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| Georg-August-Universität Göttingen | | 8 C |
| Module M.Psy.001: Applied Diagnostics | | 4 WLH |
| <p>Learning outcome, core skills:</p> <p>Course "Aptitude Diagnostics": The students get to know the basics and the concrete implementation of aptitude diagnostic procedures in the context of personnel selection. They develop the competence to select and apply the appropriate instruments, depending on situational characteristics, as well as the competence to evaluate the quality of aptitude diagnostic procedures and interviewing skills.</p> <p>Course "Clinical Diagnostics": Students can perform clinical, problem-analytic and anamnestic interviews and in a structured and standardized way. They get to know relevant disorder-specific and non-specific questionnaires, acquire implementation skills and learn how to write a diagnostic case documentation.</p> <p>Academic achievements: Course 1: Documented individual or group work Course 2: Documented individual or group work</p> | | <p>Workload:</p> <p>Attendance time: 56 h Self-study time: 184 h</p> |
| <p>Course: Aptitude Diagnostics (Seminar)</p> <p><i>Course frequency:</i> each winter semester</p> | | 2 WLH |
| <p>Examination: Written examination (60 minutes)</p> <p>M.Psy.001.1: Aptitude Diagnostics</p> | | |
| <p>Course: Clinical Diagnostics (Seminar)</p> <p><i>Course frequency:</i> each summer semester</p> | | 2 WLH |
| <p>Examination: Written examination (60 minutes)</p> <p>M.Psy.001.2: Clinical Diagnostics</p> | | |
| <p>Examination requirements:</p> <p>The module examination in the "Aptitude Diagnostics" course consists of a written examination in which the most important models and procedures of applied diagnostics are to be described, compared and evaluated.</p> <p>Within the "Clinical Diagnostics" course, in the exam basic diagnostic data based on a case shall be classified, integrated and evaluated.</p> | | |
| <p>Admission requirements:</p> <p>none</p> | <p>Recommended previous knowledge:</p> <p>none</p> | |
| <p>Language:</p> <p>German</p> | <p>Person responsible for module:</p> <p>Prof. Dr. Timo Brockmeyer Prof. Dr. Stefan Schulz-Hardt</p> | |
| <p>Course frequency:</p> <p>once a year</p> | <p>Duration:</p> <p>2 semester[s]</p> | |
| <p>Number of repeat examinations permitted:</p> <p>twice</p> | <p>Recommended semester:</p> <p>1 - 2</p> | |

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| Maximum number of students: 60 | |
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| Georg-August-Universität Göttingen | | 6 C |
| Module M.Psy.1001: Neurocognition of Language | | 4 WLH |
| Learning outcome, core skills: In this course, students learn the basic theories and methods of research examining the psychology of language, as well as knowledge of relevant concepts and methods used in research in language acquisition, language processing, neurolinguistics and cognitive psychology. The students are able to explain the different theories and the related concepts and their operationalisation as well as critically evaluate the associated literature. Academic achievement: Regular study of literature, regular preparation of presentations, active participation in discussions. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Neurocognition of Language 1 (Seminar) | | |
| Course: Neurocognition of Language 2 (Seminar) | | |
| Examination: Oral examination (approx. 20 minutes) M.Psy.1001.Mp: Neurocognition of Language | | 6 C |
| Examination requirements: The students are assessed on their understanding and discussion of central theories and experimental findings in the research on the psychology of language. | | |
| Admission requirements: keine | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Nivedita Mani | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 20 | | |

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| Georg-August-Universität Göttingen Module M.Psy.1002: Advanced Research: Neurocognition of Language | 6 C 4 WLH |
| Learning outcome, core skills: Students gain a sound and practical understanding of language acquisition and language processing research by developing an independent project in the research areas of the department. Participation in this module is a prerequisite for writing the master's thesis in the department. Academic achievement: Independent study of literature; development, implementation, evaluation and presentation of an experimentally testable problem (30 minutes). | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Advanced Research: Neurocognition of Language 1 (Seminar) | |
| Course: Advanced Research: Neurocognition of Language 2 (Seminar) | |
| Examination: Presentation (around 30 minutes) and written work (max 2500 words) M.Psy.1002.Mp: Advanced Research: Neurocognition of Language | 6 C |
| Examination requirements: Students will be assessed on their presentation of a self-developed research project on a sub-topic of the research areas (approx. 30 minutes) and written work (max. 2500 words). Participation in this or an equivalent module is a prerequisite for writing the Master's thesis in the respective department. | |
| Admission requirements: Successful completion of at least one of the following modules: M.Psy.101, M.Psy.1001 A written confirmation of a reviewer that she/he will be available as a first assessor for a Master's thesis in the corresponding field of study. | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Nivedita Mani |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 3 |
| Maximum number of students: 8 | |

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| Georg-August-Universität Göttingen | | 6 C |
| Module M.Psy.1003: Affective Neurosciences | | 4 WLH |
| Learning outcome, core skills: Students will acquire in-depth knowledge of current theories and neuroscientific findings from different areas of emotion and motivation research and learn the basics of psychophysiological methods (EEG, EMG, peripheral physiology, imaging techniques, eye movement measurement and pupillometry) and their application in these research fields. Academic achievement: Regular literature study, regular preparation of short presentations, active participation in discussion. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Affective Neurosciences 1 (Seminar) | | |
| Course: Affective Neurosciences 2 (Seminar) | | |
| Examination: Oral examination (approx. 20 minutes) M.Psy.1003.Mp: Affective Neurosciences | | 6 C |
| Examination requirements: Students will acquire an overview of central theories and neuroscientific findings in emotion and motivation research. These will be discussed in the examination. | | |
| Admission requirements: keine | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Annekathrin Schacht | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 | |
| Maximum number of students: 25 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.1005: Advanced Research: Affective Neurosciences | | |
| Learning outcome, core skills: Students will work under supervision to complete a research project in a subfield of neuroscience-based emotion and motivation research. Originality, topicality and feasibility of the investigation are to be considered. Coursework: Independent study of literature; development, implementation, evaluation, and presentation of an experimentally testable problem (30 minutes). | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Advanced Research – Affective Neurosciences 1 (Seminar) | | |
| Course: Advanced Research – Affective Neurosciences 2 (Seminar) | | |
| Examination: Präsentation (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 2500 Wörter) M.Psy.1005.Mp: Advanced Research – Affective Neurosciences | | 6 C |
| Examination requirements: The module examination consists of the presentation of a self-developed research project on a subfield of the research areas (approx. 30 minutes) and the written elaboration (max. 2500 words). | | |
| Admission requirements: Successful completion of at least one module from the Cognitive Neuroscience area of study. The student must present a written confirmation of the subject representative that he/she is available as first examiner for a Master's thesis of the student in the corresponding field of study. | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Annekathrin Schacht | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 | |
| Maximum number of students: 8 | | |

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| Georg-August-Universität Göttingen Module M.Psy.101: Introduction to Cognitive Science | 6 C 4 WLH |
| Learning outcome, core skills: The students acquire an overview of the central theories, models and experimental findings in the cognitive sciences. The main focus is on research about higher-level cognition in developmental and cognitive psychology. Academic achievement: Literature study and active participation | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Introduction to Cognitive Science 1 (Seminar) | 2 WLH |
| Course: Introduction to Cognitive Science 2 (Seminar) | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.101.Mp: Introduction to Cognitive Science | |
| Examination requirements: The students prepare an overview of central theories, models and experimental findings in different fields of cognitive science. In the exam the theories and findings are discussed. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Michael Waldmann Prof. Dr. Hannes Rakoczy |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 |
| Maximum number of students: 40 | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.103: Cognitive and Decision Sciences: Controversies | | |
| Learning outcome, core skills: The students deepen their knowledge of areas of the cognitive and decision sciences by studying recent research articles that address research controversies. Academic achievement: Literature study, preparation of a seminar unit and presentations of a research controversy, active participation | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Cognitive and Decision Sciences: Controversies 1 (Seminar) | | 2 WLH |
| Course: Cognitive and Decision Sciences: Controversies 2 (Seminar) | | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.103.Mp: Cognitive and Decision Sciences: Controversies | | |
| Examination requirements: In the oral exam, the theory and methodology of published studies addressing a research controversy in the cognitive and decision sciences are discussed. | | |
| Admission requirements: keine | Recommended previous knowledge: M.Psy.101 | |
| Language: German | Person responsible for module: Prof. Dr. Michael Waldmann | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |

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| Georg-August-Universität Göttingen Module M.Psy.104: Advanced Research: Cognitive and Decision Sciences | 6 C 4 WLH |
| Learning outcome, core skills: The students acquire knowledge about research in the areas of the cognitive and decision sciences and work on a research project. Academic achievement: Literature study. Developing, conducting, analyzing, and presenting a scientific project. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Advanced Research: Cognitive and Decision Sciences 1 (Seminar) | 2 WLH |
| Course: Advanced Research: Cognitive and Decision Sciences 2 (Seminar) | 2 WLH |
| Examination: Oral (approx. 30 min.) and a written (max. 2500 words) presentation of the research project M.Psy.104.Mp: Advanced Research: Cognitive and Decision Sciences | |
| Examination requirements: The exam consists of an oral (approx. 30 min.) and a written (max. 2500 words) presentation of the research project. | |
| Admission requirements: A written confirmation of a reviewer that she/he will be available as a first assessor for a Master's thesis in the corresponding field of study. | Recommended previous knowledge: Prior knowledge in the areas of cognitive and decision sciences is recommended. |
| Language: German | Person responsible for module: Prof. Dr. Michael Waldmann |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 3 |
| Maximum number of students: 8 | |

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| Georg-August-Universität Göttingen | | 8 C |
| Module M.Psy.105: Evaluation Research | | 4 WLH |
| Learning outcome, core skills: Students learn about the fundamental concepts of evaluation research and how these concepts are implemented in research investigating the efficacy of psychological interventions. In addition, they learn about systematic reviews and the theoretical background of different types of meta-analysis. They acquire the competence to understand and evaluate individual research studies and systematic reviews. Academic achievement: Evaluation of a research study including a systematic assessment of the study's quality. | | Workload: Attendance time: 56 h Self-study time: 184 h |
| Course: Evaluation Research I (Lecture) | | 2 WLH |
| Course: Evaluation Research II (Seminar) | | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.105.Mp: Evaluation Research | | |
| Examination requirements: The students have to show their knowledge about the evaluation of research studies and systematic reviews including meta-analysis. They prove that they have the competence to judge efficacy studies and meta-analyses by presenting and discussing original research papers and a meta-analysis. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: apl. Prof. Dr. York Hagmayer | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 | |
| Maximum number of students: 60 | | |
| Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants | | |

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| Georg-August-Universität Göttingen | | 6 C |
| Module M.Psy.106: Single case research methods | | 3 WLH |
| <p>Learning outcome, core skills: Students acquire knowledge and competencies with respect to running and analyzing N-of-1 studies. Experimental and non-experimental studies are introduced and discussed. The focus is on single case experimental designs, which are used in clinical and pedagogical research. Students learn how to analyze data with time-series analysis, multi-level modelling, and randomization tests. Competencies are acquired through practice (i.e., learning by doing). Students design, run, and analyze their own N-of-1 study.</p> <p>Academic achievement: Reading of respective literature, design, implementation, and analysis of a single-case experimental study, discussion of methodological options and quality assessment of studies during seminars.</p> | | <p>Workload: Attendance time: 42 h Self-study time: 138 h</p> |
| Course: Single case research methods (Seminar) | | 3 WLH |
| Examination: Term Paper (max. 20 pages) M.Psy.106.Mp: Single case research methods | | 6 C |
| <p>Examination requirements: Term paper describing the conducted study. The paper has to include the theoretical and empirical background of the study, its methods including the planned statistical analysis, the results and discussion, including a critical appraisal of the methods used.</p> | | |
| Admission requirements: M.Psy.105 | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: apl. Prof. Dr. York Hagmayer | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: from 2 | |
| Maximum number of students: 25 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.201: Experimental Studies of Consciousness | | |
| Learning outcome, core skills: The students develop an overview of central theories of consciousness and get to know experimental paradigms as they are used in current research in the areas of unconscious processing and consciousness research. Academic achievements: Regular literature study, preparation and presentation of short reports, and regular active participation in the seminar. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Experimental Studies of Consciousness 1 (Seminar) | | 2 WLH |
| Course: Experimental Studies of Consciousness 2 (Seminar) | | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.201.Mp: Experimental Studies of Consciousness | | |
| Examination requirements: In the exam, current original papers are methodically analyzed and discussed with reference to the central theories of consciousness. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Uwe Mattler | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 | |
| Maximum number of students: 20 | | |

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| Georg-August-Universität Göttingen Module M.Psy.202: Neurophysiology of Perception and Attention | 6 C 4 WLH |
| Learning outcome, core skills: The students acquire knowledge about current neuroscientific findings on processes of perception and attention and learn the practical handling of methods of neurophysiological measurement. Academic achievements: Regular study of literature, regular preparation of short reports, regular active participation in the seminar and practical exercises in the EEG laboratory. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Neurophysiology of Perception and Attention 1 (Seminar) | 2 WLH |
| Course: Neurophysiology of Perception and Attention 2 (Seminar) | 2 WLH |
| Examination: Term Paper (max. 2500 words) M.Psy.202.Mp: Neurophysiology of Perception and Attention | |
| Examination requirements: The examination focuses on one topic from the field of perception/attention research and its neurophysiological examination. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Dr. Thorsten Albrecht |
| Course frequency: each summer semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 |
| Maximum number of students: 15 | |

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| Georg-August-Universität Göttingen Module M.Psy.204: Advanced Research: Experimental Studies of Consciousness | 6 C 4 WLH |
| Learning outcome, core skills: The students work on a research project in a sub-area of experimental consciousness research alone or in small groups. Originality, topicality and practicability of the research are to be considered. The module examination is based on the presentation of the self-developed research project in the form of a short report. Participation in this module is a prerequisite for writing the master thesis in the department. Academic achievements: Autonomous study of literature, development, implementation, evaluation and presentation of an experimentally testable research question | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Advanced Research: Experimental Studies of Consciousness 1 (Seminar) | 2 WLH |
| Course: Advanced Research: Experimental Studies of Consciousness 2 (Seminar) | 2 WLH |
| Examination: Term paper (max. 2500 words) M.Psy.204.Mp: Advanced Research: Experimental Studies of Consciousness | |
| Examination requirements: Short report on the research project in the form of a paper (max. 2500 words) | |
| Admission requirements: Successful participation in at least one module of the Cognitive Neuroscience program. Written confirmation from the module coordinator that he/she will be available as the first reviewer for a Master's thesis in the corresponding field of study must be submitted. | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Uwe Mattler Dr. Thorsten Albrecht |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 3 |
| Maximum number of students: 8 | |

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| Georg-August-Universität Göttingen | | 8 C |
| Module M.Psy.205: Multivariate Statistics | | 4 WLH |
| Learning outcome, core skills: Students learn to know the theoretical basis of multivariate procedures for the description and analysis of data and practice their application in exercises using suitable statistical software packages. Academic achievements: In exercises, students practice multivariate procedures, check application requirements and interpret the output of the statistics software. | | Workload: Attendance time: 56 h Self-study time: 184 h |
| Course: Multivariate Statistics (Lecture) | | 2 WLH |
| Course: Multivariate Statistics (Exercise) | | 2 WLH |
| Examination: Practical examination with written elaboration (max. 20 pages) M.Psy.205.Mp: Multivariate Statistics | | 8 C |
| Examination requirements: The module examination involves the analysis and presentation of data using various multivariate methods. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Uwe Mattler | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 60 | | |

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| Georg-August-Universität Göttingen Module M.Psy.206: Behavioural Neuroscience | 6 C 4 WLH |
| Learning outcome, core skills: Students acquire a deeper knowledge of current research approaches and findings on neuronal correlates of perception, memory, and information processing in humans. In particular, they will acquire theoretical basics and practical knowledge of the method of functional magnetic resonance imaging (fMRI). The acquired methodological competence expands the ability to critically evaluate and discuss current research results in the behavioral and cognitive neurosciences. Academic achievement: Regular participation in the seminar, short presentations based on independent literature reading and own data analyses. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Functional imaging in behavioral and cognitive neuroscience (Seminar) | 2 WLH |
| Course: Exercises for measurement and analysis of functional imaging data (Seminar) | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) M.Psy.206.Mp: Behavioural Neuroscience | 6 C |
| Examination requirements: The theoretical and practical contents of the seminar are discussed in the context of specific examples from the literature. It is examined whether findings in the literature are interpreted correctly and to what extent connections between theoretical principles and research results can be established. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Uwe Mattler |
| Course frequency: each summer semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 |
| Maximum number of students: 15 | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.304: Evolutionary Social Psychology | | |
| Learning outcome, core skills: The students learn how to apply the evolutionary meta-theory to psychology and behavioural sciences and gain an overview of evolutionary psychological theories and current methodological approaches in the literature. A special focus will be on social and personality psychological topics, for example competition, cooperation, mate choice, parental behavior and reproductive strategies. Academic achievement: Continuous literature study, giving a short presentation and active participation in discussions. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Evolutionary Social Psychology 1 (Lecture) | | 2 WLH |
| Course: Evolutionary Social Psychology 2 (Seminar) | | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.304.Mp: Evolutionary Social Psychology | | 6 C |
| Examination requirements: The students acquire an overview of central theories and results in evolutionary social psychology. These will be discussed in the exam. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Lars Penke | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 | |
| Maximum number of students: 40 | | |

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| Georg-August-Universität Göttingen Module M.Psy.305: Biological Foundations of Interindividual Differences | 6 C 4 WLH |
| Learning outcome, core skills: The students gain an overview of biological approaches to psychological differences between human, for example in personality traits and intelligence. Based on the current literature we will study conceptual and methodological approaches to quantitative, molecular and evolutionary behavioural genetics, neuroscience, anthropology and endocrinology. Academic achievement: Continuous literature study, giving short presentations and active participation in discussions. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Biological Foundations of Interindividual Differences 1 (Seminar) | 2 WLH |
| Course: Biological Foundations of Interindividual Differences 2 (Seminar) | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.305.Mp: Biological Foundations of Interindividual Differences | 6 C |
| Examination requirements: The students acquire an overview of central methodological approaches to the biological foundations of interindividual differences and current results. These will be discussed in the exam. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Lars Penke |
| Course frequency: each summer semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 |
| Maximum number of students: 20 | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.306: Advanced Research: Biological Personality and Social Psychology | | |
| Learning outcome, core skills: Based on the current scientific literature the students develop a research project within the domains of biological personality psychology or evolutionary psychology, which they plan themselves. Academic achievement: Independent literature study, development, design, analysis, presentation and defense of a scientific research question. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Advanced Research: Biological Personality and Social Psychology 1 (Seminar) | | 2 WLH |
| Course: Advanced Research: Biological Personality and Social Psychology 2 (Seminar) | | 2 WLH |
| Examination: Oral presentation (ca. 30 min.) and written elaboration (max. 2500 words) M.Psy.306.Mp: Advanced Research: Biological Personality and Social Psychology | | 6 C |
| Examination requirements: The module examination will be a presentation of the self-designed research project. | | |
| Admission requirements: A written confirmation of a reviewer that she/he will be available as a first assessor for a Master's thesis in the corresponding field of study. | Recommended previous knowledge: Successful completion of at least one of the following modules: M.Psy.304, M.Psy.305. Very good knowledge of statistics. | |
| Language: German | Person responsible for module: Prof. Dr. Lars Penke | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 | |
| Maximum number of students: 8 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.402: Social Cognitive Development | | |
| Learning outcome, core skills: The students get an overview of central theories regarding social-cognitive development in the human lifespan. They get to know methods and results of research in social-cognitive development. Academic achievement: Active participation; continuous reading; preparation and moderation of one or several sessions | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Social Cognitive Development 1 (Seminar) | | 2 WLH |
| Course: Social Cognitive Development 2 (Seminar) | | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.402.Mp: Social Cognitive Development | | |
| Examination requirements: Students reveal that they have learned about milestones of social-cognitive development, have understood basic tenets of and disputes between different theoretical accounts in the area of social-cognitive development, and can out these theoretical insights to work in interpreting empirical results and devising new studies. | | |
| Admission requirements: none | Recommended previous knowledge: M.Psy.101 | |
| Language: German | Person responsible for module: Prof. Dr. Hannes Rakoczy | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |

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| Georg-August-Universität Göttingen Module M.Psy.502: Group Judgment, Group Decision Making, and Group Performance | 6 C 4 WLH |
| Learning outcome, core skills: In this module, students learn about social psychological research on detrimental process losses during task performance in groups as well as the more recent work on performance-enhancing process gains in groups. At the end of the module, students will have a sound theoretical knowledge about this field and will also be able to apply it to minimise process losses and to promote process gains to enable high group performance. Academic achievement: Study of literature, preparation and performance of presentations, and regular active participation in the discussion | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Group Judgment, Group Decision Making, and Group Performance 1 (Seminar) | 2 WLH |
| Course: Group Judgment, Group Decision Making, and Group Performance 2 (Seminar) | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) M.Psy.502.Mp: Group Judgment, Group Decision Making, and Group Performance | |
| Examination requirements: Theoretical knowledge and the ability to apply it as well as to establish cross connections and relationships between different concepts are tested. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Stefan Schulz-Hardt |
| Course frequency: each summer semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 |
| Maximum number of students: 20 | |
| Additional notes and regulations: Max. Number of students: 20, with the following quota: 10 Psychology (M.Sc.) students, 5 MA Sociology or MA Ethnology students, and 5 students from Master programmes in Economics. | |

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| Georg-August-Universität Göttingen | | 6 C |
| Module M.Psy.504: Industrial Psychology | | 4 WLH |
| Learning outcome, core skills: Within the scope of the module, a central topic of industrial psychology (e.g., stress and strain, or personnel selection) is elaborated by means of a basic seminar and an interlinked practical course. In the basic seminar, the theoretical concepts are introduced and discussed on the basis of original empirical studies and overviews, which are then transferred to practical contexts in the application part of the module and, if possible, practiced (e.g., measuring stress at the workplace, or conducting a job analysis). The theory-practice transfer, therefore, represents a central competence that is being trained in this module. Academic achievement: Documented individual or group work with oral presentation (in both courses) | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Basic seminar on industrial psychology | | 2 WLH |
| Course: Applied practical course on industrial psychology | | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) M.Psy.504.Mp: Industrial Psychology | | |
| Examination requirements: In the final oral examination, theoretical knowledge is tested on the one hand, which is to be applied to a fictitious given scenario on the other hand. | | |
| Admission requirements: Siehe Bemerkungen | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Stefan Schulz-Hardt | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 | |
| Maximum number of students: 20 | | |
| Additional notes and regulations: Max. Number of students: 20; remaining places will be awarded to MA Sociology and MA Ethnology as well as to students from the other Master's degree programs who meet the requirements | | |

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| Georg-August-Universität Göttingen Module M.Psy.506: Advanced Reserach: Industrial, Economic, and Social Psychology | 6 C 4 WLH |
| Learning outcome, core skills: The advanced research module lays the foundations for the preparation of the participants' empirical (mostly experimental) master's thesis in the field of industrial, economic and social psychology. Participants learn about current research findings in industrial, economic and social psychology that are directly related to potential master's thesis topics (1st seminar) and develop a research plan to address their own research question in this field (2nd seminar). They will present the research plan in plenary. Academic achievement: Documented individual or group work with oral presentation. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Research Planning (Seminar) | 2 WLH |
| Course: Current Research in Industrial, Economic, and Social Psychology (Seminar) | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) M.Psy.506.Mp: Advanced Research Module: Industrial, Economic, and Social Psychology | |
| Examination requirements: In the oral examination, students are expected to present their research plan in a 15-minute short presentation and to defend it in a 15-minute disputation. | |
| Admission requirements: Successful completion of one of the following modules: M.Psy.502, M.Psy.503, M.Psy.504, M.Psy.511, M.Psy.513, M.Psy.515, M.Psy.517. A written commitment from the department representative must be submitted that he/she is available to serve as the primary examiner for a student's master's thesis in the corresponding field of study. | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Stefan Schulz-Hardt |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 3 |
| Maximum number of students: | |

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| Georg-August-Universität Göttingen | | 6 C |
| Module M.Psy.511: Social Influence | | 4 WLH |
| <p>Learning outcome, core skills: In the context of the first seminar, students will learn about current research on social influence and develop the ability to apply theoretical ideas and empirical findings to different contexts. They will also gain a basic understanding of how individual psychological processes are altered by social influence.</p> <p>In the second seminar, this basic knowledge is deepened using a specific context (e.g., the social influence of advice on judgment and decision-making processes).</p> <p>Academic achievement: Documented individual or group work with oral presentation (approx. 30 minutes) in both courses.</p> | | <p>Workload: Attendance time: 56 h Self-study time: 124 h</p> |
| Course: Basic seminar on theories of social influence | | |
| Course: In-depth seminar with application of the theoretical basics to a specific subject area | | |
| Examination: Oral examination (approx. 30 minutes) M.Psy.511.Mp: Social Influence | | |
| <p>Examination requirements: In the exam, students should be able to present the theories and empirical findings, to connect them, and to apply them to selected social interaction processes.</p> | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Stefan Schulz-Hardt | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |
| <p>Additional notes and regulations: Max. Number of students: 20, with the following quota: 10 Psychology (M.Sc.) students, 5 MA Sociology or MA Ethnology students, and 5 students from Master programmes in Economics.</p> | | |

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| Georg-August-Universität Göttingen Module M.Psy.513: Negotiation and conflict resolution | | 6 C 4 WLH |
| Learning outcome, core skills: In this module, students are introduced to basic theoretical models and empirical research on different methods of conflict resolution (first seminar). They acquire a sound knowledge of different conflict situations that underlie negotiations between social parties, as well as of socio-psychological factors and processes that determine the success of such negotiations (second seminar). They acquire the competence to apply this knowledge to different conflict and negotiation situations, as well as the methodological skills to develop suitable research plans for questions of negotiation and conflict resolution research. Academic achievement: Documented individual or group work (e.g.: 30 min. presentation and design of the subsequent in-depth study of the topic) | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Negotiation and conflict resolution 1 (Seminar) | | |
| Course: Negotiation and conflict resolution 2 (Seminar) | | |
| Examination: Oral examination (approx. 30 minutes) M.Psy.513.Mp: Negotiation and conflict resolution | | 6 C |
| Examination requirements: In the examination, students should be able to critically discuss central theories and empirical findings in these fields of research, establish connections between them and apply them to different conflict and negotiation situations. In addition, they should be able to demonstrate that they are able to design research plans that can be used to investigate issues in conflict and negotiation research | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Stefan Schulz-Hardt | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |
| Additional notes and regulations: Max. Number of students: 20, with the following quota: 10 Psychology (M.Sc.) students, 5 MA Sociology or MA Ethnology students, and 5 students from Master programmes in Economics | | |

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| Georg-August-Universität Göttingen Module M.Psy.517: Leadership emergence and leadership effectiveness | 6 C 4 WLH |
| Learning outcome, core skills: In this module, students learn about fundamental topics and findings in leadership research, primarily from organisational psychology. Theories and findings are elaborated with regard to who becomes a leader and which processes and factors contribute to the success of leadership. The students learn to discuss these theories and findings in a well-founded and critical manner, and to transfer well-established findings to application situations in business and in everyday social life. Academic achievement: Documented individual or group work | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Leadership Emergence and Leadership Effectiveness 1 (Seminar) | 2 WLH |
| Course: Leadership Emergence and Leadership Effectiveness 2 (Seminar) | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) M.Psy.517.Mp: Leadership Emergence and Leadership Effectiveness | 6 C |
| Examination requirements: In the examination, students should be able to present and critically discuss central theories and empirical findings of leadership research, establish connections between them and apply them to different social and organisational situations. They should also be able to demonstrate that they are able to create research designs that can be used to investigate questions of leadership research. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Stefan Schulz-Hardt |
| Course frequency: each summer semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 |
| Maximum number of students: 20 | |
| Additional notes and regulations: Max. Number of students: 20, with the following quota: 10 Psychology (M.Sc.) students, 5 MA Sociology or MA Ethnology students, and 5 students from Master programmes in Economics | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.601: Communication and Coordination in Groups | | |
| Learning outcome, core skills: The module comprises a basic and an advanced seminar. In the basic seminar, theoretical approaches and the state of research on coordination in groups are taught. In the advanced seminar, paradigms of coordination research, associated methods, and empirical findings are discussed on the basis of interdisciplinary research examples. Academic achievement: Execution and documentation of an empirical study in simplified form in project groups (approx. 4 – 5 students). | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Basic seminar on communication and coordination in groups | | 2 WLH |
| Course: Advanced seminar on communication and coordination in groups | | 2 WLH |
| Examination: Group presentation and term paper (max. 6 pages) M.Psy.601.Mp: Communication and Coordination in Groups Examination requirements: 1. Formulation of a research question based on underlying theories and empirical findings from the relevant literature 2. Appropriate choice and justification of the research methods used 3. Comprehensibility of the relevance of the research question (scientific and practical) | | 6 C |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Margarete Boos | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |
| Additional notes and regulations: Max. number of students: 20, of which 10 for Psychology (M.Sc.), 5 for MA Sociology, 5 for MA Ethnology, and 5 for students from the other master programs | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.602: Teamwork and Leadership in Organizations | | |
| Learning outcome, core skills: Basics and processes of teamwork and leadership in economic contexts will be described, theoretically explained, and made applicable by deriving intervention methods. Organizational psychological diagnosis and intervention methods will be compared. Academic achievement: Execution and documentation of an empirical study in a simplified form in project groups (approx. 4 – 5 students). | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Teamwork and Leadership in Organizations – Explanatory Models and Investigation Methods (Seminar) | | 2 WLH |
| Course: Teamwork and Leadership in Organizations – Diagnostics and Intervention (Seminar) | | 2 WLH |
| Examination: Group presentation and term paper (max. 6 pages) M.Psy.602.Mp: Teamwork and Leadership in Organizations Examination requirements: 1. Formulation of a research question based on underlying theories and empirical findings from the relevant literature 2. Appropriate choice and justification of the research methods used 3. Comprehensibility of the relevance of the research question (scientific and practical) | | 6 C |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Margarete Boos | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |
| Additional notes and regulations: Max. number of students: 20, of which 10 for Psychology (M.Sc.), 5 for MA Sociology and 5 MA Ethnology, and 5 for students from the other master-programs. | | |

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| Georg-August-Universität Göttingen Module M.Psy.603: Advanced Research: Consolidation of Theories in Social and Communication Psychology | 6 C 4 WLH |
| Learning outcome, core skills: Current research questions on critical processes in social groups are developed from basic underlying theories. The empirical content of theories of social and communication psychology explaining group phenomena is discussed. In the project work of the research-oriented seminar, an empirical study on a group psychology question will be planned and compared with different experimental designs from the literature. Your own design will be presented at a simulated congress. The experimental planning exercise could be used as preparation for your own master's thesis. Academic achievement: Active participation in the seminars, development of your own investigation idea, and its implementation in an investigation plan as well as a presentation of your own master's project in the research colloquium of Department 6. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Advised research seminar: Psychological questions of group research with presentation (Seminar) | 2 WLH |
| Course: Research-oriented seminar: Group psychology with research concept and presentation (Seminar) | 2 WLH |
| Examination: Presentation (around 10 minutes) and exposé (max. 2 pages) M.Psy.603.Mp: Advanced Research: Consolidation of Theories in Social and Communication Psychology Examination requirements: 1. Formulation of an empirical question based on underlying theories and empirical findings from the relevant literature 2. Appropriate choice and justification of the research methods used 3. Traceability of the relevance of the question (scientific and practical) | |
| Admission requirements: Successful completion of at least one module in one of the two study areas "Social Psychology" or "Economic Psychology". A written confirmation of a reviewer that she/he will be available as a first assessor for a Master's thesis in the corresponding field of study. | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Margarete Boos |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 3 |

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| Maximum number of students: 8 | |
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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.604: Team diagnostics and team development | | |
| <p>Learning outcome, core skills: Approaches and methods for the diagnosis of team structures and processes – for example, team roles, coordination and leadership, team climate, working relationships, and conflict – are presented and discussed. Special emphasis is placed on the basics and methods of group process analysis and how their application is practiced. In a second step, the seminar will work out how interventions can be planned and team development measures implemented on the basis of team diagnostic results.</p> <p>Academic achievement: Implementation and documentation of a team diagnosis and the planning/implementation of an intervention for team development in a student project group (approx. 4 – 5 students).</p> | | <p>Workload: Attendance time: 56 h Self-study time: 124 h</p> |
| Course: Basics and Methods of Analysis/Diagnosis of Team Structures and Team Processes (Seminar) | | 2 WLH |
| Course: Planning and Implementation of Interventions for Team Development (Seminar) | | 2 WLH |
| Examination: Presentation (30 minutes; group examination) and term paper (6 – 10 pages) M.Psy.604.Mp: Team Diagnostics and Team Development | | 6 C |
| <p>Examination requirements:</p> <ol style="list-style-type: none"> 1. Scientifically based application of team diagnostic models and procedures to a problem in a real or fictional team 2. Appropriate choice and justification of methods 3. Theoretical justification of the assumed effectiveness of the team intervention and draft of an evaluation design | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Margarete Boos | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: from 2 | |
| Maximum number of students: 20 | | |

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| Georg-August-Universität Göttingen Module M.Psy.701: Clinical Psychology | 6 C 4 WLH |
| Learning outcome, core skills: The content of both seminars includes important techniques used in psychotherapy, such as relationship building, psychoeducation, exposure, cognitive restructuring, crisis intervention and biofeedback. The focus of the seminar will be on the practical exploration of these skills. For this purpose, students will practice the different techniques after introduction, explanation and demonstration by means of role-plays with acting patients or in small groups. Academic achievements: Documented individual or group work. | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Clinical Psychology I (Lecture) | 2 WLH |
| Course: Clinical Psychology II (Seminar) | 2 WLH |
| Examination: Written examination (60 minutes) M.Psy.701.Mp: Clinical Psychology | 6 C |
| Examination requirements: Students demonstrate that they know, describe, explain and distinguish a number of central methods and techniques of psychotherapy. They also demonstrate that they are able to recognize the correct application or execution of psychotherapeutic methods and techniques and to assess in which situations which psychotherapeutic methods and techniques should be used. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: German | Person responsible for module: Prof. Dr. Timo Brockmeyer |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 |
| Maximum number of students: 40 | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.702: Interventions in Clinical Psychology | | |
| Learning outcome, core skills: Understanding of intervention theories and methods of Cognitive Behavioral Therapy; Overview of other treatment methods; Understanding of the principles and methods of psychotherapy research as well as evaluation of methods and statements of research work; Acquisition of basic skills of psychotherapeutic action; Evaluated role plays with assumption of the therapist/patient role. Academic achievements: Documented individual or group work, role play exercises and presentations | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Interventions in Clinical Psychology (Lecture) | | 2 WLH |
| Course: Interventions in Clinical Psychology (Seminar) | | 2 WLH |
| Examination: Written examination (60 minutes) M.Psy.702.Mp: Interventions in Clinical Psychology | | 6 C |
| Examination requirements: In the exam, knowledge about the interventions and theories presented in the lecture (2/3) as well as the seminar content (1/3) is tested on the basis of open questions. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Timo Brockmeyer | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 40 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.703: Clinical Psychology and Psychotherapy | | |
| Learning outcome, core skills: The content of both seminars includes important techniques used in psychotherapy, such as relationship building, psychoeducation, exposure, cognitive restructuring, crisis intervention and biofeedback. The focus of the seminar will be on the practical exploration of these skills. For this purpose, students will practice the different techniques after introduction, explanation and demonstration by means of role-plays with acting patients or in small groups. Academic achievements: Documented individual or group work. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Applied Psychotherapy, Part 1 (Seminar) | | 2 WLH |
| Course: Applied Psychotherapy, Part 2 (Seminar) | | 2 WLH |
| Examination: Written examination (60 minutes) M.Psy.703.Mp: Clinical Psychology and Psychotherapy | | |
| Examination requirements: Students demonstrate that they know, describe, explain and distinguish a number of central methods and techniques of psychotherapy. They also demonstrate that they are able to recognize the correct application or execution of psychotherapeutic methods and techniques and to assess in which situations which psychotherapeutic methods and techniques should be used. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Timo Brockmeyer | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 4 | |
| Maximum number of students: 40 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.803: Educational Psychology: Assessment and Intervention | | |
| Learning outcome, core skills: Students acquire knowledge about different topics, theories, methods, and empirical studies in educational psychology (diagnostics, learning difficulties, educational interventions) in different areas. Academic achievement: Active participation; continuous reading; preparation and moderation of one session | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Diagnostic and intervention I (Seminar) | | 2 WLH |
| Course: Diagnostic and intervention II (Seminar) | | 2 WLH |
| Examination: Oral examination (approx. 20 minutes) M.Psy.803.Mp: Educational Psychology: Assessment and Intervention | | 6 C |
| Examination requirements: In the exam, current theories and empirical findings are discussed. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Sascha Schroeder | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 | |
| Maximum number of students: 20 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.804: Advanced Research: Educational Psychology | | |
| Learning outcome, core skills: Students acquire knowledge and competencies in order to complete a master thesis in educational psychology. This comprises methods to conduct to collect (e.g., presentation software, eye movements, EEG) and analyze educational data (linear mixed effect models, structural equation modelling). Academic achievement: Independent literature review, development of an research design for an empirical research question. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Development and methodological design of an empirical study in educational psychology (Seminar) | | 2 WLH |
| Course: Analysis and documentation of an empirical study in educational psychology (Seminar) | | 2 WLH |
| Examination: Presentation (approximately 30 minutes) and written elaboration (max. 2500 words) M.Psy.804.Mp: Advanced Research: Educational Psychology | | 6 C |
| Examination requirements: The exam comprises the presentation of a self-developed research project in educational psychology. | | |
| Admission requirements: Allocation of the module M.Psy.803: A written confirmation from the module coordinator must be submitted that he/she is available as the first reviewer for a master's thesis by the student in the relevant field of study. | Recommended previous knowledge: none | |
| Language: German | Person responsible for module: Prof. Dr. Sascha Schroeder | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 | |
| Maximum number of students: 10 | | |

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| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.Psy.901: From Vision to Action | | |
| Learning outcome, core skills: Communication of scientific research approaches as well as the scientific knowledge about the visual system in primates (human and non-human primates) and visuomotor integration at an advanced level. Academic achievement: Regular study of literature, preparation and presentation of at least one short paper in the seminar and regular active participation in the discussion in the seminar and in the lecture. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Biological Psychology – Neurosciences 1 (Lecture) | | 2 WLH |
| Course: Biological Psychology – Neurosciences 2 (Seminar) | | 2 WLH |
| Examination: Written examination (60 minutes) M.Psy.901.Mp: From Vision to Action | | |
| Examination requirements: Comprehensive knowledge of the lecture contents. Theoretical knowledge and the ability apply it and to make cross-connections are tested. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Alexander Gail | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 | |
| Maximum number of students: 25 | | |
| Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants | | |