

## AG2 Linguistic diversity and linguistic modalities: New perspectives on bimodal (sign language/oral language) bilingualism

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Cornelia Loos (Georg-August-Universität Göttingen)

Ort: ESA 1 HG HS B

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| <b>Mi. 04.03.2020</b> |  |
| 13:45-14:45           | Keynote<br>Diane <del>Lillo</del> <b>Martin</b> (University of Connecticut)<br><i>Heritage Language Characteristics of Bimodal Bilinguals → DGfS keynote</i>   |
| 14:45-15:15           | Anderson Almeida <b>da Silva</b> (Universidade Federal do Piauí):<br><i>Strong and weak definiteness among monolingual and bilingual signers of Brazilian Sign Language (Libras)</i>   |
| 15:15-15:45           | <del>Pasquale Rinaldi, Cristiana Sanalidro &amp; Maria Cristina Caselli</del><br>(Institute of Cognitive Sciences and Technologies, CNR, Italy):<br><i>Signed and spoken language skills in a bimodal bilingual child who use cochlear implant</i> |
| 16:30 -17:00          | Oya <b>Tanyeri</b> (Ankara Üniversitesi) & Okan Kubus (Hochschule Magdeburg-Stendal): <i>Acquisition of spoken Turkish and Turkish Sign Language morphology. A case study of one hearing child of deaf parents</i>                                 |
| 17:00-17:30           | Helen <b>Koulidobrova</b> (Central Connecticut State University) & Nedelina Ivanova Stoyanova (Communication Center for the Deaf and Hard of Hearing Iceland): <i>Bimodal bilinguals behave almost like unimodal bilinguals</i>                    |
| 17:30-18:00           | Marina <b>Milković</b> , Tomislav Radošević & Iva Hrastinski (University of Zagreb): <i>How to assess language when there is none – a case of bimodal semi-bilingual deaf child</i>  |
| <b>Do. 05.03.2020</b> |  |
| 09:00-09:30           | <del>Anastasia Bauer</del> (University of Cologne): <i>The role of two cross-modal language contact phenomena and their (similar) functions: a corpus driven analysis of mouthing and fingerspelling in Russian Sign Language</i>                  |
| 09:30-10:00           | Cornelia <b>Loos</b> & Markus Steinbach (Georg-August -Universität Göttingen): <i>Bimodal particles – the impact of German on response particles in DGS</i>  |
| 10:00-10:30           | <del>Rain Bosworth</del> (Rochester Institute of Technology) & Jill P. Morford (University of New Mexico): <i>Effects of language modality and script similarity on bilingual Stroop performance</i>   |
| 11:15-11:45           | <del>Mea Gärdenfors</del> (Stockholm University):<br><i>The development of written adjectives and adverbs in 8-18 years old signing and non-signing children with CI or hearing aids. An exploratory study.</i>                                    |
| 11:45-12-15           | Agnes <b>Villwock</b> (Universität Hamburg), Erin Wilkinson (University of New Mexico) & Jill P. Morford (University of New Mexico): <i>Co-activation of languages across modalities: Deaf bilinguals activate signs when reading print</i>        |

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| 12:15-12:45            | Anna-Lena <b>Stroh</b> (Universität Hamburg), Frank Rösler (Universität Hamburg), José Ossandón (Universität Hamburg), Davide Bottari (Universität Hamburg, IMT School for Advanced Studies Lucca, Italy), Bruno Rossion (Université de Lorraine) & Brigitte Röder (Universität Hamburg): <i>Sign language acquisition changes the temporal processing characteristics of the visual system – evidence from deaf and hearing native signers</i> |
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| 13:45-14:45            | Keynote<br>Bencie <b>Woll</b> (University College London): <i>Multilingualism in the Deaf Community: Learning and using more than one sign language</i>   |
| <b>Fr., 06.03.2020</b> |   |
| 11:45-12:15            | Christian <b>Rathmann</b> & Thomas Geißler (Humboldt Universität Berlin): <i>Modality Effects in phonological, lexical and spatial development in L2/M2 learners of German Sign Language in the first semester: a Corpus-based Investigation</i>  |
| 12:15-12:45            | Russell S. <b>Rosen</b> (The College of Staten Island of the City University of New York): <i>L2 Acquisition of ASL verbs with person phi-features</i>  |
| 12:45-13:15            | Aline <b>Meili</b> (University of Zürich): <i>From Signing to Writing</i>   |
| 13:15-13:45            | Justyna <b>Kotowicz</b> , (Pedagogical University of Cracow), Bencie Woll & Gary Morgan (University College London): <i>Bimodal bilingualism and executive function in hearing children, native signers</i>   |
| 13:45-14:15            | Claudia <b>Becker</b> (Humboldt-Universität Berlin), Katerina Antonopoulou (Harokopio University Athens) Mireille Audeoud (Interkantonale Hochschule für Heilpädagogik) Kika Hadjikakou (Ministry of Education and Culture Cyprus): <i>Promotion of social-cognitive competences through bimodal-bilingual education</i>  |