This course will involve extremely intensive readings and discussions of key texts in the social history of colonial India. The objective is to introduce students to some of the more contentious issues in the existing historiography, and to the contrasting positions taken by scholars on questions such as a) the transition to colonialism in the eighteenth and early nineteenth century in the Indian subcontinent; b) the relationship between colonial legal structures and gender relations in colonial India; c) the economic impact of colonialism in India; d) the relationship between colonialism and nationalist politics in the twentieth century; and e) the role of class structures and cultural practices in the history of labour in colonial India. Each set of readings will introduce still-continuing debates among historians of colonial South Asia, and students will be expected to analyse, through presentations and essays, the issues at stake in these debates, and the ways in which historians have constructed their arguments and polemics. The articles and monographs to be discussed in this course will bear upon very specific debates in the study of colonial India, and the course is not designed as an introduction to modern Indian history. Much of the narrative detail of modern Indian history, therefore, will be taken for granted. Therefore, it is essential for students to acquaint themselves thoroughly with the following textbooks on modern Indian history as a basis for this course: 1. Sekhar Bandyopadhyay: From Plassey to Partition. 2. Sugata Bose and Ayesha Jalal: Modern South Asia. 3. Peter Robb: A History of India. The course will be offered as a combination of individual and block-seminars.
4. Wird noch bekannt gegeben/ TBA

**MASTERSEMINAR (990204)**

**PROF. DR. CHITRA JOSHI**

1. Gender and Histories of work
2. Mi 10-12 Uhr, ERZ 181, beginnt/ starts 18.04.2012
3. Till quite recently the focus in histories of work in India, was primarily on male industrial workers. Work outside factories, particularly of women was marginal in such studies. This course will look at the gendered trajectories of different forms of work: urban and rural, factory and non-factory. Some of the rubrics in the course will be as follows: 1) historiographical issues in the history of gender and work. There will be an attempt to locate trends in India in terms of wider debates in the global context. 2) the breadwinner debate: the changing terms of the debate, the significance of the debate in the Indian context. 3) gendering of work: stereotypes of skill, work, gender specialization and occupational differences. 4) the debate on feminization of work and its implications: what it has meant for understanding histories of work. 5) Beyond urban boundaries: work in forests and fields.
4. Wird noch bekannt gegeben/ TBA

**TUTORIUM (990227)**

**PROF. DR. CHITRA JOSHI**

1. Gender and Histories of work
2. Di 14-15 Uhr, ZHG-MZG 1.142, beginnt/ starts 24.04.2012
3. Keine/ none
4. Keine/ none



## M.MIS.302 FINANCING INDIAN ENTERPRISES

### **MASTERSEMINAR (990245)**

#### **PROF. DR. PARIKSHIT GHOSH**

1. Financing Indian Enterprises (Blockveranstaltung/ block course)
2. Mi 12-14, 09.05.12-13.06.12 ERZ N611, Mi 16-18, 09.05.12-13.06.12, ERZ N909b
3. This course will study the financial and institutional impediments to entrepreneurship in India. We will seek answers to the following questions. What are the market failures that prevent entrepreneurs to make the best use of their talents? What is the role of the government and legal system in supporting or hindering finance to entrepreneurs? How effective are formal financial channels (debt and equity)? Why are informal channels of financing operating through caste and family networks still so common? What can be learnt from the experience of other countries and other financial models?
4. Wird noch bekannt gegeben/ TBA

## M.MIS.402 UNION TERRITORIES, STATES AND THE POLITICS OF INDIA

### **MASTERSEMINAR (990213)**

**DR. SEBASTIAN SCHWECKE**

1. Indian Elections - Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)
2. Fr 10-12 Uhr, ERZ SR11, beginnt/ starts 20.04.2012
3. The seminar deals with the election process in India and the associated processes of political contestation and government formation in a highly fragmented and heterogenous society. The seminar participants will follow the electoral process in Uttar Pradesh - India's largest state by far - where elections are scheduled to take place between February and March 2012. After being provided with the necessary background on Indian elections and politics in Uttar Pradesh, the seminar participants will be able to observe the aftermath of the electoral process in 'the world's largest democracy'
4. Hasan, Zoya (1998) Quest for Power. Oppositional Movements and Post-Congress Politics in Uttar Pradesh, Delhi: Oxford University Press. Shah, A.M. (ed) (2007) The Grassroots of Democracy. Field Studies of Indian Elections. New Delhi: Permanent Black.

### **TUTORIUM (990229)**

**PROF. ANUPAMA RAO**

1. Tutorium: Indian Elections - Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)
2. Mi 15-16 Uhr, ZHG-MZG 1.140, beginnt/ starts 16.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA.)
3. The course entitled "Caste: Rights, Power, and Inequality" asks "what is caste in India today?" The course examines how social scientists have tried to understand persistent problems of cultural and social inequity, and explores how their theories and methods intersect with popular movements, activism, and subaltern cultural production that have produced new democratic initiatives which forefront the significance of caste.
4. Keine/ none

## M.MIS.502A SECULARISM IN INDIA

### **MASTERSEMINAR (990216)**

**PROF. DR. KIM GUTSCHOW**

1. The Anthropology of Reproductive Health: Focus on South Asia
2. Di 12-14 Uhr, ERZ SR11, beginnt/ starts 17.04.2012
3. Voraussetzungen: im BA ab 4. Sem. (B.Eth.107, 220, 114, 203). Why is reproduction such a contested subject across South Asia? Why and how does reproduction provoke such frequent cultural, political, and academic controversy? The class pursues reproductive practices such as fertility, family planning, childbearing, abortion, maternal health, and motherhood across a variety of societies and academic disciplines, including anthropology, sociology, women's studies, medicine, and religious studies. We will examine the myriad cultural, social, and technological practices that seek control over women and their reproductive choices in very different parts of South Asia, using America and Europe as points of comparison. Along the way, we discuss how women are negotiating an unprecedented set of reproductive and social choices that have profound implications for notions of the body, self, and society. This exploration leads us through a number of topics including: how research on primate reproduction can elucidate key aspects of human reproduction and social organization, how the new reproductive technologies are changing the demographics of South Asia and other world regions, and how a globalized biomedicine has produced dramatic reductions in maternal mortality and a crisis of obstetric care in South Asia and the US. By the end of the course, we will have understood why and how reproduction produces such ideological and often contradictory social discourses and with what social effects. We will have reformulated how human reproduction both produces and reconfigures society and its cultural norms
4. Wird noch bekannt gegeben/ TBA

### **ÜBUNG (990233)**

**PROF. DR. KIM GUTSCHOW**

1. The Medical Anthropology of Reproduction: Case Studies
2. Di 16-17, KWZ – 0.606, beginnt/ starts 17.04.2012. Achtung/ Note: Di 29.05.2012: VG 4.103
3. This is the practical to seminar # 990216. Why is reproduction such a contested subject across South Asia? Why and how does reproduction provoke such frequent cultural, political, and academic controversy? The class pursues reproductive practices such as fertility, family planning, childbearing, abortion, maternal health, and motherhood across a variety of societies and academic disciplines, including anthropology, sociology, women's studies, medicine, and religious studies. We will examine the myriad cultural, social, and technological practices that seek control over women and their reproductive choices in very different parts of South Asia, using America and Europe as points of comparison. Along the way, we discuss how women are negotiating an unprecedented set of reproductive and social choices that have profound implications for notions of the body, self, and society. This exploration leads us through a number of topics including: how research on primate reproduction can elucidate key aspects of human reproduction and social organization, how the new reproductive technologies are changing the demographics of South Asia and other world regions, and how a globalized biomedicine has produced dramatic reductions in maternal mortality and a crisis of obstetric care in South Asia and the US. By the end of the course, we will have understood why and how reproduction produces such ideological and often contradictory social discourses and with what social effects. We will have reformulated how human reproduction both produces and reconfigures society and its cultural norms.
4. Keine/ none

## M.MIS.502B SECULARISM IN INDIA

### **MASTERSEMINAR (990223)**

**PROF. DR. ANUPAMA RAO**

1. Law & Minority
2. Mo, 14-16, ZHG-MZG 1.140, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA.)
3. Note: Seminar will start in May, the missed classes will be covered in a block seminar, preferably on a Saturday, TBA. The course on "Law and Minority" will examine India's civil rights regime as it has developed around debates about personal law status, caste entitlements, and the proportional representation of gender, each of which poses difficult questions about the secularity of the Indian polity. A second locus of inquiry would be recent shifts in law and legality that have ensued from the force of international and human rights concerns. In brief, the course would examine the relationship between law, society, and secularism by addressing critical social events that have impacted transformations of Indian law in the last sixty years.
4. Wird noch bekannt gegeben/ TBA

### **TUTORIUM (990230)**

**PROF. DR. ANUPAMA RAO**

1. Law & Minority
2. Mo, 14-15, ZHG-MZG 1.140, beginnt/ starts 14.05.2012 (The missed classes from week 16-19 will be covered in a block seminar, preferably on a Saturday, TBA.)
3. Keine/ none
4. Keine/ none

M.MIS.604 PROBLEMS AND DEBATES IN THE STUDY OF RELIGION IN  
MODERN INDIA II

**MASTERSEMINAR (990201)**

**PROF. DR. RUPA VISWANATH**

1. Religion, Rationalism, Politics: South Asia, 1900-present
2. Mo 10-12, ERZ SR II, beginnt/ starts 23.04.2012.
3. Religious movements have dominated the social field in South Asia since 1900-and also decisively shaped politics. What accounts for the mutual interpenetration of religious and political life? One familiar line of argument is simply that this part of the world is more religious than others. In this course we will not be satisfied with answers such as these. For one thing, they fail to explain the just as resilient forms of avowed rationalism to which modern South Asia has been witness, and the massive political changes that have proceeded as a result. We will therefore examine historical, political theoretic, and anthropological sources to understand why and how religion and rationalism have been invoked and contested in the political sphere and ask what that can teach us about political modernity not only in South Asia, but across the world. Our readings will include works of political theory, as well as the close examination of specific case studies from modern South Asian history, including Ambedkarite Buddhism, Dravidianist atheism, and the many faces of populism in contemporary South Asia.
4. Wird noch bekannt gegeben/ TBA

**TUTORIAL (990210)**

**PROF. DR. RUPA VISWANATH**

1. Tutorial on "Religion, Rationalism, Politics: South Asia, 1900-present
2. Do 9-10, ERZ 181, beginnt/ starts 26.04.2012.
3. Keine/ none
4. Keine/ none

## **7. Zusatzveranstaltungen / Additional Courses**

### SPRACHKURS TAMIL

#### **TAMIL II (990199)**

**DR. TORSTEN TSCHACHER**

1. Teilmodul Tamil 1: Tamil II – Lektüre  
Teilmodul Tamil 2: Tamil II – Konversation und Hörverständnis
2. Di. 14-16, ZHG-MZG 1.140; Mi. 16-18, ERZ 8.116; Fr. 14-16, ERZ 181;  
beginnt/ starts 17.04.2012
3. Der Kurs setzt den im letzten Wintersemester angebotenen Kurs Tamil I fort. Das Erlernen komplexerer Strukturen, besonders der Verbalmorphologie und der Syntax der Schrift- und Umgangssprache des modernen Tamil werden im Mittelpunkt der Veranstaltung stehen, wie auch Erweiterung der Konversationskenntnisse und des Wortschatzes.
4. Keine/ none

**ÜBUNG MIT EXKURSION (990242)**

**DR. CHITRA JOSHI, DR. ADITYA SARKAR**

1. Urbanisierung und gesellschaftlicher Wandel im gegenwärtigen Indien.
2. Die neuntägige Studienreise nach Delhi wird vom 22. bis 30. September 2012 stattfinden; die Zahl der Teilnehmenden ist auf zwölf begrenzt. Die vorausgewählten Studierenden werden zu einem einführenden Blockseminar im SS 2012 eingeladen, welches über die inhaltlichen und organisatorischen Grundlagen der Studienreise informiert. Das Blockseminar wird voraussichtlich im Juni stattfinden. Die erfolgreiche Partizipation am Seminar berechtigt zur Teilnahme an der Studienreise.
3. Betreut wird die Studienreise von Mitarbeiterinnen und Mitarbeitern des Centre for Modern Indian Studies (CeMIS) und indischer Partnereinrichtungen. Die ausgewählten Teilnehmenden erhalten ein Tagegeld in Höhe von 45 EUR pro Tag. Für die Reisekosten wird ein Zuschuss von 100 Euro aus Studienbeiträgen gewährt. Die Studienreise wird vom CeMIS mit Unterstützung des DAAD veranstaltet.

Voraussetzungen:

Teilnahmevoraussetzungen: 1. Bewerben können sich Studierende der Wirtschafts-, Sozial- und Geisteswissenschaften der Universität Göttingen, wobei gute Englischkenntnisse vorausgesetzt werden. 2. Bis zum 20. April 2012 können Bewerbungen, bestehend aus einem kurzen Lebenslauf und einem Statement zu den Motiven für eine Teilnahme an der Studienreise (300-400 Wörter), per email bei der folgende Adresse eingereicht werden: [gaelle.shrot@cemis.uni-goettingen.de](mailto:gaelle.shrot@cemis.uni-goettingen.de) 3.

Beschreibung:

Neu Delhi, 22. bis 30. September 2012. Indien - ist das nicht die letzte Bastion einer weltweit im Niedergang befindlichen dörflichen Lebensweise? Die Statistiken scheinen dies zu bestätigen: Weniger als ein Drittel der indischen Bevölkerung lebt in Städten; der Subkontinent ist nach wie vor der am wenigsten verstädterte Weltteil. Dennoch ist Indien zu einem der dramatischsten Schauplätze radikaler Urbanisierung der Gegenwart geworden. Hier entfaltet das städtische Wachstum eine soziale Dynamik, Kreativität und Sprengkraft, wie sie im Europa oder Nordamerika des 21. Jahrhunderts nicht erfahrbar ist. 53 Städte mit mehr als einer Million Einwohner, davon acht sogenannte "Megastädte", in denen jeweils mehr als fünf Millionen Menschen leben - die dürren demographischen Daten verweisen auf gänzlich unvertraute Dimensionen. Hinter den Statistiken stehen enorm wandlungsfähige urbane Gesellschaften, in denen mit obsoleten Werkzeugen und High Tech für Weltmärkte produziert, neue Lebensweisen erprobt, religiöse Praktiken und kulturelle Ausdrucksformen transformiert, soziale Konflikte ausgetragen, eingedämmt und in die Landschaft eingegraben werden. Die Studienreise wird sich auf eine der drei größten "Metropolenregionen" Indiens, den Großraum Delhi konzentrieren. Die Teilnehmenden werden mit Stadtforscher/innen und urbanen Aktivisten diskutieren, vor allem aber die Stätten urbane und sozialen Wandels hautnah erfahren: glitzernde "Shopping Malls" und bewachte "gated communities" der prosperierenden sozialen Schichten, großenteils "informell" organisierten Industriegürtel und Armenviertel in der städtischen Peripherie, die alte religiöse Stadtlandschaft mit ihren neuen spektakulären Großbauwerken gehören zu den Besichtigungszielen.

4. Wird noch bekannt gegeben/ TBA

## WORKSHOP FÜR STUDIERENDE

### **WORKSHOP AKADEMISCHES SCHREIBEN AUF ENGLISCH**

**DR. JON KEUNE**

1. Workshop Akademisches Schreiben auf Englisch
2. Sa. 28.04.2012, 10-16 Uhr, TBA
3. This one-day workshop aims to help German students who are doing a course at CeMIS to become more capable and comfortable in working with academic English -- both in their reading and their writing. The first half of the workshop will familiarize students methodically and critically to how academic writing is structured and composed in English. The format will consist of a general lecture and examination of several outstanding academic essays. This will help students to approach their reading assignments in CeMIS more strategically and effectively. The second half of the workshop will apply this knowledge to students' own planning, researching, and composing of English essays. We will begin with a presentation of common difficulties that students encounter in writing research essays, paying special attention to challenges that German students face with English composition (thematic, structural, and grammatical), and offering practical recommendations for overcome them. Following the lecture, ample time will be given to a Q&A session, followed by a short break. The workshop will conclude with a short presentation on technological aids (non-digital and software) that students might consider using. This too will be followed by time for questions about the day's lectures and about writing in general. The workshop presenter will also be available during the semester to meet with students who want help with their English composition and reading skills.
4. Keine/ none



## KOLLOQUIUM/ COLLOQUIUM

### **MODERN INDIAN HISTORY & SOCIETY SEMINAR**

**CONVENORS: PROF. RAVI AHUJA AND PROF. RUPA VISWANATH**

1. Modern Indian History and Society Seminar
2. Do, 16:15 Uhr – 17:45 Uhr, Waldweg 26, Raum 2.112 im CeMIS [wenn nicht anders angekündigt]/ [unless otherwise specified]
- 19.4 “The Drinking Habits of our Countrymen”: European Alcohol Consumption and the Bounds of Civilization in Colonial India**  
HARALD FISCHER-TINÉ, ETH Zürich/Lichtenberg-Kolleg Göttingen
- 24.4. Similarity as a Paradigm of Culture Theory**  
ANIL BHATTI, Jawaharlal Nehru University/University of Tübingen (co-organized with Zentrum für Theorie und Methodik der Kulturwissenschaften and Abteilung für Interkulturelle Germanistik, Tuesday, 4:15-5:45 pm)
- 2.5 Inaugural Lecture**  
**Is Religion to Difference as Caste is to Inequality?**  
RUPA VISWANATH, CeMIS, University of Göttingen (Wednesday, 12:15-1:45 pm, Historical Observatory/Red Hall, Geismar Landstr. 11)
- 10.5. Bidesh Kara: Bangladeshi Workers and Transnational Temporary Contract Work**  
MAHUA SARKAR, Binghamton University/IGK Work & Lifecycle, Berlin
- 14.5. Making Space for “World Class Delhi”**  
CHRISTIANE BROSIUS, University of Heidelberg (Monday, 4:15-5:45 pm)
- 24.5. Dauriya Tracks: The Making of Mail Networks in Colonial India**  
CHITRA JOSHI, University of Delhi/CeMIS
- 31.5. Labour, Legislation and Anxiety: The Popular Front in French India, 1936-39**  
AKHILA YECHURY, London School of Economics and Political Science
- 7.6. Dalit Bombay: A Critique of Social Histories of Labor**  
ANUPAMA RAO, Columbia University, New York/CeMIS
- 14.6. The New Debate on Primitive Accumulation in India and the Politics of 'Reversal'**  
SUBIR SINHA, School of Oriental and African Studies, London
- 21.6. Creating Rights in Holy Places: Ayodhya and the History of 'Hindu' Law in India**  
POLLY O'HANLON, University of Oxford
- 28.6. ‘Let Not Litter Spoil the Glitter’: On the Governmentality of Garbage in Modern India**  
SARAH HODGES, University of Warwick
- 5.7. Scandal and Irresolution: The Success and Failure of the Shah Commission of Inquiry**  
ARVIND RAJAGOPAL, New York University/CeMIS
- 12.7. Politics of Reading and Seeing: Popular Bengali Book Illustrations, 1850-1910**  
GAUTAM BHADRA, Centre for Studies in Social Sciences, Kolkata (co-organized with Zentrum für Theorie und Methodik der Kulturwissenschaften)
- 18.7. CeMIS Lecture**  
**Slumdogs vs. Millionaires: Rural Distress in the Age of Inequality**  
P. SAINATH, Rural Affairs Editor, The Hindu (Wednesday, 18:15-19:45, Seminar Room at Paulinerkirche, Papendiek 14)

## 8. Übersicht des Lehrplans / Plan timings

	Monday	Tuesday	Wednesday	Thursday	Friday
8-10		B.MIS.102 <i>Grundlagen der Indieforschung II, Interdisziplinäre Tutorium</i> Jochen Meyer 990203 ERZ N611	B.MIS.602 <i>Religion and the Writing of Indian History</i> Tutorium Jon Keune 990206 ERZ SR11	9-10 M.MIS.604 <i>Religion, Rationalism, Politics: South Asia, 1900-present</i> ; Tutorial Rupa Viswanath 990210 ERZ 181, beginnt/ starts 26.04.	B.MIS.201 und B.MIS.205 <i>Mit Volldampf in die „Moderne“? Neue Technologien, Kolonialherrschaft und indische Gesellschaft (ca. 1850 bis 1947)</i> , Aufbauseminar; Ravi Ahuja 990209 ERZ 8.116
10-12	B.MIS.404 <i>Capitalism and Democracy in post-colonial India</i> Seminar; Srirupa Roy 990200 ERZ 156  M.MIS.604 <i>Religion, Rationalism, Politics: South Asia, 1900-present</i> , <i>Seminar</i> ; Rupa Viswanath 990201 ERZ SR11, beginnt/ starts 23.04.	B.MIS.202 und B.MIS.204 <i>Writing Labour: Oral narratives and the Archives Übung</i> ; Chitra Joshi 990211 MZG 1.141	B.MIS.404 <i>Practical for: Capitalism and Democracy in post-colonial India</i> , Übung Srirupa Roy 990207 MZG 1.140  M.MIS.203 <i>Gender and Histories of work</i> , Seminar; Chitra Joshi 990204 ERZ 181	B.MIS.205 Vorlesung und B.MIS.201 Tutorium <i>Von Bombay nach Mumbai: Urbane Metropolen und Sozialer Wandel im modernen Indien (19.-21 Jh.)</i> ; Ravi Ahuja 990238 ERZ N909a  B.MIS.301 <i>Indian Economic Development</i> Seminar Krishna Vadlamannati 990239 MZG 1.140 (fortnightly)	B.MIS. 602 <i>Religion and the Writing of Indian History</i> Seminar Jon Keune 990215 ERZ 156  M.MIS.402 <i>Indian Elections – Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)</i> Seminar; Sebastian Schwecke 990213 ERZ SR11

	Monday	Tuesday	Wednesday	Thursday	Friday
12-14	B.MIS.102 <i>Grundlagen der Indienforschung II, Interdisziplinäre Ringvorlesung</i> Organized by Rupa Viswanath 990202 ZHG 003	B.MIS.503 <i>Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religions-ausübung im modernen Indien</i> , Übung; Torsten Tschacher 990214 ERZ 8.116  M.MIS.502/M.MIS.504 <i>The Anthropology of Reproductive Health in South Asia</i> , Seminar; Kim Gutschow 990216 ERZ SR11	B.MIS.102 <i>Geschichte im post-kolonialen Indien</i> Proseminar; Sebastian Schwecke 990219 ERZ 181  B.MIS.502 <i>Body Politics in South Asia</i> Seminar; Kim Gutschow 990218 ERZ SR11  M.MIS.302 <i>Financing Indian Enterprises</i> Blockseminar Parikshit Ghosh 990245 ERZ N611	B.MIS.302 <i>Microfinance in South Asia</i> Blockseminar Parikshit Ghosh 990244 ERZ N414  B.MIS.503 <i>Kulturelle Differenzierung und religiöse Praxis: Ethnologie „geteilter“ Religionsausübung im modernen Indien</i> , Seminar Torsten Tschacher 990226 ERZ SR11	B.MIS.204 <i>Workers in Modern India</i> Seminar; Aditya Sarkar 990221 VG 4.106
14-16	B.MIS.402 <i>Political Research Methods relating to India Tutorial</i> ; Arvind Rajagopal 990222 MZG 1.142  M.MIS.502/M.MIS.504 <i>Law &amp; Minority</i> Seminar (note: will start in May, the missed classes will be covered in a block seminar, preferably on a Saturday, TBA) Anupama Rao 990223 MZG 1.140	<i>Tamil II</i> Torsten Tschacher 990199 MZG 1.140 (6 SWS)  14-15 M.MIS.203 <i>Gender and Histories of work</i> , Tutorial Chitra Joshi 990227 MZG 1.142 , beginnt/starts 24.04.	B.MIS.402 <i>Visual Politics in Modern India</i> Seminar, Arvind Rajagopal (note: will start in May, the missed classes will be covered in a block seminar, preferably on a Saturday, TBA) 990228 ERZ N115  14-15 M.MIS.502/ M.MIS.504 <i>Law &amp; Minority</i> Tutorial Anupama Rao 990230 MZG 1.140 (beginnt/starts 14.05.2012)  15-16 M.MIS.402 Practical to <i>Indian Elections – Observation and Analysis of the Electoral Process and Politics in Uttar Pradesh (Spring 2012)</i> Anupama Rao 990229 MZG 1.140 (beginnt/starts 14.05.2012)	<i>PhD Students Reading course</i> Chitra Joshi <i>Fortnightly</i>  B.MIS.604 <i>Untouchability and Religious Identity in Modern India</i> Übung Jon Keune 990235 ERZ 0.138  B.MIS.301 <i>Indian Economic Development</i> Seminar Krishna Vadlamannati 990239 Th 0.133 (fortnightly)	<i>Tamil II</i> Torsten Tschacher 990199 (6 SWS) ERZ 181

	Monday	Tuesday	Wednesday	Thursday	Friday
16-18	<p>B.MIS.604 <i>Untouchability and Religious Identity in Modern India</i> Seminar Jon Keune 990232 ERZ 181</p>	<p>16-17 M.MIS.502/ M.MIS.504 <i>The Medical Anthropology of Reproduction: Case Studies</i> Übung; Kim Gutschow 990233 KWZ 0.606. Achtung/ Note: 29.05.2012: VG 4.103!</p> <p>B.MIS.302 <i>Microfinance in South Asia</i> Blockseminar Parikshit Ghosh 990244 ERZ 156</p>	<p><i>Tamil II</i> -Konversation- Torsten Tschacher 990199 (6 SWS) ERZ 8.116</p> <p>B.MIS.301 <i>Indian Economic Development</i> Übung N.N. 990240 MZG 1.140</p> <p>B.MIS.502 <i>Body Politics in South Asia: Case Studies</i> Tutorium, Kim Gutschow, Leah Bohle 990234 ERZ 181</p> <p>M.MIS.302 <i>Financing Indian Enterprises</i> Blockseminar Parikshit Ghosh 990245 ERZ N909b</p>	<p><i>Modern History and Society Colloq.</i></p>	<p>M.MIS.202 <i>Problems and Debates in Indian Social History II</i> Seminar; Aditya Sarkar 990237 ERZ 181</p>

Block Courses	<p>B.MIS.201 und B.MIS.205 <i>Mit Volldampf in die „Moderne“? Neue Technologien, Kolonialherrschaft und indische Gesellschaft (ca. 1850 bis 1947)</i>, AufbauSeminar; Ravi Ahuja (990209)- will partially be done as a block seminar</p> <p>B.MIS.301 <i>Indian Economic Development</i>, Seminar , Krishna Vadlamannati, will partially done as a block seminar.</p> <p>B.MIS.402 <i>Visual Politics in Modern India</i> Seminar, Arvind (note: will start in May, the missed classes will be covered in a block seminar, preferably on a Saturday, TBA) (990228)</p> <p>M.MIS.502/M.MIS.503 Law &amp; Minority Seminar Anupama Rao (note: will start in May, the missed classes will be covered in a block seminar, preferably on a Saturday, TBA) (990223)</p> <p><i>Workshop Akademisches Schreiben auf Englisch</i>, Jon Keune, on Saturday, 28.04.2012 10-16, place TBA.</p>
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## 9. Anhang / Appendix

### LISTE UND ANSCHRIFTEN DER VERANSTALTUNGSRÄUME/

### LIST AND ADDRESSES OF COURSE ROOMS

#### Waldweg 26

- Altbau (on the right)
  - ✓ ERZ SRI – EG (gegenüber der Aula)/ ground floor (opp. Auditorium)
  - ✓ ERZ SRII – EG (gegenüber der Aula)/ ground floor (opp. Auditorium)
  - ✓ ERZ 0.138 – EG/ ground floor
  - ✓ ERZ 156 – 1. OG/ first floor
  - ✓ ERZ 181 - EG/ ground floor
  - ✓ ERZ N115 – 1. OG/ first floor
  - ✓ ERZ N414 – 4. OG/ fourth floor
  - ✓ ERZ N611 – 6 OG/sixth floor
  - ✓ ERZ N8.116a – 8. OG/ eighth floor
  - ✓ ERZ N909a – 9 OG/ ninth floor
- Neubau (on the left)
  - ✓ CEMIS 2.112 – 2 OG/ second floor (CeMIS Board Room)

#### Kulturwissenschaftliches Zentrum (KWZ) (Heinrich-Düker-Weg, Nähe/ near Blauer Turm mess)

- ✓ KWZ 0.606 – EG/ ground floor

#### Verfügungsgebäude (Hauptcampus, hinter der Bibliothek/ Central Campus, behind library)

- ✓ VG 4.106 – 4. OG/ fourth floor

#### Theologicum (Pl. d. Göttinger Sieben 2)

- ✓ Th 0.133– EG/ ground floor

#### Zentrales Hörsaalgebäude (ZHG) (zentraler Campus/ Central Campus) –

#### Mehrzweckgebäude (MZG) (Blauer Turm im ZHG/ Blue Building in ZHG)

- ✓ ZHG 003 – EG/ ground floor
- ✓ ZHG-MZG 1.140 – Blauer Turm 1.OG/ first floor
- ✓ ZHG-MZG 1.141 – Blauer Turm 1.OG/ first Floor
- ✓ ZHG-MZG 1.142 – Blauer Turm 1.OG/ first Floor

