

Directory of Modules

**zu der Prüfungs- und Studienordnung für den
konsekutiven Master-Studiengang "English:
Language, Literatures and Cultures" (Amtliche
Mitteilungen Nr. 40/2010 S. 3967, zuletzt geändert
durch Amtliche Mitteilungen I Nr. 34/2021 S. 684)**

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I. Consecutive Master's degree programme "English: Language, Literatures and Cultures"

A total of 120 C must be collected.

1. Subject-specific Degree Programme "English: Language, Literatures and Cultures" (Single Honours/78 C)

Modules worth a total of 78 C have to be completed successfully according to the following regulations.

a. Compulsory Modules

The following compulsory module worth a total of 6 C has to be completed successfully:

M.EP.032-N: Advanced English Language Skills (6 C, 2 SWS).....6960

b. Elective Compulsory Modules

Elective compulsory modules worth a total of at least 72 C have to be completed successfully according to the following regulations.

aa. Elective Compulsory Modules I

One of the following modules worth 6 C has to be completed successfully:

M.EP.031-N: Comprehensive English Language Skills (6 C, 4 SWS).....6958

M.EP.08a: American Culture and Institutions / British Culture and Institutions (for MA Students) (6 C, 2 SWS)..... 6974

bb. Elective Compulsory Modules II

At least five of the following modules worth a total of at least 60 C have to be completed successfully. Only one of the modules M.EP.020 and M.EP.021 can be completed. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.Ac101: (Intercultural) Academic Skills (6 C, 4 SWS)..... 7008

M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....6945

M.EP.01b: North American Literature and Culture (6 C, 4 SWS).....6946

M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS).....6947

M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C).....6944

M.EP.020: English Linguistics (A) (6 C, 2 SWS)..... 6949

M.EP.021: English Linguistics (B) (6 C, 4 SWS)..... 6951

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M.EP.05a: Advanced English Linguistics (6 C, 2 SWS).....	6966
M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS).....	6967
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M.EP.10d: Topics in Anglophone Literature (6 C, 2 SWS).....	6989
M.EP.10e: English Literature(s) in the Global Context (6 C, 2 SWS).....	6990
M.EP.10f: Anglophone Literature and Culture: A Critical Survey (12 C).....	6991
M.EP.10g: Non-European Backgrounds (6 C, 2 SWS).....	6994
M.EP.10h: Periods in English Literary History (6 C).....	6996
M.EP.11: The Medieval Text in Manuscript, Archive and Media (12 C, 4 SWS).....	6998
M.EP.11a: Investigating Language: Tools and Skills (12 C, 4 SWS).....	7000
M.EP.12a: Forms of Literary Reception (6 C, 1 SWS).....	7002
M.EP.12b: Perspectives on the Literature and Culture Industries (12 C, 1 SWS).....	7003
M.EP.12d: Forms of Literary Reception/s: Edinburgh Festivals (6 C, 2 SWS).....	7005
M.EP.13: Engaging with the Medieval Text (6 C, 2 SWS).....	7007

cc. Elective Compulsory Modules III

One of the following modules worth a total of 6 C has to be completed successfully:

M.EP.06a: Degree Course: Anglophone Literature and Culture (6 C, 2 SWS).....	6970
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M.EP.06b: Degree Course: North American Literature and Culture (6 C, 4 SWS).....	6971
M.EP.07a: Degree Course: English Linguistics (6 C, 2 SWS).....	6972
M.EP.07b: Degree Course: Medieval English Studies (6 C, 2 SWS).....	6973

c. Focus Area

As part of the degree programme English: Language, Literatures and Cultures worth a total of 78 C one of the following focus areas can be chosen: "Studies in English Literature and Culture: Focus on Literary and Cultural Management", "Anglophone Literature and Culture", "Literary and Cultural Studies" and "Language in Focus – Linguistics and Medieval English Studies". In this case, elective compulsory modules worth a total of at least 66 C must be completed successfully according to the subsequent regulations (this differs from letters bb).

aa. Focus Area: "Studies in English Literature and Culture: Focus on Literary and Cultural Management"

Elective compulsory modules worth a total of at least 66 C have to be completed successfully according to the following regulations.

i. Elective Compulsory Modules I

Four of the following modules worth a total of 30 C have to be completed successfully:

M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....	6945
M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS)..	6947
M.EP.02b: Medieval English Studies (6 C, 4 SWS).....	6954
M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS).....	6956
M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS).....	6963
M.EP.06a: Degree Course: Anglophone Literature and Culture (6 C, 2 SWS).....	6970
M.EP.09a: Research Course: Anglophone Literature and Culture (12 C, 2 SWS).....	6976

ii. Elective Compulsory Modules II

At least two of the following modules worth a total of 24 C have to be completed successfully:

M.EP.11: The Medieval Text in Manuscript, Archive and Media (12 C, 4 SWS).....	6998
M.EP.12a: Forms of Literary Reception (6 C, 1 SWS).....	7002
M.EP.12b: Perspectives on the Literature and Culture Industries (12 C, 1 SWS).....	7003
M.EP.12d: Forms of Literary Reception/s: Edinburgh Festivals (6 C, 2 SWS).....	7005

iii. Elective Compulsory Modules III

At least two of the following modules worth a total of at least 12 C have to be completed successfully; only one of the modules M.EP.020 and M.EP.021 can be completed:

M.EP.Ac101: (Intercultural) Academic Skills (6 C, 4 SWS).....	7008
M.EP.01b: North American Literature and Culture (6 C, 4 SWS).....	6946
M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C).....	6944
M.EP.020: English Linguistics (A) (6 C, 2 SWS).....	6949
M.EP.021: English Linguistics (B) (6 C, 4 SWS).....	6951
M.EP.04b: Advanced North American Literature and Culture (6 C, 2 SWS).....	6964
M.EP.05a: Advanced English Linguistics (6 C, 2 SWS).....	6966
M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS).....	6967
M.EP.09b: Research Course: North American Literature and Culture (6 C, 2 SWS).....	6978

bb. Focus Area: "Anglophone Literature and Culture"

Elective compulsory modules worth a total of at least 66 C have to be completed successfully according to the following regulations.

i. Elective Compulsory Modules I

At least four of the following elective compulsory modules worth a total of at least 42 C have to be completed successfully. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C).....	6944
M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....	6945
M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS)..	6947
M.EP.02b: Medieval English Studies (6 C, 4 SWS).....	6954
M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS).....	6956
M.EP.10a: Historical Aspects of Anglophone Literature and Culture (6 C, 4 SWS).....	6984
M.EP.10b: Anglophone Literature in Focus (6 C, 2 SWS).....	6985
M.EP.10c: Anglophone Literature(s) - Developments and Contrasts (12 C, 4 SWS).....	6987
M.EP.10d: Topics in Anglophone Literature (6 C, 2 SWS).....	6989
M.EP.10e: English Literature(s) in the Global Context (6 C, 2 SWS).....	6990
M.EP.10f: Anglophone Literature and Culture: A Critical Survey (12 C).....	6991
M.EP.10g: Non-European Backgrounds (6 C, 2 SWS).....	6994
M.EP.10h: Periods in English Literary History (6 C).....	6996
M.EP.Ac101: (Intercultural) Academic Skills (6 C, 4 SWS).....	7008

ii. Elective Compulsory Modules II

The following three modules worth a total of 24 C have to be completed successfully:

M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS).....	6963
M.EP.06a: Degree Course: Anglophone Literature and Culture (6 C, 2 SWS).....	6970
M.EP.09a: Research Course: Anglophone Literature and Culture (12 C, 2 SWS).....	6976

cc. Focus Area: "Literacy and Cultural Studies"

Elective compulsory modules worth a total of at least 66 C have to be completed successfully according to the following regulations.

i. Elective Compulsory Modules I

At least six of the following elective compulsory modules have to be completed successfully worth a total of at least 48 C. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.Ac101: (Intercultural) Academic Skills (6 C, 4 SWS).....	7008
M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....	6945
M.EP.01b: North American Literature and Culture (6 C, 4 SWS).....	6946
M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS)..	6947
M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C).....	6944
M.EP.02b: Medieval English Studies (6 C, 4 SWS).....	6954
M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS).....	6956
M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS).....	6963
M.EP.04b: Advanced North American Literature and Culture (6 C, 2 SWS).....	6964
M.EP.09a: Research Course: Anglophone Literature and Culture (12 C, 2 SWS).....	6976
M.EP.09b: Research Course: North American Literature and Culture (6 C, 2 SWS).....	6978

ii. Elective Compulsory Modules II

At least one of the following modules has to be completed successfully worth a total of 12 C:

M.EP.12a: Forms of Literary Reception (6 C, 1 SWS).....	7002
M.EP.12b: Perspectives on the Literature and Culture Industries (12 C, 1 SWS).....	7003
M.EP.12d: Forms of Literary Reception/s: Edinburgh Festivals (6 C, 2 SWS).....	7005

iii. Elective Compulsory Modules III

One of the following modules has to be completed successfully worth a total of 6 C:

M.EP.06a: Degree Course: Anglophone Literature and Culture (6 C, 2 SWS).....	6970
M.EP.06b: Degree Course: North American Literature and Culture (6 C, 4 SWS).....	6971

dd. Focus Area: "Language in Focus - Linguistics and Medieval English Studies"

Elective compulsory modules worth a total of at least 66 C have to be completed successfully according to the following regulations.

i. Elective Compulsory Modules I

Six of the following elective compulsory modules have to be completed successfully worth a total of 60 C. Only one of the modules M.EP.020 and M.EP.021 can be completed. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.Ac101: (Intercultural) Academic Skills (6 C, 4 SWS).....	7008
M.EP.020: English Linguistics (A) (6 C, 2 SWS).....	6949
M.EP.021: English Linguistics (B) (6 C, 4 SWS).....	6951
M.EP.022: English Linguistics (C) (12 C, 4 SWS).....	6952
M.EP.02b: Medieval English Studies (6 C, 4 SWS).....	6954
M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS).....	6956
M.EP.05a: Advanced English Linguistics (6 C, 2 SWS).....	6966
M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS).....	6967
M.EP.05c: Advanced English Linguistics 2 (6 C, 2 SWS).....	6968
M.EP.05d: Advanced Medieval English Studies 2 (6 C, 2 SWS).....	6969
M.EP.09c: Research Course: English Linguistics (12 C, 4 SWS).....	6980
M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship (12 C, 2 SWS).....	6982
M.EP.11: The Medieval Text in Manuscript, Archive and Media (12 C, 4 SWS).....	6998
M.EP.11a: Investigating Language: Tools and Skills (12 C, 4 SWS).....	7000
M.EP.13: Engaging with the Medieval Text (6 C, 2 SWS).....	7007

ii. Elective Compulsory Modules II

One of the following modules has to be completed successfully worth a total of 6 C:

M.EP.07a: Degree Course: English Linguistics (6 C, 2 SWS).....	6972
M.EP.07b: Degree Course: Medieval English Studies (6 C, 2 SWS).....	6973

d. Area of Professionalisation

Modules which are part of the approved selection of key competences have to be completed successfully worth a total of 12 C. This includes the following modules provided they were not completed during the Bachelor's programme:

B.EP.T7Oral: Additional Module: Advanced English Language Skills (Oral/Listening Competences) (3 C, 2 SWS).....	6942
B.EP.T7Written: Additional Module: Advanced English Language Skills (Written English) (3 C, 2 SWS).....	6943
M.Inf.1901: Introduction to Digital Humanities (6 C, 4 SWS).....	7010
M.Inf.1902: Tools and Methods of the Digital Humanities (6 C, 4 SWS).....	7011

e. Foreign students with limited German language skills

Differing from letter d), foreign students who do not meet at least the German language level DSH-1 as part of their degree programme "English: Language, Literatures and Cultures" have to successfully complete modules worth a total of at least 12 C which are part of the module handbook of the exam regulations for the German Language Examination for University Entrance (DSH).

f. Master's Thesis

Students can earn 30 C by successfully completing their master's thesis.

2. Subject-specific Degree Programme "English: Language, Literatures and Cultures" (Joint Honours Major / 42 C)

Modules worth a total of 42 C have to be completed successfully according to the following regulations:

a. Compulsory Modules

The following compulsory module worth a total of 6 C has to be completed successfully:

M.EP.032-N: Advanced English Language Skills (6 C, 2 SWS).....	6960
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b. Elective Compulsory Modules

Elective compulsory modules worth a total of at least 36 C have to be completed successfully according to the following regulations.

aa. Elective Compulsory Modules I

One of the following modules worth 6 credits must be completed successfully:

M.EP.031-N: Comprehensive English Language Skills (6 C, 4 SWS).....	6958
M.EP.08a: American Culture and Institutions / British Culture and Institutions (for MA Students) (6 C, 2 SWS).....	6974

bb. Elective Compulsory Modules II

At least two of the following modules have to be completed successfully worth a total of at least 24 C. Only one of the modules M.EP.020 and M.EP.021 can be completed. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.Ac101: (Intercultural) Academic Skills (6 C, 4 SWS).....	7008
M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....	6945
M.EP.01b: North American Literature and Culture (6 C, 4 SWS).....	6946
M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS).....	6947
M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C).....	6944
M.EP.020: English Linguistics (A) (6 C, 2 SWS).....	6949
M.EP.021: English Linguistics (B) (6 C, 4 SWS).....	6951
M.EP.022: English Linguistics (C) (12 C, 4 SWS).....	6952
M.EP.02b: Medieval English Studies (6 C, 4 SWS).....	6954
M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS).....	6956
M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS).....	6963
M.EP.04b: Advanced North American Literature and Culture (6 C, 2 SWS).....	6964
M.EP.05a: Advanced English Linguistics (6 C, 2 SWS).....	6966
M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS).....	6967
M.EP.05c: Advanced English Linguistics 2 (6 C, 2 SWS).....	6968
M.EP.05d: Advanced Medieval English Studies 2 (6 C, 2 SWS).....	6969
M.EP.09a: Research Course: Anglophone Literature and Culture (12 C, 2 SWS).....	6976
M.EP.09b: Research Course: North American Literature and Culture (6 C, 2 SWS).....	6978
M.EP.09c: Research Course: English Linguistics (12 C, 4 SWS).....	6980
M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship (12 C, 2 SWS).....	6982
M.EP.11: The Medieval Text in Manuscript, Archive and Media (12 C, 4 SWS).....	6998
M.EP.11a: Investigating Language: Tools and Skills (12 C, 4 SWS).....	7000
M.EP.12a: Forms of Literary Reception (6 C, 1 SWS).....	7002
M.EP.12b: Perspectives on the Literature and Culture Industries (12 C, 1 SWS).....	7003
M.EP.12d: Forms of Literary Reception/s: Edinburgh Festivals (6 C, 2 SWS).....	7005
M.EP.13: Engaging with the Medieval Text (6 C, 2 SWS).....	7007

cc. Elective Compulsory Modules II

One of the following modules has to be completed successfully worth a total of 6 C:

M.EP.06a: Degree Course: Anglophone Literature and Culture (6 C, 2 SWS).....	6970
M.EP.06b: Degree Course: North American Literature and Culture (6 C, 4 SWS).....	6971
M.EP.07a: Degree Course: English Linguistics (6 C, 2 SWS).....	6972
M.EP.07b: Degree Course: Medieval English Studies (6 C, 2 SWS).....	6973

c. Subject-external Module Package

Students must successfully complete an approved subject-external module package worth a total of 36 C or two approved subject-external module packages worth a total of 18 C each.

d. Area of Professionalisation

Modules which are part of the approved selection of key competences have to be completed successfully worth a total of 12 C. This includes the following modules provided they were not completed during the Bachelor's programme:

M.Inf.1901: Introduction to Digital Humanities (6 C, 4 SWS).....	7010
M.Inf.1902: Tools and Methods of the Digital Humanities (6 C, 4 SWS).....	7011

e. Foreign students with limited German language skills

Differing from letter e), foreign students who select a module package conducted in English as part of their degree programme "English: Language, Literatures and Cultures" and who do not meet at least the German language level DSH-1 have to successfully complete modules worth a total of at least 12 C which are part of the module handbook of the exam regulations for the German Language Examination for University Entrance (DSH).

f. Master's Thesis

Students can earn 30 C by successfully completing their master's thesis.

II. Module Package "English: Language, Literatures and Cultures" (Joint Honours Minor / 36 C)

(this can only be chosen as part of another suitable Master's programme)

1. Admissions Requirements

Admissions requirements for the module package "English: Language, Literatures and Cultures" worth a total of 36 C are completed coursework within the areas of English Studies worth a total of at least 42 C as well as completed coursework from modules on aspects of practical English language skills worth a total of at least 12 C.

2. Elective Compulsory Modules

Modules worth a total of 36 C have to be completed successfully according to the following regulations:

a. Elective Compulsory Modules I

The following module worth 6 credits must be completed successfully:

M.EP.032-N: Advanced English Language Skills (6 C, 2 SWS).....6960

b. Elective Compulsory Modules II

One of the following two modules worth a total of 6 C has to be completed successfully:

M.EP.031-N: Comprehensive English Language Skills (6 C, 4 SWS).....6958

M.EP.08a: American Culture and Institutions / British Culture and Institutions (for MA Students)
(6 C, 2 SWS)..... 6974

c. Elective Compulsory Modules III

At least two of the following modules have to be completed successfully worth a total of at least 24 C. Only one of the modules M.EP.020 and M.EP.021 can be completed. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....6945

M.EP.01b: North American Literature and Culture (6 C, 4 SWS).....6946

M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS)..... 6947

M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C)..... 6944

M.EP.020: English Linguistics (A) (6 C, 2 SWS)..... 6949

M.EP.021: English Linguistics (B) (6 C, 4 SWS)..... 6951

M.EP.022: English Linguistics (C) (12 C, 4 SWS)..... 6952

M.EP.02b: Medieval English Studies (6 C, 4 SWS)..... 6954

M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS)..... 6956

M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS).....6963

M.EP.04b: Advanced North American Literature and Culture (6 C, 2 SWS)..... 6964

M.EP.05a: Advanced English Linguistics (6 C, 2 SWS)..... 6966

M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS)..... 6967

M.EP.05c: Advanced English Linguistics 2 (6 C, 2 SWS)..... 6968

M.EP.05d: Advanced Medieval English Studies 2 (6 C, 2 SWS)..... 6969

M.EP.09b: Research Course: North American Literature and Culture (6 C, 2 SWS)..... 6978

M.EP.09c: Research Course: English Linguistics (12 C, 4 SWS)..... 6980

M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship (12 C, 2 SWS).. 6982

M.EP.10c: Anglophone Literature(s) - Developments and Contrasts (12 C, 4 SWS)..... 6987

M.EP.11: The Medieval Text in Manuscript, Archive and Media (12 C, 4 SWS)..... 6998

M.EP.11a: Investigating Language: Tools and Skills (12 C, 4 SWS).....	7000
M.EP.12a: Forms of Literary Reception (6 C, 1 SWS).....	7002
M.EP.12b: Perspectives on the Literature and Culture Industries (12 C, 1 SWS).....	7003
M.EP.12d: Forms of Literary Reception/s: Edinburgh Festivals (6 C, 2 SWS).....	7005
M.EP.13: Engaging with the Medieval Text (6 C, 2 SWS).....	7007

III. Module Package "Anglophone Literature and Culture" worth a total of 36 C

(this can only be chosen as part of another suitable Master's programme)

1. Admissions Requirements

Admissions requirements for the module package "Anglophone Literature and Culture" worth a total of 36 C are completed coursework from the areas of English Studies worth a total of at least 42 C as well as completed coursework from modules on aspects of practical English language skills worth a total of at least 12 C.

2. Elective Compulsory Modules

At least four of the following elective compulsory modules have to be completed successfully worth a total of 36 C. Students can choose only one of the modules M.EP.031-N und M.EP.032-N.

M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS).....	6947
M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C).....	6944
M.EP.031-N: Comprehensive English Language Skills (6 C, 4 SWS).....	6958
M.EP.032-N: Advanced English Language Skills (6 C, 2 SWS).....	6960
M.EP.10a: Historical Aspects of Anglophone Literature and Culture (6 C, 4 SWS).....	6984
M.EP.10b: Anglophone Literature in Focus (6 C, 2 SWS).....	6985
M.EP.10c: Anglophone Literature(s) - Developments and Contrasts (12 C, 4 SWS).....	6987
M.EP.10d: Topics in Anglophone Literature (6 C, 2 SWS).....	6989
M.EP.10e: English Literature(s) in the Global Context (6 C, 2 SWS).....	6990
M.EP.10f: Anglophone Literature and Culture: A Critical Survey (12 C).....	6991
M.EP.10g: Non-European Backgrounds (6 C, 2 SWS).....	6994
M.EP.10h: Periods in English Literary History (6 C).....	6996

IV. Module Package "Language in Focus: Linguistics and Medieval English Studies" worth a total of 36 C

(this can only be chosen as part of another suitable Master's programme)

1. Admissions Requirements

Admissions requirements for the module package "Language in Focus: Linguistics and Medieval English Studies" worth a total of 36 C are completed coursework within English Studies worth a total of at least 42 C as well as completed coursework from modules on aspects of practical English language skills worth a total of at least 12 C.

2. Elective Compulsory Modules

Elective compulsory modules worth a total of at least 36 C have to be completed successfully. Only one of the modules M.EP.020, M.EP.021 and M.EP.022 can be completed. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.020: English Linguistics (A) (6 C, 2 SWS).....	6949
M.EP.021: English Linguistics (B) (6 C, 4 SWS).....	6951
M.EP.022: English Linguistics (C) (12 C, 4 SWS).....	6952
M.EP.02b: Medieval English Studies (6 C, 4 SWS).....	6954
M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS).....	6956
M.EP.05a: Advanced English Linguistics (6 C, 2 SWS).....	6966
M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS).....	6967
M.EP.05c: Advanced English Linguistics 2 (6 C, 2 SWS).....	6968
M.EP.05d: Advanced Medieval English Studies 2 (6 C, 2 SWS).....	6969
M.EP.09c: Research Course: English Linguistics (12 C, 4 SWS).....	6980
M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship (12 C, 2 SWS).....	6982
M.EP.11a: Investigating Language: Tools and Skills (12 C, 4 SWS).....	7000
M.EP.13: Engaging with the Medieval Text (6 C, 2 SWS).....	7007

V. Module Package "English: Language, Literatures and Cultures" (Joint Honours Minor / 18 C)

(this can only be chosen as part of another suitable Master's programme)

1. Admissions Requirements

Admissions requirements for the module package "English: Language, Literatures and Cultures" worth a total of 18 C are coursework within the areas of English Studies worth a total of at least 24 C as well as completed coursework from modules on aspects of practical English language skills worth a total of at least 6 C.

2. Elective Compulsory Modules

Modules worth a total of 18 C have to be completed successfully according to the following regulations:

a. Elective Compulsory Modules I

One of the following modules worth a total of 6 C has to be completed successfully:

M.EP.031-N: Comprehensive English Language Skills (6 C, 4 SWS).....6958

M.EP.032-N: Advanced English Language Skills (6 C, 2 SWS).....6960

b. Elective Compulsory Modules II

One or two of the following modules have to be completed successfully worth a total of 12 C. Only one of the modules M.EP.020 and M.EP.021 can be completed. Students with little or no prior knowledge in English Medieval Studies complete M.EP.02c "Medieval English Studies 2" instead of M.EP.02b:

M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS).....6945

M.EP.01b: North American Literature and Culture (6 C, 4 SWS)..... 6946

M.EP.020: English Linguistics (A) (6 C, 2 SWS)..... 6949

M.EP.021: English Linguistics (B) (6 C, 4 SWS)..... 6951

M.EP.02b: Medieval English Studies (6 C, 4 SWS)..... 6954

M.EP.02c: Medieval English Studies 2 (6 C, 4 SWS)..... 6956

M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS)..... 6963

M.EP.04b: Advanced North American Literature and Culture (6 C, 2 SWS)..... 6964

M.EP.05a: Advanced English Linguistics (6 C, 2 SWS)..... 6966

M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS)..... 6967

M.EP.09b: Research Course: North American Literature and Culture (6 C, 2 SWS)..... 6978

Georg-August-Universität Göttingen Module B.EP.T7Oral: Additional Module: Advanced English Language Skills (Oral/Listening Competences)		3 C 2 WLH
Learning outcome, core skills: Kompetenzen: Verbreiterung der grundlegenden Kenntnisse und Techniken aus dem gewählten sprachpraktischen Vermittlungsmodul durch eine zusätzliche Übung zur Sprachpraxis mit einer Schwerpunktausrichtung auf mündliche und Hörverstehenskompetenzen. Studierende erwerben soziale und kommunikative Kompetenzen (Sprachmittlerkompetenzen) durch Vermittlung hierfür relevanter fortgeschrittener (Teil-)Fertigkeiten und Inhalte wie Sprachbeherrschung, Wortschatz u.a.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Übung: Advanced English-Language Oral Skills		2 WLH
Examination: Oral examination (approx. 30 minutes) Examination prerequisites: regelmäßige Teilnahme mit nicht mehr als zwei entschuldigtem Fehlsitzungen		3 C
Examination requirements: sicherer Umgang mit Phänomenen aus dem gewählten Bereich (Hörverstehen, Leseverstehen, Wortschatz, ...)		
Admission requirements: B.EP.02, B.EP.03b	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 5	
Maximum number of students: 20		
Additional notes and regulations: Dieses Modul richtet sich an Studierende, die ihre mündliche Sprachkompetenz im Englischen zusätzlich verbessern möchten.		

Georg-August-Universität Göttingen		3 C 2 WLH
Module B.EP.T7Written: Additional Module: Advanced English Language Skills (Written English)		
Learning outcome, core skills: Kompetenzen: Verbreiterung der grundlegenden Kenntnisse und Techniken aus dem gewählten sprachpraktischen Vermittlungsmodul durch eine zusätzliche Übung zur Sprachpraxis mit der Schwerpunktausrichtung auf schriftliche Sprachkompetenzen Studierende erwerben soziale und kommunikative Kompetenzen (Sprachmittlerkompetenzen) durch Vermittlung hierfür relevanter fortgeschrittener (Teil-)Fertigkeiten und Inhalte wie Sprachbeherrschung, Wortschatz, Texterstellung, ...		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Übung: Advanced English-Language Written Skills		2 WLH
Examination: Klausur (90 Min.) oder Portfolio (max. 2500 Wörter) Examination prerequisites: regelmäßige Teilnahme mit nicht mehr als zwei entschuldigtem Fehlsitzungen		3 C
Examination requirements: sicherer Umgang mit Phänomenen aus dem gewählten Bereich (Textabfassung, Wortschatz, Grammatik, Übersetzung, ...)		
Admission requirements: B.EP.02, B.EP.03a	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Fatima Baig	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 5	
Maximum number of students: 20		
Additional notes and regulations: Dieses Modul richtet sich an Studierende, die ihre schriftliche Sprachkompetenz im Englischen zusätzlich verbessern möchten. Die Lehrveranstaltung "Preparation for TOEFL.iTP" kann in dieses Modul nicht eingebracht werden.		

Georg-August-Universität Göttingen		6 C
Module M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture		
Learning outcome, core skills: Advanced students revise basic knowledge of literary and cultural theories and deepen their understanding by explaining and critically discussing them with other students. They reflect on possible approaches in literary analysis[BS1] . They revise basic knowledge of academic writing and deepen it by explaining several features, e.g. bibliography, research paper, methodological chapters, to other students, providing guidance for each other.		Workload: Attendance time: 0 h Self-study time: 180 h
Course: Peer-to-peer meetings <i>Contents:</i> The student tutors one up to three first-semester master student(s) in literary and cultural courses with a special focus on the understanding and usage of literary and cultural theories under academic aspects. The sessions take place regularly upon consultation, at least 6 times during the semester. The mentoring is supervised by a lecturer of the department.		
Examination: Learning journal (max. 3500 words), not graded Examination requirements: Proof of at least 6 regular meetings with the assigned mentees. Proof of counselling on the following areas: Understanding of literary and theoretical texts; working with secondary literature; applying theoretical frameworks to a text/texts of a certain topic; feedback about approaches. Reflecting on learning progress of mentees.		6 C
Admission requirements: Obligatory counselling with lecturer of the theory-based lecture in module M.EP.01c to prove a high-enough level of knowledge of theories and approaches.	Recommended previous knowledge: Successful attendance of a master module finishing with a term paper in Anglophone literary and cultural studies; successful attendance of mentoring training.	
Language: English	Person responsible for module: Dr. Frauke Reitemeier	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4	
Maximum number of students: 7		
Additional notes and regulations: The aim of this module is to assist first-semester master students to understand the methods and mindsets of the British Literature and Culture department through peer-to-peer mentoring.		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.01a: Anglophone Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> To deepen and consolidate the content and methodology of literature and cultural studies previously acquired in the BA programme in British Studies. A competency of synergetic use of literature and cultural studies methodologies through the combination of diachronic and synchronic approaches in the courses listed below. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Lectures on English literature and Cultural Studies		2 WLH
Course: Independent Study on British Cultural Studies <i>Contents:</i> For the Independent Study portion of the module the instructor will suggest a thematically focused research topic for theory- and method-based self study. The student will make use of relevant research methods, primary and secondary sources, and outline potential theses which result from scholarly dialogue with the instructor. Students will develop the competence to work independently and scientifically, and thereby learn to reflect critically upon their work. During this part, which consists of 60 hours of the 124 hours of self study required in total, students will deepen their methodological competency and theoretical knowledge. Instruction will take place during the instructor's office hours; the assessment of progress during the semester will be done by means of an ungraded portfolio.		
Examination: Final Written Exam (90 min.) or Oral Exam (20 min.) Examination prerequisites: Regular participation with no more than two excused absences (in case Independent Study is not selected); for an Independent Study, three meetings with the instructor are required.		
Examination requirements: <ul style="list-style-type: none"> basic knowledge of a literature- and cultural-history epoch a secure survey- and contextual knowledge of the topics, texts and literature- and cultural history methods worked on in the lectures 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.EP.01b: North American Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> To broaden and consolidate the content and methodology of literature and cultural studies previously acquired in the BA program in North American Studies. A competency of synergetic use of literature and cultural studies methodologies through the combination of diachronic and synchronic approaches in literature or lectures on literary-, cultural-, or media- theory and "Advanced American Cultural History and Rhetoric." 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Lectures on American literature and cultural studies, or lectures on literary, cultural, or media theory (Lecture)		2 WLH
Course: Cultural Studies Seminar "Advanced American Cultural History and Rhetoric" (Seminar)		2 WLH
Examination: 2 Take-home exams (ca 2000 words each; max. 4000 words) Examination prerequisites: Regular participation with no more than two excused absences in the seminar.		6 C
Examination requirements: Basic knowledge and application of themes and texts from the lectures.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Babette B. Tischleder	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: 80		

Georg-August-Universität Göttingen		12 C 5 WLH
Module M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of basic knowledge of Anglophone history of literature from the Renaissance to the present • Deepening and broadening of knowledge of literary and cultural theory • Competence of independent critical comparative analysis of core texts by applying appropriate theories • Competence of critically reflection on epochal and thematic developments of Anglophone literature and cultural history. 		Workload: Attendance time: 84 h Self-study time: 276 h
Course: Lecture on Anglophone literature and cultural history		2 WLH
Course: Course on literature and cultural theory		2 WLH
Course: Tutorial or self-study		1 WLH
Examination: Learning journal (max. 5000 words) Examination prerequisites: Regular participation with no more than two excused absences. Examination requirements: The exam is taken in the course on literature and cultural theory.		12 C
Examination requirements: Students must demonstrate that they <ul style="list-style-type: none"> • have a basic knowledge of an epoch or a thematic area of Anglophone literature and cultural history • can critically reflect and comment on this basic knowledge • have a basic knowledge of literary and cultural theories • can apply this knowledge to a text, topic, or genre within an epoch of Anglophone literature and cultural history 		
Admission requirements: Obligatory Advisement	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: not limited		
Additional notes and regulations:		

This module is designed for students with little knowledge of the areas of the theory-based literature analysis and literary and cultural theory.

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.020: English Linguistics (A)		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and broadening of BA-level linguistic knowledge and competence with regard to speech systems (phonology, morphology, syntax, semantics) and linguistic usage (pragmatics, socio-linguistics, psycho-linguistics) • Ability to apply linguistic methods and hypotheses in key fields of research in modern linguistics • Knowledge of and ability to critically analyze strategies of argumentation as well as make structured description of linguistic content. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Course on basic knowledge of English linguistics		2 WLH
Course: Independent Study on topics of advanced linguistics <i>Contents:</i> The qualification goals are: a) competence in developing specialized theoretical statements from research publications; b) competence in corresponding and correct application of linguistic theories on given speech phenomena in the prescribed field of study; c) advanced knowledge of the subject, as necessary for meaningful class participation, and as is necessary to acquire if not present prior to the beginning of the course. Independent studies comprise 75 hours of the total self-study and will generally require a minimum of three meetings with the instructor during the semester. Progress will be assessed in interviews and/or through written assignments, subject to prior agreement.		
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation with no more than two excused absences.		
Examination requirements: The students must demonstrate knowledge of the structural units and structural relationships of English, mastery of linguistic methods of analysis, and be able to give a structured representation of linguistics.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Regine Eckardt	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: 80		

Additional notes and regulations:

This module is designed exclusively for students with a basic knowledge of linguistics. This course cannot be taken if you have already taken or plan to take Module M.EP.021.

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C
Module M.EP.021: English Linguistics (B)		4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and broadening of BA-level linguistic knowledge and competence with regard to speech systems (phonology, morphology, syntax, semantics) and linguistic usage (pragmatics, socio-linguistics, psycho-linguistics) • Ability to apply linguistic methods and hypotheses in key fields of research in modern linguistics • Knowledge of and ability to critically analyze strategies of argumentation as well as make structured description of linguistic content. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Course: "English Linguistics: An Overview"		2 WLH
Course: Main Seminar: Advanced Linguistics		2 WLH
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused absences.		
Examination requirements: Demonstration of the ability to research and absorb relevant research on a linguistics-relevant subject, to extract relevant research questions, to analyze differentiated linguistic objects, and to select and evaluate an appropriate theory.		
Admission requirements: none	Recommended previous knowledge: Fundierte sprachwissenschaftliche Vorkenntnisse	
Language: English	Person responsible for module: Prof. Dr. Regine Eckardt	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: 80		
Additional notes and regulations: This module is designed for students with an advanced knowledge of linguistics. This course cannot be taken if you have already taken or plan to take Module M.EP.020.		

Georg-August-Universität Göttingen		12 C 4 WLH
Module M.EP.022: English Linguistics (C)		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of BA-level linguistic knowledge and competence with regard to formal syntax and formal semantics, • improving the ability to apply linguistic methods and hypotheses in key fields of research in modern linguistics, • extending the ability to critically analyze strategies of linguistic argumentation. 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Introduction to Syntactic Theory (lecture/seminar) (Lecture, Seminar) <i>Contents:</i> This part of the module focuses on the formalization of syntactic knowledge and the implementation of syntactic theories. We focus on empirical phenomena such as sentence formation, questions, passives etc. and see how they are analyzed in a principled and theoretical way. Optional lab classes and tutorials put an emphasis on the practical application of the material covered in the lecture course.		2 WLH
Examination: Examination-like term paper (max. 3500 words) Examination requirements: The student must demonstrate knowledge of the syntactic relations of English, mastery of applying linguistic methods of analysis, and be able to give a formal representation of syntactic phenomena.		6 C
Course: Introduction to Semantic Theory (lecture/seminar) (Lecture, Seminar) <i>Contents:</i> This part of the module focuses on the formalization of semantic knowledge and the implementation of semantic theories. We focus on empirical phenomena such as the meaning of questions, negation, quantification etc. and see how they are analyzed in a principled and theoretical way. Optional lab classes and tutorials put an emphasis on the practical application of the material covered in the lecture course.		2 WLH
Examination: Examination-like term paper (max. 3500 words) Examination requirements: The student must demonstrate knowledge of the semantic relations of English, mastery of applying linguistic methods of analysis, and be able to give a formal representation of semantic phenomena.		6 C
Admission requirements: none	Recommended previous knowledge: Knowledge of the terms and modern linguistic concepts.	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	1 - 2
Maximum number of students: 80	
Additional notes and regulations: This module is designed for students with little knowledge of the areas of theoretical syntax or semantics who wish to specialize in English linguistics. They can take additional lab classes which focus on the practical side of the syntactic and semantic theories. The module can take the form of either <ul style="list-style-type: none">• a lecture series on syntax and semantics "Linguistic Theory – an overview" (4 hours, offered every WS) or• two seminars (2 hours "Introduction to Syntactic Theory" offered every SS, and 2 hours "Introduction to Semantic Theory" offered every WS).	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.EP.02b: Medieval English Studies		
Learning outcome, core skills: After successful participation in the course, students should be able to <ul style="list-style-type: none"> • demonstrate text competence with regard to the chief works of medieval English literature • understand important literary theoretical questions and apply them with regard to medieval English texts • demonstrate a good knowledge of the materiality of medieval English manuscript transmission • utilize a good competence in English on an advanced academic level • recognize aspects of the alterity of medieval texts as a didactic stimulus for an encounter with the Middle Ages as an alien culture 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Lecture series: Medieval Studies (Lecture) <i>Contents:</i> The lectures offer - in alternating semesters - a survey of the medieval literature of England, the historical development of English and selected subjects in the area of paleography, important language landmarks, and the cultural history of the English Middle Ages.		2 WLH
Examination: Written examination (30 minutes) Examination requirements: Successful candidates will demonstrate a good knowledge of the linguistic and literary/poetical aspects of important works of the English Middle Ages, as well as a good knowledge of their historical and material contexts.		2 C
Course: Course: Medieval Studies (Seminar) <i>Contents:</i> The seminar offers a survey of the medieval literature of England, the historical development of English and selected subjects in the area of paleography, important language landmarks, and the cultural history of the English Middle Ages.		2 WLH
Examination: Term Paper (max. 3000 words) Examination prerequisites: The regular participation with no more than two excused absences is STRONGLY RECOMMENDED but NOT OBLIGATORY. Examination requirements: Successful candidates will demonstrate a good knowledge of the linguistic and literary/poetical aspects of important works of the English Middle Ages, as well as a good knowledge of their historical and material contexts, on the basis of which they will be able to develop a creative approach to an understanding of these texts.		4 C
Admission requirements: B.EP.204 or an alternative to B.EP.204	Recommended previous knowledge: none	

Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2
Maximum number of students: 30	
Additional notes and regulations: This module is aimed exclusively at students who already have taken courses on English Medieval Studies. Students who do not are required to take M.EP.02c instead.	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.EP.02c: Medieval English Studies 2		
Learning outcome, core skills: The successful participant will be able to demonstrate a good basic knowledge of medieval English literature, its genres and formal features as well as its historical context by way of key literary works of the period. He/She will gain competence in the field of historical English and will provide more and more refined translations of historical texts made with the help of suitable works of reference. He/She will be able to provide a close commentary on the relationship between form and function in selected medieval English works in writing and will have a first experience of medieval textual transmission in manuscript form.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Survey Lecture Medieval English Studies (Lecture) <i>Contents:</i> The lecture offers a survey of medieval English literature, English historical linguistics as well as of topics as far afield palaeography and codicology, literary theory, important individual works and medieval English culture. The focus varies every term.		2 WLH
Examination: Written examination (30 minutes) Examination requirements: Successful candidates will demonstrate a good knowledge of the linguistic and literary/poetical aspects of important works of the English Middle Ages, as well as a good knowledge of their historical and material contexts.		2 C
Course: Introduction to Medieval English Literature and Culture (Seminar) <i>Contents:</i> This course enables students to deepen their knowledge of historical English and of historical texts by way of translation and it introduces students to analysing form-function relationships by way of close commentaries.		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: regular participation with no more than two missed meetings Examination requirements: A good knowledge of English historical linguistics and translation techniques; providing a close commentary on the relationship of form and function		4 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	

Maximum number of students:

30

Additional notes and regulations:

This module especially addresses students with little knowledge in the fields of English historical linguistics and medieval English literature (cf. B.EP.204) who choose a specialization in medieval English studies. It serves as a substitute for module M.EP.02b.

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.EP.031-N: Comprehensive English Language Skills	6 C 4 WLH
Learning outcome, core skills: After successful completion of the course, the student should be able to: <ul style="list-style-type: none"> • demonstrate optimized, practical linguistic knowledge and techniques learned in the selected area of study (e.g., writing essays, aural/reading comprehension, translation, public speaking) • use and apply this knowledge, above all in the context of their field of study (e.g., writing papers and giving presentations) 	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Practical Course: Post-CLC-Course (Advanced Essay Training or Aural/ Reading comprehension or Advanced Translation or Vocabulary Training or Discussion and Essay Writing) <i>Contents:</i> depending on the results of the diagnostic test: on e.g. English grammar; reading comprehension; listening comprehension; text production; academic writing; pronunciation One of these courses may be taken as an online course or online training if the supervisor agrees.	4 WLH
Examination: Learning journal (max. 3500 words) Examination prerequisites: Regular participation with no more than two excused absences. Examination requirements: Students show that they have considerably improved their skills in those areas where the diagnostic test results pointed to a substandard level of competence; this includes that they can cope with tasks pertaining to those areas well and within a specific time period.	6 C
Admission requirements: <ul style="list-style-type: none"> • Participation in a diagnostic test offered by the Department of English that covers those areas relevant for a MA degree programme (grammar, listening comprehension, reading comprehension, text production) • Result of this diagnostic test point to a substandard competence in some of those areas • Participation in an appraisal meeting in which students are advised about strategies and measures to be taken to support students in these areas 	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra

	Dr. Frauke Reitemeier
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2
Maximum number of students: not limited	
Additional notes and regulations: This module is aimed at students whose diagnostic test results point to a substandard competence in some key areas of using English (e.g. grammar, listening comprehension, reading comprehension, text production) so that measures should be taken to improve their skills.	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.EP.032-N: Advanced English Language Skills	6 C 2 WLH
Learning outcome, core skills: After successful completion of the course, the student should be able to: <ul style="list-style-type: none"> • demonstrate optimized, practical linguistic knowledge and techniques learned in the selected area of study (e. g. writing essays, translation, public speaking, recitation, and vocabulary training); • they should use and apply this knowledge, above all in the context of their field of study (e. g. writing papers and giving presentations). The independent study unit of the module provides students with a further opportunity to practice acquired skills.	Workload: Attendance time: 28 h Self-study time: 152 h
Course: Advanced Practical English Language Course with an Emphasis on Oral Skills: Advanced Public Speaking or Recitation or CLC for International Students (Exercise)	2 WLH
Examination: Talk or Presentation with critical reflection (20 to 30 mins) Examination prerequisites: Regular active participation with no more than two excused absences. Examination requirements: Familiarity with conventions of language use in formal speech contexts; the ability to choose and present a subject in an appropriate manner, using rhetorical strategies discussed in class.	3 C
Course: Advanced Practical English Language Course with an Emphasis on Written Skills: Vocabulary Training, Academic Writing or Advanced Translation (Exercise)	2 WLH
Examination: End-of-term test (90 mins) or portfolio (max. 2200 words) Examination prerequisites: Regular participation with no more than two excused absences. Examination requirements: Students acquired and applied writing skills and techniques imparted to them in their chosen area of writing; they optimized their writing skills, so that they can perform complex tasks both thematically and practically at a high academic level. Familiarity with written academic texts and their characteristics as well as the ability to write such texts (Academic Writing); mastery of academic / non-academic vocabulary, style and formalities (Vocabulary Training).	3 C
Course: Advanced Practical English Language Course with an Emphasis on Creative Writing: Creative Writing (Exercise)	2 WLH
Examination: Reading Log (max. 2200 words) Examination requirements:	3 C

<p>Students are familiar with the genre-specific characteristics of creative and literary texts including poems, short stories or limericks, and are able to identify, reflect on and use these features in their own creative texts.</p>	
<p>Course: Independent-Study Unit according to Chosen Practical Course <i>Contents:</i> Students should be able to apply the acquired knowledge and techniques in their chosen field of linguistic study, so that they can complete situational and complex tasks. The independent-study unit comprises 75 hours of self-study and must be taken alongside one of the language practice courses listed above.</p>	
<p>Examination: Learning journal (max. 2200 words) Examination requirements: The students expand and optimize their knowledge by applying the skills and techniques imparted in class, so that they are able to cope with complex tasks at a high linguistic level. The independent-study unit requires a portfolio that is produced during the term and that varies depending on the specific course that was attended.</p> <ul style="list-style-type: none"> • For the independent-study unit in Advanced Public Speaking and Recitation, students broaden their knowledge of relevant oral communication techniques and skills, such as text structure, rhyming schemes, prosody, and body language, and apply them to the texts to be presented in the course. • For the CLC for International MA Students, students extend their knowledge and skills in areas relevant to their presentation. The portfolio, which is due at the end of the course, can include an annotated bibliography of works that were either used for the presentation or excluded from it because of time constraints. • For Academic Writing, students apply the acquired skills to conduct research and to independently write scholarly texts (e. g. a term paper), using adequate methods to write on an assigned topic (e. g. a literary analysis of a short story or novella). • For Vocabulary Training, students expand their vocabulary in English by reflecting on some aspects of the course content. This, for example, is done through a summary of a text (e. g. a newspaper article), which contains words that were not covered during the course; or they analyse an essay or short story in English with regard to an aspect of the course (e.g. idioms), and learn new words and use them in the correct context. • For Advanced Translation, students apply the translation techniques that they acquired to produce an independent translation of a longer work accompanied by annotations, which examine and justify their translatory choices. • For Creative Writing, students complement and build on their creative writing skills. They produce short stories or poems, or improve those produced in the course and reflect on them (e.g. structure and choice of stylistic devices) with reference to the course content. At the end of the course, students submit a portfolio of their own poems and / or short stories, which also reflects on their own works and their editing process. 	3 C
<p>Admission requirements:</p> <ul style="list-style-type: none"> • Participation in a diagnostic test offered by the Department of English that covers those 	<p>Recommended previous knowledge: none</p>

<p>areas relevant for an MA degree programme (grammar, listening comprehension, reading comprehension, text production)</p> <ul style="list-style-type: none"> • Result of this diagnostic test point to a standard or above-standard competence in those areas • Participation in an appraisal meeting in which students are advised about strategies and measures to be taken to support students in further improving their language skills 	
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra Canpolat, Seda, Dr.</p>
<p>Course frequency: each semester</p>	<p>Duration: 1 semester[s]</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 1 - 3</p>
<p>Maximum number of students: not limited</p>	
<p>Additional notes and regulations: The Independent Study Unit should be completed in tandem with the selected language practice course and should build on an aspect taught in the selected course</p>	

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.EP.04a: Advanced Anglophone Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> • A deeper and broader understanding of literary and cultural studies • The competence to synthesize textual analysis and the systematic parameters of the field by means of a sample research problem. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Lecture series on English literature and cultural history		2 WLH
Course: Seminar on English literature and cultural studies		2 WLH
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused absences.		
Examination requirements: <ul style="list-style-type: none"> • Demonstration of knowledge of textual analysis and systematic theoretical competence with regard to a sample research problem • Research competence and a critical approach to secondary sources 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.04b: Advanced North American Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> • Research-oriented subject-specific deepening of "North American Studies". • Understanding of the problems of theoretical textual analysis (mainly literary texts) through the use of sample research problems • The competence to self-reflect with regard to subject-specific and interdisciplinary methodologies • The competence to synergistically use literary and cultural studies methodologies 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: American Studies Seminar In this course students will acquire a foundational knowledge of the questions and positions of literary and cultural theory. They will develop an informed competence to analyze and critique literary and non-literary texts. Moreover they will investigate and compare different theories critically and develop their own research theses and discuss them at a scholarly level.		2 WLH
Course: Independent Study: "Literary Theory" For an Independent Study (60 hours of the total self-study), the student will work on a subject in the field of literary theory agreed upon with the instructor in advance. The goal is a thematically-focused, theoretically and methodologically supported self-study supported by relevant literary and cultural-theoretical primary and secondary texts in field-specific research publications and databanks. The student should develop the ability to reflect upon their approach to the subject, to have a scholarly dialog with the instructor regarding their term paper with regard to establishing and placing the paper in the context of the field. Through the Independent Study, the student should deepen their understanding of methodology and theory. The student should gain an understanding of research-oriented work and an informed analysis and critique of literary and non-literary texts. Progress will be assessed through a minimum of three meetings with the instructor.		
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused absences; for an independent study three meetings with the instructor.		
Examination requirements: Literary research; critical approach to secondary literature; formulation of a research thesis; independent scholarly research.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Babette B. Tischleder	
Course frequency: each semester	Duration: 1 semester[s]	

Number of repeat examinations permitted: twice	Recommended semester: 2 - 3
Maximum number of students: 60	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.05a: Advanced English Linguistics		
Learning outcome, core skills: <ul style="list-style-type: none"> The competence to verify linguistic theories and to apply argumentation strategies to a specific research project Knowledge of alternative approaches to the core material as well as the ability to critically assess and grasp new theoretical developments 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Linguistic seminar		2 WLH
Course: Independent Study <i>Contents:</i> The goals are: a) competency in assessing scholarly research in the field, b) competence in a meaningful and correct application of linguistic theories regarding linguistic phenomena in the area of study, c) advanced knowledge of the subject, as necessary for meaningful class participation, and as is necessary to acquire if not present prior to the beginning of the course. Independent studies comprise 60 hours of the total self-study and will generally require a minimum of three meetings with the instructor during the semester. Progress will be assessed in interviews and/or through written assignments, subject to prior agreement.		
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused absences		
Examination requirements: Demonstration of the ability to research and absorb relevant research on a linguistics-relevant subject, to extract relevant research questions, to analyze differentiated linguistic objects, and to select and evaluate an appropriate theory.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Regine Eckardt	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C
Module M.EP.05b: Encountering the Medieval Text		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • An understanding of selected texts of medieval English literature in their linguistic and literary contexts through intensive textual study • To approach texts with a meaningful understanding of historical context, textuality and provenance • The application of selected aspects of medieval and contemporary literary theories to specific texts • The application of editing techniques with regard to modern media 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Course: Medieval Studies (Seminar)		2 WLH
Course: Independent Study <i>Contents:</i> Independent research of a topic; application of research methods, e.g., catalogues, databases, or text corpus; a minimum of two tutorials per semester offering instruction, feedback, and supervision; 75 hours of the entire self-study.		
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused absences. Examination requirements: Familiarity with important currents of literary and cultural theory; application of theoretical knowledge on texts with a view of provenance; a confident encounter with relevant research publications, databases, and text corpora.		
Admission requirements: M.EP.02b bzw. M.EP.02c	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: 30		

Georg-August-Universität Göttingen		6 C
Module M.EP.05c: Advanced English Linguistics 2		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> The competence to verify linguistic theories and to apply argumentation strategies to a specific research project Knowledge of alternative approaches to the core material as well as the ability to critically assess and grasp new theoretical developments 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Linguistic seminar		2 WLH
Course: Independent Study <i>Contents:</i> The goals are: a) competency in assessing scholarly research in the field, b) competence in a meaningful and correct application of linguistic theories regarding linguistic phenomena in the area of study, c) advanced knowledge of the subject, as necessary for meaningful class participation, and as is necessary to acquire if not present prior to the beginning of the course. Independent studies comprise 60 hours of the total self-study and will generally require a minimum of three meetings with the instructor during the semester. Progress will be assessed in interviews and/or through written assignments, subject to prior agreement.		
Examination: Term Paper (max. 7500 words)		6 C
Examination requirements: Demonstration of the ability to research and absorb relevant research on a linguistics-relevant subject, to extract relevant research questions, to analyze differentiated linguistic objects, and to select and evaluate an appropriate theory.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra Dr. Hildegard Farke	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		
Additional notes and regulations: The module is meant to allow students to explore a second area of linguistic expertise, in continuation of module M.EP.05a. It may also be used for the Schlüsselkompetenzbereich, viz. as an optional module outside the core curriculum.		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.05d: Advanced Medieval English Studies 2		
Learning outcome, core skills: <ul style="list-style-type: none"> • An understanding of selected texts of medieval English literature in their linguistic and literary contexts through intensive textual study • To approach texts with a meaningful understanding of historical context, textuality and provenance • The application of selected aspects of medieval and contemporary literary theories to specific texts • The application of editing techniques with regard to modern media 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Course: Medieval Studies (Seminar)		2 WLH
Course: Independent Study <i>Contents:</i> Independent research of a topic; application of research methods, e.g., catalogues, databases, or text corpus; a minimum of two tutorials per semester offering instruction, feedback, and supervision; 75 hours of the entire self-study.		
Examination: Term Paper (max. 7500 words) Examination requirements: Familiarity with important currents of literary and cultural theory; application of theoretical knowledge on texts with a view of provenance; a confident encounter with relevant research publications, databases, and text corpora.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: 30		
Additional notes and regulations: The module mirrors M.EP.05b and allows students to acquire knowledge about an additional area of Medieval English Studies. The module can be used for the soft skills part of the degree programme		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.06a: Degree Course: Anglophone Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> • Research-oriented, field-specific deepening of the subject; understanding of the problems of theoretical textual analysis (above all with literary texts) with regard to a specific sample problem • The competence of field-specific and interdisciplinary self-reflection • The competence of a synthetic use of literary and cultural studies methodology 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Colloquium		2 WLH
Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular participation with no more than two excused absences.		
Examination requirements: <ul style="list-style-type: none"> • Demonstration of a fundamental knowledge of the field as well as competence of theoretical and textual analysis • An informed demonstration of an understanding of different theoretical and research approaches • A synergetic use of literary and cultural studies methodologies 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4	
Maximum number of students: not limited		
Additional notes and regulations: This module is aimed at students writing their MA thesis on a topic from Anglophone Literature and Culture.		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.EP.06b: Degree Course: North American Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of the knowledge of cultural- and literary- historical analysis of American studies through a research-oriented focus on a textual analysis of a sample research question (with the possibility of developing a master's thesis) • Application of said methodology • Review of the unity and exceptionality of the subject North American Studies and field-specific knowledge of the same (in colloquium) 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar: American Studies		2 WLH
Course: Colloquium: American Studies		2 WLH
Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular participation with no more than two excused absences.		
Examination requirements: A method-based presentation of research positions; review of the unity and exceptionality of the subject North American Studies and field-specific knowledge of the same.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Babette B. Tischleder	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4	
Maximum number of students: 80		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.07a: Degree Course: English Linguistics		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and specialization in an area of study • Research-oriented focus on a linguistic problem (with the possibility of developing a master's thesis) • Competence in linguistic discourse • To enable the student (with the colloquium) toward an interdisciplinary embedding and reflection upon linguistic problems and subject area within the context of specific research paradigms as well as the explication of field-specific-scholarly relevance 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Colloquium: Linguistics		2 WLH
Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular participation with no more than two excused absences.		
Examination requirements: Demonstration of interdisciplinary embedding and reflection upon linguistic problems and subject area within the context of specific research paradigms as well as the explication of field-specific-scholarly relevance.		
Admission requirements: Erfolgreiche Absolvierung eines der folgenden Module: M.EP.05a oder M.EP.09c	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.07b: Degree Course: Medieval English Studies		
Learning outcome, core skills: After successful completion, students will be able to: <ul style="list-style-type: none"> • Present their own research using appropriate forms of presentation • Demonstrate test-oriented, comprehensive knowledge of English Medieval Studies • Lead academic dialogue with graduates and formulate research questions independently • Undertake in-depth analysis of the latest literature 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Independent Study <i>Contents:</i> Independent work on a research topic; Practice of research techniques, for example, with catalogs, databases or corpora; at least two tutorials per semester in which instruction, feedback and monitoring of results take place; Scope of the Independent Study: 75 hours of total self-study		
Course: Colloquium <i>Contents:</i> <ul style="list-style-type: none"> • Exposure to current research topics in dialogue with graduates • Presentation and evaluation of independent research work • Exam Preparation / repeat 		2 WLH
Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular participation with no more than two excused missed sessions; 1 research presentation Examination requirements: Sound knowledge in several areas of English Medieval Studies; critical analysis of current issues in teaching and research on the English Middle Ages.		
Admission requirements: M.EP.05b	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4	
Maximum number of students: 30		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.08a: American Culture and Institutions / British Culture and Institutions (for MA Students)		
Learning outcome, core skills: <ul style="list-style-type: none"> • Training of advanced cultural and intercultural skills • Comparison of various Anglophone / North American cultural areas, as well as cultural practices amongst each other • Autonomous development of in-depth knowledge in the field of regional history and specific culture-bound practices 	Workload: Attendance time: 28 h Self-study time: 152 h	
Course: Advanced American Area Studies / American Culture and Institutions or Advanced British Area Studies /British Culture and Institutions		2 WLH
Course: Independent Study <i>Contents:</i> As part of the Independent Study which comprises 75 hours of the total self-study students deepen and broaden their skills in cultural studies by reflecting on some of the course content whilst carrying out various tasks. This is done, for example, by students designing a game that helps learners to better understand aspects of British culture and to have fun at the same time; by creating an annotated bibliography of books, which, although on the course book list, cannot be dealt with in depth due to lack of time during the course; by writing an essay or a 'survival guide', a poem, etc. on an aspect of the course, in which the main focus should be placed on how students would react to selected situations in Great Britain. At the end of the course, students submit appropriate work. There will be opportunity for consultation and supervision in the seminar.		
Examination: Written Exam (90 Min.) or Essay (about 3000 words) or Presentation with the additional Discussion (about 30 Min.) [The mode of the examination will be set at the beginning of the course in UniVZ] Examination prerequisites: Regular active participation with no more than two excused classes missed.		
Examination requirements: Sound knowledge of the culture, history and specific culture-bound practices of the country and the ability to compare different Anglophone / North American culture areas.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	

Maximum number of students:	
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not limited	
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NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.EP.09a: Research Course: Anglophone Literature and Culture	12 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of the knowledge of literary studies attained in the Bachelor's degree program in the sub-discipline of Anglophone Literature and Cultural Studies. • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using the theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. • Discussion and analysis of literary / cultural theory approaches to ascertain their applicability to a specific topic. • Developing autonomy in terms of research and critical assessment of secondary literature through feedback sessions and regular discussions to present the chosen research area. 	Workload: Attendance time: 28 h Self-study time: 332 h
Course: Colloquium In the colloquium students get an insight into the methodology and approaches of other students. They deepen their knowledge about how theories and methodologies can be used by discussing and reflecting on what others do, and they hone their analytical skills in discussing the state of research with respect to other projects.	2 WLH
Course: Independent Study <i>Contents:</i> For the Independent Study part comprising 332 self-study hours, a thematically focused research topic will be agreed with the teacher of the accompanying class which will be developed in theoretical and methods-based self-study. In addition, relevant research methods are practiced, primary and secondary texts compiled and research theses drawn up which will be discussed with the teacher in academic dialogue. Students develop the ability to work independently and in a scientifically research-oriented manner and thereby reflect critically on their own approaches. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period.	
Examination: Learning journal (max. 6000 words), not graded Examination prerequisites: Regular participation with no more than two excused absences Examination requirements: <ul style="list-style-type: none"> • Methodologically-sound and critical account of theories and research positions 	

- Reliable research skills and critical approach to the research literature. The work put into the portfolio may include, but is not limited to, a presentation of a research project and / or a critical outline of the literature on a research project.

Admission requirements: M.EP.04a proof of an obligatory counselling meeting according to § 6 (4) of the regulations	Recommended previous knowledge: M.EP.01a
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3
Maximum number of students: not limited	
Additional notes and regulations: This module is exclusively designed to help students conceptualize and prepare a research project that leads into a draft master's thesis. Students should have already contracted a supervisor for their thesis.	

Georg-August-Universität Göttingen Module M.EP.09b: Research Course: North American Literature and Culture	6 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of the literary knowledge obtained during the Bachelor's program in the area of North American Studies • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using a theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. Main contents: <ul style="list-style-type: none"> • Advanced text-analytical skills • Intensive critical examination of a range of literary / cultural, or theoretical positions • Self-critical observation of one's own approaches, techniques and analysis results • Enhancement of independence in terms of research and critical assessment of the secondary literature through feedback sessions and in regular meetings in order to present the chosen research area 	Workload: Attendance time: 28 h Self-study time: 152 h
Course: 1. Research and research-focused course for 2 hours per week on North American culture and literature	2 WLH
Course: Independent Study <i>Contents:</i> For the Independent Study component, which comprises 75 hours of the total self-study part, a topic in the field of American Studies previously agreed with a teacher will be worked on independently. The learning objective is a thematically focused, theory and methods-based self-study for which relevant primary and secondary texts are researched in technically relevant scientific databases and publications, and research theses designed. Students learn to develop the ability to critically reflect on their own approaches, to substantiate them in academic dialogue with the teacher on the basis of thesis papers and to define their place in a professional context. In the Independent Study parts of the American Studies modules, students extend their methodological skills and appreciation of theory. They build up their ability to work independently and in a scientifically research-oriented fashion. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period.	
Examination: Term paper or research report (max. 7500 words) Examination prerequisites: Regular participation; Short presentation of a research project. Examination requirements: Demonstration of ability to comprehensively research the literature; critical approach to secondary literature; ability to formulate own research theses; ability to work independently and scientifically.	6 C
Admission requirements:	Recommended previous knowledge:

M.EP.01b The proof of the obligatory advisement according to § 6 (4) of the the regulations.	M.EP.04b
Language: English	Person responsible for module: Prof. Dr. Babette B. Tischleder
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3
Maximum number of students: 20	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		12 C 4 WLH
Module M.EP.09c: Research Course: English Linguistics		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of linguistic knowledge attained during the Bachelor's degree in the area of Modern English. • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using a theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. • Competence in carrying out an intense critical analysis of various linguistic positions. 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Research oriented Cours		2 WLH
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation in both classes with no more than two excused classes missed; ungraded research report (max. 5000 words)		9,5 C
Course: Linguistic Colloquium <i>Contents:</i> The qualification aim of this part of the module is the acquisition of skills in extrapolation of subject-specific and theoretical positions from the research literature, as well as presentations on current issues and research topics in linguistics. These should be commented and reflected on, and classified in a research outline.		2 WLH
Examination: Research report (max. 1500 words), not graded Examination prerequisites: Regular participation with no more than two excused classes missed		2,5 C
Examination requirements: Students must demonstrate that they can deal with methods and modes of practice in linguistic research in a generic area under guidance that they can independently evaluate analysis results and evaluate these critically. They must demonstrate that they can research the relevant literature independently and can critically assess the secondary literature. They must demonstrate that they can present their chosen field of research.		
Admission requirements: none	Recommended previous knowledge: Studierende sollten M.EP.05a erfolgreich absolviert haben.	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra	
Course frequency: each semester	Duration: 1 semester[s]	

Number of repeat examinations permitted: twice	Recommended semester: 3
Maximum number of students: 20	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship	12 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of linguistic knowledge attained during the Bachelor's degree in the area of Modern English. • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using a theory-based investigation of a research problem selected by the students themselves. • Deepening the academic engagement with the linguistic subject matter through the principle of "learning by teaching", i.e. advanced students repeat basic concepts and formal knowledge by imparting them to other students who are not familiar or confident with them through peer-to-peer assistantship. The ability to engage in critical debate is supported and practised through the 1-1 relation on the one hand, and the independence of argumentation is deepened on the other. 	Workload: Attendance time: 28 h Self-study time: 332 h
Course: Advanced / Research-focused course <i>Contents:</i> The qualification aim of this part of the module is the acquisition of skills in extrapolation of subject-specific and theoretical positions from the research literature, as well as presentations on current issues and research topics in linguistics. These should be commented and reflected on, and classified in a research outline.	2 WLH
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation in both classes with no more than two excused classes missed; ungraded research report (max. 5000 words)	6 C
Course: Peer-to-peer meeting <i>Contents:</i> Students perform a support for peer students with a different linguistic background. They are expected to tutor one or two students to enable them to attend an advanced linguistic course esp. with reference to theoretical and/or formal concepts required for successful completion. The peer company is established and supervised by the instructor. Peer meetings should be on a weekly basis to follow the course's progression.	2 WLH
Examination: Learning journal (max. 3500 words), not graded	6 C
Examination requirements: <ol style="list-style-type: none"> 1. The students prove that they can deal with methods and working practices of linguistic research, that they can independently research the relevant literature and critically assess the secondary literature. 2. Proof of at least 8 meetings with the mentees conducted at regular intervals, documentation of the concepts and skills developed, reflection on the learning progress as well as evaluation of the peer-to-peer assistance. 	

Admission requirements: by individual call / address by instructor	Recommended previous knowledge: advanced linguistic course and term paper
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3
Maximum number of students: 20	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.EP.10a: Historical Aspects of Anglophone Literature and Culture		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of general knowledge of Anglophone literary history from the Renaissance to the present day (main focus: general overview and critical reflection thereupon) • Subject / structure-based independent analytical and comparative treatment of core texts of Anglophone literary history 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Lecture on Anglophone literature (Lecture)		2 WLH
Course: Tutorial or Independent Study <i>Contents:</i> For the Independent Study part, which comprises 60 hours of the total self-study component, a thematically focused research subject agreed with the teacher of the accompanying course will be worked on in theoretical and methods-based self-study. In addition, relevant research methods are practiced; primary and secondary texts studied and research theses drawn up in academic dialogue with the teacher. Students develop the ability to work independently in a scientifically research-oriented manner, and thereby to reflect on their own approaches critically. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period.		2 WLH
Examination: 2 Reading Logs to reflect on primary and secondary literature (up to a maximum of 5000 words) Examination prerequisites: Regular participation with no more than two excused classes missed; three meetings with a teacher are a prerequisite for the Independent Study part.		6 C
Examination requirements: <ul style="list-style-type: none"> • Proof of sound general knowledge of literature and cultural history • Demonstration of the ability to critically reflect on methodology 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.10b: Anglophone Literature in Focus		
Learning outcome, core skills: <ul style="list-style-type: none"> Autonomous analytical and comparative study of core texts in Anglophone literary history and its academic representation, treatment and reception Deepening of analytical and presentation skills in the field of Anglophone literary history from the Renaissance to the present day (main focus: general knowledge / cross-linking of texts) 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar on History of Anglophone Literature (Seminar)		2 WLH
Course: Independent Study <i>Contents:</i> For the Independent Study part, which comprises 75 hours of the total self-study component, a thematically focused research topic will be agreed with the teacher of the accompanying class which will be developed in theoretical and methods-based self-study. In addition, relevant research methods are practiced, primary and secondary texts compiled and research theses drawn up to be discussed with the teacher in academic dialogue. Students develop the ability to work independently and in a scientifically research-oriented manner and thereby reflect critically on their own approaches. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period.		
Examination: Presentation (approx. 15 min.) with written elaboration (max. 4000 words); alternatively poster presentation (approx. 15 min.) Examination prerequisites: Regular participation with no more than two excused classes missed; at least one meeting with a teacher is a prerequisite for the Independent Study part.		6 C
Examination requirements: <ul style="list-style-type: none"> Proof of general knowledge overview of literary history and historical reception, as well as of theory-led, text-analytical competencies Methodologically sound presentation of theories and research positions Ability to critically compare core texts of different eras 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students:		

not limited	
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NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		12 C 4 WLH
Module M.EP.10c: Anglophone Literature(s) - Developments and Contrasts		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of general knowledge of Anglophone literary history from the Renaissance to the present day (main focus: general overview and critical reflection thereupon) • Autonomous critical and comparative analysis of core texts of various eras taking into account the current literature and historical research-related reception 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Class (e.g. lecture) on Anglophone literary history		2 WLH
Course: Class (e.g. lecture, reading seminar)		2 WLH
Course: Independent Study <i>Contents:</i> In the Independent Study part (135 hours of the total self-study component), the themes and texts dealt with in class will be deepened in theory and methods-based self-study and literary and cultural critical skills extended. In addition, relevant research methods are practiced; primary and secondary texts studied and research theses drawn up in academic dialogue with the teacher. Students develop the ability to work independently in a scientifically research-oriented manner, and thereby to reflect on their own approaches critically. In the Independent Study parts, students develop their methodological skills and their appreciation of theory.		
Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Unless two lectures are brought in: Regular participation with no more than two excused meetings missed.		12 C
Examination requirements: In the exam, students furnish proof of an overall appreciation of literary historical, cultural historical and reception history either on the basis of a thesis paper on both classes, or on the basis of a reading list from both classes, as well as proof of theory-driven text analytical skills. They show that they can present methodologically sound theories and research positions and that they can recognize, outline and critically reflect on lines of development within individual eras.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	

Maximum number of students:	
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not limited	
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NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C
Module M.EP.10d: Topics in Anglophone Literature		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> Autonomous analytical and comparative study of core texts in Anglophone literary history and its scientific representation, treatment and reception Deepening of research-oriented analysis expertise in a group themes related to Anglophone literary history 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Course on History of Anglophone Literature In addition to concentrating on the course contents the self-study part of the module also includes further in-depth reading and the preparation of contexts and further secondary literature independently, e.g. based on a detailed reading list.		2 WLH
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused classes missed; at least one meeting with a teacher are a prerequisite for the Independent Study part.		6 C
Examination requirements: <ul style="list-style-type: none"> Proof of sound scientific knowledge of literature Proof of sound text-analytical skills Demonstration of ability to reflect on research positions Sound research skills and critical approach to the research literature. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.10e: English Literature(s) in the Global Context		
Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of research-oriented analysis expertise in a group of themes in the non-core subjects of British / English Literatures (e.g. Caribbean, Canadian, Indian, South African literature) • Cross-linking of knowledge between (canonical) British / English and English-language literature outside of the British Isles • Autonomous study of analytical and comparative core texts in Anglophone literary history and their scientific representation, treatment and reception, also taking intercultural contexts into account 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Course on History of Anglophone Literature In addition to concentrating on the course contents the self-study part of the module also includes further in-depth reading and the preparation of contexts and further secondary literature independently, e.g. based on a detailed reading list.		2 WLH
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused meetings missed; For the Independent Study part, participation in three meetings with the teacher is required.		6 C
Examination requirements: <ul style="list-style-type: none"> • Proof of sound knowledge of the literature and cultural context of the selected Anglophone branch • Sound research skills and critical approach to the research literature • Demonstration of comparative text-analysis skills in dealing with canonical texts in British literature 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module M.EP.10f: Anglophone Literature and Culture: A Critical Survey	12 C
<p>Learning outcome, core skills:</p> <p>The aim of this module is to impart to students in independent study an in-depth knowledge of a literary / cultural-historical era. After successful completion, students prepare, present and successfully defend a subject for a short academic presentation in a professional academic discussion.</p> <p>After successful participation:</p> <ul style="list-style-type: none"> • Students will know the core texts and core events of the chosen period and be able to outline them in their development. • Students will be able to show differences and parallels in structure, functionality and subject matter using core texts of the chosen period selected by the students themselves, and be able to critically assess them. • Students will have an overview of non-literary forms of publication in this period (e.g., periodical literature, broadsides, cartoons, ...) and be able to assess their relevance to the literary / cultural-historical context. • Students will have an overview of other cultural forms of representation (art, music, architecture) of the chosen period and be able to name major works and producers (artists, musicians). • Students will have an overview of differing representations of this period in literary and cultural histories and be able to critically evaluate them. • Students will be familiar with and have a general overview of the current state of literary-critical research of the chosen period. • Students will be able to outline a general overview of the current state of literary-critical research on a core study area chosen by the students themselves and evaluate the approaches critically. • Students will be able to approach various literary / cultural theory approaches to the texts or key events of the chosen period, name their strengths and weaknesses, and critically evaluate them in the analysis results. • Students will know the central databases (primary / secondary texts) for the chosen period, assess their utility, and be able to use them systematically for research. 	<p>Workload:</p> <p>Attendance time: 0 h</p> <p>Self-study time: 360 h</p>
<p>Course: Online unit</p> <p><i>Contents:</i></p> <p>With the online unit, coupled with about 360 hours of self-study time, students gradually and independently deepen their knowledge of a literary /cultural-theoretical period.</p> <p>The module expands the knowledge of students in the following areas:</p> <ul style="list-style-type: none"> • Overall knowledge of text, both literary and non-literary • Text analysis and text comparison, both literary and non-literary • Literary / cultural-historical overview • State of research / secondary literature 	

<ul style="list-style-type: none"> • Literary / cultural-theoretical approaches • Research tools • (self-management, time management) <p>Course frequency: each semester</p>	
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<p>Examination: Lecture (approx. 45 minutes)</p> <p>Examination prerequisites: Successful completion of an online learning module with separate work on individual chapters</p> <p>Examination requirements: Short presentation (15 mins.) on a core area from the chosen period (e.g. text comparison, research question, presentation of overview) with subsequent discussion.</p> <p>Students demonstrate that they can:</p> <ul style="list-style-type: none"> • summarize an independently chosen core area in a short lecture which includes the key aspects relevant for a scientific presentation (embedding, methodology, research situation, argumentation, thesis) • present their theses in a sound and coherent way • defend and argue these in a discussion on the subject. 	12 C
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<p>Examination: Learning journal (max. 9000 words)</p> <p>Examination prerequisites: Successful completion of an online learning module with separate work on individual chapters</p> <p>Examination requirements: The portfolio can be chosen as an alternative type of exam. It contains the results of several tasks that accompany the key chapters in the online unit. In addition, the portfolio contains the written version of a talk of about 20-25mins in length on a core area from the chosen period (e.g. text comparison, research question, presentation of overview).</p> <p>Students demonstrate that they can:</p> <ul style="list-style-type: none"> • summarize an independently chosen core area in a short lecture which includes the key aspects relevant for a scientific presentation (embedding, methodology, research situation, argumentation, thesis); • present their theses in a sound and coherent way. 	12 C
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<p>Examination requirements:</p> <ul style="list-style-type: none"> • Proof of general knowledge of literary and cultural history • Proof of capacity for critical reflection on methodology 	
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<p>Admission requirements: none</p>	<p>Recommended previous knowledge: none</p>
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Barbara Schaff</p>
<p>Course frequency:</p>	<p>Duration:</p>

winter or summer semester, on demand	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3
Additional notes and regulations: The module cannot be taken simultaneously with module M.EP.01a.	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.10g: Non-European Backgrounds		
Learning outcome, core skills: Students have a basic knowledge of the historical, political and social background of a region in which Anglophone literature is produced and received (e.g., India, South Africa, Australia, New Zealand). They know key aspects of the development of economic and social structures. They have enough basic theoretical knowledge to grasp and describe the developments in each case. They know key events and can explain their significance in wider contexts. They know sources for research on additional literature, and possess the appropriate skills to deal with them.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Course		2 WLH
Course: Independent Study or practice <i>Contents:</i> For the Independent Study part, which comprises 75 hours of the total self-study component, a thematically focused research topic will be agreed with the teacher of the accompanying class and be developed in theoretical and methods-based self-study. In addition, relevant research methods are practiced, primary and secondary texts compiled and research theses drawn up to be discussed with the teacher in academic dialogue. Students develop the ability to work independently and in a scientifically research-oriented manner and thereby reflect critically on their own approaches. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period.		
Examination: Written examination (90 min.) or term paper (max. 5000 words) Examination prerequisites: At least one meeting with a teacher are a prerequisite for the Independent Study part. Examination requirements: Basic knowledge of the specific historical, political and societal idiosyncrasies of a region producing Anglophone literature (depending on the chosen course); general knowledge of events and developments that particularly characterize the respective society / history of this region; ability to contextualize this knowledge.		6 C
Admission requirements: none	Recommended previous knowledge: Knowledge of the anglophone authors as well of the English texts from the non-European cultural areas is recommended.	
Language: English, German	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: winter or summer semester, on demand	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	

Maximum number of students:

not limited

Additional notes and regulations:

This module is intended to provide students who have a focus of interest in the field of post-colonial literature with background knowledge on the respective region. If credits are required for external work (e.g. courses at other universities, or summer school courses), graded certificates must be provided as evidence.

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C
Module M.EP.10h: Periods in English Literary History		
Learning outcome, core skills: After the successful completion of this module, <ul style="list-style-type: none"> • students have firm knowledge of two periods of Anglophone literary and cultural history and their central developments; • they know the most important canonic authors of two periods of Anglophone literary and cultural history, can locate them within the period and can name their key works; • students know the major canonic texts of the three big genres (novel, drama, poetry) of Anglophone literary and cultural history, can locate them within the period and can connect them to authors; • students know the crucial social developments of two of the periods in Anglophone literary and cultural history in its basics and know about approximate important dates; • students are able to roughly define periods of Anglophone literary and cultural history and can contrast them against each other and successfully justify their answers. 		Workload: Attendance time: 0 h Self-study time: 180 h
Course: Self-Study Unit Periods in English Literary History <i>Course frequency: once a year</i>		
Examination: Written examination (90 minutes) Examination requirements: The exam is about overviews of two periods of Anglophone literary and cultural history based on the independent study of two to three literary histories. Students show: <ul style="list-style-type: none"> • Knowledge of periods and their margins including reasons for structuralizing periods; • naming of periods' key authors and works (knowledge of canon); • knowledge of main social and literary-cultural development. Periods covered: Early Modern Period; the 'Long' Eighteenth Century; Romanticism; Victorian Period; Twentieth-Century Literature; Contemporary Literature. The exam is offered as a computer-based exam.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Frauke Reitemeier	
Course frequency: 1	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4	

Maximum number of students:	
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Additional notes and regulations:

Students who have completed B.EP.203a in their BA degree programme cannot choose this module.

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.EP.11: The Medieval Text in Manuscript, Archive and Media	12 C 4 WLH
Learning outcome, core skills: After successful completion, students will be able to: <ul style="list-style-type: none"> • Reliably read, transcribe and date medieval texts from England • Understand fundamental aspects of the study of books in the context of literary scientific theories; and apply edition methods • Describe original medieval manuscripts and understand methods of their cataloging, digitization, preservation and restoration • Practice medial presentation in print media, exhibitions and on the Internet • Become familiar with practical work contexts in archives on excursions 	Workload: Attendance time: 56 h Self-study time: 304 h
Course: Medieval studies (Seminar) <i>Contents:</i> Practicing making facsimiles; securing of precise textual knowledge	2 WLH
Course: Independent Study <i>Contents:</i> Independent work on a research topic; Practice of research techniques, e.g. with catalogs, databases or corpora; at least two tutorials per semester in which instruction, feedback and review progress take place; Scope of the Independent Study part: 280 hours of the total self-study period.	
Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular participation with no more than two excused meetings missed; Excursion preparation; adopting a manuscript; presentation Examination requirements: Term paper: familiarity with important literary and cultural theory trends; application of theoretical knowledge of the text including a look at its tradition history; working confidently with the relevant research literature, databases and scientific corpora; presentation: good use of relevant presentation techniques; ability to present complex information clearly	6 C
Course: Excursion <i>Contents:</i> <ul style="list-style-type: none"> • Excursion to a European manuscript library • Transcription exercises on real substantive text • Practice of identifying text and edition • Learning archiving techniques • Medial presentation in team <i>Course frequency:</i> each winter semester	2 WLH
Examination: Excursion report (max. 2000 words) Examination prerequisites:	6 C

Regular participation with no more than two excused meetings missed; presentation	
Examination requirements: Summary of excursion results using diverse media.	
Admission requirements: M.EP.05b	Recommended previous knowledge: Hinweis: Studierende sollten das Modul M.EP.05b abgeschlossen haben, bevor sie sich <u>zur Exkursion</u> anmelden.
Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4
Maximum number of students: not limited	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		12 C 4 WLH
Module M.EP.11a: Investigating Language: Tools and Skills		
Learning outcome, core skills: Acquisition of practical methods for investigating English and its historical stages, namely: <ul style="list-style-type: none"> • Competency to work with current and historical corpora • Skills for empirical data collection (children / adults) • Skills for discursive development of linguistic structures • Competences for the development of historical vocabularies and holdings • Skills for historical comparative linguistics 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Various Tools and Skills: Advanced Course on Formal Linguistic Theories		2 WLH
Examination: Examination-like term paper or term paper (max. 4000 words) Examination prerequisites: Regular participation with no more than two excused meetings missed.		6 C
Course: Various Tools and Skills: Advanced Course on Topics on General Linguistics <i>Contents:</i> Two courses with a total of 2 hours per week must be taken from the following option subject areas: <ul style="list-style-type: none"> • Seminar / lecture in Statistics / Logic • Seminar in the field of Psycholinguistics / Corpus Linguistics • Seminar in the field of Paleography • Seminar in Latin Philology / Old German Studies / Old Romance Studies / Old Scandinavian Studies As an alternative to one of these classes, a tutorial may be offered that accompanies an introductory undergraduate seminar in Medieval Studies or Linguistics.		2 WLH
Examination: Written examination (90 min.) or examination-like term paper or term paper (max. 4000 words) Examination prerequisites: Regular participation with no more than two excused meetings missed.		6 C
Examination requirements: <ul style="list-style-type: none"> • Appropriate use of practical methods for determining and analyzing data relating to English • Review of the adequacy of an analytical method for a given issue • Presentation of methods and results 		
Admission requirements: M.EP.020, M.EP.021, M.EP.02b, M.EP.02c	Recommended previous knowledge: M.EP.022	
Language: English	Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra	

	Prof. Dr. Winfried Rudolf; Dr. Hildegard Farke
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3
Maximum number of students: 25	
Additional notes and regulations: In order to take the module, successful completion of either of the basic modules in Linguistics (M.EP.020/M.EP.021), or the basic Medieval Studies module (M.EP.02b/M.EP.02c) is required.	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C
Module M.EP.12a: Forms of Literary Reception		1 WLH
Learning outcome, core skills: Students extend their knowledge of the everyday use and reception of various text types in the print media and culture industry. They get to know the international literary scene better by visiting events and thereby acquiring knowledge on the marketing of texts and authors. In addition, they acquire practical skills in a possible future professional area.		Workload: Attendance time: 14 h Self-study time: 166 h
Course: Attendance at two lectures on topics from the field of Anglophone Literature and Culture		
Course: Attendance at two readings on texts in the field of Anglophone Literature and Culture		
Course: Visit to a theater or opera production on a text in Anglophone literature		
Course: Block seminar or self-study unit <i>Contents:</i> Brief presentation of subject matter, as well as critical reflection on the events attended; work on literary-sociological issues and theories.		1 WLH
Examination: Learning journal (max. 3000 words), not graded Examination requirements: <ul style="list-style-type: none"> • Reflection on the relationship between text / author and audience • Critical examination of the implementation of the relevant format Content of Portfolio: Reviews, summaries, self-written newspaper articles / blogs / podcasts on the attended events incl. background research and critical reflection; Short presentation (about 10 min.)		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: winter or summer semester, on demand	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	

Georg-August-Universität Göttingen Module M.EP.12b: Perspectives on the Literature and Culture Industries	12 C 1 WLH
Learning outcome, core skills: Students enhance their knowledge about the approach to different areas of the literary and cultural industry. They reflect the specific approaches of the literary and cultural industry for non-scientific recipients. They acquire an overview of which texts and authors are absorbed by society. They improve their understanding of what target groups literary events aim at and learn to critically reflect on those events. In cooperation with the host institution, an internship may be utilized for a research-based master thesis.	Workload: Attendance time: 14 h Self-study time: 346 h
Course: Internship in a "Literary Business" (8-12 weeks, domestic or abroad) (e.g with a publishing company; for instance the Literarisches Zentrum, Göttingen, the Literaturherbst, a "literary business" outside Göttingen; in a museum (also non literary); in the area of cultural management with a cultural organisation; with a theatre)	
Course: Block Seminar or self-study unit <i>Contents:</i> Activity brief as well as a critical reflection on the marketing of English-speaking writers and their works in the literary scene; development of topics and theories concerning the sociology of literature	1 WLH
Examination: Internship report (max. 4000 words), not graded Examination prerequisites: Students have to prove knowledge of theories of the sociology of literature Examination requirements: The internship report helps students to systematically document and reflect upon their internship experiences, and allows them to show that they know the specific challenges of the literature and culture industry, especially with regard to authors and publishing houses. Secondly, it allows them to show that they can critically reflect upon the realisation of the different formats, which they encounter. Furthermore, they show their abilities to adapt to the typical and untypical situations of the literature and culture industry and present their coping strategies, which they have developed for these situations. Foci of the internship report: <ul style="list-style-type: none"> • documentation of the internship: Students describe the most important experiences and situations of their internship. • reflections of the practical insights gained In the second part of the internship report students analyse and reflect upon their new findings and experiences. Further, they critically think about and evaluate their findings with regard to their distinct role during their internship, as well as their studies, the literature and culture industry and their later potential field of work.	12 C
Admission requirements:	Recommended previous knowledge:

none	none
Language: English, German	Person responsible for module: Prof. Dr. Barbara Schaff
Course frequency: winter or summer semester, on demand	Duration: 1-2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.12d: Forms of Literary Reception/s: Edinburgh Festivals		
Learning outcome, core skills: Students extend their knowledge of the everyday use and reception of various text types in the print media and culture industry. They get to know the international literary scene better by visiting events and thereby acquiring knowledge on the marketing of texts and authors. In addition, they acquire practical skills in a possible future professional area.	Workload: Attendance time: 28 h Self-study time: 152 h	
Course: Visit to two or three literary museums or places of literary importance in or around Edinburgh <i>Contents:</i> e.g. Writers' Museum; Abbotsford House; Lewis Grassie Gibbon Centre; Burns' House		
Course: Attendance at/participation in one or two guided tours with a or on a literary topic <i>Contents:</i> e.g. City of Literature Tour; Rebus Tour; 44 Scotland Street Tour; if only one two places/museums are chosen, students must take part in two tours		
Course: Visit to three events at the Edinburgh International Book Festival After consulting with the person responsible for the module, one of these events may be exchanged for an Edinburgh Fringe Festival event or an Edinburgh International Festival event.		
Course: Summer School course on aspects of cultural history or cultural theory <i>Contents:</i> aspects of the cultural specifics of Edinburgh, with a focus on the literature and culture industries in and around Edinburgh		2 WLH
Examination: Learning journal (max. 3000 words), not graded Examination requirements: <ul style="list-style-type: none"> • Reflection on the relationship between text / author and audience • Critical examination of the implementation of the relevant format Content of Portfolio: Reviews, summaries, self-written newspaper articles / blogs / podcasts on the attended events incl. background research and critical reflection; short presentation (about 10 min.)		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Barbara Schaff	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice

1 - 3

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.EP.13: Engaging with the Medieval Text		
Learning outcome, core skills: The successful participants are able to present research results achieved under guided supervision, can demonstrate research-oriented knowledge in English medieval studies; can engage in academic debates with graduate students; formulate their own research questions; are able critically to discuss recent research positions		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Medieval Studies (Colloquium)		2 WLH
Course: Independent Study <i>Contents:</i> Students conduct guided research under supervision; practise research methods that involve, for instance, cataloguing, building data bases or text corpora; a minimum of two tutorials per term for guidance, feedback and assessment; independent-study comprises of 75h of the self-study component		WLH
Examination: Lecture (approx. 45 minutes) Examination prerequisites: participation in the course with no more than two classes missed for valid reasons.		6 C
Examination requirements: Familiarity with important modes of thinking in literary and cultural studies; application of knowledge in discussing the transmission of a text; convincing command of research literature, data bases and text corpora; presentation of a thesis paper including suitable handouts and application of suitable modes of presentation.		
Admission requirements: M.EP.02b bzw. M.EP.02c	Recommended previous knowledge: M.EP.05b	
Language: English	Person responsible for module: Prof. Dr. Winfried Rudolf	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module M.EP.Ac101: (Intercultural) Academic Skills	6 C 4 WLH
<p>Learning outcome, core skills:</p> <p>Students take part in regular meetings with their respective supervisors to reflect their individual progress, the course of their studies, and their future academic career. In doing so, they improve their self- and time management, their ability to critically (self-) reflect, and their basic knowledge of the university and its organisation and function, as well as their knowledge of the English Philology MA programme.</p> <p>Furthermore, students attend a range of workshops which provide introductions and explanations of different academic core competences. These workshops are designed to improve students' knowledge on how the university functions as a whole, as well as to help them to learn more about how to interculturally reflect academic skills and evaluations, and their own relationship with these. They gain advanced skills in areas such as library research and systems, databases, and corpora, as well as advanced reading and writing techniques with focus on certain aspects (e.g. skimming, scanning, close reading; academic writing for presentations, note-taking in lectures; creating bibliographies and critical analysis of research results).</p>	<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 124 h</p>
<p>Course: Academic Skills Workshops</p> <p><i>Contents:</i></p> <p>Students attend at least four of the following workshops:</p> <ol style="list-style-type: none"> 1. Workshop Life at a German University: Set-Up and Functions of a University (as opposed to polytechnic colleges); types of courses and respective requirements by lecturers), conversational and behavioural standards in academic context. 2. Workshop Structure and Use of Libraries: scope, handling, and functions of the departmental or university library as a (non-)institution-specific academic library; research strategies; access to books and digital media; using media not for loan; using and creating special reference sets e.g. for preparing a large-scale academic writing project 3. Workshop Reading Skills: reading skills (skimming vs, close reading) and practical use of these; note-taking and condensing strategies 4. Workshop Writing Skills: writing skills for several different academic contexts (lecture notes vs. notes for term papers), planning academic work 5. Workshop Exams and Timetabling: using exam regulations, module catalogues, and FlexNow for planning exam dates and deadlines as well as time tables and study tables. <p>Two of the above-named workshops can be exchanged for two of the following workshops, depending on the student's study interest and ideas about their future careers:</p> <ol style="list-style-type: none"> 1. Writing for Conferences: Writing of abstracts and poster presentations for the purpose of attending a conference 	

<p>2. Workshop Finding and Structuring Projects: basic project management ranging from finding and restricting topics for term papers, research projects, or masters' theses to time management and creation of a basic overview of the project</p> <p>3. Workshop Using Reference Management Tools: Use of reference software to maintain and structure bibliographic references for larger academic projects</p> <p>Alternatively, and only after consultation with the supervisor, workshops on similar topics provided by other institutions can be taken in substitution.</p>	
<p>Examination: Learning journal (max. 3500 words), not graded</p> <p>Examination requirements:</p> <p>Students show that they possess founded knowledge of libraries and research tools by handing in a critically annotated bibliography on a certain topic (e.g. preparing for a term paper), and by describing and critically assessing the use of different research methods; they know how to use the departmental library, and can prove so by providing a proposal for a reference shelf for a certain course and critically commenting on the works included. They prove to have advanced knowledge of different reading strategies by reflecting critically about which texts should be approached in what manner for specific course types; they can also give evidence of their knowledge of writing strategies and styles by handing in abstracts of several text types (lecture notes, minutes and reports, structure notes), and evidence of their able use of digital corpora through assessing one or two corpora under certain angles and reflecting critically on the results.</p> <p>The exact contents of the portfolio (practical use of knowledge gained in 3-4 workshops) is discussed individually.</p> <p>The counselling appointments focus on (1) discussing the student's study interests and research foci; (2) discussing the choice of courses and modules; (3) discussing the student's academic successes and difficulties; (4) suggestions for the future planning of the student's study time.</p>	6 C
<p>Admission requirements: none</p>	<p>Recommended previous knowledge: none</p>
<p>Language: English</p>	<p>Person responsible for module: Dr. Frauke Reitemeier</p>
<p>Course frequency: each semester1</p>	<p>Duration: 3 semester[s]</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 1 - 4</p>
<p>Additional notes and regulations:</p> <p>This module is aimed primarily at international students. It cannot be completed within one semester. Students should attend the workshops in their first semester, or in semesters 1 and 2; they are expected to keep counselling appointments over three semesters.</p>	

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.Inf.1901: Introduction to Digital Humanities		
Learning outcome, core skills: Die Studierenden erwerben Kenntnisse spezifisch geisteswissenschaftlicher Fragestellungen, Vorgehensweisen und Forschungsergebnisse auf Grundlage digitaler Datenverarbeitung sowie Methoden und Theoriebildungen in den Digital Humanities. Außerdem wird die Fähigkeit eingeübt, geisteswissenschaftliche Fragestellungen aus den Kernbereichen Text, Objekt, Bild und Informationswissenschaft mit computergestützten Methoden zu modellieren und diesen Prozess auch in ersten Ansätzen theoretisch und kritisch reflektieren zu können.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Ringvorlesung - Einführung in die Digital Humanities (Lecture)		2 WLH
Course: Tutorium - Einführung in die Digital Humanities (Exercise)		2 WLH
Examination: Written examination (90 minutes), not graded Examination prerequisites: Regelmäßige und aktive Teilnahme an der Übung, nachgewiesen durch eine Hausarbeit in Form einer schriftlichen Stellungnahme, Essay, Wiki oder Ausarbeitung einer praktischen Anwendung im Umfang von max. 6 Seiten oder äquivalenten Leistungen Examination requirements: Die Studierenden weisen Kenntnisse spezifisch geisteswissenschaftlicher Fragestellungen, Vorgehensweisen und Forschungsergebnisse auf Grundlage digitaler Datenverarbeitung nach sowie die Fähigkeit, Methoden und Theoriebildungen in den Digital Humanities nachzuvollziehen und in Ansätzen zu reflektieren.		6 C
Admission requirements: none	Recommended previous knowledge: Kenntnisse der Informatik und Informationswissenschaften und mindestens einer Geisteswissenschaft	
Language: German, English	Person responsible for module: Prof. Dr. Gerhard Lauer (Prof. Dr. Martin Langner, Dr. Heike Neuroth)	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.Inf.1902: Tools and Methods of the Digital Humanities		
Learning outcome, core skills: Die Studierenden werden in die Lage versetzt, die Werkzeuge der Digital Humanities, d.h. das Erstellen, Verwalten und Verarbeiten digitaler Daten der Geisteswissenschaften (z.B. im Bereich Texterfassung, Bildverarbeitung, Datenbanken, CAD, GIS, Statistik und geisteswissenschaftliche Evidenz, Wissensrepräsentation), einzuüben und zu reflektieren. Weiterhin soll der Umgang mit großen Materialmengen, Metadaten und kontrollierten Vokabularsystemen in bestehenden Corpora und Datenbanken erlernt werden mit dem Ziel, sich in die spezifisch geisteswissenschaftlichen Erfordernisse bei der Datenerfassung, -verwaltung und -verarbeitung praktisch einzuarbeiten.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar (Seminar)		2 WLH
Course: Übung (Exercise)		2 WLH
Examination: Term Paper (max. 6 pages) Examination prerequisites: Regelmäßige, aktive Teilnahme an Seminar und Übung Examination requirements: Die Studierenden weisen die Fähigkeit nach, ausgewählte Werkzeuge der Digital Humanities anzuwenden und zu reflektieren. Dabei stellen sie Kenntnisse der spezifisch geisteswissenschaftlichen Erfordernisse bei der Datenerfassung, -verwaltung und -verarbeitung unter Beweis. Die Hausarbeit ist im Rahmen des Seminars in Form von Stellungnahme, Essay, Wiki, Ausarbeitung einer praktischen Anwendung oder äquivalenten Leistungen in Schriftform zu erbringen		6 C
Admission requirements: none	Recommended previous knowledge: M.Inf.1901	
Language: German, English	Person responsible for module: Prof. Dr. Gerhard Lauer (Prof. Dr. Martin Langner, Dr. Heike Neuroth)	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		