

CENTRE FOR MODERN INDIAN STUDIES (CEMIS)
GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN

Vorlesungsverzeichnis/
Course programme

Wintersemester
2011-2012/ Winter
Term 2011-2012

Waldweg 26
37073 Göttingen

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<p>1. Telefonnummern und E-Mail-Adressen der Lehrenden und Tutor/innen (alphabetisch) Telephone numbers and email addresses of teaching staff and tutors (alphabetically)</p>
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2. Verzeichnis der Abkürzungen

List of abbreviations

Di = Dienstag/ Tuesday

Do = Donnerstag/ Thursday

ERZ = Waldweg 26

Fr = Freitag/ Friday

Mi = Mittwoch/ Wednesday

Mo= Montag/ Monday

MZG = Blauer Turm

Oec.= Oeconomicum

S = Seminar/ Seminar;

T = Theologicum

T = Tutorium/ Tutorial;

TBA = wird noch bekanntgegeben/To be announced

Ü = Übung/ Practical

V = Vorlesung/ Lecture

VG = Verfügungsgebäude

3. Überblick Module Wintersemester 2011/12 Overview Modules winter term 2011/12
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Nr. No.	Modul Module		Raum, Zeit Place, Time
B.MIS.101 Grundlagen der Indienforschung I			
990264	Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung I - Schwecke	Vorlesung	Mo 12-14, ERZ HIII
990265	Geschichte und Politik im kolonialen Indien - Schwecke	Proseminar	Mi 12-14, ERZ N611
990290	Ressourcen moderner Indienforschung I - Tschacher	Tutorium	Di 16-18, CeMIS 2.112
B.MIS.203a Aufbaumodul: Sozial- und Wirtschaftsgeschichte Indiens			
990266	Arm und Reich im Indien des 20. Jahrhunderts - Ahuja	Vorlesung	Di. 10-12/ ERZ HIII
990269	Workers, Peasants and Politics: Agendas of Social Change in 20th Century India - Sarkar	Seminar	Do 14-16, ERZ N611
B.MIS.203b Aufbaumodul: Sozial- und Wirtschaftsgeschichte Indiens			
990268	The Political, Social, and Economic Foundations of Independent India - Kamtekar	Vorlesung	Mi 14-16/ VG 4.101
990276	Islam and Popular Political Movements in Early 20th Century Northern India - Azhar	Seminar	DI 14-16, T0.132
B.MIS.206a Vertiefungsmodul Zeitgeschichte Indiens			
990267	Hindunationalismus - Schwecke	Seminar	Mo 10-12, ERZ SRII
990271	Faschismus in Indien? Koloniale und Postkoloniale Perzeptionen und Debatten (Blockveranstaltung) - Framke	Übung	Einführung am 24.10.2011, 16-18 Uhr, Cemis 2.112
B.MIS.206b Vertiefungsmodul Zeitgeschichte Indiens			
990272	The Transition from Colonialism to Independence in India - Kamtekar	Seminar	Do 14-16, VG 1.104
990273	Sources and Methodologies in the Study of the Transition from Colonialism to Independence in India - Kamtekar	Übung	Do 16-18, VG 4.107
B.MIS.301 Ökonomische Entwicklung in Indien / Indian Economic Development			
990281	Political Economy of India's Development - Sathe, Lechtenfeld	Vorlesung	See UniVZ
990282	Political Economy of India's Development - Lechtenfeld	Übung	Mi 8.30-10.00, Oec O.176

Nr. No.	Modul Module		Raum, Zeit Place, Time
B.MIS.302 Mikrofinanzwesen in Südasien / Microfinance in South Asia			
990277	Microfinance in South Asia - Rai	Seminar	Introd. meeting on 27.10.11, 5-6 p.m., CeMIS 2.112
B.MIS.401 Politische Theorien zu Staat und Demokratie im modernen Indien			
990294	Identity and Politics in India - Roy	Seminar	Introd. meeting on 26.10.11, 11-12 a.m., CeMIS 2.112
990296	Tutorial on "Identity Politics in India" - Roy	Tutorium	Introd. meeting on 26.10.11, 11-12 a.m., CeMIS 2.112
B.MIS.403 Staatliche Institutionen im modernen Indien			
990295	"Institutions matter? Exploring India's institutional set-up" - Stachoske	Seminar	Fr 14 – 16, ERZ N611
990297	Tutorial on "Institutions matter? Exploring India's institutional set-up" - Stachoske	Übung	Mo 14-16, ERZ N716
B.MIS.501 Ethnologische Theorien zur Kultur und Gesellschaft Indiens			
990283	Theoretische Ansätze zur Kultur und Gesellschaft Indiens - Donner	Seminar	Di 10-12, ERZ 181
990284	Tutorium zu "Theoretische Ansätze zur Kultur und Gesellschaft Indiens" - Sinn	Tutorium	TBA
B.MIS.503 Anwendungsbereich Kultur und Gesellschaft im modernen Indien			
990285	Ursprünge und Alltagspraxis des Hindunationalismus - Donner	Seminar	Di 14-16, CeMIS 2.112
990287	Übung zu "Ursprünge und Alltagspraxis des Hindunationalismus" - Donner	Übung	Mi 10-12, ERZ N909b
B.MIS.601 Religionswissenschaftliche Theorien mit Bezug zu Indien			
990256	Religions in Modernity: India as a Site of Current Problems and New Directions - Keune	Seminar	Fr 10-12, CeMIS 2.112
990258	Religions in Modernity: India as a Site of Current Problems and New Directions - Hölzl	Tutorium	Vorbesprechung, Fr 28.10.11, 10-12, CeMIS 2.112

Nr. No.	Modul Module		Raum, Zeit Place, Time
B.MIS.603 Anwendungsbereich große Religionen im modernen Indien			
990279	Hinduism and its Others: The Development of Religious Traditions in India. - Keune	Seminar	Do 12-14, ERZ N611
990280	Hinduism and its Others: The Development of Religious Traditions in India - Sattler	Übung	TBA
M.MIS.201 Theories of History and the Social Sciences			
990270	Critical Histories: Theories of History and the Social Sciences - Ahuja	Master-seminar	Mi 10-12, ERZ SRI
990274	Tutorium zum Seminar "Critical Histories: Theories of History and the Social Sciences" - Ahuja	Tutorium	TBA
M.MIS.202 Problems and Debates in Indian Social History			
990275	Problems and Debates in Indian Social History - Sarkar	Master-seminar	Fr 14-16, ERZ SRI
M.MIS.302 Financing Indian Enterprises			
990298	Financing Indian Enterprises - Rai (block course)	Master-seminar –	Introd. meeting on 27.10.11 4-5 p.m., CeMIS 2.112
M.MIS.401 Political Transformation since 1989			
990292	"New Politics" in Liberalizing India - Roy	Master-seminar	Introd. meeting on 28.10.11 11-12 a.m., CeMIS 2.112
990293	Übung zum Masterseminar "New Politics" in Liberalizing India - Stachoske	Übung	Mo 16-17, Cemis 2.112
M.MIS.501 Origins and Development of Political Hinduism			
990286	India: Debates in Social Anthropology - Donner	Master-seminar	Mi 12-14, ERZ 181
990288	Tutorium zu "India: Debates in Social Anthropology" - Donner	Tutorium	Mi 14-16, CeMIS 2.112
M.MIS.504 Problems and Debates in the Study of Religion in Modern India			
990289	Problems and Debates in the Study of Religion in Modern India I - Viswanath	Master-seminar	Di 10-12, VG 1.106
990291	Tutorial "Problems and Debates in the Study of Religion in Modern India I - Viswanath	Tutorial	TBA

Nr. No.	Modul Module		Raum, Zeit Place, Time
<i>Weitere (Lehr-) Veranstaltungen/further courses/seminars</i>			
	Modern Indian History & Society Seminar – Ahuja & Viswanath		Mo 4.15 – 5.45 p.m., CeMIS 2.112, unless otherwise specified, see: www.uni-goettingen.de/cemis
	Tamil I - Tschacher		Vorbesprechung Do. 27.10.11 10 – 12, CeMIS 2,112
	Tamil III – Tschacher		Vorbesprechung Do. 27.10.11 10 – 12, CeMIS 2,112

4. Überblick Lehrveranstaltungen Wintersemester 2011/12 Overview courses winter term 2011/12

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
<i>Vorlesungen/Lectures</i>				
990266	Arm und Reich im Indien des 20. Jahrhunderts	V 2	Ahuja	Di 10-12, ERZ HIII
990268	Political, Social and Economic Foundations of Independent India	V 2	Kamtekar	Mi 14-16, VG 4.101
990281	Political economy of India's development (block course)	V 2	Sathe	See UniVZ
990264	Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung 1	V 2	Schwecke	Mo 12-14, ERZ HIII
<i>Masterseminar/Master Seminars</i>				
990270	Critical Histories: Theories of History and the Social Sciences	M 2	Ahuja	Mi 10-12, ERZ SRI
990286	India: Debates in Social Anthropology	M 2	Donner	Mi 12-14, ERZ 181
990289	Problems and Debates in the Study of Religion in Modern India I	M 2	Viswanath	Di 10-12, VG 1.106
990298	Financing Indian Enterprises (block course)	M 3	Rai	Introd. meeting on 27.10.11 4-5 p.m., CeMIS 2.112
990292	"New Politics" in Liberalizing India (block course)	M 2	Roy	Introd. meeting on 28.10.11 11-12 a.m., CeMIS 2.112
990275	Problems and Debates in Indian Social History	M 2	Sarkar	Fr 14-16, ERZ SRI
<i>Seminare/Seminars</i>				
990276	Islam and Popular Political Movements in Early 20th Century Northern India	S 2	Azhar	Di 14-16, T0.132
990283	Theoretische Ansätze zur Kultur und Gesellschaft Indiens	S 2	Donner	Di 10-12, ERZ 181
990285	Ursprünge und Alltagspraxis des Hindunationalismus	S 2	Donner	Di 14-16, CeMIS 2.112

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
990272	The Transition from Colonialism to Independence in India	S 2	Kamtekar	Do 14-16, VG 1.104
990256	Religions in Modernity: India as a site of current problems and new directions	S 2	Keune	Fr 10-12, CeMIS 2.112
990277	Microfinance in South Asia (block course)	S 3	Rai	Introd. meeting on 27.10.11, 5-6 p.m., CeMIS 2.112
990294	Identity and Politics in India (block course)	S 2	Roy	Introd. meeting on 26.10.11, 11-12 a.m., CeMIS 2.112
990269	Workers, Peasants and Politics: Agendas of Social Change in 20th Century India	S 2	Sarkar	Do 14-16, ERZ N611
990267	Hindunationalismus	S 2	Schwecke	Mo 10-12, ERZ SR11
990295	Institutions matter? Exploring India's institutional set-up	S 2	Stachoske	Fr 14 – 16, ERZ N611
990279	Hinduism and its others: The development of religious traditions in India	S 2	Keune	Do 12-14, ERZ N611
<i>Proseminar</i>				
990265	Geschichte und Politik im kolonialen Indien	PS 2	Schwecke	Mi 12-14, ERZ N611
<i>Übungen/Practicals</i>				
990287	Ursprünge und Alltagspraxis des Hindunationalismus	Ü 2	Donner	Mi 10-12, ERZ N909b
990271	Faschismus in Indien? Koloniale und Postkoloniale Perzeptionen und Debatten (Blockveranstaltung)	Ü 2	Framke	Einführung am 24.10.11 16-18, Cemis 2.112
990273	Sources and Methodologies in the Study of the Transition from Colonialism to Independence in India	Ü 2	Kamtekar	Do 16-18, VG 4.107
990282	Political economy of India's development (block course)	Ü 2	Lechtenfeld	Introd. meeting on 01.11.11 14-16, Oec 0.167 .

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
990293	Übung zum Masterseminar "New Politics" in Liberalizing India	Ü 1	Stachoske	Mo 16-17, Cemis 2.112
990297	"Institutions matter? Exploring India's institutional set-up"	Ü 2	Stachoske	Mo 14-16, ERZ N716
990280	Hinduism and its others: the development of religious traditions in India	Ü 2	Sattler	Introd. meeting Do 12-14, ERZ N611
<i>Tutorien/Tutorials</i>				
990288	Tutorium zu "India: Debates in Social Anthropology"	T 2	Donner	Mi 14-16, 2.112
990296	Identity and Politics in India (Blockveranstaltung, block course)	T 2	Roy	Introd. meeting on 26.10.11 11-12 a.m., CeMIS 2.112
990290	Ressourcen moderner Indienforschung I	T 2	Tschacher	Di 16-18, CeMIS 2.112
990284	Theoretische Ansätze zur Kultur und Gesellschaft Indiens	T 2	Sinn	TBA
990258	Religions in Modernity: India as a site of current problems and new directions	T 2	Hölzl	Vorbesprechung am Fr 28.10.11, 10-12, CeMIS 2.112
990274	Tutorium zum Seminar "Critical Histories: Theories of History and the Social Sciences"	T 2	Ahuja	TBA
990291	Tutorial "Problems and Debates in the Study of Religion in Modern India I	T 1	Viswanath	TBA
<i>Weitere (Lehr-) Veranstaltungen/further courses/seminars</i>				
	Modern Indian History & Society Seminar	S 2	Ahuja & Viswanath	Mo 4.15 – 5.45 p.m., CeMIS 2.112, unless otherwise specified, see: www.uni-goettingen.de/cemis
---	Tamil I	6	Tschacher	Vorbesprechung am Do. 27.10.2011
---	Tamil III	4	Tschacher	Vorbesprechung am Do. 27.10.2011

2. Hinweise zu den Angaben der folgenden Kommentare Remarks on the following descriptions

Die folgenden Angaben zu den Lehrveranstaltungen sind aufgeschlüsselt nach folgenden Punkten:

1. Art und Titel der Veranstaltung
2. Zeit und Ort der Veranstaltung
3. kurze Charakterisierung der Veranstaltung
4. Literatur

Bezüglich der Anrechenbarkeit der Veranstaltung / Prüfungsgebiete muss das UniVZ konsultiert werden. Es sind die Angaben im UniVZ maßgeblich.

Die Lehrveranstaltungen beginnen, wenn nicht anders angegeben, „c.t.“ („cum tempore“ = 15 Minuten später).

The course descriptions are organized as follows:

1. Affiliation and Name of the course
2. Time and place
3. Short description of the course
4. Introductory bibliography

The availability of the course and preliminary conditions of registration for the examination must be checked on the UniVZ, which is authoritative.

Unless otherwise mentioned, courses begin “c.t” (“cum tempore”), i.e. 15 minutes later.

3. Kommentiertes Modulverzeichnis Module schedule, with commentaries

4. Lehrveranstaltungen Bachelor Bachelor Courses

B.MIS.101 GRUNDLAGEN DER INDIENFORSCHUNG I

VORLESUNG (990264)

VERSCHIEDENE DOZENTEN (VERANTWORTLICH: DR. SEBASTIAN SCHWECKE)

1. Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung 1
2. Mo 12-14 Uhr, ERZ HIII, beginnt/starts 31.10.2011
3. Die Ringvorlesung "Grundlagen der Indienforschung I" vermittelt einführende Kenntnisse der Region Indien sowie der wissenschaftlichen Beschäftigung mit Indien aus der Perspektive unterschiedlicher Disziplinen. Darunter:
 - 31.10.2011 Lalit Vachani/ Dr. Sebastian Schwecke: Filmvorführung Lalit Vachani's "Travels with Gandhi: The Salt Stories" und anschließende Diskussion (deutsch/englisch)
 - 07.11.2011 Prof. Ravi Ahuja "Indien - eine historisch-landeskundliche Einführung I" (deutsch)
 - 14.11.2011 Prof. Indivar Kamtekar "Indien - eine historisch-landeskundliche Einführung II" (englisch)
 - 21.11.2011 Prof. Srirupa Roy "The Paradoxes of Indian Democracy I"
 - 28.11.2011 Prof. Srirupa Roy "The Paradoxes of Indian Democracy II"
 - 05.12.2011 Dr. Radhika Gupta "Themes in the anthropology of South Asia: An overview"
 - 12.12.2011 Dr. Radhika Gupta "Doing fieldwork, writing ethnography"
 - 19.12.2011 Prof. Ravi Ahuja "Problems of Modern Indian History I"
 - 09.01.2012 Prof. Indivar Kamtekar "Problems of Modern Indian History II"
 - 16.01.2012 Prof. Rupa Viswanath "Religions in Modern India - Identity, Politics, Protest I"
 - 23.01.2012 Prof. Rupa Viswanath "Religions in Modern India - Identity, Politics, Protest II"
 - 30.01.2012 Vorbereitung der Klausur für Studierende des Moduls B.MIS.101 (Dr. Sebastian Schwecke)
 - 06.02.2011 Klausur für Studierende des Moduls B.MIS.101
4. Wird während der Veranstaltung bekanntgegeben.

ÜBUNG (990265)

DR. SEBASTIAN SCHWECKE

1. Geschichte und Politik im kolonialen Indien
2. Mi 12-14 Uhr, ERZ N611
3. Die Übung ist als Einführung in die Geschichte und Politik des kolonialen Indiens konzipiert. Behandelt werden u.a. (a) der Kolonialisierungsprozess sowie die Politik der East India Company, (b) der Politikwechsel nach der Machtübernahme durch die britische Krone, (c) der britische Einfluss auf die indische Gesellschaft, (d) die Entwicklung der Wirtschaft im kolonialen Indien, (e) die indische Unabhängigkeitsbewegung, (f) die Unabhängigkeit und Teilung Britisch-Indiens.
4. Sekhar Bandyopadhyay (2009) From Plassey to Partition. A History of Modern India. Hyderabad: Orient BlackSwan; Sumit Sarkar (1983) Modern India, 1885-1947. Chennai: Macmillan.

TUTORIUM (990290)

DR. TORSTEN TSCHACHER

1. Tutorium: Ressourcen moderner Indienforschung I
2. Di 16-18 Uhr, CeMIS, 2.112
3. Keine
4. Keine

B.MIS.203A AUFBAUMODUL: SOZIAL- UND WIRTSCHAFTSGESCHICHTE INDIENS

VORLESUNG (990266)

PROF. DR. RAVI AHUJA

1. Vorlesung: Arm und Reich im Indien des 20. Jahrhunderts
2. Di 10-12 Uhr, ERZ HIII, beginnt am 01.11.2011
3. Armutsrevolten, Proteste gegen gesellschaftliche Marginalisierung, gegen fehlende Zukunftsperspektiven für die junge Generation und, in vielen Teilen des „Welt-Südens“, gegen den mangelnden Zugang zu bezahlbaren Lebensmitteln haben den Gegensatz zwischen „Arm“ und „Reich“ wieder in den Vordergrund aktueller weltpolitischer Debatten geschoben. Indien ist ein Land, das in der dominanten europäischen Wahrnehmung seit dem späten 19. Jahrhundert als Musterbeispiel für „fremde“, „unterzivilisierte“ bzw. „unterentwickelte“ Verarmung gilt. Es verwirrt in der Gegenwart durch die Gleichzeitigkeit scheinbar unvereinbarer Phänomene: riesige „Slums“ in den Megastädten dehnen sich unmittelbar neben der ostentativen Konsumkultur wachsender Mittelschichten aus; Berichte über chronische Unterernährung und Bauernselbstmorde auf dem Lande erscheinen zeitgleich mit der Meldung, dass zwei von zehn der weltweit reichsten Personen aus Indien stammen (keine aus Deutschland). Diese Vorlesung zeichnet die indische Geschichte des Doppelphänomens „arm und reich“ seit der Wende zum 20. Jahrhundert nach. Dabei werden sozial- und wirtschaftshistorische Dynamiken ebenso thematisiert wie die Konjunkturen gesellschaftspolitischer Regulierung oder die spezifischen und wechselnden Formen der öffentlichen Repräsentation von Armut und Reichtum im modernen Indien. Besonders werden die politischen Dimensionen der Armutsfrage untersucht: von der zunehmenden politischen Mobilisierung der „Armen“ in der Zwischenkriegsperiode und dem Skandal der bengalischen Hungersnot von 1943 über die postkolonialen „Entwicklungsstrategien“ der Nehru-Periode und den Anti-Armuts-Populismus von Indira Gandhi's Übergangsregime hin zum Scheitern der „Shining-India“-Politik der Hindu-Nationalisten und den neuen sozialpolitischen Initiativen des vergangenen Jahrzehnts. Die Vorlesung erfordert keine Vorkenntnisse in indischer Geschichte und Politik.
4. Keine

SEMINAR (990269)
DR. ADITYA SARKAR

1. Workers, Peasants and Politics: Agenda of Social Change in 20th Century India
2. Do 14-16 Uhr, ERZ N611
3. This seminar will introduce students to a significant dimension of twentieth-century Indian politics: the role either envisaged for, or played by, 'subaltern' social groups such as workers and peasants within political movements and ideologies. Much of the course will focus on the changing politics of different sections of the Indian left, where workers, peasants, tribals, and other subordinate sections of society were always placed, whether rhetorically or in terms of actual practice, at the centre of concerns and activities. However, labouring and subordinate groups were incorporated, in different forms, within the ideologies and practices of mainstream nationalism and right-wing politics as well, and the course will also explore some of the changing ways this happened in late colonial and post-colonial India. More specifically, the seminar will handle the way in which notions and projects of social transformation in twentieth century India evolved through political conflict and organization. The major object of the course is to understand the ways in which different political ideologies, in this period, came to terms with questions of social deprivation, inequality and injustice, and the consequences of these engagements.
4. Preliminary Readings (available at CeMIS):
Sekhar Bandyopadhyay: From Plassey to Partition: A History of Modern India;
Ramachandra Guha: India After Gandhi; Sumit Sarkar: Modern India, 1885-1947;
Sugata Bose and Ayesha Jalal: Modern South Asia

B.MIS.203B AUFBAUMODUL: SOZIAL- UND WIRTSCHAFTSGESCHICHTE INDIENS

VORLESUNG (990268)

PROF. DR. INDIVAR KAMTEKAR

1. Political, Social and Economic Foundations of Independent India
2. Mi 14-16 Uhr, VG. 4.101
3. This course emphasizes how the trajectory of independent India was moulded by British colonial rule in the years 1757-1947, both in terms of what was accepted and rejected when India became independent. The course considers the economic impact of British rule; the tradition of peasant resistance; the origins of Indian nationalism; its subsequent development as mass nationalism under Gandhi; the consequences of the world wars; the rise of Hindu and Muslim communalism leading to the creation of Pakistan; the nature of the postcolonial state; and the divergent political paths of India and Pakistan after 1947. Particular attention is paid to state institutions created under British rule, but modified and continued thereafter, like the Indian Civil Service bureaucracy, the police and the Indian Army
4. Irfan Habib, 'Colonialization of the Indian Economy', *Social Scientist*, vol.3, no.8 (1975); Dharma Kumar, *Colonialism, Property and the State* (Delhi, 2001); Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India* (Delhi, 1983); Anil Seal, *The Emergence of Indian Nationalism* (Cambridge, 1968); Bipan Chandra, *Nationalism and Colonialism in Modern India* (Delhi, 1979); Sarvepalli Gopal, *Jawaharlal Nehru: A Biography* (London, 1975); Pranab Bardhan, *The Political Economy of Development in India* (Delhi, 1986); David Potter, *India's Political Administrators, 1919-1983* (Oxford, 1986); David Arnold, *Police Power and Colonial Rule: Madras 1859-1947* (Delhi, 1986); Stephen Cohen, *The Indian Army: Its Contribution to the Development of a Nation* (Berkeley, 1971)

SEMINAR (990276)

AHMED AZHAR

1. Islam and Popular Political Movements in Early 20th Century Northern India
2. Di 14-16 Uhr, T0.132
3. This course will investigate specific early twentieth century popular political movements that are generally defined in terms of their contribution to Muslim separatist tendencies, culminating in the partition of the subcontinent in 1947. As far as their ideological roots extend backwards to religious revivalist and reform movements of the 18th century (Deoband, Farangi Mahal and Aligarh) those too shall be interrogated. From the pan-Indian, pan-Islamic khilafat campaign to more localized labour movements which draw upon an idiom of Islam the political movements looked at constitute a range of themes that at first glance could simultaneously appear both broader and narrower than the course title would suggest. Seminar discussions will explore particular moments that tend to be subsumed within the narrative of growing communalization of popular politics to question whether there were unrealized possibilities within these polyvalent social phenomena. After all, the avowedly Pan-Islamic *Khilafat* movement served as the backdrop for militant trade union activity and launched the career of several prominent communists; its confluence with the Congress Non-Cooperation Campaign also provided the context for a brief period of grassroots rapprochement between the Hindu and Muslim communities. The shift from political Islam to Socialism in the early 1920s was reversed in the 1970s and 80s in Pakistan. What is it that makes these boundaries especially permeable and enables exchange across seemingly irreconcilable ideological repertoires? In the light of such observations do we need to rethink the secular-religious analytical binary that dominates the discourse on political expressions within an Islamic idiom? What would replace this lens? These theoretical concerns could possibly be one way of framing the debates in this course.
4. Sugata Bose and Ayesha Jalal, *Modern South Asia: history, culture, political economy*, (New York: Routledge, 2011) [For those unacquainted with the history of modern South Asia]; Gilmartin, David, "Partition, Pakistan and South Asian History: In search of a narrative", *The Journal of Asian Studies*, Vol. 57, No. 4 (Nov., 1998), pp. 1068-1095 [A good, short critique of trends in historiography].

B.MIS.206A VERTIEFUNGSMODUL ZEITGESCHICHTE INDIENS

SEMINAR (990267)

DR. SEBASTIAN SCHWECKE

1. Hindunationalismus
2. Mo 10-12 Uhr, ERZ SR11
3. Das Seminar behandelt die Entstehung und Entwicklung des Hindunationalismus in Indien seit dem frühen 20. Jahrhundert. Dabei werden zunächst die ideologische und organisatorische Entwicklung des Hindunationalismus behandelt. Im weiteren Verlauf des Seminars werden daraufhin spezifische Problematiken bezüglich der Entwicklung des Hindunationalismus besprochen, darunter Hindunationalismus und Demokratie, kommunalistische Gewalt sowie Hindunationalismus, Kaste und Klasse. Abschließend wird das Mäßigungspotenzial des Hindunationalismus sowie die Integration dieser Bewegung in das indische politische System diskutiert.
4. Christophe Jaffrelot (1996) *The Hindu Nationalist Movement and Indian Politics, 1925 to the 1990s*. London: Hurst & Co.; Thomas Blom Hansen (1999) *The Saffron Wave. Democracy and Hindu Nationalism in Modern India*. New Delhi: Oxford University Press.; Sebastian Schwecke (2011) *New Cultural Identitarian Political Movements in Developing Societies. The Bharatiya Janata Party*. London: Routledge.

ÜBUNG (990271)

DR. (DES.) MARIA FRAMKE

1. Hindunationalismus und Faschismus (Blockveranstaltung)
2. Die Vorbesprechung findet am 24.10.2011 von 14-16 Uhr im Raum ERZ 036 statt.
3. Der italienische Faschismus und der deutsche Nationalsozialismus riefen zwischen 1922 und 1945 kontroverse Debatten auf dem südasiatischen Subkontinent hervor, die unter anderem die Möglichkeit einer Übertragung in den indischen Kontext diskutierten. Auch nach 1945 blieb das Thema, insbesondere im Zusammenhang mit dem Hindunationalismus aktuell. So haben beispielsweise die schweren kommunalistischen Ausschreitungen in Indien - 1992 in Ayodhya (und in den Folgemonaten in ganz Nordindien) sowie 2002 in Gujarat - Interpretationen Vorschub geleistet, die den Hindunationalismus als Spielart des Faschismus begreifen. Die Übung möchte einen Überblick über die Auseinandersetzung mit der Thematik Faschismus/Nationalsozialismus von 1922 bis heute geben. Ein Schwerpunkt wird die Frage nach der Nähe von Hindunationalismus und Faschismus bilden. Außerdem soll herausgearbeitet werden, welche weiteren Gruppen sich an den Debatten beteiligten bzw. noch immer daran teilnehmen. Wichtig ist dabei die Frage nach den Motiven und Gründen für sympathisierende oder kritische Wahrnehmungen von Faschismus und Nationalsozialismus in Indien.
4. Grundlage der Beschäftigung werden ausgewählte historische Quellen sein.

B.MIS.206B VERTIEFUNGSMODUL ZEITGESCHICHTE INDIENS

SEMINAR (990272)

PROF. DR. INDIVAR KAMTEKAR

1. Seminar: The Transition from Colonialism to Independence in India
2. Do 14-16 Uhr, VG 1.104
3. The focus of this course is on the 1940s in India. It examines British political calculations in the period of decolonization; Indian nationalist strategies; and the mass mobilizations leading to the emergence of the new state of Pakistan. It considers the social and economic divisions in Indian society in the context of its wartime experience. The major famine in Bengal, and the Hindu-Muslim riots which occurred in this decade, are also discussed. The specific experience of women is considered. While the Indian National Congress and the Muslim League have often been studied, the course also looks at the aspirations of less-known political actors. Another theme is the nature of the independent state led by Jawaharlal Nehru as its first Prime Minister.
4. Malcolm Darling, *At Freedom's Door* (Oxford, 1949); J. Gallagher, *The Decline, Revival and Fall of the British Empire: The Ford Lectures and other Essays* (Cambridge, 1982); Joya Chatterji, *Bengal Divided: Hindu Communalism and Partition, 1932-1947* (Cambridge, 1994); Ayesha Jalal, *The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan* (Cambridge, 1985); Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (Delhi, 1998).
Primary Sources: Nicholas Mansergh, (Editor-in-Chief), *Constitutional Relations between Britain and India: The Transfer of Power, 1942-47* [12 vols] (London, 1970-1983).

ÜBUNG (990273)

PROF. DR. INDIVAR KAMTEKAR

1. Sources and Methodologies in the Study of the Transition from Colonialism to Independence in India
2. Thursday 16-18 Uhr, VG 4.107
3. Übung zum Seminar: The Transition from Colonialism to Independence in India.
4. Keine

B.MIS.301 ÖKONOMISCHE ENTWICKLUNG IN INDIEN/ INDIAN ECONOMIC DEVELOPMENT

VORLESUNG (990281)

PROF. DR. DHANMANJIRI SATHE

1. Political Economy of India's Development
2. See UniVZ
3. In the last few years India has been attracting attention because it is showing huge economic potential along with a well-established democracy. This is rare in the developing world.

The purpose of this course is to expose under-graduate students to some of the issues related to the economic development of India within the framework of the state policy. The course will cover topics related to the nature of the political economy of India and how it has evolved over the years - the important players therein, earlier stagnation in the Indian economy and the recent (almost two decade long) high rates of growth; issues in India's agriculture; poverty and demographic issues; and Social security.

Students are given one reading before the course starts. There will be a list of recommended readings for each topic. Students are required to read the compulsory literature and will be tested.

4. All articles are available on StudIP.

ÜBUNG (990282)

TOBIAS LECHTENFELD

1. Political economy of India's development
2. Mittwoch, 8.30 – 10 Uhr; Oec. 0.167; starts on 02.11.2011.
3. The full course outline, teaching schedule, reading list and all reading materials are available on StudIP (search for course title).
4. See StudIP.

B.MIS.302 MIKROFINANZWESEN IN SÜDASIEN/ MICROFINANCE IN SOUTH ASIA

SEMINAR (990277)

PROF. DR. ASHOK RAI

1. Microfinance in South Asia (Blockveranstaltung/ block course)
2. Die Vorbesprechung findet am 27.10.2011, 17.00 bis 18.00 Uhr im CeMIS 2.112 statt/ Introductory meeting on 27.10.11, 5 - 6 p.m., CeMIS 2.112
3. This module deals with microfinance and its influence on reducing poverty in South Asia. The students will learn about financial constraints, group loans, microinsurance, asymmetric information, commitment savings and impact evaluations of anti-poverty programs. Much of the course work will build on the success of the Grameen Bank in Bangladesh which pioneered the microcredit movement among landless women in Bangladesh. The requirement for this class is a research paper of length 30 pages. Topics, readings and requirements will be discussed in detail at the introductory meeting.
4. Will be announced during the course.

B.MIS. 401 POLITISCHE THEORIEN ZU STAAT UND DEMOKRATIE IM MODERNEN INDIEN

SEMINAR (990294)

PROF. DR. SRIRUPA ROY

1. Identity and Politics in India (Blockveranstaltung/ block course)
2. Introd. meeting: Mi. 26.10.11, 11-12 Uhr, CeMIS 2.112
3. This course examines the political contestations around issues of identity and belonging in India after independence, and the causes and consequences of the many fierce and even deadly conflicts that have arisen over the past sixty years of India's independent existence, over issues of linguistic identity, religious identity, caste identity, regional ethnic identity. The course has two aims. First, we will understand how and why the question of group identity has been at the center-stage of the Indian political process-how and why in India elections are won and lost, mass movements are forged, and ultimately people die and live in the name of defending and promoting their particular group identity-and what the political and also ethical or human costs are of such "identity politics." We also address the question of change, and how the politics of identity has been transforming in India over the past sixty years. So at this level, the course proposes to understand modern India through the theme of the politics of identity. The second aim is to understand the workings of the politics of identity in India so that we can speak to broader debates and processes that are unfolding in all parts of the globe. In other words, by engaging with these questions in the Indian context, we are also going to be speaking to concerns and issues that are present in many different parts of the world: India is not going to be our "exceptional" case, but a ground from which we can develop broader theories about social and political change in a general sense. The course has a broad methodological and disciplinary canvas, drawing from the disciplines of political science as well as history, media studies, sociology, anthropology, cultural studies, literature, economics. We take a problem-driven approach: instead of restricting ourselves to one method or one approach (e.g. political science), we will take up as many methods and approaches as are helpful to understand the problem at hand, "the politics of identity." The course also engages relevant cinematic and literary texts. Students will research, write, and present a portfolio on a particular "identity politics" theme of their choice. Each portfolio shall include (a) a review of existing theoretical literature on the topic (a "state of the field" report); (b) a research report based on primary and secondary sources; and (c) a comparative analysis of the topic (a comparison between India and another country/countries of their choice).
4. Will be announced during the introd. meeting.

TUTORIUM (990296)

PROF. DR. SRIRUPA ROY

1. Tutorium: Identity and Politics in India (Blockveranstaltung/ block course)
2. Einführungsveranstaltung Mi 26.10.11, 11-12 Uhr, CeMIS 2.112
3. Tutorial for "Identity and Politics in India".
4. Keine

B.MIS.403 STAATLICHE INSTITUTIONEN IM MODERNEN INDIEN

SEMINAR (990295)

BIANCA STACHOSKE

1. Institutions matter? Exploring India's institutional set-up
2. Fr 14-16 Uhr, ERZ N611
3. "Institutions matter? Exploring India's institutional set-up" The question if and to what extent institutions matter in the process of economic and political development is a focal point of analysis in the field of modern political science. As Douglass North states, institutions may matter substantially in determining the growth path and the outcome of development (North 1997). After a general introduction, defining institutions and judging their impact on the macro and micro levels in the Indian context is a first step, followed by an analysis of institutional interplay. Using the example of poverty alleviation programs, the contribution of local institutions in fostering rural development, especially for the low income groups, will be a special focus.
4. North, Douglass C. (1990): Institutional Change and Economic Performance, Cambridge University Press, Cambridge; Christian Wagner (2006): Das politische System Indiens. Eine Einführung. VS Verlag für Sozialwissenschaften, Wiesbaden; Paul Brass (1994): The Politics of India Since Independence, 2nd edition, Cambridge University Press; Devesh Kapur, Pratap Bhanu Metha (2007): Public Institutions in India. Performance and Design, Oxford University Press.

ÜBUNG (990297)

BIANCA STACHOSKE

1. Übung zum Seminar "Institutions matter? Exploring India's institutional set-up"
2. Mo 14-16 Uhr, ERZ N716
3. Übung zum Seminar "Institutions matter? Exploring India's institutional set-up"
4. North, Douglass C. (1990): Institutional Change and Economic Performance, Cambridge University Press, Cambridge; Christian Wagner (2006): Das politische System Indiens. Eine Einführung. VS Verlag für Sozialwissenschaften, Wiesbaden; Paul Brass (1994): The Politics of India Since Independence, 2nd edition, Cambridge University Press; Devesh Kapur, Pratap Bhanu Metha (2007): Public Institutions in India. Performance and Design, Oxford University Press

B.MIS.501 ETHNOLOGISCHE THEORIEN ZUR KULTUR UND GESELLSCHAFT INDIENS

SEMINAR (990283)

PROF. DR. HENRIKE DONNER

1. Theoretische Ansätze zur Kultur und Gesellschaft Indiens
2. Di 10-12 Uhr, ERZ 181
3. In diesem Seminar werden die grundlegenden Debatten der Soziologie Indiens vorgestellt und Konzepte wie Kastenwesen, populärer Hinduismus, Status der Frau, Agrargesellschaft und Politische Repräsentation anhand von ethnografischen Texten diskutiert. Die Studierenden erhalten einen Einblick in die Relevanz der angesprochenen Debatten für das Alltagsleben in Indien und sollten im Laufe des Seminars die Fähigkeit zur kritischen Diskussion kultureller Differenz im Kontext soziologischer Debatten erlangen.
4. Einführende Literatur: L.Dumont: Homo Hierarchicus; Diane Mines and Sarah Lamb: Everyday Life in South Asia.

TUTORIUM (990284)

LAURA SINN

1. Tutorium: Theoretische Ansätze zur Kultur und Gesellschaft Indiens
2. Zeit und Ort werden in der ersten Sitzung des Seminars bekanntgegeben.
3. Keine
4. Keine

B.MIS.503 ANWENDUNGSBEREICH KULTUR UND GESELLSCHAFT IM MODERNEN INDIEN

SEMINAR (990285)

PROF. DR. HENRIKE DONNER

1. Ursprünge und Alltagspraxis des Hindunationalismus
2. Di 14-16 Uhr
3. In diesem Seminar werden die Ursprünge des Hindunationalismus analysiert. Auf der Basis einer Einführung in den Alltag von Hindus in Indien, den Ritualen des Nationalismus und der Geschichte der Politisierung religiöser Identitäten in Indien wird der Aufstieg und die Realität hindunationalistischer Politik kritisch beleuchtet. Das Seminar wird sich hierbei vor allem auf ethnografische Texte beziehen.
4. C. Fuller: The Camphor Flame; V. Benei: Schooling Passions; T. Blom Hansen: The Saffron Wave.

ÜBUNG (990287)

PROF. DR. HENRIKE DONNER

1. Ursprünge und Alltagspraxis des Hindunationalismus
2. Mi 10-12 Uhr, ERZ N909b
3. Diese Übung zum Seminar dient der Vertiefung der im Seminar angesprochenen Themen und sollte unter aktiver Mitarbeit der Studierenden gestaltet werden. Es bietet sich die Möglichkeit sich mit visuellen Medien, die eine entscheidende Rolle in der Politisierung des Hinduismus spielen, auseinanderzusetzen und ethnografische Text im Detail zu diskutieren.
4. A Rajagopal: Politics after Television

B.MIS.601 RELIGIONSWISSENSCHAFTLICHE THEORIEN MIT BEZUG ZU INDIEN

SEMINAR (990256)

DR. JON KEUNE

1. Religions in Modernity: India as a site of current problems and new directions
2. Do 10-12 Uhr, CeMIS 2.112
3. What are the stakes of studying religion in the modern world? We answer this question by addressing the most important critical frameworks for the study of religion that have emerged in recent decades, and consider examples drawn primarily from Indian materials, but also from comparable regions including the Middle East and Africa. We collectively assess the value of these frameworks in addressing phenomena central to both the constitution and public perception of religions, including European missionary activity and its legacies, fundamentalism and "communalism," religious forms of and solutions to discrimination and inequality, so-called religious violence, and secularism.
4. Will be announced during the course.

TUTORIUM (990258)

JESSICA HÖLZL

1. Tutorium: Religions in Modernity: India as a side of current problems and new directions
2. Vorbesprechung, Fr 28.10.11, 10-12, CeMIS 2.112
3. Keine
4. Keine

B.MIS.603 ANWENDUNGSBEREICH GROÙE RELIGIONEN IM MODERNEN INDIEN

SEMINAR (990279)

DR. JON KEUNE

1. Hinduism and its others: The development of religious traditions in India
2. Do 12-14 Uhr, ERZ N611
3. How do religious traditions emerge in history, and religious practices spread? What can the study of religion tell us about social, political and economic life? We will address these larger questions using as our focus specific episodes in the millennia-long history of religions in India, and primarily what is today called Hinduism. By focusing on Hinduism, this course will nevertheless also introduce students to the religious plurality for which India is so famous by asking such questions as, who decides that two people are practicing the "same" or "different" religions? And what makes some groups of religionists "sects" and others "religions"?
4. Will be announced during the course.

ÜBUNG (990280)

SANDRA SATTLER

1. Übung: Hinduism and its others: the development of religious traditions in India
2. Zeit und Ort nach Vereinbarung, werden im Seminar angegeben.
Time and place will be announced at the first day of the seminar.
3. Keine
4. Keine

5. Lehrveranstaltungen Master/ Master Courses

M.MIS.201 THEORIES OF HISTORY AND THE SOCIAL SCIENCES

MASTERSEMINAR (990270)

PROF. DR. RAVI AHUJA

1. Masterseminar: Critical Histories: Theories of History and the Social Sciences
2. Mi 10-12 Uhr, ERZ SRI; Starts on 02.11.2011
3. The cultural, linguistic and postcolonial turns of the 1990s and early 2000s have resulted in a wider historiographical vision and in a more serious dialogue between students of history and culture. The flip side of this productive development is, however, an attrition of earlier lines of communication between history and social science disciplines like sociology, social geography and economics. This has led, in several countries, to a serious intellectual crisis and institutional decline of borderline-disciplines like economic history. Yet the impact of current processes of transterritorial entanglement, of an unfolding deep economic crisis, of socio-spatial as well as political instability and growing social tensions raises new questions that can only be analysed critically by combining the methodologies of history and the social sciences. New and parallel developments in the various disciplines need to be connected and older, inconclusive and unexhausted debates require reassessment. This course will introduce students to a corpus of writings that engage conceptually with two broad and interlinked agendas: (a) the development of an historical social science perspective that conflates neither the historical with the Euro-American nor the transterritorial with the imperial; (b) the recovery of a traditions of social history "from below" that combines the in depth analysis of social and economic structures with a reconstruction of plebeian cultures. The course is based on a mix of readings from "classic" and more recent authors giving due weight also to the histories of Asian and African societies. It is directed at students of history as well as of the social sciences.
4. Introductory reading: William H. Sewell Jr., Logics of History. Social Theory and Social Transformation, Chicago: University of Chicago Press, 2005.

Tutorium (990274)

PROF. DR. RAVI AHUJA

1. Tutorium zum Seminar "Critical Histories: Theories of History and the Social Sciences"
2. Vorbesprechung am Mi. 02.11.2011, 10-12 Uhr; ERZ SRI
3. Keine
4. Keine

M.MIS.202 PROBLEMS AND DEBATES IN INDIAN SOCIAL HISTORY

MASTERSEMINAR (990275)

DR. ADITYA SARKAR

1. Problems and Debates in Indian Social History
2. Fr 14/16 Uhr, ERZ SRI
3. The object of this seminar is to familiarize students with modern Indian history as an academic field, and with the debates and historiographical positions that have characterized it. Through intensive discussions of key texts, students will be introduced to 'Cambridge School', nationalist, Marxist, 'subaltern studies' and postcolonial perspectives on modern Indian history. Introductory lectures on each 'school' of historiography will be followed by in-depth considerations of individual monographs or articles by leading practitioners of different historiographical trends. Students will also be introduced to some of the key debates on specific themes in modern Indian history: for instance, the debate about 'de-industrialization' in the nineteenth century, or about the role played by Gandhi in the struggle for Indian independence.
4. Preliminary Readings: Vinayak Chaturvedi (ed.): Mapping Subaltern Studies and the Postcolonial; Rajnarayan Chandavarkar: 'Historians and the Nation' (in History, Culture and the Indian City)

M.MIS.302 FINANCING INDIAN ENTERPRISES

MASTERSEMINAR (990298)

PROF. ASHOK RAI

1. "Financing Indian Enterprises" (Blockveranstaltung/ block course)
2. Introductory meeting on 27.10.11, 4 to 5 p.m., CeMIS 2.112
3. Entrepreneurship is crucial for economic growth. This course will study the financial and institutional impediments to entrepreneurship in India. We will answer questions such as: What is the market failure that prevents entrepreneurs from making the best use of their talents? What is the role of the government and legal system in supporting or hindering finance to entrepreneurs? How effective are formal financial channels (debt and equity)? And why are informal channels of financing (through caste and trade networks) still so common? Finally, what can we learn from the experience of other countries and other financial models? To answer these questions, we shall read recent academic studies from economics journals as well as some perspectives from policy-makers. The course will assume familiarity with basic microeconomics and empirical economics. The requirement for this class is an analytical research paper of length 30 pages. Topics, readings and requirements will be discussed in detail at the introductory meeting.
4. Keine

M.MIS.401 POLITICAL TRANSFORMATION SINCE 1989

MASTERSEMINAR (990292)

PROF. DR. SRIRUPA ROY

1. Masterseminar: "New Politics" in Liberalizing India (Blockveranstaltung/ block course)
2. Introductory meeting Mi, 26.10. 11-12 Uhr, CeMIS 2.112
3. This course examines the transformed character, trajectory, and consequences of democratic politics in India since 1989, a period that has been generally described as the "neoliberal" era. We have three distinct but related aims. The first is to map the terrain of "new politics" in India, i.e. the new agents, arenas, goals, forms, and practices of democratic politics in the current conjuncture. We will examine diverse political phenomena such as middle class movements; media activism; contestations over land acquisition and dispossession (and "resource wars" more broadly understood); the Right to Information movement. We will also examine the articulation of "old" political movements and ideologies in the contemporary context, for e.g. Maoism, Hindu nationalism, caste movements, and regionalist movements (Telengana; Gorkhaland; Kashmir). The second aim is to gain a theoretical and empirical understanding of the contemporary Indian state and its forms of rule, through a specific focus on the arena of contemporary social policy (and anti-poverty policies in particular). How have the dynamics of market reform affected the Indian state's definition/prioritization of and approach to "social problems" such as poverty? To what extent does the neoliberal approach to poverty alleviation differ from earlier, welfarist/developmentalist approaches to questions of poverty and inequality? These are the questions that will guide our examination of policies and schemes such as the MGNREGA. The final aim is to develop theoretical and comparative insights on the neoliberal project itself. Here, we will evaluate the applicability of the term "neoliberal" to postcolonial, developmentalist polities such as India, and will consider alternative conceptualizations of the polity-economy relationship. Students will research, write, and present a portfolio on a particular "new politics" theme of their choice. Each portfolio shall include (a) a review of existing theoretical/comparative literature on the topic and (b) a research paper based on primary and secondary sources.
4. Will be announced during the Introductory meeting.

ÜBUNG (990293)

BIANCA STACHOSKE

1. Practical for Masterseminar "New Politics" in Liberalizing India
2. Mo 16-17, CeMIS 2.112
3. " Practical for Masterseminar "New Politics" in Liberalizing India
4. Keine

M.MIS.501 ORIGINS AND DEVELOPMENT OF POLITICAL HINDUISM

MASTERSEMINAR (990286)

PROF. DR. HENRIKE DONNER

1. India: Debates in Social Anthropology
2. Mi 12-14 Uhr, ERZ 181
3. In this seminar we will discuss the main anthropological/sociological debates related to the study of contemporary Indian society. Starting of different approaches to the study of caste based on the work of Dumont and his critics we will engage with Hindu worldviews, village ethnography and agricultural transformations, the intersection of gender and caste, they politics of reservation and minority representation. The seminar will require the extensive study of ethnographic writings.
4. **Recommended** Readings: L. Dumont: Homo Hierarchicus; Sarah Lamb: White Saris and Green Mangos; Gloria Rajeha and Ann Gould: Listen to the Heron's Words.

TUTORIUM (990288)

PROF. DR. HENRIKE DONNER

1. Tutorial "India: Debates in Social Anthropology"
2. Mi 14-16 Uhr, CeMIS 2.112
3. The Tutorial is intended to provide more extensive debates and discussions on the material presented in the seminar and will include the use of multiple sources.
4. None

M.MIS.504 PROBLEMS AND DEBATES IN THE STUDY OF RELIGION IN MODERN INDIA

MASTERSEMINAR (990289)

PROF. DR. RUPA VISWANATH

1. Masterseminar: Problems and Debates in the Study of Religion in Modern India I
2. Di 10-12 Uhr, VG 1.106
3. This course will use particular case studies—those that are matters of heated academic debate as well as those that have entered public fora—to understand critically the methodologies and theoretical underpinnings of the study of modern Indian religions. We will address such topics as the meanings and uses of Hinduism, race and religion, religion in the diaspora, Dalits and religion, conversion and the law, Islam and the conceit of “foreignness,” and the normative division between religion and politics.
4. Will be announced during the course.

TUTORIAL (990291)

PROF. DR. RUPA VISWANATH

1. Tutorial for Problems and Debates in the Study of Religion in Modern India I
2. Time and place will be announced at the first day of the seminar.
3. Tutorial for Masterseminar “Problems and Debates in the Study of Religion in Modern India I
4. none

6. Zusatzveranstaltungen

TAMIL I

DR. TORSTEN TSCHACHER

1. Teilmodul Tamil 1: Tamil I Einführung in Schrift und Grammatik
Teilmodul Tamil 2: Tamil I – Konversation und Hörverständnis
2. Vorbesprechung: Do 27.10.2011 10-12 Uhr,
3. Dieser Kurs soll in die Schrift- und Umgangssprache des Modernen Tamil einführen. Neben dem Erlernen der tamilischen Schrift und Phonetik dient der Kurs der Aneignung von Grundkenntnissen der Morphologie, Syntax und Grammatik des modernen Schrifttamil und der Einführung in die gegenwärtige Umgangssprache.
4. Wird während der Veranstaltung bekanntgegeben.

TAMIL III

DR. TORSTEN TSCHACHER

1. Teilmodul Tamil 1: Tamil III – Lektüre
Teilmodul Tamil 2: Tamil III – Konversation und Hörverständnis
2. Vorbesprechung: Do 27.10.2011 10-12 Uhr
3. Lektüre von Originaltexten in der Schriftsprache sowie Konversation in der Umgangssprache
4. Keine

MODERN INDIAN HISTORY & SOCIETY SEMINAR

CONVENORS: PROF. RAVI AHUJA AND PROF. RUPA VISWANATH

1. Modern Indian History and Society Seminar
2. Monday, 4.15 pm – 5.45 pm, Waldweg 26, Room 1.112 at CeMIS
[unless otherwise specified]
3. **9.11. CeMIS Lecture**
Corruption, Charisma and Caste: South India Politics in Historical Perspective; David Washbrook, Cambridge University
Paulinerkirche, Papendiek 14, 4-6 pm (Wednesday!)
14.11. Labour and rights in Eurasia (17th to early 20th century); Alessandro Stanziani, Centre de Recherches Historique, EHESS, Paris; Wissenschaftskolleg Berlin
23.11. Not even women suffer so much distress': Publishing a Tamil newspaper in colonial Singapore; Torsten Tschacher, CeMIS, University of Göttingen ; 4-6 pm (Wednesday!)
28.11. Untouchables, Brahmans and Bhakti on 20th-century Marathi Stage and Screen; Jon Keune, CeMIS, University of Göttingen

7.12. CeMIS Lecture
Company and contract labour in a central Indian steel plant; Jonathan Parry, London School of Economics
Paulinerkirche, Papendiek 14, 4-6 pm (Wednesday!)
12.12. A study in industrial hygiene: coal mines of Eastern India (c. 1901-1973); Sandip Chatterjee, CeMIS, University of Göttingen
19.12. What's a modern transport economy in the colony? Motor vehicle laws and policies in India on the eve of World War II; Stefan Tetzlaff, CeMIS, University of Göttingen

11.1. CeMIS Lecture
Health and the political agency of women in India; Sonia Bhalotra, Bristol University
Paulinerkirche, Papendiek 14, 4-6 pm (Wednesday!)
16.1. Company's Calcutta: Establishing a new order in the late-eighteenth century; Kaustubh Sengupta, Centre for Historical Studies, JNU, New Delhi
23.1. The housing question in workers' neighbourhoods of post-mill-closure Ahmedabad; Rukmini Barua, CeMIS, University of Göttingen

1.2. Inaugural Lecture
Is Religion to Difference as Caste is to Inequality? Rupa Viswanath, CeMIS, University of Göttingen
12-2 pm (Wednesday!), Location to be announced: see CeMIS website

7. Anhang/ Appendix

A) LISTE UND ANSCHRIFTEN DER VERANSTALTUNGSRÄUME/LIST AND ADDRESSES OF COURSE ROOMS

Waldweg 26

- Altbau (on the right)
 - ✓ ERZ SRI – EG/ ground floor
 - ✓ ERZ SRII - EG/ ground floor
 - ✓ ERZ 181 - EG/ ground floor
 - ✓ ERZ HIII – 1 OG/ first floor
 - ✓ ERZ N611 – 6 OG/sixth floor
 - ✓ ERZ N909b – 9 OG/ ninth floor
 - ✓ ERZ N716 – 7 OG/ seventh floor

- Neubau (on the left)
 - ✓ CEMIS 2.112 – 2 OG/second floor

Verfügungsgebäude (Hauptcampus, hinter der Bibliothek; siehe Karte/ Central Campus, behind the library)

- ✓ VG 1.104 – 1 OG/first floor
- ✓ VG 1.106 – 1 OG/first floor
- ✓ VG 4.106 – 4 OG/ fourth floor
- ✓ VG 4.107 – 4 OG/ fourth floor

Theologicum (Hauptcampus, gegenüber der Bibliothek/ Central Campus, opposite the library)

- ✓ TO.132 – EG/ground floor

Oeconomicum (Hauptcampus, rechts neben dem Theologicum/ Central campus, right of Theologicum)

- ✓ O.167 – EG/ground floor

